



2024-2025 Academic Catalog

www.buf.edu | 800-328-2660 | 5400 College Drive, Graceville, FL 32440

Dear Friend,

As we embark on the journey of BUF's 2024-2025 academic year, I am filled with profound gratitude for the opportunities before us. Our time at BUF is not just about acquiring knowledge, but about being conformed to His image for a lifetime of service. You'll cultivate lifelong relationships, make decisions that impact your life's trajectory, and build a foundation for a future that is both meaningful and fulfilling. Together, we can impact the lost world around us as we labor for our King.



As we anticipate this historic year in the life of our institution, I am inspired by the spirit of growth and innovation that defines our institution. Lord willing, this Fall semester will mark our highest enrollment. Our Spanish and French language programs continue to expand along with the introduction of new graduate programs, and the establishment of numerous new sites and campuses including BUF-Calvary College. As we step into this new academic year, I urge each of you to take it all in, to be present fully, and committed to Jesus during your time at BUF. Let us link arms and embrace this season of life with joy, enthusiasm, and the knowledge that everything we do is for the glory of Jesus.

In Jesus' Name,

A handwritten signature in cursive script that reads "Clayton Cloer". The signature is written in dark ink and is positioned above the printed name and title.

Clayton Cloer

President

Baptist University Of Florida



1943

**Baptist University
Of Florida**

2024-2025 CATALOG

THE EIGHTY-SECOND SESSION

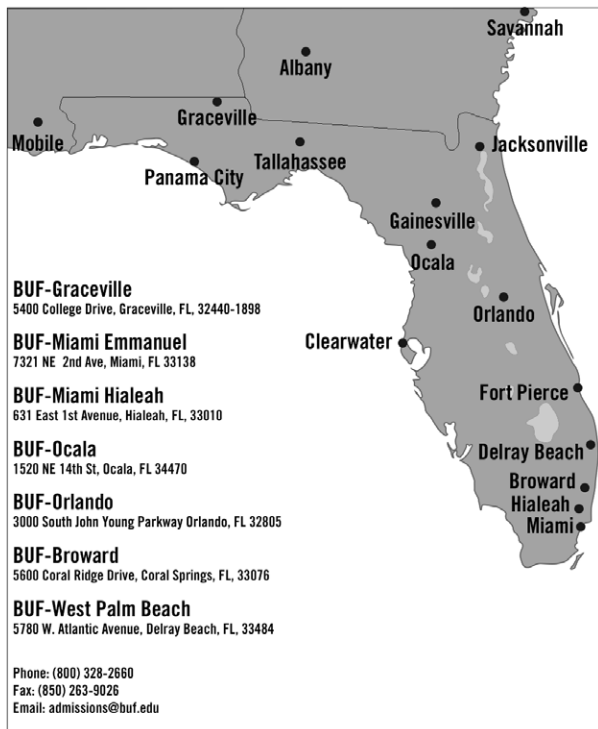
The information contained in this catalog was accurate at the time of publication. However, whenever necessary, the trustees, administrators, and faculty of Baptist University of Florida reserve the right to make changes in regulations and policies. In the event of such changes, notice will be given.

DIRECTIONS FOR CORRESPONDENCE

Administration, Denominational Matters, Chapel Speakers, Church Relations	President
Admissions, Housing	Executive Director of Student Life
Public Relations.....	Vice President of Marketing & Enrollment
Development (Wills, Trusts, Donations, Other Gifts, Alumni Affairs, Ministry Referral)	President
Faculty Matters/ Academics	Executive Vice-President of Academic Affairs
Financial Aid.....	Director of Financial Aid
Music.....	Chair, School of Music & Worship
Off-Campus Instructional Sites.....	Executive Vice-President of Academic Affairs
Online Education	Executive Vice-President of Academic Affairs
School Expense, Payment on Accounts.....	Office of Business Affairs
Student Records	Registrar



**Baptist University
Of Florida**



OFFICE HOURS

University offices are normally open from 8:00 a.m. to 5:00 p.m., Monday through Thursday and Fridays from 8:00 a.m. to 12:00 p.m. Anyone wishing to see a member of the administrative staff at any other time should write or phone for an appointment. Please note that the university is in the Central Time Zone.

“CHANGING THE WORLD THROUGH THE UNCHANGING WORD®”

Baptist University of Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and master's degrees. Baptist University of Florida also offers credentials such as certificates at approved degree levels. Questions about the accreditation of Baptist University of Florida may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

An accredited institutional member of the
National Association of Schools of Music
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190, (703) 437-0700

Baptist University of Florida is a cooperating ministry of the Florida Baptist State Convention and operates under the authority of the convention appointed Board of Trustees.

Membership in:

- The National Association of Independent Colleges and Universities
- International Association of Baptist Colleges and Universities
- National Council for State Authorization Reciprocity Agreements

NON-DISCRIMINATION POLICY

In compliance with federal law, including provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, Baptist University of Florida does not illegally discriminate on the basis of race, sex, color, national or ethnic origin, age, disability, or military service in its administration of education policies, programs, or activities; admissions policies; or employment. Under federal law, the university may discriminate on the basis of religion in order to fulfill its purposes. Inquiries or complaints should be directed to Bo Hamilton, Director of Operations over Campus Safety (850) 263-3261 ext. 409.

TABLE OF CONTENTS

I. OVERVIEW

Mission	6
History.....	6
Accreditations and Memberships.....	6
Doctrinal Statement	6
Biblical Worldview	7
Faculty	7
Distance/Online Education	7
Contact Information	7
Campus and Facilities	8
Campus Map.....	10

II. ADMISSIONS

Admission Requirements.....	11
Undergraduate Application for Admission.....	11
Degree Seeking Applicants.....	11
Special Applicants.....	12
Graduate Admission Requirements.....	12
Graduate Application for Admission.....	12
Graduate Applicants.....	12
Readmission.....	13
International Students	13
Transfer of Credit from Other Institutions	14
Graduate Credit Transfer from Other Institutions	15

III. STUDENT LIFE

Atmosphere	16
Housing.....	16
Campus Life.....	16
Spiritual Enrichment	16
Chapel Participation.....	16
Impact 1:8.....	16
Publications	17
Services.....	17

IV. FINANCES

Fees	18
Payment of Accounts.....	18
Payment Plans	19
Refund Policies.....	19
Transcripts of College Credits	20
Contributions to the School and Students	20
Undergraduate Financial Aid	20
Employment	22
Grants	22
Loans	22
Scholarships.....	23
Benefits for Veterans	25
Vocational Rehabilitation	26
Graduate Financial Aid	26
Employment	27
Loans	27
Benefits for Veterans	27
Vocational Rehabilitation	28

V. UNDERGRADUATE ACADEMICS

Semester Plan.....	28
First-Year Initiative.....	28
General Education/Basic Skills.....	29
Basic Skills Placement Guidelines.....	29
Basic Computer Proficiency.....	29
Basic Computer Equipment Needed.....	29
Assessment Software.....	31
Information Literacy Proficiency	31
General Education Proficiency Testing	31
Grading System	31
Attendance / Participation Policy	32
Official Withdrawal.....	33
Directed Study Policy	33
Special Studies	33
Change in Program	33
Standard of Progression Toward Graduation and Classification of Students.....	34
Probation/Suspension.....	34
Small Classes.....	34
Student Conduct and Complaints.....	34
Degrees Offered	35
Graduation Requirements	35
Certificates	36
Graduation Requirements by Degree / Major	37
BUF Foundational Curriculum	37
Degree Requirements.....	38
Associate of Arts in General Studies.....	38
Associate of Arts in Music.....	38
Associate of Divinity.....	39
Business Leadership (Bachelor of Arts).....	39
Christian Studies (Bachelor of Arts).....	40
History and Social Studies (Bachelor of Arts).....	40
Ministry Studies (Bachelor of Arts)	41
Missions (Bachelor of Arts).....	42
Psychology (Bachelor of Arts)	42
Special Music Requirements.....	43
Music (Bachelor of Arts).....	43
Worship Leadership (Bachelor of Music).....	44
Music Education Information.....	45
Bachelor of Music Education.....	46
Teacher Education Information.....	47
Teacher Certification	47
Elementary Education (Bachelor of Arts).....	48
Education Studies (Bachelor of Arts).....	48
History and Social Studies Secondary Education (Bachelor of Arts).....	49
Allied Health Studies (Bachelor of Science).....	50
Cybersecurity (Bachelor of Science).....	50
Available Minors	51

VI. GRADUATE ACADEMICS

Semester Plan.....	53
Grading System	53
Class Attendance	53
Probation/Suspension.....	53
Technical Competences and Equipment Required for MAMWL Students	54
Graduation Requirements	54

Degree Requirements	54
Master of Business Administration	54
Master of Business Administration with Data Analytics Concentration	54
Master of Education	55
Counseling (Master of Arts)	55
Mental Health Counseling (Master of Arts)	55
Music and Worship Leadership (Master of Arts)	56
Christian Studies, Non-Thesis Option (Master of Arts)	56
Thesis Option (Master of Arts)	57
Leadership (Master of Arts)	57
Master of Divinity	57
Advanced Master of Divinity	58
Master of Science Computer Science	58
Master of Science Data Science	59
Master of Science Health Informatics	59
Master of Science Management	59
Master of Theological Studies	60
Doctor of Ministry	60

VII. UNDERGRADUATE COURSES

Course Numbers	61
Rotation of Courses	61
Prerequisites	61
Fields of Instruction	61
Allied Health	62
Biblical Foundation	63
Biblical Introduction	63
Business Leadership	63
Christian Education	64
Communication	65
Cybersecurity	65
English for Academic Purposes	66
Education	66
English	68
Evangelism	70
First-Year Initiative	71
Greek	71
Hebrew	71
History	71
Humanities	72
Information Technology	72
Institutional Courses	73
Leadership	73
Mathematics	74
Missions	74
Music: Conducting	75
Music: Ensemble	75
Music: Guitar	76
Music: History and Literature	76
Music: Piano	76
Music: Theory	77
Music: Church	77
Music: Education	78
Music: Applied	79
Music: Technology	80
Music: Voice	80
New Testament	80
Old Testament	81

Pastoral Ministry	81
Philosophy	81
Preaching	82
Psychology and Counseling	82
Southern Baptist Convention	84
Science	84
Sign Language	84
Sociology	84
Spanish	85
Spiritual Formation	85
Statistics	85
Student Ministry	85
Supervised Ministries	85
Theology	85

VIII. GRADUATE COURSES

Fields of Instruction	87
Biblical Exegetical Studies	87
Biblical Language	87
Biblical Studies	88
Christian Ministry	89
Counseling	90
Computer Science	90
Discipleship	91
Data Science	91
Education	92
Evangelism	93
Graduate Research	93
History	94
Leadership	95
Business Administration	95
Mental Health Counseling	97
Health Informatics	98
Management	99
Missions	99
Music Studies	99
New Testament Survey	100
Old Testament Survey	100
Preaching	100
Pastoral Ministry	101
Theology	101
Worship Leadership	102
Seminar Descriptions for Doctoral Programs	102
Doctorate of Ministry: Foundation	102
Doctorate of Ministry: Counseling	103
Doctorate of Ministry: Expository Preaching	103
Doctorate of Ministry: Pastoral Leadership	103
Doctorate of Ministry: Writing Seminars	103

IX. ORGANIZATION

Board of Trustees	105
Administrative Officers and Staff	105
Faculty	106
Adjunct Faculty	107
Emeriti Faculty	109

X. GLOSSARY 111

UNDERGRADUATE ACADEMIC CALENDAR

FALL SEMESTER 2024

Residence halls open to all students	07/29/24
Welcome Activities and Registration-new students.....	08/08-09/24
Undergraduate Semester begins	08/12/24*
Undergraduate Fall Term 1 begins.....	08/12/24
Last day to drop or add courses (Fall Term 1)	08/15/24
75% of student account balance due (Fall Term 1).....	08/15/24
Last day to drop or add courses (semester).....	08/18/24
75% of student account balance due (semester).....	08/18/24
Labor Day recess.....	09/02/24
Last day to drop Fall Term 1 courses without failing grade	09/05/24
Remaining student account balance due (Fall Term 1)	09/05/24
Deadline for application for fall graduation	09/05/24
Open advising for Fall Term 2 begins	09/09/24
Last day to remove incomplete grades of previous semester or term	09/12/24
Last day to appeal grade of previous semester or term.....	09/12/24
100% of Federal Title IV aid earned (Fall Term 1).....	09/13/24
Observance of U.S. Constitution Day	09/17/24
Remaining student account balance due (semester)	09/26/24
Last day to drop semester courses without failing grade.....	09/30/24
Undergraduate Fall Term 1 ends (exams 10/3-6).....	10/06/24
Fall Missions Break.....	10/07-13/24
Undergraduate Fall Term 2 begins	10/14/24
Spring/J-term Senior / advising and registration	10/14/24
Last day to drop or add courses (Fall Term 2).....	10/17/24
75% of student account balance due (Fall Term 2)	10/17/24
Spring/J-term Junior advising and registration	10/21/24
Spring/J-term Sophomore advising and registration.....	10/28/24
100% of Federal Title IV aid earned (semester)	10/28/24
Spring/J-term Freshman and Non-Degree advising and registration	11/04/24
Last day to drop Fall Term 2 courses without failing grade.....	11/07/24
Remaining student account balance due (Fall Term 2).....	11/07/24
100% of Federal Title IV aid earned (Fall Term 2).....	11/15/24
Deadline for applying for directed study.....	11/18/24
Thanksgiving recess.....	11/25 - 12/01/24
Semester and Fall Term 2 examinations.....	12/09-11/24
Fall semester graduation (10:00 a.m.)	12/13/24
Last day to move out of residence hall	12/13/24

JANUARY TERM 2025

Administrative offices reopen	01/02/25
Registration-all students	01/02/25
January Session.....	01/02-08/25

SPRING SEMESTER 2025

Residence halls open to all students	01/06/25
Welcome Activities and Registration-new students.....	01/09-10/25
Undergraduate Semester begins	01/13/25*
Undergraduate Spring Term 3 begins.....	01/13/25
Last day to drop or add courses (Spring Term 3)	01/16/25
75% of student account balance due (Spring Term 3).....	01/16/25
Last day to drop or add courses (semester).....	01/19/25
75% of student account balance due (semester).....	01/19/25
Last day to remove incomplete grades of previous semester or term	02/06/25
Last day to appeal grade of previous semester or term.....	02/06/25
Last day to drop Spring Term 3 courses without failing grade	02/06/25
Deadline for application for spring graduation.....	02/06/25
Remaining student account balance due (Spring Term 3).....	02/10/25
Open advising for Spring Term 4 begins	02/10/25
100% of Federal Title IV aid earned (Spring Term 3).....	02/14/25
Last day to drop semester courses without failing grade.....	03/03/25
Remaining student account balance due (semester)	03/06/25
Undergraduate Spring Term 3 ends (exams 3/6-9).....	03/09/25
Undergraduate Spring Term 4 begins	03/10/25
Last day to drop or add courses (Spring Term 4)	03/13/25
75% of student account balance due (Spring Term 4).....	03/13/25
Spring Holidays	03/17-23/25
Fall/Summer Senior advising and registration.....	03/24/25
100% of Federal Title IV aid earned (semester)	03/31/25
Fall/Summer Junior advising and registration	03/31/25
Last day to drop Spring Term 4 courses without failing grade	04/03/25
Fall/Summer Sophomore advising and registration	04/07/25
Deadline for applying for directed study.....	04/10/25
100% of Federal Title IV aid earned (Spring Term 4).....	04/10/25
Fall/Summer Freshman and Non-Degree advising and registration	04/14/25
Semester and Spring Term 4 examinations.....	05/05-07/25
Spring semester graduation (10:00 a.m.)	05/09/25
Last day to move out of residence hall	05/09/25

SUMMER SESSION 2025

Student account balance due.....	05/19/25
Registration-all students	05/19/25
Undergraduate summer semester begins.....	05/19/25
Last day to drop or add course.....	05/25/25
Memorial Day Observed.....	05/26/25
Last day to drop without a failing grade	06/23/25
100% of Federal Title IV aid earned.....	07/02/25
Independence Day Observed.....	07/04/25
Semester Examinations.....	07/28-30/25
Summer session ends	07/30/25

*EDU 2000 and EDU 4090F students may need to begin their work prior to the scheduled beginning of the semester.

GRADUATE ACADEMIC CALENDAR

FALL SEMESTER 2024

Residence halls open to all students	07/29/24
Welcome Activities and Registration-new students.....	08/08-09/24
Graduate Semester begins	08/12/24
Graduate Fall Term 1 begins.....	08/12/24
Last day to drop or add courses (Fall Term 1)	08/15/24
75% of student account balance due (Fall Term 1).....	08/15/24
Last day to drop or add courses (semester).....	08/18/24
75% of student account balance due (semester).....	08/18/24
Labor Day recess.....	09/02/24
Last day to drop Fall Term 1 courses without failing grade	09/05/24
Remaining student account balance due (Fall Term 1)	09/05/24
Deadline for application for fall graduation	09/05/24
Open advising for Fall Term 2 begins	09/09/24
Last day to remove incomplete grades of previous semester or term	09/12/24
Last day to appeal grade of previous semester or term.....	09/12/24
100% of Federal Title IV aid earned (Fall Term 1).....	09/13/24
Observance of U.S. Constitution Day	09/17/24
Remaining student account balance due (semester)	09/26/24
Last day to drop semester courses without failing grade.....	09/30/24
Graduate Fall Term 1 ends (exams 10/3-4).....	10/04/24
Fall Missions Break.....	10/07-13/24
Graduate Fall Term 2 begins	10/14/24
Spring/J-term Graduates (67+ hours) advising and registration	10/14/24
Last day to drop or add courses (Fall Term 2)	10/17/24
75% of student account balance due (Fall Term 2)	10/17/24
Spring/J-term Graduates (45-66 hours) advising and registration	10/21/24
Spring/J-term Graduates (22-44 hours) advising and registration	10/28/24
100% of Federal Title IV aid earned (semester)	10/28/24
Spring/J-term Graduates (0-21 hours) and Non-Degree advising and registration	11/04/24
Last day to drop Fall Term 2 courses without failing grade.....	11/07/24
Remaining student account balance due (Fall Term 2).....	11/07/24
100% of Federal Title IV aid earned (Fall Term 2).....	11/14/24
Deadline for applying for directed study.....	11/18/24
Thanksgiving Recess	11/25-12/01/24
Graduate Fall Term 2 ends (exams 12/3-4)	12/04/24
Semester examinations	12/09-11/24
Fall semester graduation (10:00 a.m.)	12/13/24
Last day to move out of residence hall	12/13/24

JANUARY TERM 2025

Administrative offices reopen	01/02/25
Registration-all students	01/02/25
January Session.....	01/02-08/25

SPRING SEMESTER 2025

Residence halls open to all students	01/06/25
Welcome Activities and Registration-new students.....	01/09-10/25
Graduate Semester begins	01/13/25
Graduate Spring Term 3 begins.....	01/13/25

Last day to drop or add courses (Spring Term 3)	01/16/25
75% of student account balance due (Spring Term 3).....	01/16/25
Last day to drop or add courses (semester).....	01/19/25
75% of student account balance due (semester).....	01/19/25
Last day to remove incomplete grades from previous semester or term	02/06/25
Last day to appeal grade of previous semester or term.....	02/06/25
Last day to drop Spring Term 3 courses without failing grade	02/06/25
Deadline for application for spring graduation.....	02/06/25
Remaining student account balance due (Spring Term 3).....	02/10/25
Open advising for Spring Term 4 begins	02/10/25
100% of Federal Title IV aid earned (Spring Term 3).....	02/13/25
Last day to drop semester courses without failing grade (semester)	03/03/25
Graduate Spring Term 3 ends (exams 3/4-5)	03/05/25
Remaining student account balance due (semester)	03/06/25
Graduate Spring Term 4 begins	03/10/25
Last day to drop or add courses (Spring Term 4)	03/13/25
75% of student account balance due (Spring Term 4)	03/13/25
Spring Holidays (semester only).....	03/17-23/25
Fall/Summer Graduates (67+ hours) advising and registration ...	03/24/25
100% of Federal Title IV aid earned (semester)	03/31/25
Fall/Summer Graduates (45-66 hours) advising and registration	03/31/25
Last day to drop Spring Term 4 courses without failing grade	04/03/25
Remaining student account balance due (Spring Term 4).....	04/03/25
Fall/Summer Graduates (22-44 hours) advising and registration	04/07/25
Deadline for applying for directed study.....	04/10/25
100% of Federal Title IV aid earned (Spring Term 4).....	04/10/25
Fall/Summer Graduates (0-21 hours) and Non-Degree advising and registration	04/14/25
Spring Term 4 ends (exams 4/29-30)	04/30/25
Semester examinations	05/05-07/25
Spring semester graduation (10:00 a.m.)	05/09/25
Last day to move out of residence hall	05/09/25

SUMMER SESSION 2025

Graduate Term 5 begins	05/05/25
Student accounts due (Term 5)	05/08/25
Last day to drop or add course (Term 5).....	05/08/25
Graduate semester begins.....	05/19/25
Last day to drop or add course (semester)	05/25/25
Memorial Day Observed.....	05/26/25
Last day to drop without a failing grade (Term 5)	05/29/25
100% of Federal Title IV aid earned (Term 5).....	06/05/25
Last day to drop without a failing grade (semester).....	06/23/25
Graduate Term 5 ends (exams 6/24-25).....	06/25/25
Graduate Term 6 begins	06/30/25
100% of Federal Title IV aid earned (semester)	07/02/25
Student accounts due (Term 6)	07/03/25
Last day to drop or add course (Term 6).....	07/03/25
Independence Day Observed.....	07/04/25
Last day to drop without a failing grade (Term 6)	07/24/25
Semester examinations (semester).....	07/28-30/25
100% of Federal Title IV aid earned (Term 6).....	07/31/25
Graduate Term 6 ends (exams 08/19-20).....	08/20/25

OVERVIEW

ABOUT THIS CATALOG

Welcome to the Baptist University of Florida! You can be sure that we, the faculty, staff, and administration, are dedicated to supporting you in every way possible as you pursue your education.

If this is your first experience with college or university study, you may come across terms that are unclear as you review this catalog, such as those terms related to academic requirements. For that reason, we have included a glossary on page 83. Whenever you see a term that puzzles you, please refer to this section.

For students of BUF, the catalog is a guide concerning university policies, regulations, and requirements. It communicates academic regulations, requirements, curricula, and courses. Like all colleges and universities, BUF has determined specific criteria that students must meet in order to earn degrees. In this publication, you will find these criteria.

Although you are responsible for understanding and complying with the requirements related to your program of study, the university's academic advisors will be glad to assist you in planning an academic program that will lead to graduation and the degree of your choice.

Here you will also find full details about university expenses and financial aid, as well as the annual calendar, a resource directory, and other important information. This catalog is a useful resource. We suggest you keep it handy and refer to it often as you continue to equip yourself for the ministry to which God has called you.

MISSION

Baptist University of Florida exists to serve Florida Baptists and the wider Christian community by providing premier Christian higher education and programs of study from a Christian worldview at the certificate, associate, baccalaureate, and graduate levels in a co-educational post-secondary setting. The mission is to educate and prepare Christian leaders for Kingdom service.

HISTORY

In the early 1940's, a group of concerned pastors joined together with a common burden and vision. Their burden was to help those pastors and other church leaders who did not have college degrees but who needed seminary-type training. Their vision was to establish a school that would provide a mixture of Bible and general education courses for these God-called men and women. The result, in 1943, was the founding of Florida Baptist Institute in Lakeland, Florida. Two years later the name was changed to Baptist Bible Institute (BBI).

In 1953, BBI leaders moved the school to Graceville, Florida, and in 1957 the Florida Baptist State Convention assumed ownership and control. Over the years, the university's leaders have continued to expand and strengthen academic resources.

Throughout its history, the university has never lost sight of its original target group—those men and women, frequently called later in life, who seek college training that leads directly to Christian ministry. To ensure them acceptable credentials in the churches and to broaden the base of study, the baccalaureate degree program was added in 1976. Associate degrees were added in 1988. By then the school had long surpassed its earlier academic composition and the name of the institution was changed in 1988 to Florida Baptist Theological College. Growth has continued in all areas of the university with the addition of numerous degree programs, areas of study and delivery systems. Therefore, as a more accurate reflection of the college's academic character, the name of the institution was changed in 2000 to The Baptist College of Florida. In 2010, The Baptist College of Florida was approved to offer graduate degrees. In 2023, the name was changed to Baptist University of Florida.

ACCREDITATIONS AND MEMBERSHIPS

Baptist University of Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and master's degrees. Baptist University of Florida also offers credentials such as certificates at approved degree levels. Questions about the accreditation of Baptist University of Florida may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

BUF is an accredited institutional member of the National Association of Schools of Music. BUF holds membership in the National Association of Independent Colleges and Universities, the International Association of Baptist Colleges and Universities, and the National Council for State Authorization Reciprocity Agreements. The university is authorized under federal law to enroll nonimmigrant students.

DOCTRINAL STATEMENT

I

The Bible is the divinely inspired and revealed Word of God.

II

God is the Holy Trinity: God the Father, God the Son, God the Holy Spirit.

III

Jesus is the Christ, the eternal Son of the living God, the Savior of men, born of a virgin, equal with the Father in every divine perfection, and the Lord of every Christian. The Lord Jesus Christ died on the cross, was buried, rose again the third day, and ascended to the right hand of God the Father, where he now sits in heaven as our Mediator. The return of the Lord Jesus Christ will be visible and personal. He has taught us to live in readiness to meet Him.

IV

The Holy Spirit is a person, equal with the Father and the Son in every divine perfection, who convicts of sin, regenerates, enlightens, endues for service, comforts, and guides believers.

V

All have sinned, and therefore, are in need of salvation.

VI

Salvation is by grace alone, is free to all who, through repentance and faith, surrender to the Lord Jesus Christ. All who have been born again are eternally secure and will persevere to the end.

VII

Salvation precedes Scriptural baptism and church membership. Christ personally instituted the church, which He commissioned to make disciples of all nations, to baptize believers, and to teach them to do all things that He had commanded. There are only two Scriptural ordinances: believer's baptism and the Lord's Supper.

VIII

There are only two classes in God's sight: saved and lost. The saved shall live eternally in conscious blessedness in heaven; the unsaved in conscious punishment in hell forever.

IX

We hold these distinctive Baptist principles: "the absolute Lordship of Christ," "the supreme authority of the Holy Scriptures," "the competency of the individual soul," "the necessity of regeneration for church membership," "the complete separation of church and state," and "the autonomy of the local church."

BIBLICAL WORLDVIEW

The Baptist University of Florida espouses the worldview set forth in Scripture. This position is reflected throughout both the curriculum and extra-curricular activities of the university. Every student completing a degree graduates with a minimum of 12 semester hours of Biblical/Theological Foundation courses. All courses are taught from the perspective of the biblical worldview as opposed to the perspective of other worldviews such as postmodernism, existentialism, deism, and naturalism. Furthermore, a number of courses are significant requirements in some degree programs and electives in others for those individuals who may desire more depth in worldview studies. Examples of such courses include the following: PHI 201. Introduction to Christian Worldview; PHI 301. Problems in Philosophy; PHI 402. Contemporary Ethical Issues; TH 301, TH 302. Christian Doctrine; TH 403. Apologetics; MI 404. World Religions.

FACULTY

Compared with other educational institutions of this type, the university's highly qualified faculty is second to none in credentials, commitment, and experience. All of the full-time faculty are Southern Baptists. Over two-thirds of the university's professors hold doctorates. Most gained significant practical experience in a church-related ministry before joining the faculty.

DISTANCE/ONLINE EDUCATION

The Southern Association of Colleges and Schools Commission on Colleges has approved Baptist University of Florida to offer all degrees and majors online. Through National Council for State Authorization Reciprocity Agreements (NC-SARA) membership, Baptist University of Florida is authorized to provide online courses and degrees to students across the nation with few restrictions. For more information, see the NC-SARA website: <http://nc-sara.org> or contact the BUF Executive Vice-President of Academic Affairs' office.

As required by Section 6E-2.0041 (11) of the Florida Administrative Code, student records and transcripts for credit awarded through accredited traditional, online, distance, or directed individual instruction are recorded and maintained at the institution and made available to the Commission for Independent Education, Florida Department of Education on request.

COMPLETING A COURSE OR PROGRAM IN A LANGUAGE OTHER THAN ENGLISH MAY REDUCE EMPLOYABILITY WHERE ENGLISH IS REQUIRED.

CONTACT INFORMATION**Graceville (Main) Campus**

5400 College Drive, Graceville, FL 32440

Fax: 850-263-9026

Information Contact: Savannah McVay

Director of Admissions

Email: smcvay@buf.edu

Phone: 850-263-3261

Miami-Hialeah Campus

Florida Baptist Convention, Southeast Center

631 East 1st Avenue, Hialeah, FL 33010

Phone: 850-263-3261 Ext. 415

Spanish Programs Information Contact:

Dr. Israel Martin, Director

Email: imartin@buf.edu

Phone: 407-514-4426

English Graduate Programs Information Contact:

Dr. Teresa Dustman

Email: tdustman@buf.edu

Phone: 850-768-9797

West Palm Beach Campus

5780 W. Atlantic Ave, Delray Beach, FL 33484

Information Contact: Dr. Jose St. Hilaire, Director

Email: jsainthilaire@buf.edu

Phone: 954-274-6596

Miami-Emmanuel Campus

Haitian Emmanuel Baptist Church- Miami

7321 NE 2nd Ave, Miami, FL 33138

Information Contact: Dr. Jose Saint Hilaire, Director

Email: jsainthilaire@buf.edu

Phone: 954-274-6596

Orlando Campus

FBC Orlando

3000 South John Young Parkway

Orlando, FL 32805

Faith Hall (FH) Building, Rooms 301 A-D

Information Contact: Dr. Israel Martin, Director

Email: imartin@buf.edu

Phone: 407-514-4426

Broward Campus

5600 Coral Ridge Drive, Coral Springs, FL 33076

Information Contact: Dr. Jose St. Hilaire, Director

Email: jsainthilaire@buf.edu

Phone: 954-274-6596

Ocala Campus

Marion Baptist Association
1520 NE 14th St, Ocala, FL 34470
Information Contact: Dr. Doug Hankins, Director
Email: dhankins@buf.edu
Phone: 254-366-6050

Online Undergraduate Programs

5400 College Drive, Graceville, FL 32440
Fax: 850-263-9026
Information Contact:
Robin Jumper, Executive Vice-President of Academic Affairs
Email: rjumper@buf.edu
Phone: 850-263-3261, ext. 425

Graduate Programs

5400 College Drive, Graceville, FL 32440
Fax: 850-263-9026
Information Contact: Teresa Dustman
Email: tdustman@buf.edu
Phone: 850-768-9797

CAMPUS AND FACILITIES

The university occupies a beautiful, approximately 200-acre campus in Graceville, a town located in the Florida panhandle. All campus buildings are grouped together and are within a five-minute walk of each other. Students with disabilities have easy access to campus facilities.

Administration Building

Completed in December of 2008, the Administration Building houses senior administration on the upper floor, including the President. The Office of Business Affairs and Financial Aid Office can be found on the lower floor.

Brackin-Chandler Hall

Built in 1985, this residence hall is named for two Dothan Baptist businessmen, Carl Brackin and Dan Chandler, who are consistent financial supporters of the university.

Carlton Hall

Carlton Hall is the home of our School of Music & Worship and the Ida J. McMillan Library.

Clark House

Serving as a part of the institution's history repository, the Clark House contains the John Sullivan Collection, the President's Room, and other significant pieces of history.

Conner Chapel

Completed in 2008, the Conner Chapel is set off the rear of the R.G. Lee Chapel. Built with a gift from First Baptist Church of Panama City, the chapel is open from 6:00 a.m. to 12:00 a.m. for prayer.

Conrad Court

Completed in 2009, Conrad Court is a collection of homes for students built in memory of Thomas B. Conrad for a lifetime of dedicated Christian Service. It is a community-oriented housing style for single students.

Deese Center

Completed in 2015, the Deese Center houses the food service for the campus. Mr. and Mrs. George Deese donated the building in memory of their deceased son.

Ed Solomon Hall

This classroom facility was constructed in 1964 and named in honor of the late editor of the Florida Baptist Witness. It contains five classrooms and is equipped with computers, projectors, sound, and high-speed internet.

Ezell Street Apartments

Built and dedicated in 1991, these three-bedroom, two bath apartments are currently used for married couples and families.

Frank Faris Student Center

Constructed in 1969, the Student Center houses the Information Technology Laboratory, the King's Cup Coffee Shop and Bistro, Izzy's Isle Campus Store, student mailboxes, and the President's Conference Room.

Florida Baptist History and Heritage Center

Dedicated in 2017, home of the archives of the Florida Baptist Convention and the Baptist University of Florida.

Graceville Hall

This facility was built in 1964 and houses faculty offices as well as Student Life, Admissions, Registrar, Housing and Marketing.

Grand Bobbie's Pavilion

Built in 2019, provided by and named for a beloved donor, the pavilion provides a beautiful venue for outside festivities.

Ida J. McMillan Library

Located in Carlton Hall and is the resource center which provides educational materials and services for faculty and students. The Director of Library Services and the library staff are available to offer assistance to students and faculty in locating materials and providing other library services.

Kinchen Center

Opened in 2018, home to the School of Education. Built in the style of the 19th century schoolhouse, a reminder of our Baptist Heritage in Education. Named and dedicated in honor of former BCF President and First Lady, Dr. Thomas A. Kinchen and Mrs. Ruth Ann Kinchen.

Lakeside Hall

This residence hall was completed and first occupied fall semester 1994. It holds up to 47 residents.

Lakeview Court

Built over the years, this complex contains attractive, two and three bedroom individual houses. Many of the housing units are gifts. They include the following: J. Arthur Howard Duplex (1968), donated by Mrs. J. Arthur Howard of Chipley, Florida, in memory of her husband; Trawick House (1972), given by Trawick Construction Company, in memory of James L. Trawick; Roy M. and Pearl L. Saunders House (1973), erected in memory of Pearl L. Saunders by her husband, Roy M. Saunders; Gladys W. and Wheeler L. Thompson House (1973); Trawick House (1973), presented by Bonnie Trawick in loving memory of her husband, James L. Trawick; Frank Hudnall Duplex (1978), donated by Mr. and Mrs. Frank Hudnall.

McRae-Morrow Hall

Constructed in 1981, this facility is named for two Graceville families who have been devoted supporters of the university. This building houses Information Technology and Office of the Campus Safety Officer.

Napier Hall

Built in 1999, this residence hall holds up to 45 residents and is named in honor of Joe Napier, long-time supporter and friend of the university.

Pod Residence Hall

Built in 2007, the Pod Residence Hall consists of five rooms which are primarily used for single occupancy rooms for women.

R.C. Mills Center for Evangelism and Missions

Completed in 2010, this is a 6000 square foot classroom facility that houses two large classrooms, a 152-seat auditorium, and offices for faculty and administrative staff.

Robert G. Lee Chapel

Built in 1958, the chapel is named for a former pastor of Bellevue Baptist Church in Memphis, Tennessee. Stained glass windows were added to the chapel in 1993, the interior was renovated in 2000, and the exterior was renovated in 2006.

Smith Hall

Built in 1990, this facility is named in honor of Mrs. Jean Smith Chandler, and in memory of her grandmother, Mrs. Lena Spivey Smith. It holds up to 31 residents.

Southwest Apartments

These facilities, containing accommodations for students, staff, faculty, are named for H. Harry Parker, Ted S. Boehm, and the Chipola Baptist Association.

Taylor House

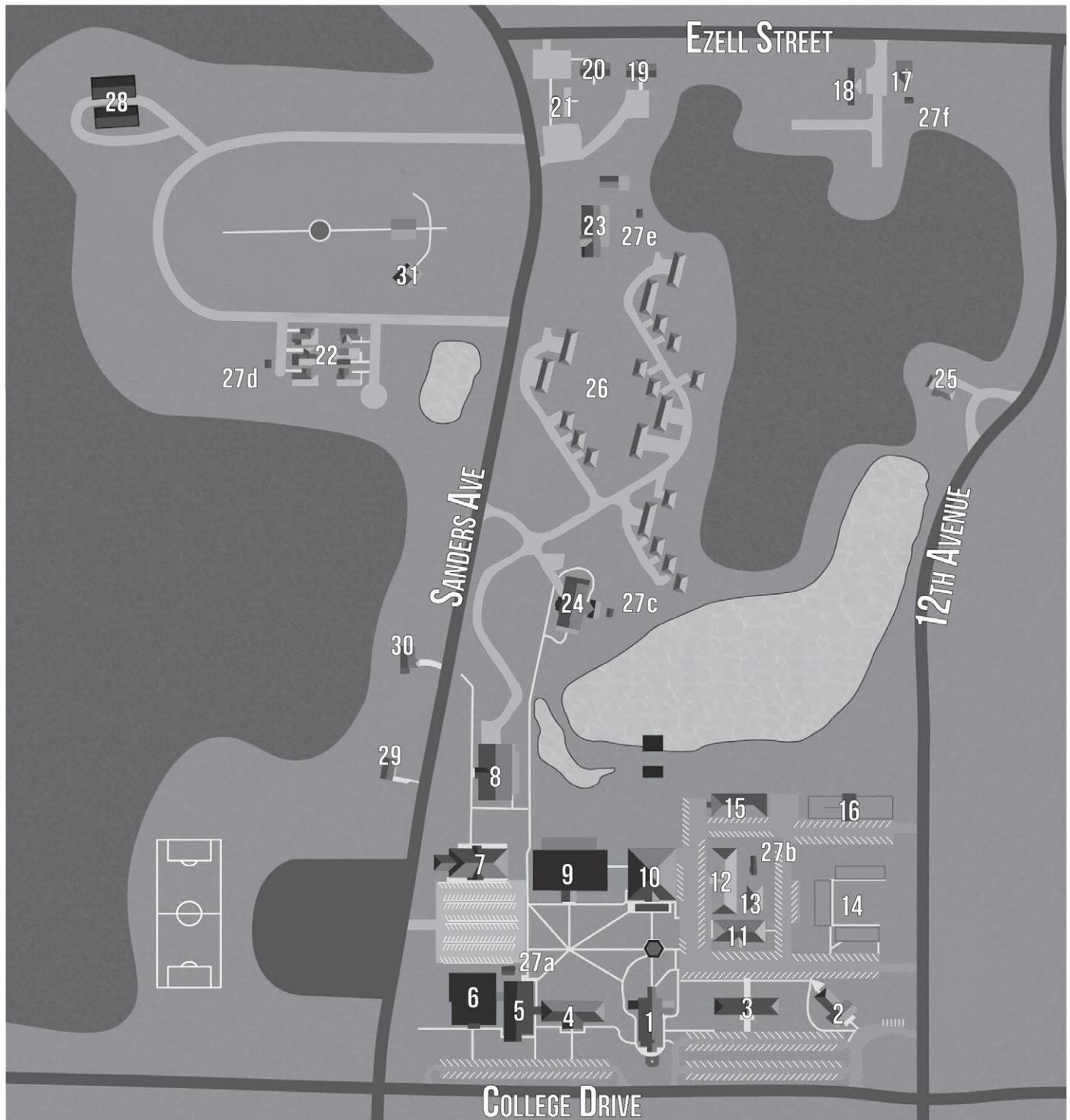
Completed in 2009, the Taylor House is a duplex apartment named in honor of Rev. Lanis E. Taylor recognizing his lifetime of dedicated Christian Service. Each of the two units offers 3 bedrooms and 2 bathrooms.

Wellness Center

Constructed in 1998 and enlarged in 2012, this facility offers over 27,000 square feet of floor space in two stories. The Wellness Center contains showers and dressing rooms, a basketball court, and exercise rooms. The basketball court, which also serves as a volleyball court, doubles as an assembly area featuring a portable stage and a seating capacity of over 1000.

**NOTE: FOR INFORMATION ABOUT
STUDENT HOUSING, SEE THE STUDENT LIFE
SECTION OF THIS CATALOG.**

GRACEVILLE CAMPUS MAP



1.....R.G. Lee Chapel	12.....Napier Hall	22.....Shepherds Cottages
2.....Administration Building	13.....Pod Residence	23.....Florida Baptist History
3.....Mills Center	14.....Southwest Apartments	& Heritage Center
4.....Solomon Hall	15.....Smith Hall	24.....Kinchin Center
5.....Graceville Hall	16.....Lakeside Hall	25.....President's House
6.....Ida J. McMillan Library/Carlton Hall	17.....Taylor House	26.....Lakeview Court
7.....McRae-Morrow Hall	18.....Ezell Street Apartments	27 (a-f).....Storm Shelters
8.....Deese Center (Dining Facility)	19.....Ogletree House	28.....Physical Plant
9.....Wellness Center	20.....Courtyard House	29.....Brown House
10.....Student Center	21.....Conrad House	30.....Scholars Cottage
11.....Brackin-Chandler Hall		31.....Clark House

ADMISSIONS

ADMISSION REQUIREMENTS

Baptist University of Florida welcomes deeply dedicated Christians regardless of age, sex, race, or national origin. Baptist University of Florida does not require the signed affirmation of Christian faith and service for online and commuter students in non-theology and non-worship leadership degree programs and non-degree seeking students. However, the university reserves the right to restrict or deny admission to any applicant for reasons determined to be in the best interest of the school by the officers thereof.

As the following criteria indicates, the Baptist University of Florida practices a comprehensive approach in admission policy. All criteria will be considered by the admissions committee in determining each applicant's admission to the university.

UNDERGRADUATE APPLICATION FOR ADMISSION

Submitting the application form and application fee is the first step for entrance to Baptist University of Florida. The application can be downloaded or completed online at www.buf.edu/admissions. The application can also be requested by emailing the Office of Admissions at admissions@buf.edu, by calling (800) 328-2660 ext. 460, or by writing the Office of Admissions at 5400 College Drive, Graceville, FL 32440.

Once all information is received, the applicant's file will go before the admissions committee for approval. The Office of Admissions will inform the applicant of the admissions committee's action. If an applicant fails to register for classes within one year of approval, he/she will be required to reapply and supply updated information. The university reserves the right to perform a background check and/or credit check on any and all applicants. All applicants are encouraged to call the Office of Admissions at any time if they have any questions. All forms used for the admissions process can be found on the university website at www.buf.edu/admissions.

DEGREE SEEKING APPLICANTS

Regular Admission

1. Residential students and students in Theology and Worship Leadership degree programs will submit a signed affirmation of Christian faith and service.
2. Online and commuter students in Non-Theology and Non-Worship Leadership degree programs and Non-Degree Seeking students are not required to submit a signed affirmation of Christian faith and service.
3. Will possess a high school diploma or the equivalent General Education Diploma (GED). Official academic transcripts and GED certificates with scores and date of completion or graduation must be sent from their points of origin directly to the Office of Admissions.
4. Will submit any and all necessary official transcripts from institutions of higher education attended. Transfer students who have earned an Associate of Arts degree or higher from

an institutionally accredited college or university may be able to submit an official college transcript in lieu of the high school transcript requirement (see also Transfer of Credit from Other Institutions).

- a. Unofficial transcripts may be submitted in lieu of official transcripts for admission of students who have an undergraduate or graduate degree from an institution of higher learning outside of the USA. The student will have 8 weeks to obtain official transcripts from non-US institutions. In these first 8 weeks, the student must demonstrate good academic performance by maintaining a minimum 2.5 GPA. At the end of the first 8-week period, continued enrollment will be determined by the Admissions Office.
5. Will meet the following ACT/SAT requirements:
 - a. First-time freshmen who have earned a high school diploma or its equivalent are required to submit official ACT, SAT, CLT, PERT, or equivalent test scores intended to demonstrate college readiness.
 - b. Students who completed high school or its equivalent outside of the USA do not have to submit official ACT/SAT scores.
 - c. Transfer students who have earned at least 24 semester hours of college credit may be exempt from the ACT/SAT requirement.
 - d. Students failing to submit these scores as required, may be provisionally admitted at the discretion of the admissions committee for one semester only. Students who fail to submit the required test scores will not be permitted to register for subsequent semesters.
 6. Will submit an official document demonstrating legal residential status within the USA if the student is not a US-citizen and is studying residually, including hybrid students. Online students can be U.S. or non-U.S. citizens studying remotely from any location. Non-US Citizens who are online students studying remotely do not need to verify legal residency in the U.S. for admissions purposes but must provide proof of identity for admission, tuition, and academic integrity in one of the following forms: 1. Passport (Preferred Option), 2. National Identification Card, or 3. Driver's License (If Issued in Home Country)
 7. Homeschool students, in addition to all other requirements, must present a minimum 2.5 GPA on a 4.0 scale on a homeschool transcript and give evidence of having earned a minimum of 20 units, with at least 14 units from the fields of English (4), math (4), social sciences (3), and natural sciences (3).
 8. May be conditionally admitted at the discretion of the admissions committee. Conditional admission will apply to degree seeking applicants whose credentials warrant concern about their ability to complete a degree program at Baptist University of Florida. Conditionally admitted applicants may gain regular admission to the university by demonstrating their ability to do university work during the first two regular semesters. Under no circumstances will students remain on conditional admission beyond one year. Failure to earn the minimum grade point average for unconditional retention by the end of the second regular semester will result in permanent suspension from the university.
 9. Will provide a written statement explaining any conviction of a felony.

Important Note: Degree Seeking Applicants must submit all official documents by the end of the Drop/Add date. Applicants not meeting requirements for regular admission prior to the Drop/Add date may be admitted as a non-degree seeking student only. Refer to “Special Applicants” section.

SPECIAL APPLICANTS

Dual-Enrolled (DE)

1. DC students must be seniors, juniors, or approved sophomores.
2. DC students must provide an official copy of their high school transcript (to date) and any other academic transcripts (Advance Placement, CLEP, college or university).
3. DC students may enroll in 100 and 200-level course offered online or at selected in-person locations.
4. DC students may request to be transferred to provisional degree-seeking status for the Associate of Arts in General Studies after completion of 45 semester hours of dual-enrollment coursework. The Associate of Arts degree may not be conferred until after their high school graduation.

Non-Degree (ND)

1. Official high school diplomas or equivalents are required. Official transcripts must be sent directly from their points of origin to the Office of Admissions.
2. ND students lacking the appropriate transcript can be provisionally admitted for one semester only. Students who fail to submit the required transcripts will not be permitted to register for subsequent semesters.
3. ND students will submit an official document demonstrating legal residential status within the USA if the student is not a US-citizen.
4. ND students may not enroll in any courses in which placement is governed by the level of proficiency revealed in placement testing.
5. No limit is placed on the number of courses a ND student may take, but no more than twenty-four semester hours can be applied toward a degree at BUF.
6. ND students are not eligible for financial aid.
7. ND students who wish to become degree-seeking are required to meet all requirements for regular admission.
8. No documents received after Drop/Add will be accepted for the current term; these documents will be placed in the student's admission file and updated for the next term.
9. Will provide a written statement explaining any conviction of a felony.

Auditors (AU)

1. Auditors follow the same application process as ND students.
2. Auditors pay \$150 per course plus the required fees.
3. Auditors attend classes but do not take any examinations.
4. Auditors do not receive college credit.
5. Audited courses do not apply toward eligibility to receive government sponsored financial aid, including veterans' educational benefits.

GRADUATE ADMISSION REQUIREMENTS

The graduate program will retain the University's commitment to requiring definite academic qualifications for admission:

The graduate program will require the completion of an institutionally accredited baccalaureate degree with a minimum GPA of 2.5, or a minimum Graduate Record Examination (GRE) Verbal Reasoning score of 150 (revised scoring), or a minimum Miller Analogies Test (MAT) score of 425 or 80th percentile. The GRE is not required for students who attended academic institutions outside of the USA. Along with the completion of an institutionally accredited baccalaureate degree, each graduate program also has additional admission requirements (see Graduate Applicants).

Baptist University of Florida practices a comprehensive approach in admission policy. All criteria will be considered by the admissions committee in determining each applicant's admission to the university.

GRADUATE APPLICATION FOR ADMISSION

Submitting the application form and application fee is the first step for entrance into the graduate program at Baptist University of Florida. The application can be downloaded or completed online at www.buf.edu/admiss. The application can also be requested by emailing the Office of Admissions at admissions@buf.edu, by calling (800) 328-2660 ext. 460, or by writing the Office of Admissions at 5400 College Drive, Graceville, FL 32440.

Once all information is received, the applicant's file will go before the admissions committee for approval. The Office of Admissions will inform the applicant of the admissions committee's action. If an applicant fails to register for classes within one year of approval, he/she will be required to reapply and supply updated information. The university reserves right to perform a background check and/or credit check on any and all applicants. All applicants are encouraged to call the Office of Admissions at any time if they have any questions. All forms used for the admissions process can be found on the university website at www.buf.edu/admissions.

GRADUATE APPLICANTS

Regular Admission

1. Students in Biblical Studies, Christian Ministry, and Worship Leadership fields of instruction will submit a signed affirmation of Christian faith and service.
2. Will possess a baccalaureate degree from an institutionally accredited college or university.
3. Master of Arts in Christian Studies (MACS) applicants must have a minimum of 18 hours of regionally accredited biblical, theological, and/or religion studies including BI 212 (Biblical Hermeneutics) or its equivalent and an upper-level Old or New Testament Book Study course. The Registrar, in coordination with the chair of the appropriate academic school, will evaluate transcripts to determine candidate qualifications. Those lacking selected admission requirements but who otherwise meet the admission requirements of the program may make up the missing requirements by taking

classes through one of the undergraduate delivery systems at the Baptist University of Florida.

4. Master of Arts in Music and Worship Leadership (MAMWL) applicants must:
 - a. Possess a regionally accredited baccalaureate degree in music, music education, worship leadership, or another music-related field of study.
 - b. Demonstrate through transcript, music degree completion, examination or audition a baccalaureate level of competencies common to undergraduate music degrees, including music notation, performance, music history, and keyboard competency.
 - c. Demonstrate sufficient knowledge of, skill in, and understanding of English to pursue the required studies by submission of a writing sample.
5. Master of Arts in Counseling (MACO) applicants must possess an institutionally accredited baccalaureate degree in psychology. Applicants who possess an institutionally accredited baccalaureate degree in another field of study must complete 18 hours of specified leveling courses before beginning graduate coursework.
6. Master of Business Administration (MBA) applicants must submit a current resume that demonstrates three or more years of professional work experience.
7. Master of Education (MEd) applications must have a passing score on the General Knowledge Test of the Florida Teacher Certification Examination and have a minimum GPA of 3.0 or take the GRE (see requirements above for scores).
 - a) Students who have an undergraduate or graduate degree from an institution of higher learning outside of the USA are exempt from submitting official GKT scores.
8. Will submit official transcripts from all institutions of higher education attended.
 - a) Unofficial transcripts may be submitted in lieu of official transcripts for admission of students who have an undergraduate or graduate degree from an institution of higher learning outside of the USA. The student will have 8 weeks to obtain official transcripts from non-US institutions. In these first 8 weeks, the student must demonstrate good academic performance by maintaining a minimum 2.5 GPA. At the end of the first 8 week period, continued enrollment will be determined by the Admissions Office.
9. Will submit an official document demonstrating legal residential status within the USA if the student is not a US-citizen.
10. Will provide a written statement explaining any conviction of a felony.

READMISSION

BUF graduates and/or former students who do not attend for two or more regular (fall or spring) semesters must reapply by submitting to the Office of Admissions an application for readmission and any transcripts from any institutions of higher education attended since leaving BUF. Those re-entering after a year's absence (two regular semesters) are required to graduate under the new catalog at the time of re-enrollment.

INTERNATIONAL STUDENTS

International students are non-U.S. citizens who seek or hold an F-1 visa to study in the U.S. They must be physically present for residential or hybrid programs and are required to provide proof of legal residency in the U.S. as part of their admission process.

How To Apply

All admissions correspondence such as applications, academic records, financial documents, examination results, and translations must be addressed to the Office of Admissions, Baptist University of Florida, 5400 College Drive, Graceville, Florida 32440, USA. All correspondence should include the applicant's return mailing address and email address.

When To Apply

Since the admissions process for international students is time consuming, the Office of Admissions recommends that an applicant outside the U.S. apply to BUF six to nine months before the desired date of entrance. This will allow enough time for the exchange of correspondence, evaluation of all necessary documents, and the settling of financial and immigration matters.

Admission Requirements

The international application process is designed for all non-U.S. citizens. To be considered for admission, all international applicants must meet the same admission requirements as all degree-seeking students.

Application Materials Required

1. Academic Records: A complete, official transcript (academic record) of all secondary school studies, and official results of all state and/or national examinations taken. A complete official transcript of all studies in every institution of higher education attended beyond the secondary school level. This record must list all examination grades, degrees, and certificates held by the applicant. NOTE: The student is responsible for requesting an evaluation of any foreign credentials. Applications to BUF will not be processed without proper translation of foreign transcripts.
2. English Proficiency: Applicants whose native language is not English must present test results from one of the following:
 - a. Test of English as a Foreign Language (TOEFL) and score satisfactorily. Applicants must have a composite TOEFL score of 500 with 55 on the listening portion or 61 or higher on the internet-based test. The test results must be forwarded to Baptist University of Florida. Information regarding the TOEFL is available from any American Consulate as well as from: TOEFL, Educational Testing Service, Box 899, Princeton, NJ 08541 U.S.A. Scoring Level 6 on the ASPECT University Placement Service test will be accepted in lieu of the TOEFL test.
 - b. An official IELTS score report of 6 or higher
 - c. An official PTE score report of 52 or higher
 - d. An official Duolingo score report of 95 or higher.
 - e. Successful completion of the ESL Institute program.
 - f. Official SAT or ACT exam score (for native English-speaking students only).
3. Financial Statement: Certified original affidavit by parents, relatives, government, private organization, or a combination indicating their commitment to financially support the applicant must be forwarded to the university. Proof of the available funds must accompany this statement.
4. Photographs: Two photographs taken within six months prior to filling out the application must be included. Photocopy of passport will also be accepted.
5. Tuition: Tuition and fees for international students are charged at the same rate as those charged to all other students.

6. **Immunization Requirement:** In addition to the regular immunization requirements, international residential students are required to submit PPD skin test and results for Tuberculosis less than one year old from the time of application. International online and hybrid students are not required to submit immunization records.
7. **Full-Time Enrollment:** While attending the university, international students are required to be enrolled full-time. The student must remain in good standing and make satisfactory progress toward the declared degree objective.
8. **Tuition and Fee Deposits:** International students are required to place a deposit with the university. Currently the deposit is \$125 U.S. dollars. This deposit must be made after the student is officially enrolled in a program of study.
9. **Campus Studies:** International students will take courses on the Graceville campus.
10. **Online Studies:** (a) International students attending the Graceville Campus may take online courses; however, an international student must take at least 9 hours in the classroom per term to maintain the F-1 status. (b) International students may take courses and seek a degree online only from their country of origin. Such students must meet the necessary English language requirements and all regular admissions requirements.

Notification of Application Status

Notice of the admissions committee's decision is sent as soon as possible after all required information has been received and evaluated. Applicants will be notified by mail if additional documents are needed. The I-20 Certificate of Eligibility is mailed to the student when all admission requirements are met. Students wishing to postpone their arrival to a later semester must notify the Office of Admissions in writing. The university will issue a new I-20 for the desired semester only after the student has returned the original form that is no longer valid.

TRANSFER OF CREDIT FROM OTHER INSTITUTIONS

Advanced Placement Credit

Concerning Advanced Placement (AP) Courses, the university will adhere to The College Board guidelines and may award credit for courses applicable to the student's degree program when a grade of 3, 4, or 5 has been earned on the AP examination. AP Credit will be awarded for the following courses:

AP Examination	Min. Grade	BUF Courses	Hours Awarded
Art History	3	HUM 101	3
Biology	3	SCI 201	3
Calculus AB	3	Math Elective	3
Chemistry	3	SCI 204	3
Economics: Macro	3	BUS 220	3
Economics: Micro	3	BUS 215	3
English Language and Composition	3	ENG 151/152	6
English Literature and Composition	3	ENG 223 or 227	3

AP Examination	Min. Grade	BUF Courses	Hours Awarded
Environmental Science	3	Science Elective	3
European History	3	HI 211/212	6
French Language	3	Language Rec.	6
German Language	3	Language Rec.	6
Government & Politics United States	3	HI 225	3
Music Theory	3	MT 101/102	3/6
Physics B	3	Science Elective	3
Psychology	3	PSY 201	3
Spanish Language	3	Language Rec.	6
Statistics	3	STA 300	3
Studio Art: Drawing	3	HUM 102	3
U.S. History	3	HI 223/224	6

CLEP Credit

A maximum of fifteen hours of College Level Examination Program (CLEP) credit may be awarded. Official CLEP scores must be submitted before a student's completion of the 60th hour of credit (including credit from all colleges previously attended).

CLEP Examination	Min. Score	BUF Course	Hrs. Awarded
College Composition	50	ENG 151/152	6
American Literature	50	ENG 222 or 226	3
English Literature	50	ENG 223 or 227	3
American Government	50	HI 225	3
History of the United States I Early Colonization to 1877	50	HI 223	3
History of the United States II 1865 to the Present	50	HI 224	3
Human Growth and Development	50	PSY 307	3
Humanities	50	HUM 101	3
Introduction to Educational Psychology	50	PSY 310	3
Principles of Economics: (Macro/Micro)	50	BUS 215/220	6
Introduction to Psychology	50	PSY 201	3
Introduction to Sociology	50	SOC 201	3

CLEP Examination	Min. Score	BUF Course	Hrs. Awarded
Western Civilization I Ancient Near East to 1648	50	HI 211	3
Western Civilization II 1648 to Present	50	HI 212	3
Biology	50	SCI 201	3
French Language	50 & 59	Language Rec.	6
(Levels I & II)	50 & 59	Language Rec.	6
German Language	50 & 63	Language Rec.	6
(Levels I & II)	50 & 60	Language Rec.	6
Spanish Language (Levels I & II)	50 & 63	Language Rec.	6

International Baccalaureate (IB) Diploma Credit

Concerning IB Diploma courses, the university will follow a general policy comparable to many colleges and universities in the Southeast as well as nationwide. Students receiving the IB Diploma may receive up to 30 semester hours of credit for scores of 4 or higher on higher level (HL) and standard level (SL) examinations. Students who do not receive the IB Diploma may receive credit for scores of 5 or higher on the higher level (HL) examinations only. Any credit given must be applicable toward the student's degree program.

Transfer Credit

- Official transcripts from all colleges previously attended must be sent from their points of origin directly to the Office of Admissions.
- Transfer applicants currently on academic suspension from another college will not be considered until a full semester lapses since the suspension. Such applicants may then be admitted on academic probation and will have to maintain the standard for academic progress given elsewhere in this catalog or face permanent suspension from the university.
- Transfer applicants currently on academic probation with another college may be admitted on conditional status but will have to maintain the university's standard for academic progress or face academic suspension.
- No course with a grade below "C" will transfer, and no course can be transferred from another institution unless it corresponds or matches a course in the current BUF catalog. (Descriptions of courses begin on page 56.)
- Courses in doctrine are not transferable from non-Baptist institutions.
- No credit is awarded for life experience.
- A maximum of twelve semester hours credit may be granted for Seminary Extension Department courses in the College-Level Curriculum Series.
- Music credits will be evaluated by the music faculty after appropriate auditions and placement tests have been given.
- All advanced standing should be granted before the student enrolls.

- A Guide to the Evaluation of Educational Experiences in the Armed Services is used as a resource in evaluating credit earned while serving in the armed forces. The National College Credit Recommendation Service is used as a resource in evaluating credit earned in civilian employee training programs. Coursework accepted will be assigned a "Satisfactory" rating and awarded the appropriate earned credit recommended in the appropriate publication. Coursework will be accepted as credit earned only and will not be figured in the grade point average.
- Transferability of credit is at the discretion of the university or any other college or university of the student's choice, and it is the responsibility of the student to confirm whether or not credits will be accepted by the college or university.
- For students who have completed the required English and/or math courses (according to requirements stated in the BUF Catalog for the respective degree program) at a post-secondary institution accredited by a regional accrediting agency or equivalent, the following policy will apply:
 - Students who received a grade of "C" or better in an equivalent required course(s) will not be required to undergo further testing. English and math course credits equivalent to BUF courses will be transferred according to the policy stated in the current BUF Catalog.
 - Students who pass the MA 230 (College Algebra) entrance test with a minimum grade of 75% or who have passed College Algebra with a C (2.0) or better, may enroll in STA 300 (Statistics).
 - A three-hour (or more) college math course of a level higher than that of MA 130 (Business Math) may be transferred and counted in lieu of MA 130 if such is required. The student must have earned a grade of "C" or better.

GRADUATE CREDIT TRANSFER FROM OTHER INSTITUTIONS

Transfer Credit

- Students will not normally be permitted to transfer more than 12 graduate semester hours into graduate programs.
- Official transcripts from all colleges, graduate schools, or seminaries previously attended must be sent from their points of origin directly to the Office of the Registrar.
- No course with a grade below "C" will transfer, and no course can be transferred from another institution unless it corresponds or matches a course in the current BUF catalog. (Descriptions of graduate courses begin on page 75.)
- Courses in doctrine are not transferable from non-Baptist institutions.
- The student normally will not transfer credit for GR 501. Introduction to Graduate Research or GR 690. Graduate Thesis.
- Transferability of credit is at the discretion of the university or any other college or university of the student's choice, and it is the responsibility of the student to confirm whether or not credits will be accepted by the college or university.

STUDENT LIFE

ATMOSPHERE

All university life focuses upon preparation for Christian living. Administration, faculty, staff, and students join together to exalt Jesus Christ as both Lord and Savior. Everyone makes a sincere effort to exemplify the highest of Christian principles whether on or off the campus.

HOUSING

Single students, under 21 years of age, not commuting from home, must live in an on-campus residence hall for the first four semesters of attendance at BUF (not counting summer semesters).

Baptist University of Florida offers two- and three-bedroom apartments for married couples and families. For single men and single women, there are residence halls. Students who live in residence hall housing must follow the procedures outlined in the Housing contract. They must check in with the Resident Assistant no later than the first day of class each semester and check out and move any day up until the last day of the semester. Please check the BUF academic calendar in this catalog for specific dates. All students residing in campus housing are required to be enrolled in at least 12 hours each semester.

For information about housing costs, see the financial section of the catalog.

CAMPUS LIFE

The university offers opportunities for married and single students to be involved in campus, community, and ministry events through the Baptist Collegiate Ministries (BCM) and recreation.

American Association of Christian Counselors (AACC)

The BUF student chapter of the AACC meets monthly to foster a learning environment in which students, professors, administration, and guest professionals in the field, meet to share ideas that promote a counseling theory and practice that is fully integrated with a Christian worldview.

Baptist Collegiate Ministries (BCM)

BCM exists to foster collegiality and fellowship among students at BUF. It provides a variety of activities including worship, recreational events, special classes, and other major events. BCM is open to all BUF students.

Recreation

BUF also offers a variety of indoor and outdoor recreational activities providing Christian fellowship and exercise for the university family. The Wellness Center offers opportunities for basketball, volleyball, and weightlifting. Outdoor recreational facilities include a soccer/flag football field and a disc golf course. For those who prefer competitive activity, intramural leagues include basketball, flag football, kickball, volleyball, and soccer.

SPIRITUAL ENRICHMENT

The university provides numerous special events throughout the year to enrich campus life and to further spiritual development. These include the Missions Conference and various musical programs and concerts.

Chapel services are conducted in the R. G. Lee Chapel two days each week and broadcast on Facebook Live. The programs vary, generally featuring a sermon by the president, a faculty member, or an invited speaker. Students and all other members of the campus community are expected to attend. These services, held Tuesdays and Wednesdays during the regular semester, are occasions of valuable spiritual fellowship and inspiration.

CHAPEL PARTICIPATION

Baptist University of Florida offers a variety of activities and events that are intended to enhance a student's university experience. Based on our Christian worldview, one of the activities we offer is chapel, a worship experience that usually includes worship music and biblical preaching. Chapel meets on Tuesday and Wednesday each week of the fall and spring semesters.

Residential Students: Because of the value we place on the chapel experience, we require each residential student on our Graceville campus to attend all chapel services in person, allowing for three services to be viewed online. Once a student attends or views Chapel, he/she will go to MyBUF to give a report for the work.

Online and Commuter Students: Online and Commuter degree-seeking students on all our campuses are required to attend chapel at least twelve times over the course of each semester. Available options for students include live/in-person chapel on campus, live-streamed chapel services, and recorded services provided on the university's website. Students are encouraged to attend/participate in one of the live options if possible but to participate in the recorded versions if necessary.

Once a student attends chapel, he/she will go to MyBUF to give a report for the work. If a student does not attend the required number of services, he/she will receive a grade of "F" for that respective semester in the chapel attendance module. This grade will not affect a student's overall GPA since it is a zero-credit course. However, it will appear on the student's transcript.

IMPACT 1:8

Besides the academic training that a student receives at Baptist University of Florida, the University also provides opportunities for the practical aspects of ministry, too. Whether our students are called into full-time Christian service or not, they will all have opportunities to serve the Lord in a variety of capacities. To encourage each degree-seeking student in any major in the School of Theology & Ministry to be active in ministry activities at all of our campuses and online, the University has developed a program entitled "Impact 1:8." The basis of this program is Acts 1:8. This verse states: "But you will receive power when the Holy Spirit has come on you, and you will be my witnesses in Jerusalem, in all Judea and Samaria, and to the ends of the earth." The Impact 1:8 program seeks to balance the academic and theoretical content learned in the classroom with the practical components of ministry outside of regular class

activities. Students will be required to participate in two specific types of activities and to report on those activities throughout each semester.

Impact 1:8 Assignments

Each degree-seeking student in the School of Theology & Ministry at Baptist University of Florida will complete practical missions activities in two areas each semester: personal witnessing and ministry activities.

The first activity is sharing the gospel. Each student will be asked to share the gospel at least one time every eight weeks during the semester. What constitutes a gospel presentation? The goal is for each student to make an earnest attempt to present the plan of salvation with a non-believer. As a part of this presentation, the student attempts to share the gospel and gives the individual an opportunity to respond.

The second activity relates to a ministry-related event. Each student will be asked to participate in at least one ministry related event every eight weeks during a semester. A ministry-related event can be described as any event in which the student serves his/her church in a missional activity. Examples of this include working with a ministry at your church; working with youth or children; going on a mission trip; working with your Sunday School class or small group; or working with a missional organization in some capacity. This list is not exhaustive but gives examples of ministry-related activities in which one can participate. The university will provide multiple ministry opportunities or projects during each semester as well.

Reporting

Once a student completes one of the assignments, he/she will go to MyBUF to give a report for the work. If a student does not complete the Impact 1:8 activities during the semester, he/she will receive a grade of "F" for that respective semester in the Impact 1:8 module. This grade will not affect a student's overall GPA since it is a zero-credit course. However, it will appear on the student's transcript.

PUBLICATIONS

The university publishes Echoes, a quarterly magazine sent to alumni and friends; the Catalog; the Student Handbook; the Viewbook; and a monthly e-newsletter entitled the Eagle's Nest. BUF also maintains a comprehensive website located at www.buf.edu, as well as social media presence on Facebook, Twitter, and Instagram.

SERVICES

Advising

Baptist University of Florida provides academic advising for students enrolled in both degree and non-degree programs. Students are expected to schedule an appointment and meet with their advisor or an appropriate individual designated by the university. The purpose of such meetings is to assist students in planning a course of study that will result in the timely completion of a degree or other educational goals.

Students who do not plan a logical, orderly course of study appropriate to a given major are at risk of not completing their

degrees or other educational goals on time. The university cannot assume responsibility for students who fail to plan accordingly.

Academic Support

Baptist University of Florida provides academic support in several forms. The Information Technology Laboratory is equipped with computers and related software for student use. Students needing assistance in writing skills may utilize the services of the staff and equipment in the Writing Center. Students who need tutorial services in other courses may request assistance from their professors and the Executive Vice-President of Academic Affairs.

Counseling

The university provides individual and guidance counseling services. For more information, call (850) 263-3261, ext. 474.

Employment Opportunities

The Development Office maintains a posting of available jobs for students and family members. There is also a link on the BUF website.

Food Service - Deese Center

The food service is located in the Deese Center, providing three meals each weekday.

Izzy's Isle

Izzy's Isle Campus Store is located in the Frank Farris Student Center and offers a variety of memorabilia that students, alumni, faculty and staff, friends of the University, and prospective students may purchase that represent the spirit of BUF.

King's Cup Coffee Shop and Bistro

King's Cup Coffee Shop and Bistro is located in the Frank Faris Student Center and offers a variety of beverages, sandwiches, and snacks.

Ministry Referral

The Ministry Referral service provides resumes to churches and other ministries that are seeking staff members. Students and alumni seeking opportunities for ministry may make their file active in this registry through the Student Life office or Registrar's office.

New Student Orientation

Participation in New Student Orientation is required of all students who are beginning their first semester at Baptist University of Florida. New Student Orientation provides essential information about university policies, campus facilities, and university life. Sessions include special times of fellowship and recreation with other students, faculty, and staff members. Attendance is mandatory. Orientation for online students is provided through email messages and links and IT 110 N. Orientation to Online Learning.

FINANCES

GENERAL FINANCIAL POLICIES

FEES

Auditing fee-per course	150.00
Books and supplies, approximate cost per semester (est.).....	600.00
PERT fee	35.00
Meal Plans (Students, Faculty & Staff)*	
25 meal plan.....	244.00
50 meal plan.....	488.00
80 meal plan.....	780.00
Undergraduate graduation fee (non-refundable).....	100.00
Graduate graduation fee (non-refundable)	150.00
Graduation fee for dual degree (non-refundable)	130.00
Housing: *	
Apartment Lock/Key Replacement Charge.....	50.00
Apartment Reassignment Charge.....	150.00
Apartment Security Deposit.....	200.00
Apartment Water/Garbage Charge (Fall and Spring)	500.00
Apartment Water/Garbage Charge (Summer).....	200.00
Apartments for Families:	
Lakeview Apartments	
(Fall and Spring).....	2,000.00
(Summer).....	800.00
Southwest Apartments	
(Fall and Spring).....	1,625 – 1,750.00
(Summer).....	650- 700.00
Taylor Duplex	
(Fall and Spring).....	2,500.00
(Summer).....	1,000.00
Brown House	
(Fall and Spring).....	2,500.00
(Summer).....	1,000.00
Late Lease Renewal Charge	100.00
Residence Hall, per person, per semester double occupancy	
10 meal per week plan.....	3,000.00
15 meal per week plan.....	3,285.00
Summer (no meal plan).....	600.00
Residence Hall, per person, per semester single occupancy	
10 meal per week plan.....	3,500.00
15 meal per week plan.....	3,785.00
Summer (no meal plan).....	800.00
Residence Hall Deposit	100.00
Laundry Fee, per person, per semester	100.00
Residence Hall Improper Check-out Fee	50.00
Residence Hall Key Replacement Fee	5.00
Residence Hall Room Change Fee.....	25.00
Identification Card Replacement.....	5.00
Late registration fee (non-refundable).....	50.00
Online Orientation Fee (IT 110 N).....	200.00
Pin number replacement fee	10.00
Returned check charge (non-refundable)	20.00
Technology fee, per semester	350.00
Transcripts.....	5.00 each
Tuition, residential-per credit hour.....	460.00
Tuition, dual credit *** – per credit hour	100.00

Tuition, online student-per credit hour	375.00
Tuition, undergraduate certificate-per credit hour.....	375.00

Music fees:

Ensemble lab fee, per semester for ME 101, ME 209, ME 303, ME 307, ME 311, ME 313, ME 314, MP 206 and ME 320	25.00
--	-------

Keyboard, voice, instrumental and guitar lessons:

Class instruction, per semester for MG 115, MP 100, MP 115, MP 116, MP 215, MP 216, MV 115 MV 116.....	30.00
Private instruction, per semester for MUS 150I – MUS 451I, MUS 100K - MUS 451K, MUS 150V - MUS 451OV One one-half hour lesson weekly, per semester	200.00
One hour lesson weekly, per semester.....	300.00
Recital fees for MU 420 and MUS 460	50.00

Teacher Education Fee:

GoReact Fee for EDU 3020, EDU 4005, EDU 4010, EDU 4020, EDU 4025, EDU 4090, ESOL 3701, ESOL 3705, ESOL 3710, RED 3005, RED 3006, RED 4001, RED 4002, RED 4005.....	10.00 per course
---	------------------

General Knowledge Test-Reading, English Language Skills,

Essay (First Attempt) for EDU 2000	110.00
General Knowledge Test-Math (First Attempt) for EDU 2005	\$40.00

* Commuter meal plans can only be used in the semester they are purchased.

** These charges will be assessed at the beginning of the semester.

*** Unless otherwise stated in a separate articulation agreement.

Some courses may have additional fees associated with travel.

Rental Deposits

Students planning to live on campus must make a reservation and deposit after being approved for admission. Deposits are \$100.00 for a residence hall room and \$200.00 for an apartment. Space is limited. A student is assigned to housing or placed on the waiting list only after he/she is approved for admission and makes the appropriate deposit. When the student moves off campus or graduates, the deposit may be refunded after the inspection of the residence hall or apartment is completed by the Office of Student Housing. In the event the student has an outstanding balance, the deposit is transferred to the student account. Housing is rented on a semester basis, but the university reserves the right to take possession at any time the administration deems advisable.

PAYMENT OF ACCOUNTS

The university's credit, collection and payment policies exist in order to maintain a fair, consistent and sound business relationship.

Points to remember:

1. All tuition, fees, and housing charges are assessed and due when you register. Student aid funds will be posted to the student's account to satisfy these charges. All balances due will be handled in accordance with the deferred payment plans as outlined below.
2. Some miscellaneous charges may be assessed during the semester.
3. All charges for fall and spring semesters (J-term considered to be a spring semester charge) may be paid when you complete

registration at the Office of Business Affairs.

4. Summer school charges must be paid in full at the Office of Business Affairs before each session begins.
5. Students living in campus housing must pay summer rent by the first day of the month for June and July. Rent charges will not be deferred to the fall semester.
6. The university accepts all major credit cards. Personal checks will be accepted toward payments on accounts. However, no campus office will cash checks. "Insufficient funds" checks presented for payment will incur a \$20 "Insufficient funds" charge.
7. Students who receive Veterans benefits will be given special consideration in payment of accounts. Baptist University of Florida will not:
 - Prevent the student from enrollment;
 - Assess a late penalty fee to the student;
 - Require the student to secure alternative or additional funding;
 - Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

 - Produce the VA Certificate of Eligibility (COE) by the first day of class;
 - Provide a written request to be certified;
 - Provide additional information needed to properly certify the enrollment as described in other institutional policies.
8. Funds received from all student aid, state and federal grants, Tuition Assistance Program, William D. Ford Direct Loans, and scholarships will be credited to the student's account in the Office of Business Affairs. Any excess funds (credit balances) on a student's account, after all monies above have been applied, may be withdrawn by the student in accordance with guidelines established by State and Federal agencies administering the funds. **NO FUNDS MAY BE WITHDRAWN BY THE STUDENT UNLESS THE STUDENT ACCOUNT HAS A CREDIT BALANCE.**
9. Students who meet all of the following criteria are eligible to receive refunds by the seventh day of a payment period for the purpose of obtaining books and supplies:
 - a. The student is eligible for a Federal Pell Grant.
 - b. Has a complete financial aid file ten (10) days prior to the payment period and disbursed funds would create a Title IV credit balance.
 - c. Has met all eligibility requirements for the funds ten (10) days before the beginning of the payment period.
 - d. Has submitted all required documentation and all conflicting information has been resolved.
 - e. Has met all financial aid deadlines.

PAYMENT PLANS

Plan 1. Students will pay balance in full by the end of the drop/add period (See Academic Calendar). Students who have approved Financial Aid as documented by the Financial Aid

Office will have the Aid applied toward the current semester charges and then be responsible for the remaining balance.

Plan 2. Students will have the option to sign up for various payment plan options prior to the end of the drop/add period (See Academic Calendar). Students who have approved Financial Aid as documented by the Financial Aid Office will have the Aid applied toward the current semester charges and then be responsible for selecting a payment plan for the remaining balance.

Non Payment Penalty

Students who fail to make the initial required payment will be dropped from classes at the end of drop/add period.

Students with an overdue account from the current or previous semester will not be allowed to register for the following/next semester.

REFUND POLICIES

Drop/Add Refund Policy

Students who drop courses prior to the beginning of classes or during the drop/add period of any semester will receive a full refund of tuition and fees. No refunds will be granted for drops after the end of the drop/add period. In the fall and spring semesters drop/add begins the first day of the semester and extends for seven calendar days, not class days (see BUF Academic Calendar). In the eleven week summer session, drop/add begins the first class day and extends for seven calendar days (not class days).

Regular Withdrawal Refund Policy

Students who officially withdraw from school during the Fall or Spring semester will receive a tuition refund according to the following schedule.

Fall and Spring Semesters (Days=Calendar Days)

1-7 days	100%	22-28 days	50%
8-14 days	90%	29-65 days	25%
15-21 days	50%	Later	None

Summer Withdrawal Refund Policy

Students who officially withdraw from school during the Summer semester will receive a tuition refund according to the following schedule.

Summer Ten Week Courses (Days=Calendar Days)

1-7 days	100%	22-45 days	25%
8-14 days	80%	Later	None
15-21 days	50%		

A student may occupy campus housing from semester to semester without interruption as long as he/she abides by the regulations. He/she rents housing on a semester basis - fall, spring and summer. Once the student occupies a housing unit, he/she is expected to reside in it for the entire semester and is obligated to pay the rent until the end of the semester. This requirement may be waived under the following condition:

If during a semester a resident withdraws from school or is called

to live on a church field, he/she may request to be released from the rental agreement. A formal letter of employment from a church official, other than the resident, must accompany the request. Other rules for vacating will apply. With these things in order, the date the request was made may then serve as the date of notice given for vacating the unit.

Notes

1. Withdrawal refunds are granted only to students who officially withdraw. Withdrawal begins by contacting the Registrar's Office.
2. All refund requests must be submitted to the Office of Business Affairs.
3. Refund processing will take approximately thirty days.
4. A week is considered to be five working days.

TRANSCRIPTS OF CREDITS

Transcripts of credits earned at the university are sent upon written fulfillment of the "Request for BUF Transcript" located in the Registrar's office and available for print on the university website. Forms completed must be mailed or hand delivered to the Registrar office. A fee is charged after the first two requests.

CONTRIBUTIONS TO THE SCHOOL AND STUDENTS

BUF is a 501(c)(3) organization recognized by the IRS as a not-for-profit institution. Contributions to the school are tax deductible. However, contributions to a specific student's account are not tax deductible.

UNDERGRADUATE FINANCIAL AID

Baptist University of Florida participates in the full range of state and federal aid programs. In addition, several other programs are offered to help students meet the cost of attending the university. Financial assistance offered can be in the form of grants, employment, loans, or scholarships. The applicant's financial need, academic achievement, community and school service, and potential achievement may be considered in determining eligibility for different programs. All financial aid forms, information and FAFSA link are available on the university website: www.buf.edu/financialaid. Paper applications for grants, scholarships and loans are available upon request.

Applicant Requirements

A student eligible to apply for financial aid...

1. is accepted in good academic standing and maintains satisfactory academic progress at the university;
2. is enrolled in an eligible program as a degree seeking student; courses not contributing to a student's degree program will be ineligible for Title IV Federal funds;
3. is a U.S. citizen or eligible noncitizen and has a valid social security number;
4. owes no refund or repayment on a previous educational grant;
5. is not delinquent on a student education loan;
6. and, for programs based on financial need, has established financial eligibility through the Free Application for Federal Student Aid (FAFSA).

Application Process

To initiate the application process for grants, loans, college work study, and to be considered for institutional scholarships, a student must complete the Free Application for Federal Student Aid (FAFSA). BUF school code is 013001. Students may apply on-line through the university website or at www.studentaid.gov/h/apply-for-aid/fafsa. The application period begins October 1 of each year for the following academic year. The FAFSA application may be sent any time throughout the year, but by early submission the applicant may be eligible for additional grants. Students must reapply for financial aid each academic year.

After BUF has received the results of the FAFSA from the government, the applicant will be informed of any additional forms needed to complete the process. Students must submit all required forms to the Financial Aid Office in order to be considered for any financial aid programs. **For priority consideration of state grants, a student's financial aid file must be complete by May 1. Institutional Scholarships will be awarded on a monthly basis beginning April 1.** The Financial Aid Office will send each qualified student an award letter detailing the amount the student will receive in financial aid. Each student is responsible for payment of 75% of the difference between charges and financial aid by add/drop for the fall and spring semesters. For J-Term and summer semesters the difference between charges and financial aid must be paid in full by the first day of class.

Financial Need

A student's financial need is the basis for awarding federal and state aid. Financial need is the difference between the Cost of Attendance (COA) and the Student Aid Index (SAI). The SAI is determined by the results of the processed Free Application for Federal Student Aid (FAFSA).

Cost of Attendance

The Cost of Attendance (COA) for nine months is an average budget calculated by the Financial Aid Office. The following direct and indirect expenses, permitted by federal regulations, are taken into consideration:

- Average tuition and fee charges for a full-time student
- Average books and supply expenses
- Average room and board (based on whether or not the student lives with parent(s))
- Average transportation expense to and from school
- Reasonable miscellaneous personal expenses

Standards of Satisfactory Progress for Financial Aid

In order to maintain financial aid eligibility, students must maintain satisfactory academic progress toward a degree. Specifically, this means that full-time students, those taking twelve or more semester hours, must successfully complete 2/3 of those hours each semester, and meet or exceed the appropriate cumulative grade point average for their classification. The minimum cumulative grade point requirements are as follows:

0-27 hours	1.40
28-60 hours	1.70
61-91 hours	2.00
92 or more hours	2.00

Grades of F, WP, WF, and W will not satisfy the academic progress requirements. Undergraduate full-time students are limited to a maximum of twelve fall or spring semesters of financial aid eligibility. The maximum length of eligibility is prorated proportionately for part-time students. Students enrolled for at least six semester hours, but less than twelve semester hours, must successfully complete each course attempted with the appropriate minimum academic progress. The student's cumulative academic record will be evaluated each semester. Students must complete their degree program before attempting more than 150 percent of the total credit hours required for the program.

Warning/Probation

If students fail to meet all criteria of the standards of satisfactory progress for financial aid they will be placed on financial aid warning for one semester. If at the end of the semester the student earns the required grade point average and hours to be completed for this new stage of enrollment, the student will be considered to be making satisfactory progress and will be removed from warning status. However, if at the end of the warning period, the student is not meeting all satisfactory progress criteria, financial aid will be suspended. The student will be placed on financial aid probation.

Reinstatement

After students have attended a semester at Baptist University of Florida at their own expense, they may apply for financial aid reinstatement if they have met the standards of satisfactory progress for financial aid for that semester.

Appeals

If the student feels that there were mitigating circumstances such as illness, death or personal or family problems which caused the lack of progress, an appeal may be made to the Executive Vice-President of Academic Affairs by contacting the Director of Financial Aid.

Return of Title IV Aid Policy

Title IV financial aid includes Federal Pell Grants, Supplemental Educational Opportunity Grants (FSEOG), Federal Subsidized and Unsubsidized Loans, and PLUS loans.

Students earn a portion of their financial aid each day they attend class. Attendance will be taken each day of class and failure to attend could result in the reduction or revocation of a student's financial aid.

A student's official withdrawal date is:

- the date the student officially notifies the Registrar of his/her intent to withdraw. The withdrawal process begins by contacting the Registrar's Office.

A student's unofficial withdrawal date is:

- the student's last date of attendance at a documented academically-related activity

If a student enrolls for classes, but does not attend and does not officially withdraw, the university will assume, for Title IV financial aid purposes, the student has unofficially withdrawn. Funds may have to be returned to the U.S. Department of Education, unless there is documentation to indicate that the student completed the term enrolled.

After completing 60.5 percent of the calendar days for the term in which they are enrolled, the federal government considers 100 percent of the aid to be earned. Students, who withdraw from all classes prior to completing 60.5 percent of the term, may be required to repay all or part of the Title IV financial aid they received (See the 2024-2025 BUF Academic Calendar for dates). Under the Federal Title IV Repayment Policy, the percentage of Title IV aid earned shall be calculated as follows:

- Number of calendar days completed up to and including the withdrawal date divided by total calendar days in the payment period, with the allowance for any scheduled breaks that are at least five (5) days long
- The percentage of semester completed is the percentage of Title IV aid earned by the student
- The percentage of Title IV aid unearned is 100% minus the percent earned

If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned by the student. Loan funds are repaid in accordance with the terms of the promissory note. Any grant amount the student has to return is a grant overpayment. The student will be notified of the potential over award and will be required to make satisfactory payment arrangements with the federal government to return the funds.

If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, the student is eligible to receive a Post-withdrawal disbursement of the earned aid that was not received. This may result in a credit balance for the student. Students with a credit balance will be notified by the Office of Business Affairs, according to the Institutional Refund policy.

When a student receives federal aid in excess of the earned aid, the school must return the lesser of the unearned amount of Title IV aid or the institutional charges for the term, multiplied by the percentage of unearned aid. The school will return any unearned aid for which it is responsible within 45 days of the date the school determined the student withdrew.

Federal regulations require Title IV aid to be refunded in the following order:

- Federal Direct Unsubsidized Loans
- Federal Direct Subsidized Loans
- Federal Direct PLUS Loans (for parents)
- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grants (FSEOG)

Students who owe the university due to a Title IV Repayment may be ineligible to re-enroll. They may also be ineligible for additional Title IV federal financial aid from any other university.

Students who receive Title IV funds must contact the Financial Aid Office before withdrawal from any or all classes to determine their financial aid liability.

EMPLOYMENT

In compliance with the Immigration Reform and Control Act of 1986, all employees hired after November 6, 1986, will be required to supply documents which provide proof of identity and eligibility for employment in the United States. Examples of such documents include:

1. Valid driver's license and valid social security card;
- *2. Certificate of United States Citizenship (INS Form N-456 or N-561);
- *3. Certificate of Naturalization (INS Form N-550 or N-570);
- *4. Alien registration receipt card;
- *5. United States passport.

***For students who applied for residency or citizenship through the U.S. Immigration and Naturalization Service.**

Federal Work Study (FWS)

The Federal Work Study program enables students who demonstrate financial need the opportunity to earn money. Jobs are on campus and include work in offices, library, maintenance, etc. Submission of Free Application for Student Aid (FAFSA) is required to determine eligibility.

BUF Student Employment Program

Students may work on campus as student assistants without demonstrating a financial need under the BUF Student Employment Program. Applications are available on the university website or in the Office of Business Affairs.

The institution cannot guarantee student employment or future employment in the student's chosen area of vocation.\

GRANTS

BUF undergraduate students may receive federal and state grants. Grants are non-repayable funds awarded to eligible students.

Federal Pell Grants

Federal Pell Grants are non-repayable government funds provided to undergraduate students demonstrating financial need. These non-repayable funds are used to pay for educational costs. To be eligible, applicants must be degree-seeking, permanent U.S. residents who have not received a baccalaureate degree. Students may apply through the school's website or at www.studentaid.gov/h/apply-for-aid/fafsa. Awards are adjusted according to hours of enrollment.

Credit Hours Enrolled	Enrollment Level
1-5	Less than half-time
6 to 8	half-time
9 to 11	Three-quarter-time
12 or more	Full-time

Federal Supplemental Educational Opportunity Grant (FSEOG)

This non-repayable grant is awarded to Pell Grant eligible students, who have exceptional financial need. Awards are \$400

per year. Students must be enrolled at least half-time to be eligible. **FUNDS ARE HIGHLY LIMITED.**

Florida Student Assistance Grant (FSAG)

FSAG is a state-funded program for permanent Florida residents who have lived in - state at least one year. These students must be full-time, degree-seeking and demonstrate financial need. Application is made by completing the Free Application for Federal Student Aid (FAFSA). Renewal requirements of students who received FSAG during the 2023-2024 academic year must have completed at least 24 credit hours with a cumulative GPA of 2.0. **FUNDS ARE LIMITED.**

Effective Access to Student Education Grant (EASE) (formerly referred to as FRAG)

EASE is a state-funded program for permanent Florida Residents who have lived in-state at least one year. These students must be full-time and in a degree seeking program. They cannot be enrolled in a program of study leading to a degree in theology or divinity. Application is made by completing the BUF Financial Aid Application. Renewal requirements of students who received EASE during the 2023-2024 academic year must have completed at least 24 credit hours with a cumulative GPA of 2.0. **FUNDS ARE LIMITED.**

Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program is a merit-based scholarship awarded to Florida high school seniors who have applied for and met the requirements of the program before they graduate from high school. The Bright Futures Program is comprised of the Florida Academic Scholars, Florida Academic Top Scholars, and Florida Medallion Scholars. Students must have their high school guidance counselors submit their test scores and completed coursework to the Florida Bright Futures Program at the Florida Department of Education.

Initial eligibility, renewal requirements (high school graduation requirements, required coursework, minimum grade point average [GPA], minimum ACT and SAT test score requirements and service hour requirements), and credit hour award amounts are listed on the Florida Bright Futures website at www.floridastudentfinancialaid.org.

Students who drop a course(s) or withdraw after the initial drop/add period, must reimburse the university the cost of the credit hour award to be returned to the Florida State Bright Futures Program.

LOANS

BUF Emergency Loans

Short term loans from BUF resources are available to assist students in paying certain unexpected expenses. Repayment must be made in full usually within 30 days. In all cases the loan must be repaid prior to the end of the semester for which it was granted.

Annette L. Hatcher Student Loan Fund

This BUF loan was established to assist worthy students who are in financial need and who do not have access to other financial help. The initial loan can be made only after the student has successfully completed at least one semester. Loans of 50% of the amount required to cover his/her direct school expenses will be approved for eligible students.

BUF Christ Is Our Salvation Loan Fund

The BUF Christ Is Our Salvation Loan Fund is available on a need basis to full time students enrolled in a degree seeking program. The loan interest rate is fixed at six percent and starts accruing interest at the beginning of the payment period. Repayment begins six (6) months after the student ceases to be a full-time student at Baptist University of Florida.

William D. Ford Direct Loan Program

Student loans are available through the Direct Loan program. Students must complete the FAFSA and have a valid ISIR or SAR in the Financial Aid Office in order to apply for a federal loan. Loans are available to students who are enrolled in a program of study and are attending at least half-time. The annual student loan acknowledgment is mandatory each year a student accepts a new federal student loan and the financial aid office must have a confirmation of completion. Both entrance and exit counseling are mandatory requirements and the financial aid office must have confirmation of completion. Students may complete their annual student loan acknowledgment and counseling sessions online at www.studentaid.gov. The annual student loan acknowledgement and entrance counseling confirmation must be received before the release of the first disbursement. Exit counseling is required before a borrower graduates or ceases at least half-time enrollment. Students must have a completed financial aid file before the loan request form will be processed. The borrower is required to repay the loan according to the repayment schedule.

Direct Subsidized Loan

Subsidized loans are need based. Borrowers must show a financial need to be eligible. The federal government will pay the interest on these loans while the borrower remains enrolled in school at least half-time. Maximum annual loan limits:

Dependent Undergraduate Student	Independent Undergraduate Student	Hours Earned
Freshman \$3,500	Freshman \$3,500	0 - 27
Sophomore \$4,500	Sophomore \$4,500	28 - 60
Juniors & Seniors \$5,500	Juniors & Seniors \$5,500	61 -

The aggregate maximum any student may borrow under this program is \$23,000.

Direct Unsubsidized Loan

Students may also apply for a non-need based loan. The conditions and amounts for this loan are identical to the Subsidized Loan, except students may pay the interest while in school, or have the interest capitalized into the loan for repayment after graduation. Dependent students are eligible for an additional \$2,000. Independent students or students whose parents are denied for the Parent's Loan for Undergraduate Students (PLUS), may be eligible to borrow additional funding.

Direct Parent Loan for Undergraduate Students (PLUS)

The PLUS loan is a program for the parents of dependent undergraduate students who need additional financial aid.

Parents who demonstrate appropriate credit worthiness are eligible and may borrow up to the annual cost of attendance, minus any other aid.

PLUS loan eligibility is not need based; however, the student must be at least half time.

Repayment of a PLUS loan begins within 60 days of loan disbursement. Deferments are available.

SCHOLARSHIPS**Scholarship Opportunities**

All scholarships are for undergraduate Graceville on-camps students unless noted otherwise.

Cloer Scholarship

-\$2,000 for 1st academic year (40 student limit)

-\$1,500 for 2nd academic year (15 student limit)

For first academic year incoming class. Limited to 55 students. All majors are eligible but must be a Graceville Campus student.

Florida Baptist Church Staff Scholarship

- \$2,500 academic year

- \$1,000 academic year (online)

Must be on staff at a Florida Southern Baptist church in good standing with the Florida Baptist Convention. Limited to 50 students. All majors are eligible.

Florida Baptist Scholarship - \$500 academic year

Must be a member of a Florida Southern Baptist church in good standing with the Florida Baptist Convention. Limited to 200 students. All majors are eligible.

Strickland Scholarship - \$1,500 academic year

Returning students on campus. Limited to 75 students. All majors are eligible.

Oney Scholarship - \$1,000 academic year

Must be an African-American student. All majors are eligible with priority given to Ministry Studies students. Limited to 20 students.

Black Multicultural Scholarship

- \$5,000 per year (on-campus)

- \$3,000 per academic year (online)

Requires minimum of 1-year multicultural training through the Florida Baptist Convention. Limited to 5 students. All majors are eligible.

IMB Children Scholarship

- 100% Tuition Scholarship for on-campus Graceville

- 50% Tuition Scholarship for online graduate, undergraduate, and dual credit

Fees, housing, and meals will not be covered and are the sole responsibility of the student. The Baptist University of Florida will offer a 100% tuition discount for the children of currently serving Southern Baptist IMB missionaries for 1 undergraduate and/or 1 graduate programs. The University will also offer 50% tuition scholarship for degree-seeking online students and dual credit students. New students must apply upon admittance to the University. Current students must apply in the Spring for the following academic year. To qualify children of IMB missionaries must be (1) under 30 years of age, (2) a degree-seeking full-time student (15 hours per semester), (3) and taking classes residually in Graceville. The scholarship recipient

must finish an undergraduate degree in 4 years and a graduate degree in 3 years. The scholarship will not apply beyond these time limits. Students receiving this scholarship must maintain a GPA of 2.5 or better to maintain the scholarship. If the student fails to maintain the requirements for scholarship, the University reserves the right to reduce or remove the scholarship. The scholarship covers tuition only.

A verification of employment letter from the IMB must be sent to the University at the beginning of each academic year. Verification letters can be sent to finaid@buf.edu.

Application Process

It is the policy of the institution that no scholarships will be awarded without the completion of the current year's FAFSA. All financial aid applications and forms are available on the university website (www.buf.edu/financial-aid-forms) or in the Financial Aid Office. Initial applications, reapplications and all accompanying documentation must be submitted by August 1 of each year. **For priority consideration of state grants, a student's financial aid file must be complete by May 1. Institutional scholarships will be awarded on a monthly basis beginning April 1.**

BUF Scholarships

Applications are available on the university website and in the Financial Aid Office. Scholarships are awarded each fall and spring semester, as funds are available. The following is a list of active scholarships granted by the university:

75th Anniversary Scholarship
Alabama Alumni
Charles F. and Willa Albright
Rev. Timothy I. Alexander
Winifred Allen
Ben and Barbara Amlong
Angus Lane Anderson and Mary Shy Anderson
Anderson Annual
Anderson Family Foundation, Inc.
Sara Lucile Anderson I
William "Dub" Anderson Student Aid Fund
A. B. and Hilda Andrews Family
Peggy Ange
Apalachee/Gadsden County Baptist Association Hispanic
Carl Arant
Helene G. Argo
Agnes P. Axson
Judge W. L. Bailey
Bailey-Cox Music
Balkum Baptist Church
Baptist College of Florida Alumni Association
Christopher M. Barber
June Esther Bateman
W. O. Beauchamp, Jr.
A.B. Bedsole
Leroy Benefield
Dr. and Mrs. Leroy Benefield
Jeff and Mina Bloodworth
John W. and Irene Blount
T. S. Boehm
Irene S. Boman
Olene Braxton
J. Walter and Missouri Brewer
Homer A. and Irma W. Brinkley
Rev. and Mrs. Howard C. Browning

Timothy and Christopher Burns
Byrd Family Scholarship
Robert Edward Chapman, Sr.
The Chatlos Foundation
Bobby L. & Shirley T. Christie Trust Scholarship (endowed)
Thomas Perkins Clifford
Jesse W. Clopton, Sr.
Evelyn Collier Education
W. Harrison Conley
Thomas B. Conrad
Bill Cook
Willis Coulliette
Joe and Ann Courson
George E. Crowell, Sr.
Eleanor Crutchfield
Hugh and Shirley Dampier
J. Nixon Daniel, Sr. and J. Nixon Daniel, Jr.
Harold A. Dann
Charles and Martha Davis
John Dicks
John H. Dicks
Arminta L. Donaldson
Jacqueline Marie Daniels and Jaqueline Draughon
Jacqueline Perry Draughon International
Walter D. Draughon, Jr.
Alfred I. duPont Foundation
Mattye E. DuPree
Floyd and Lottie Dykes
Calvin and Claudia Edeker
A. M. and Mae Everett and Lillian S. Nagy
Lloyd T. Ezell and Ruth Deloney Ezell
Faculty Wives
C. W. Fambrough
First Baptist Church of Eau Gallie
First Baptist Church of Port Charlotte
First Newark Baptist Church
Shelby Foster Fisher
Florida Baptist Ministerial & Theological
Florida Campers on Mission
Florida Haitian Baptist Fellowship
Doris Forrest
Milton and Nancy Gardner Ministerial Scholarship
Milton and Nancy Gardner Music Scholarship
James M., Jr. and Josephine C. Garrett
Dr. R.E. and Grace Glaze Scholarship (endowed)
Mr. and Mrs. L. V. Graham, Sr.
Graves/O'Quinn
Greenwood Baptist Church
Herman F. Greer
Dalton Hagler, Sr.
Lillie J. Haire
Hall, Hoffman, and Leary
Flora Jo Hall
James S. Hallford and Lona Eloise Hallford
Robin N. Hamilton
T.J. and Mary Frances Harris
Thomas Granville Hayden
Violet Hayward
Jim Henry
Donald Hepburn III Charitable Trust Scholarship
Carlton and Lydia Herndon
Hickox Memorial Scholarship
Lois B. and John Hipps
Dr. and Mrs. J. E. Hodges
Travis and Ruth Hudson Emergency Aid Fund

Grace Hudspeth
 Earl Hutto Foundation
 M. Dewitt and Theresa Jackson
 Jakin Baptist Church
 James-Hudspeth
 W. K. Jenkins
 Dale A. Johnson
 Gus E. and Gena H. Johnson
 Judah
 Robin Jumper
 Dwight and Carolyn Kelley
 Jesse Craig Kennon
 Ketner Family
 Donna Kincaid
 Ruth Ann Kinchen
 Tom and Ruth Ann Kinchen
 N. B. Langford
 David Lauen
 J. W. and Joyce Lee
 M. J., P. J. and W. P. Lee
 Philip W. Lett
 JoAnna Cutler Lewis Memorial Scholarship (endowed)
 Archie Linderman
 Litzell
 N. Edward Mann
 J. G. Manuel
 Thomas E. (Marty) Martin
 Mark Douglas Mayhew Annual Scholarship
 Earldene McCorvey
 Judson and Nellie McElroy
 Ray McKendree
 McRae and Knight
 James P. and M. Ruby Medlin
 Earl H. Merritt Annual
 Earl H. Merritt
 L. Don Miley
 J. Ronnie Miller
 R.C. & Lois Mills
 F. H. Morgan
 G. W. and Mary Frances Morrow
 Mount Pleasant Baptist Church
 John L. Murrell
 Bertie Nalls
 F. H. Nelson
 J.A. and Ethel Nichols
 Warren J. Nubern Memorial
 Sidney J. and Mary C. Ogletree
 Jerry and Shelveie Oswalt
 Peggy Sue & Rita Oswalt
 J.T. and Charlotte Owens
 Edward & Evelyn Owens and James & Willie McCormick
 Betty Parker
 Violet Pearson
 M. G. and Ethel P. Pigg
 Pine Hill Baptist Church
 Presidential
 Promise Land Retreat
 Providence Village Baptist Church
 Leonard G. Ratzlaff
 Paula Evens Rawls
 Rice-Savell
 Richards Graduate
 Max and Laura Robinett
 Marion C. Roche
 Barbara Ross

James M. Scott, Jr.
 Travis H. Scott, Jr.
 James H. and Voncile B. Senterfitt
 Sepulga Baptist Church
 Servant Leadership Award
 Serena Shutt
 Harold and Marie Smith
 Jefferson Lee Smith
 Robert N. Solomon
 Jim and Mabel Southerland
 Southern Baptist Foundation
 Jerry and Helen Sowell
 Spangenberg
 L.D. and D. M. Spivey
 C. H. and Ruth B. St. John
 Arthur Stainback
 St. Andrews Baptist Church and Mark & Angie Rathel
 Lloyd and Eva Mae Stanland
 Herman and Libby Stevenson
 Gerry Strawn
 Marvin and Hazel Starling
 John and Nancy Sullivan
 Taylor Summers and Janie Johnston Moorer
 Harold and Mary Ann Taylor
 Kay S. Taylor
 Lanis E. Taylor
 Purvis N. Taylor
 Thacker Family
 Eugene Thompson
 Cephas and Frances Tidwell
 Tolson Bivo Ministers Scholarship
 Austin Lavon Tomlinson
 William E. Touchton, Jr.
 O. H. Townley
 Mr. and Mrs. W. B. Townley, Sr.
 Martha P. Trotter
 Eva Rebecca Vaughn
 C. N. and Nell K. Walker
 Gladys Wasdin
 Glen Watford
 John C. Watson and Julian & Cammie Cole
 Webb
 West Florida Associational Brotherhood
 Pencie W. Wester
 Tom and Becky Wheeler
 James W. Whitfield and Charles D. Crews
 James Whitworth
 Jerry L. Widner and Grace Widner Oswalt Scholarship (endowed)
 Glen & Margaret Willsey
 Luther W. & Ruby R. Woodward
 Ken Yates
 Ms. Jewell (Zalenski)

BENEFITS FOR VETERANS

The Veterans Administration provides educational assistance for veterans and determines a veteran's eligibility for benefits. (See VA Re-entry and Standard of Progress.)

This agency also provides educational assistance to widows and children of veterans who died while in service or after discharge from a service connected disability. Wives and children of veterans who have a service connected disability considered to be total and permanent in nature are also eligible. Forms and information concerning certification for VA benefit purposes are

available in the Financial Aid Office. VA student progress records are maintained by the Registrar's Office and are available for student review during normal business hours (8:00 am – 5:00 pm).

VA Standard of Progress Policy

A VA student must maintain a cumulative GPA of 2.00 and complete at least 67% of the courses attempted within the semester to receive benefits. A VA student who fails to maintain a cumulative GPA of 2.00 or earn at least 67% of the courses attempted will be placed on academic probation for two consecutive semesters. If at the end of the second semester the student has not attained a cumulative GPA of 2.00 and earned at least 67% of the courses attempted, VA benefits will be terminated.

VA Re-entry Policy

A VA student whose benefits have been terminated due to unsatisfactory progress will be monitored each semester and upon attaining a cumulative (GPA) of 2.00 and earning at least 67% of the courses attempted may submit a specific request for resumption of benefits. The college will continue to monitor the student's progress each semester and to counsel and offer guidance in order to resolve academic problems that will ensure successful completion of his/her education.

If at any time after recertification a student should again be placed on probation for more than two semesters or suspended, the VA will be promptly notified and benefits could be terminated.

VOCATIONAL REHABILITATION

The Florida Vocational Rehabilitation Commission provides services for disabled individuals with physical, learning, or emotional impairments. Application for services must be made through a representative of the commission. Students interested in applying for services should write or call the office in their home community or: Vocational Rehabilitation, 4357 Lafayette Street, Suite 202, Marianna, FL 32446-0000. Telephone: (850) 482-9600.

GRADUATE FINANCIAL AID

Graduate students at Baptist University of Florida are eligible for federal unsubsidized student loans. All financial aid forms, information and FAFSA link are available on the university website: www.buf.edu/financialaid. Paper applications for loans are available upon request.

Applicant Requirements

A student eligible to apply for financial aid...

1. is accepted in good academic standing and maintains satisfactory academic progress at the university;
2. is enrolled in an eligible program as a regular student seeking a degree;
3. is a U.S. citizen or eligible noncitizen and has a valid social security number;
4. owes no refund or repayment on a previous educational grant;
5. is not delinquent on a student education loan.

Application Process

To initiate the application process for loans, a student must complete the Free Application for Federal Student Aid (FAFSA). BUF school code is 013001. Students may apply on-line through the university website or at www.studentaid.gov/h/apply-for-aid/fafsa. The application period begins October 1 of each year for the following academic year. The FAFSA application may be sent any time throughout the year. Students must reapply for financial aid each academic year.

After BUF has received the results of the FAFSA from the government, the applicant will be informed of any additional forms needed to complete the process. Students must submit all required forms to the Financial Aid Office in order to be considered for any financial aid programs. The Financial Aid Office will send each qualified student an award letter detailing the amount the student will receive in financial aid. Each student is responsible for payment of 75% of the difference between charges and financial aid by the end of the add/drop period for the fall and spring semesters. For J-Term and summer semesters the difference between charges and financial aid must be paid in full by the first day of class.

Standards of Satisfactory Progress for Financial Aid

In order to maintain financial aid eligibility, students must maintain satisfactory academic progress toward a degree. Specifically, this means that full-time students, those taking six or more semester hours (see "Semester Plan" in the Academics section), must successfully complete 1/2 of those attempted hours each semester, and meet or exceed the appropriate cumulative grade point average for their classification. The minimum cumulative grade point requirement is 2.5.

Grades of F, WP, WF, and W will not satisfy the academic progress requirements. The maximum length of eligibility is prorated proportionately for part-time students. Students enrolled for at least three semester hours, but less than six semester hours, must successfully complete each course attempted with the appropriate minimum academic progress. The student's cumulative academic record will be evaluated each semester.

Warning/Probation

If students fail to meet all criteria of the standards of satisfactory progress for financial aid they will be placed on financial aid warning for one semester. If at the end of the semester the student earned the required grade point average and hours to be completed for this new stage of enrollment, the student will be considered to be making satisfactory progress and will be removed from warning status. However, if at the end of the warning period, the student is not meeting all satisfactory progress criteria, financial aid will be suspended. The student will be placed on financial aid probation.

Reinstatement

After students have attended a semester at Baptist University of Florida at their own expense, they may apply for financial aid reinstatement if they have met the standards of satisfactory progress for financial aid for that semester.

Appeals

If the student feels that there were mitigating circumstances such as illness, death or personal or family problems which caused the lack of progress, an appeal may be made to the Office of Business Affairs by contacting the Director of Financial Aid.

Return of Title IV Aid Policy

Graduate Title IV Financial Aid is Unsubsidized Loans.

Students earn a portion of their financial aid each day they attend class. Attendance will be taken each day of class and failure to attend could result in the reduction or revocation of a student's financial aid.

A student's official withdrawal date is:

- the date the student officially notifies the Registrar of his/her intent to withdraw. The withdrawal process begins by contacting the Registrar's Office.

A student's unofficial withdrawal date is:

- the student's last date of attendance at a documented academically-related activity

If a student enrolls for classes, but does not attend and does not officially withdraw, the university will assume, for Title IV financial aid purposes, the student has unofficially withdrawn. Funds may have to be returned to the U.S. Department of Education, unless there is documentation to indicate that the student completed the term enrolled.

After completing 60.5 percent of the calendar days for the term in which they are enrolled, the federal government considers 100 percent of the aid to be earned. Students, who withdraw from all classes prior to completing 60.5 percent of the term, may be required to repay all or part of the Title IV financial aid they received. (See the 2024-2025 BUF Academic Calendar for dates) Under the Federal Title IV Repayment Policy, the percentage of Title IV aid earned shall be calculated as follows:

- Number of calendar days completed up to and including the withdrawal date divided by total calendar days in the payment period, with the allowance for any scheduled breaks that are at least five (5) days long
- The percentage of semester completed is the percentage of Title IV aid earned by the student
- The percentage of Title IV aid unearned is 100% minus the percent earned

Students who owe the university due to a Title IV Repayment may be ineligible to re-enroll. They may also be ineligible for additional Title IV federal financial aid from any other college.

Students who receive Title IV funds must contact the Financial Aid Office before withdrawal from any or all classes to determine their financial aid liability.

EMPLOYMENT

In compliance with the Immigration Reform and Control Act of 1986, all employees hired after November 6, 1986, will be required to supply documents which provide proof of identity and eligibility for employment in the United States. Examples of such documents include:

1. Valid driver's license and valid social security card;
- *2. Certificate of United States Citizenship (INS Form N-456 or N-561);
- *3. Certificate of Naturalization (INS Form N-550 or N-570);
- *4. Alien registration receipt card;

*5. United States passport.

***For students who applied for residency or citizenship through the U.S. Immigration and Naturalization Service.**

LOANS

Direct Subsidized and Unsubsidized Loans-Preparatory Coursework

A student may apply for a direct subsidized/unsubsidized loan for preparatory course work the school has documented is necessary for the student to enroll in a graduate program. If enrolled at least half time, the student is eligible for loans for one consecutive 12 month period beginning on the first day of the loan period.

Annual Limits for Subsidized loans - \$5,500

Annual Limits for Unsubsidized loans - \$7,000

Direct Unsubsidized Loans-Graduate

Annual Limits for Unsubsidized loans - \$20,500

Aggregate Loan Limits - \$138,500 for graduate or professional students - No more than \$65,500 of this amount may be in subsidized loans. The graduate aggregate limit includes all federal loans received for undergraduate study.

To apply for a student loan, students must:

1. Complete the FAFSA, and have a valid ISIR or SAR in the Financial Aid office.
2. Complete the financial aid application and student fee authorization. All financial aid forms, information and FAFSA link, are available on the school's website: www.buf.edu/financialaid.
3. Complete a Master Promissory Note (MPN) and on-line entrance counseling session with the Department of Education, IF one has not previously been submitted. The DOE website is www.studentaid.gov.

BENEFITS FOR VETERANS

The Veterans Administration provides educational assistance for veterans and determines a veteran's eligibility for benefits. (See VA Re-entry and Standard of Progress.) This agency also provides educational assistance to widows and children of veterans who died while in service or after discharge from a service connected disability. Wives and children of veterans who have a service connected disability considered to be total and permanent in nature are also eligible. Forms and information concerning certification for VA benefit purposes are available in the Financial Aid Office. VA student progress records are maintained by the Registrar's Office and are available for student review during normal business hours (8:00am - 5:00pm).

VA Standard of Progress Policy

A VA student must maintain a cumulative GPA of 2.50 to receive benefits. A VA student who fails to maintain a cumulative GPA of 2.50 will be placed on academic probation for two consecutive semesters. If at the end of the second semester the student

has not attained a cumulative GPA of 2.50, VA benefits will be terminated.

VA Re-entry Policy

A VA student whose benefits have been terminated due to unsatisfactory progress will be monitored each semester and upon attaining a cumulative GPA of 2.50 may submit a specific request for resumption of benefits. The university will continue to monitor the student's progress each semester and to counsel and offer guidance in order to resolve academic problems that will ensure successful completion of his/her education.

If at any time after recertification a student should again be placed on probation for more than two semesters or suspended, the VA will be promptly notified and benefits could be terminated.

VOCATIONAL REHABILITATION

The Florida Vocational Rehabilitation Commission provides services for disabled individuals with physical, learning, or emotional impairments. Application for services must be made through a representative of the commission. Students interested in applying for services should write or call the office in their home community or: Vocational Rehabilitation, 4357 Lafayette Street, Suite 202, Marianna, FL 32446-0000. Telephone: (850) 482-9600.

UNDERGRADUATE ACADEMICS

SEMESTER PLAN

The university offers a variety of schedules: a semester schedule and a term schedule. The semester schedule includes two fifteen-week semesters per year and one ten-week semester during the summer. The term schedule includes six eight-week terms throughout the year.

The unit regularly used for the measurement of credit toward graduation is the semester hour, which is the equivalent of the credit earned in a course which meets one hour per week for a semester. Thus a class which meets two hours per week for a semester is a two-semester-hour course; one which meets three hours a week for a semester is a three-semester-hour course. For the purpose of converting transferred quarter hours into semester hours, the following formula is used: the number of semester hours is two-thirds the number of quarter hours.

A student must be enrolled for a minimum of twelve semester hours of work per semester or six semester hours of work per term to be classified as a full-time student. Enrollment for more than twenty semester hours requires the permission of the Registrar. Students on academic probation may never take more than twenty semester hours.

FIRST-YEAR INITIATIVE

FYI: First-Year Initiative is Baptist University of Florida's plan for fostering student success. The purpose of this initiative is to equip new students with the knowledge and skills needed to complete their first year of university successfully, whether on campus or online.

THE FIRST-YEAR INITIATIVE HAS TWO COMPONENTS:

FYI 101. Student Success Course. Required for incoming students without previous credit for a college orientation course (excluding dual enrollment students), this three-semester-hour course is designed to equip students with the knowledge and skills needed to succeed personally, academically, and spiritually in Baptist University of Florida environment. In limited cases, the Executive Vice-President of Academic Affairs, Registrar, and First-Year Student Liaison may collaborate to exempt students with special circumstances from this requirement. For more information, contact the First-Year Student Liaison.

Early Warning and Intervention Plan. This plan is designed to help identify students experiencing academic and other university-related difficulties placing them "at risk" of failure and provide the appropriate personnel and resources to intervene. For more information, contact the Director of Student Life and Marketing.

GENERAL EDUCATION / BASIC SKILLS

The General Education Foundation at BUF was developed to ensure that all students acquire broad general knowledge deemed important for students in associate and baccalaureate programs and was designed to provide foundational knowledge necessary for the achievement of learning at higher levels. The ability to read, write, and use basic computational skills greatly affects all learning. To assist students in acquiring proficiency in these skills early in their collegiate academic careers, the following rules apply to all regularly enrolled students taking more than three semester hours.

1. Students must complete the English and math requirements of the General Education Foundation by the semester in which they earn their 60th hour of college credit. All other general education courses must be complete by the semester in which students earn their 80th hour of college credit.
2. English courses should begin the first semester students enroll at BUF and continue without interruption until both composition courses are completed (ENG 151 and 152). A literature option must be completed by the semester in which the 60th hour of college credit is earned (except for those students who take ENG 100, whose literature course may be delayed by the number of semesters they are involved with these courses).
3. Students whose placement tests scores reveal a deficiency in reading and/or grammar should enroll in ENG 100 in their first semester as advised by the Registrar's Office and School of Arts & Sciences. Students deficient in math skills should take MA 110 and continue with other math courses in the prescribed progression until completing the required math course for their degree or major. Students are permitted to make vertical transfers during the drop and add period without financial or academic penalty on the basis of testing, recommendation of the faculty member, and approval of the Chair of the School of Arts & Sciences.
4. Students majoring in programs requiring MA 130 must enroll no later than the second semester of their sophomore year.
5. Students majoring in Elementary Education or History and Social Studies Secondary Education (including transfer students) must take and pass all parts of the General Knowledge Test (GKT) of the FTCE before registering as upper school students.

BASIC SKILLS PLACEMENT GUIDELINES

English and math are important general education subjects in university life. For maximum learning in those areas, it is important that students enroll in English and math courses appropriate to their level of learning. The information below describes the process used to determine placement of students in English and math courses.

Placement in English Fundamentals (ENG 100):

In preparation for ENG 151 and 152, ENG 100 is strongly advised for students who have less than a B (3.0) in Senior High School English courses or less than 17 ACT English Score or 440 SAT I Verbal Score or below 105 (Not Proficient at Level 1) ETS Profile Test reading or writing score.

Placement in Mathematics (MA 110):

In preparation for MA 130 (Business Math), MA 110 (Pre Algebra) is strongly advised for students who have less than a C (2.0) in Algebra or higher math courses in high school or less than a 19 ACT Mathematics score or a 440 SAT I Mathematics score or below 105 (Not Proficient at Level 1) ETS Profile Test math score.

Music Education Students

In preparation for MA 220 (Finite Math), MA 120 (Elementary Algebra) is strongly advised for students whose ACT mathematics score is below 19 or SAT I mathematics score is below 440 or Algebra II grade is less than C (2.0) or ETS Profile Test math score is below 105 (Not Proficient at Level 1).

Teacher Education Students

In preparation for MA 210 (Geometry), MA 220 (Finite Math), and MA 230 (College Algebra), MA 120 (Elementary Algebra) is strongly advised for students whose ACT mathematics score is below 19 or SAT I mathematics score is below 440 or Algebra II grade is less than C (2.0) or ETS Profile Test math score is below 105 (Not Proficient at Level 1).

BASIC COMPUTER PROFICIENCY

BUF courses, both classroom and online, require computer usage. For academic success, at a minimum, students must be proficient in the following areas:

- Document processing: creating, editing, formatting, saving, and printing a document in Microsoft Word (or a similar word processor)
- Internet: accessing the internet; using a search engine; navigating within a website; writing and sending email correspondence

Students who do not meet these computer proficiency requirements for university courses should take **IT 101. Introduction to Computer Use** in their first semester. Students who have concerns about meeting the proficiency requirements or need to improve their computer skills should enroll in **IT 202. Information Technology Applications** their first semester. If necessary, the professor of IT 202 will direct students to IT 101 during the drop/add period. Students taking their first BUF online course are required to take **IT 110 N. Orientation to Online Learning** for orientation to the Learning Management System and preparation for successful online learning practices.

Additional computer skills will be required for some courses that are online or have online components. These courses include, but are not limited to, speech-related or music-related courses offered in an online format.

BASIC COMPUTER EQUIPMENT NEEDED

For successful work, the Baptist University of Florida student must have up-to-date computer hardware and software. All courses, both online and classroom, contain some online components using Canvas Learning Management System (LMS). Students are expected to receive email messages, find information, complete

and submit assignments, etc., and will need certain equipment, or access to it, in order to be successful. Having the needed computer hardware and software, or access to it, is the student's responsibility. Needed items are described below:

- Fast, low-latency, reliable internet connection
 - A “broadband” or better internet connection is strongly required. This can generally be obtained through a good quality fiber, DSL or cable internet connection. Dial-up internet service will not be sufficient. To verify connection speed and latency, a prospective student or student should use a “speed test” site such as www.speedtest.net. The speed should show at least 3.8 Mbps download and 2 Mbps uploaded. A dial-up service would test as 0.06 Mbps download which would **not** be sufficient for BUF online course work.
 - BUF provides Wi-Fi coverage for most of the Graceville campus.
 - Tethering and HotSpots are not supported.
- Computer hardware requirements
 - A computer capable of running a full version of Microsoft Windows 10 or later, or Mac OS 10.12 (Sierra) or later, is required to complete most coursework. Devices running Windows in S mode, Mac iOS, Google's Chrome OS, Linux, etc., (such as phones, tablets, and Chromebooks) will not be able to complete all required coursework.
 - A minimum of 10 GB **available** disk space, 4 GB RAM – higher is recommended.
 - A minimum of Intel Quad-core 1.8Ghz CPU -or- AMD Quad-core 2.0 GHz CPU – higher is recommended.
 - A minimum video resolution of 1280 x 760 – higher is recommended.
 - A webcam with microphone or a webcam and separate microphone. Many laptops have these built in.
- Computer software requirements
 - Microsoft Windows or Mac OS compatible with current versions of Microsoft Office
 - Windows running in “S” mode will not be able to complete all required coursework nor can the course required programs be installed. Therefore, the student is advised to not acquire a computer with Windows in S mode or they must switch Windows out of S mode to be able to run all required programs and applications.
 - Microsoft Office (The entire Microsoft Office suite is available free of charge to current students through Office 365.)
 - A **current version** of one or more of the major internet browsers-Microsoft Edge, Safari, Firefox, or Chrome.
 - Microsoft Edge for MacOS is not supported at this time.
 - Adobe Reader
 - JavaScript enabled
 - Cookies enabled
 - The current version of Java installed and updated

For online proctored testing, which is **required** for many mid-terms and final exams:

ProctorFree	Desktop Application, downloaded during a practice test
Operating system	Windows 8+, 10+ or MacOS 10.12 (Sierra) *Chromebooks, iPads, tablets, and mobile devices are not supported.
Hardware Requirements	1 GB available disk space, 2 GB RAM Intel Quad-core 1.8 GHz CPU -or- AMD Quad-core 2.0 GHz CPU
Web Browser	Chrome, Firefox, Safari, Microsoft Edge, or Internet Explorer 11+ *Microsoft Edge is not supported for MacOS at this time.
Internet Speed**	Upload: (greater than) 1 Mbps, Download: (greater than) 2 Mbps *Tethering and HotSpots are not supported.
Web Camera	We suggest students use the embedded web camera in their laptop or and standard web cam purchased and manufactured within the last 5 years. *3D Webcams are not supported.
Note:	**An Active broadband internet connection is assumed since the examinations are done online. Hotspots and tethering are not supported at this time. Current specifications are at http://support.proctorfree.com/portal/en/kb/articles/technical-requirements .

Online applied music students will provide a webcam or video camera capable of transmitting video and USB condenser microphone with a frequency range of no less than 20Hz to 20kHz. Students taking applied music lessons that require recorded accompaniment must also provide a sound source capable of broadcasting sound so that both the student and the instructor can hear the combined sound of performer and accompaniment. Audio and video transmissions must be of sufficient quality to enable the instructor to assess adequately the student's performance. In addition, some online music courses may require one or both of the following: 1) A MIDI keyboard; 2) Finale 2014 or later software. All online applied piano students other than piano principals must have access during lessons either to a well-tuned acoustic piano or an electronic keyboard with 88 weighted keys, a sustain pedal, MIDI capabilities, and a suitable piano sound. Online piano principals must have access during lessons to a well-tuned acoustic piano.

The campus IT Lab and Library have computers with the necessary software for most courses, with the exception of some music courses. Headsets, microphones, and video cameras of any type are not provided. Therefore, students are responsible for providing their own should a course require them. Though the university cannot guarantee workstation access at all times, computers are available during operational hours except when certain classes or workshops are being taught in the IT Lab.

BUF's IT Department does not provide support or repair for student-owned computers or those owned by other individuals. Course-related support is provided by university-employed LMS (Learning Management System) Faculty Assistants.

ASSESSMENT SOFTWARE

Student Learning and Licensure (SL&L) by Watermark, a web-based software application, is a tool designed to assist students and professors with portfolio collection and assessment of student learning outcomes, thus helping the institution gather data required to maintain accreditation. Various courses in each major will include Key Assignments, so students should follow the institution's guidance in having and using an SL&L account.

INFORMATION LITERACY PROFICIENCY

Information literacy is one of the four fundamental liberal arts skills all adults need to be successful in the 21st century. The other three skills are critical thinking, written, and oral communication. Information literacy is one of the goals of Baptist University of Florida mission statement. This goal is "to acquire, evaluate, assimilate and use information." According to the Information Literacy Standards of Higher Education, the students of Baptist University of Florida will be able to do the following:

1. Define the need, problem, or question.
2. Locate, access, and retrieve information from a variety of print, electronic, and human information resources.
3. Assess the credibility, currency, reliability, validity, and appropriateness of the information retrieved.
4. Compile the information so it can be used to meet the information need, solve the problem, or answer the question.
5. Communicate the information legally and ethically using a variety of channels directed at a range of audiences.

Baptist University of Florida will incorporate information literacy and library instruction into the curriculum at four levels: 1) English 152. Intermediate College Composition; 2) an introductory course for each major; 3) a senior capstone or research course; 4) GR 501. Introduction to Graduate Research. The librarian will work with the faculty and the director of the Writing Center in integrating information literacy and library instruction into these courses.

GENERAL EDUCATION PROFICIENCY TESTING

As a requirement for graduation and to assess student learning outcomes in the General Education foundation, students must attain a minimum score of 104 in reading, 100 in writing, and 114 in math on the Post-Secondary Readiness Test (PERT). Students are required to take the test upon their first enrollment in the university and the semester after completing their 60th hour. If needed, students will be required to retake the test each semester (after the 60th hour) until the required score is attained. Students transferring at least 60 hours will be required to take the PERT during the semester they first enroll at BUF and will not be required to take the test a second time, pending that the scores are attained upon their initial enrollment. Students will be charged for administering the test(s).

GRADING SYSTEM

The following numerical and letter grading system is employed by the faculty in assessing each student's performance.

Grade	Quality	Grade Points Per Semester Hour
A (90-100)	Excellent	4.0
B (80-89)	Good	3.0
C (70-79)	Satisfactory	2.0
D (60-69)	Poor, but passing	1.0
F (Below 60)	Failure	0.0
I	Incomplete	0.0
P	Passing	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawal passing	0.0
WF	Withdrawal failing	0.0
W	Course dropped within the drop period	0.0
AU	Audit	0.0

Incomplete Grades

Students should meet all course requirements by the time of the semester final examination. Should that not be the case, the professor, under certain conditions (see below), may record an "I" or "Incomplete" grade, document the outstanding work with the Registrar and give the student a deadline for the removal of the "I" grade. In all cases, "I" grades must be removed by the end of the 20th day of the next regular (fall or spring) semester. On the morning following the deadline day, all "I" grades will be converted to permanent "F"s."

If the attendance policy has not been violated, a professor may grant an "Incomplete" grade for students who have experienced the following:

1. Excessive health problems, supported by a doctor's confirmation, that have resulted in a lengthy absence from class during the final two weeks of the term.
2. Temporary military service that resulted in an interrupted semester.
3. The student was engaged in a number of official activities that resulted in excused absences during the final two weeks of the term.
4. The work was due in the closing two weeks of the semester, and family situations prevented the student from completing the work.

Procedure for application: 1) Acquire a "Request for Incomplete Grade Form" from the Registrar or from the university website; 2) Complete the form thoroughly; 3) Get signatures from student, professor teaching the course, school chair, and the Registrar; 4) After the request is approved, acquire the "Requirements to Complete Coursework (to remove "I" Grades)" form from the Registrar's Office or the university website; 5) Work with the

course professor in planning the work needed to complete the course; 6) Get signatures from student, professor teaching the course, and the Registrar; 7) Complete the work by the deadline described above.

The deadline for submission of the “Request for Incomplete Grade Form” is the last class day of the semester, prior to final exam days.

Grade Point Average

The GPA of a student is obtained by dividing the total number of grade points by the number of semester hours attempted for credit. To qualify for graduation, a student must have a 2.0 (C) average.

Forgiveness Policy

The university provides a forgiveness policy through which students may retake courses in which they have earned an F, WF, or D. While the last grade earned in a retake counts in the GPA, repeats are forgiven only on a one for one basis (for example if a course is failed twice and then passed, only one F grade is dropped).

Grade Reports

Grade reports and unofficial transcripts, showing the hours earned and grades received in all subjects, are available to students via the campus website. Students access this information by using official user IDs and passwords issued by IT Department personnel.

Academic Honors

Academic excellence is recognized in published reports at the end of each semester for those students making the grade averages as follows: President’s List, 4.0; Dean’s List, 3.25-3.99. A student must be enrolled for at least 12 semester hours during the semester to be eligible for this recognition.

Maximum Student Loads

Student loads are limited to a maximum of 21 hours per semester and must be approved by the Registrar.

Maximum Student Intern Loads

Student teaching interns are limited to the student teaching experience and no more than six additional semester hours during the intern semester. Any exception to this rule must have the written approval of the Chair of the School of Education or Chair of the School of Music & Worship and the Registrar.

ATTENDANCE/PARTICIPATION POLICY

Baptist University of Florida values consistent attendance and participation and believes that students have greater success with regular attendance and participation in class. To assist with retention and to meet federal guidelines for financial aid, the institution utilizes an extensive attendance/participation monitoring procedure. Attendance and absences are governed by the following regulations:

GENERAL GUIDELINES

1. The university grants excused absences for students when the following conflict with or prohibit attendance of classes or participation in coursework: 1) representing BUF; 2) military

duty; 3) legal proceedings. An excused absence provides an exemption from attendance in a class session but does not exempt the student from the work required in most cases. With an excused absence, a student is given allowances regarding time and due dates commensurate with the excused time away. To travel and have excused absences for class trips, a student must be officially enrolled in the applicable course or have other official institutional assignments. Students with excessive absences and/or poor grades for the semester should not travel and will not be granted excused absences.

2. Students must be present or active during the first week of the semester or risk being dropped from the course.
3. In all cases attendance is counted from the first day of the semester.

CLASSROOM COURSES

4. For classroom courses, attendance is determined by physical attendance in a class session.
5. For classroom courses, attendance or absences are counted by the class session or meeting.
6. For classroom courses, three tardies equal one absence.
7. For classroom courses, students lose credit in any course in which absences exceed one-fourth (25%) the total number of class meetings of the course (the 25% rule). Final examinations count as one class meeting. For example, for a course meeting twice each week for fifteen weeks plus an exam or thirty-one (31) class sessions, the student would lose credit after the eighth absence or with the ninth absence. For a course meeting once each week for fifteen weeks plus an exam or sixteen (16) class sessions, the student would lose credit after the fourth absence or with the fifth absence. All absences except those officially excused (see item 1 above) must be managed within the 25% allowed before failure of the course.
8. For classroom courses, students must be present for at least one-half of a class session to be counted present.

ONLINE AND OTHER COURSES WITHOUT REGULAR CLASSROOM SESSIONS

9. For online courses, internships, directed studies, graduate courses, or other courses without regular classroom sessions, students are expected to participate at least weekly. Participation is determined by any of four actions by the student: 1) submission of an academic assignment; 2) submission of a test of any type; 3) contributing in online forums or discussions about academic matters; 4) initiating contact with the professor to ask questions related to the subject or course studied.
10. Though no pre-determined number of weeks missed constitutes failure, students who do not participate weekly are at risk of failure of the course.

CONNECTION COURSES

11. For connection courses, students gathering in a classroom will be expected to adhere to the same attendance policies as other classroom students. Students connecting with the course and classmates synchronously will be expected to adhere to the same attendance policies as classroom students. Students connecting with the course and classmates asynchronously will be expected to adhere to the same participation policies as online students. Professors will determine early in the semester which type of student each student is and record attendance/participation accordingly throughout the semester. Students may not switch between modes except

in extenuating circumstances with prior approval from the professor.

HYBRID COURSES

See numbers 7 and 9 above for participation guidelines.

Absences from Semester Examinations and Sectional Tests

If a semester examination is missed, it may be taken upon approval by the Registrar. The student should explain in writing the reason for the absence.

Sectional tests missed for reasons acceptable to the professor are taken no later than seven days from the date the student returns to a given class. To secure faculty permission to take the missed test, the student applies to the faculty member in question, giving reasons for the absence and requesting a definite day and hour for the exam.

Changing or Dropping Courses

Students may change courses only during the first week of a semester (see BUF Academic Calendar) or drop courses during the first eight weeks. Students drop courses in the Registrar's Office. The university recommends the student confer with the Financial Aid Director and his/her advisor before taking such action. Dropping courses after the eighth week results in an automatic failing grade. Fees may be assessed for course changes (see Refund Policies).

OFFICIAL WITHDRAWAL

Students who withdraw from the university follow a prescribed plan beginning at the Registrar's Office. Those who officially withdraw before completing a semester or summer session will receive the grade of WP or WF according to course requirements completed at the time of withdrawal. Those who attend classes but leave the university before completing a semester or summer session and do not withdraw officially will fail all courses and will be charged full tuition. There is no charge for an official withdrawal, and refunds are made as stated in the "Financial Information" section of this catalog. Students who drop all classes during a semester or summer session will be automatically withdrawn from the university.

DIRECTED STUDY POLICY

1. A directed study (DS) is an independent study of a regular course granted to meet the needs of a graduating senior with specific circumstances. Students may apply for a DS only when, in his/her last two semesters, a required course is needed to complete degree requirements and that course conflicts with another required course or was not offered by the college the previous two regular semesters.
2. Directed studies (DS) will vary depending on the nature of the course but will have the same outcomes and similar assignments as the corresponding classroom-based course.
3. A student may not take more than two directed studies within his/her academic program. Professors are limited to two directed studies per semester.
4. Directed studies are designed for upper-level courses. Because students are required to take foundational courses prior to their 80th hour (see "General Education/Basic Skills" section of Catalog), directed studies will not be granted for General

Education Foundation courses, courses listed as Additional Requirements for General Education, and Biblical/Theological Foundation courses.

5. Students who wish to undertake a directed study (DS) course should submit a completed directed study application to the Executive Vice-President of Academic Affairs during the advising/pre-registration and no later than one week after the last day of freshman advising/pre-registration as published in the catalog. Applications are available from the professor leading the study, the Assistant to the Executive Vice-President of Academic Affairs, from the university Registrar, and the university website.
6. The application procedure is as follows: The student is responsible for acquiring an application, discussing the possibility with the professor who will potentially lead the DS course, acquiring the signature of the professor, acquiring the signature of the division chair of the division of the course, and submitting the application to the Executive Vice-President of Academic Affairs by the stated deadline (See BUF Academic Calendar).
7. The Executive Vice-President of Academic Affairs and the Registrar will discern whether the request meets the criteria and inform the student and the professor of the approval/disapproval by campus email.
8. If approved, the student should ensure that he/she has been registered for the course and then report to the professor for a syllabus during the first week of classes of the appropriate semester.

SPECIAL STUDIES

Occasionally, the university will offer a special course that is not in the regular curriculum. This special course can take one of two forms:

- 1) a special, one-time, classroom-based course provided by the university;
- 2) a special, one-time, independent study of a topic not in the current curriculum developed by a professor and student to expand the depth and quality of the student's degree plan. A special study must be developed with the agreement and approval of the division chair and the Executive Vice-President of Academic Affairs and must include a full syllabus with proper outcomes, evaluative tools, and assignments. Special studies must be included in the advance planning and scheduling process and thus approved by one month prior to the beginning of pre-registration for the semester in which the course will be taught. Each student is limited to two special studies over the course of his/her academic program.

CHANGE IN PROGRAM

Students who desire to make any changes related to academic major or minor should do the following: 1) consult with the program coordinator/leader/advisor of both majors, the one leaving and the one entering; 2) complete a change of major/minor form with signatures from both program leaders consulted; and 3) submit the completed form to the Registrar. Students who make a program change related to an academic major or minor must follow the requirements for the new program under the catalog in effect at the time of the change in program.

STANDARD OF PROGRESSION TOWARD GRADUATION AND CLASSIFICATION OF STUDENTS

The university has adopted the following standards for the student's progress from freshman through senior.

Class	Hours	Minimum Grade Point Average for Unconditional Retention
Freshmen	0 - 27	1.40
Sophomores	28 - 60	1.70
Juniors	61 - 91	2.00
Seniors	92 - or more	2.00

PROBATION/SUSPENSION

Students who do not meet the minimum standards indicated above will face academic discipline as follows:

1. The first semester after failure to meet the minimum standard, students will be placed on academic probation. While a student is on academic probation, he/she is allowed to continue normal student activities except participation in university activities that require the student to miss class meetings such as trips or tours. If a student is enrolled in a degree program that requires participation in a performance ensemble, he/she will be placed in College Choir and will not be permitted to participate in another ensemble until he/she has earned a grade point average sufficient to be removed from academic probation.
2. Students who attain at least the minimum standard after one semester on probation will be placed on good standing.
3. Students who fail to attain the minimum standard after a semester on probation will be suspended.
4. Students placed on suspension may not enroll in courses for one regular semester. While on academic suspension, a student will not be permitted to participate in most university activities, including intramural sports, projects, trips, and musical ensembles. In order to grant students on suspension the opportunity to study in areas of their academic deficiency, they will be permitted to have access to the Library, the Information Technology lab, and the Writing Center. Since students are required to be enrolled as full-time students in order to remain in campus housing, students on suspension must vacate campus housing. Exceptions will be granted on a case-by-case basis by the housing manager.
5. Students on suspension must apply through the Office of Admissions to be readmitted to the university.
6. If readmitted to the university, the student will be on academic probation for one semester, and the required minimum standard must be met by the end of the second semester following readmission. Since the student will be on academic probation during this period, the same restrictions outlined above apply.
7. If the minimum standard is not met by the end of the second semester following readmission, students will be placed on permanent suspension.

The most reliable way to end academic probation is to retake courses in which "D" or "F" grades have been earned in order to improve grades in accordance with the forgiveness policy.

SMALL CLASSES

A course with fewer than 10 students enrolled at the beginning of the semester may be canceled.

STUDENT CONDUCT AND COMPLAINTS

The information contained in this section references the university's official Student Handbook. Students should consult the Student Handbook for complete information. New campus students are provided a hard copy edition of the Student Handbook during orientation. All students have access to the Student Handbook electronically.

Student Conduct

Each student at the Baptist University of Florida has given evidence of above-average dedication to Christian ethics. The practice of going beyond what is expected, in spirit as well as in service, should characterize every student's activity in and outside the classroom, on and off the campus. Anything less than personal honesty, integrity, morality, and sensitivity is out of character for anyone preparing for Christian leadership and will be a factor in evaluating a student's continuance in study as a part of the BUF family.

Conditions of Dismissal

The following violations of the University Code of Conduct may result in dismissal: (1) academic dishonesty such as cheating, plagiarism, and any other misrepresentation of work; (2) complicity in another student's Code of Conduct violation through permission, approval, or assistance in the violation; (3) the use, possession, or distribution of alcoholic beverages or illicit drugs; (4) any criminal activity; (5) disorderly conduct; (6) sexual misconduct; (7) social media misconduct; and (8) any misconduct occurring on campus or in violation of the off-campus expectations of students preparing for Christian leadership.

Procedures for Appeal

Any student charged with misconduct will have the opportunity to appeal those charges through a sequence of fair and open progressive processes. In matters related to academic misconduct, an appeal of an instructor's disciplinary decision may be made in writing to the School Chair, and ultimately to the Executive Vice-President of Academic Affairs. Non-academic misconduct appeals can be made to the University Hearing Officer in writing. The decision of the University Hearing Officer on appeals is final unless the President chooses to review the matter.

Filing a Complaint against BUF

While BUF expects individuals to attempt to resolve problems in a biblical manner, any student may make a complaint against the institution. Student complaints must be submitted in writing describing the complaint in the clearest possible terms, signed and dated, and sent to the attention of the Director of Student Life and Compliance.

If the complainant is not satisfied with the response of the Director of Student Life and Compliance, the student may submit an appeal in writing to the University Hearing Officer.

The University Hearing Officer's decision is final unless the President chooses to review the matter.

Appeal to Southern Association of Colleges and Schools Commission on Colleges

Baptist University of Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and masters degrees. The Commission is to be contacted if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard. Procedures have been established to provide a mechanism for the Commission to consider complaints that address significant violations of the Commission's standards. Questions about the accreditation of Baptist University of Florida may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Appeal to the State of Florida Office of Articulation

If an individual has exhausted the university's grievance process and wishes to file a complaint against this institution, he/she may write a letter or email containing the name of the student or complainant, as well as a current address and phone number, along with the name of the institution, the location of the institution (city), dates of attendance, and a full description of the problem and any other documentation that will support his/her claim, such as enrollment agreements, correspondence, etc. One may then send the letter to:

Office of Articulation Department of Education
325 West Gaines Street, Room 1232
Tallahassee, Florida 32399-0400
Or email: articulation@fldoe.org
Or phone: 850.245.0427
Or fax: 850.245.9525

DEGREES OFFERED

The university offers associate, baccalaureate, and graduate education to persons called of God to serve in churches, classrooms, mission fields, and the community. High school graduates and college graduates in a second vocation may enroll for a degree.

Graduate Degrees

The university offers the Master of Business Administration (MBA), the Master of Business Administration (Data Analytics Concentration), the Master of Education (MEd), the Master of Arts in Counseling (MACO), the Master of Arts in Music and Worship Leadership (MAMWL), the Master of Arts in Christian Studies (MACS), the Master of Divinity (M.Div), and the Master of Theological Studies (MTS). Graduate degrees at BUF offer advanced and specialized studies in Christian ministry-related and other disciplines. Each degree requires a standard number of hours of coursework and culminates in appropriate measurements that demonstrate mastery of the particular field of study (such as Graduate Theses, Comprehensive Exams, Internships, or Research/Performance projects).

Baccalaureate Degrees

The university offers a Bachelor of Arts degree with majors

in Business Leadership, Christian Studies, Education Studies, Elementary Education, History and Social Studies, History and Social Studies Secondary Education, Ministry Studies, Missions, and Psychology. Several baccalaureate degrees are offered in the areas of Music and Music Education. Most of these degrees require 120-130 semester hours of study. Each program provides a broad base of knowledge and experience for the student who wishes to enter immediately into ministry and a strong foundation for entrance into graduate study.

Associate Degrees

The university offers three associate degrees with majors in Divinity, General Studies, and Music. The 60-66 semester hours required for associate degrees include training in most phases of the work of ministry in the local church and are tailored for the student who wishes to invest only two years of training in the chosen field.

GRADUATION REQUIREMENTS

The following general requirements for graduation must be met before the student may receive a degree:

1. Application for graduation at the beginning of the final semester;
2. Completion of academic requirements for the degree as set forth in the catalog; any request for a waiver of a required course must be made to and approved by the Executive Vice-President of Academic Affairs in writing;
3. Satisfactory settlement of all financial accounts with the university;
4. Approval by the university of the personal character and moral worthiness of the candidate;
5. Participation in graduation exercises; exceptions must be requested in writing to the Registrar;
6. Maintenance of a minimum grade point average of 2.0. (Teacher Education students must have earned a cumulative GPA of 2.5 in order to graduate);
7. Passage of the Florida Teacher Certification Examinations (FTCE) by those majoring in education certification programs;
8. Must take at least 25% of total degree requirements from BUF;
9. Must be enrolled for at least one course at BUF the semester the student plans to graduate;
10. Must attain a minimum score of 420 on the ETS Proficiency Profile Test and a minimum score of 2 on the essay portion.

Active-Duty Military

Academic residency at Baptist University of Florida is twenty-five percent of the degree requirements for all degrees for active-duty servicemembers and their adult family members (spouse and college-age children). In addition, there are no "final year" or "final semester" residency requirements for active-duty servicemembers and their family members. Academic residency can be completed at any time while active-duty servicemembers and their family members are enrolled. Reservists and National Guardsmen on active-duty are covered in the same manner.

Application for Graduation

Prospective graduates apply for graduation at the beginning

of their final semester, using official forms supplied in the Registrar's Office. Applicants are approved for graduation by the faculty.

All documentation for credit earned external to Baptist University of Florida and required test scores must be presented to the Registrar's Office before a student will be permitted to apply for graduation. This includes test scores from the Florida Teacher Certification Examinations (FTCE), and all credit earned from the College Level Examination (CLEP), Seminary Extension, other colleges, universities, and seminaries.

The deadline for application for graduation for both the fall and spring semesters is Friday of the fifth week of the semester of anticipated graduation (See Academic Calendar). The student is responsible for having the Registrar verify that all work required for the degree has been completed by the above deadline.

Graduation Honors

In recognition of superior academic excellence, graduating seniors with a GPA of 3.25 or higher will graduate with honors. The levels of recognition are as follows: Cum Laude--3.25-3.49; Magna Cum Laude--3.50-3.74; Summa Cum Laude--3.75-4.00. Honor distinctions are determined based on the student's GPA computed the semester immediately prior to the semester of graduation.

Requirements for Additional Degree

Degree graduates from the university may enroll for a second degree in another field. Baccalaureate graduates must complete the requirements for the second bachelor's degree and earn a minimum of 32 hours beyond the number of hours required in the first degree. Bachelor's degree graduates may earn an associate degree in another field by completing the requirements for the associate degree and earning a minimum of 16 hours beyond the number of hours required in the bachelor's degree. Associate degree graduates may earn a second associate degree by completing all the requirements for the second associate degree and earning a minimum of 16 hours beyond the first associate degree.

CERTIFICATES

The university offers a college preparatory certificate designed to increase English language proficiency for non-native speakers in the areas of reading, writing, speaking, and listening, thus allowing these students to pursue higher education and ultimately succeed in the professional world. The skills acquired in this program are equivalent to those necessary to pass the TOEFL exam successfully. Students who complete this program will be prepared to pursue college-level courses and programs 100% in English.

ENGLISH FOR ACADEMIC PURPOSES

CERTIFICATE

AVAILABLE FALL 2025 PENDING SACSCOC APPROVAL

REQUIREMENTS.....15 HOURS

- EAP 111. Combined EAP Level 1 (3 hours)
- EAP 112. Combined EAP Level 2 (3 hours)
- EAP 113. Combined EAP Level 3 (3 hours)
- EAP 114. Combined EAP Level 4 (3 hours)
- ENG 120. English Fundamentals and Reading (3 hours)

The university offers two ministry related certificates - a Certificate in Biblical Studies and a Certificate in Pastoral Ministry. See course requirements below. By rule, no more than 24 semester hours of certificate coursework could later be transferred into a degree program.

BIBLICAL STUDIES CERTIFICATE

BIBLICAL/THEOLOGICAL

FOUNDATION.....12 HOURS

- BF 101. Old Testament Survey (3 hours)
- BF 103. New Testament Survey (3 hours)
- EV 201. Personal Evangelism (3 hours)
- SF 101. Spiritual Formation (3 hours)

ADDITIONAL REQUIREMENTS.....12 HOURS

- BI 212. Biblical Hermeneutics (3 hours)
- PHI 201. Introduction to Christian Worldview (3 hours)
- OT Book Study (3 hours)
- NT Book Study (3 hours)

PASTORAL MINISTRY CERTIFICATE

BIBLICAL/THEOLOGICAL

FOUNDATION.....12 HOURS

- BF 101. Old Testament Survey (3 hours)
- BF 103. New Testament Survey (3 hours)
- EV 201. Personal Evangelism (3 hours)
- SF 101. Spiritual Formation (3 hours)

ADDITIONAL REQUIREMENTS.....12 HOURS

- BI 212. Biblical Hermeneutics (3 hours)
- PR 220. Preparing Expository Sermons (3 hours)
- PM 210. Introduction to Pastoral Ministry
Philosophy (3 hours)
- PR 230. Preaching Practicum OR
PM 211. Introduction to Pastoral Ministry
Practice (3 hours)

Note: If a student desires to complete both certificates, the Biblical/Theological Foundation is not repeated, but 24 total hours per certificate are required. After completing the Pastoral

Ministry Certificate, for the Biblical Studies Certificate, along with the Additional Requirements above, the student is required 12 more hours of OT/NT Book Studies; after completing the Biblical Studies Certificate, for the Pastoral Ministry Certificate, along with the Additional Requirements above, the student is required 12 more hours of PR, PM, EV, or MI courses.

GRADUATION REQUIREMENTS BY DEGREE / MAJOR

Each student should comply with the requirements in effect (as stated in the catalog) at the time of his or her initial enrollment. If a student withdraws from the university for a year or more and then returns, he or she is subject to the academic requirements stated in the catalog at the time of re-entry.

BUF FOUNDATIONAL CURRICULUM

BUF has developed foundational curriculum in the General Education and Biblical/Theological areas of study to provide a foundation for the following degree programs. Each degree program requires 33 hours of General Education Foundation and 12 hours of Biblical/Theological Foundation in addition to each degree's specific requirements. The foundational curriculum is listed below.

BUF General Education Foundation Competencies

Outcomes

Student Learning Outcome 1: Reading

By the end of the General Education Foundation, the student will be able to do the following:

- interpret the meaning of key terms (IG: IIb, IIc)
- recognize the primary purpose of a passage (IG: IIb, IIc)
- recognize explicitly presented information (IG: IIb, IIc)
- make appropriate inferences (IG: IIb, IIc)
- recognize rhetorical devices (IG: IIb, IIc)

Student Learning Outcome 2: Writing

By the end of the General Education Foundation, the student will be able to do the following:

- recognize the most grammatically correct revision of a clause, sentence or group of sentences (IG: IIb, IIc)
- organize units of language for coherence and rhetorical effect (IG: IIb, IIc)
- recognize and reword figurative language (IG: IIb, IIc)
- organize elements of writing into larger units of meaning (IG: IIb, IIc)
- write accurate transitions from paragraph to paragraph (IG: IIb, IIc)
- use accurately a designated format (MLA, APA, or Turabian) (IG: IIb, IIc)
- develop a thesis statement (IG: IIa, IIb, IIc)
- support assertions with citations and references (IG: IIa, IIb, IIc)

Student Learning Outcome 3: Communication

By the end of the General Education Foundation, the student will be able to do the following:

- identify various types of audiences (IG: IIb, IIc, IId)
- use information technology platforms to present data and information (IG: IIa, IIb, IIc)
- give a speech that uses accurate grammar in standard American English (IG: IIb, IIc)
- give a speech that is coherent and purposeful (IG: IIb, IIc)

Student Learning Outcome 4: Critical Thinking

By the end of the General Education Foundation, the student will be able to do the following:

- distinguish between rhetoric and argumentation in a piece of nonfiction prose (IG: IIa, IIb, IIc)
- recognize assumptions and fallacies (IG: IIa, IIb, IIc)
- recognize the best hypothesis to account for information presented (IG: IIa, IIb, IIc)
- infer and interpret a relationship between variables (IG I: IIa, IIb, IIc)
- draw valid conclusions based on relevant information and sources (IG: IIa, IIb, IIc)

GENERAL EDUCATION FOUNDATION

Communications (9 hours)

- ENG 151. Introduction to College Composition (3 hours)
ENG 152. Intermediate College Composition (3 hours)
COM 200. Introduction to Speech Communication (3 hours)

Humanities/Fine Arts (6 hours)

- HUM 103. The Humanities: Ancient to Medieval AND
HUM 104. The Humanities: Renaissance to Twentieth Century OR
HUM 101. Appreciation of the Arts OR
HUM. 102. Applied Humanities OR
any ensemble, any applied music course by audition,
MT 100, MU 330, MU 201, MU 303 (3 hours)
AND
ENG 221. Survey of World Literature OR
ENG 222. Survey of American Literature I OR
ENG 226. Survey of American Literature II OR
ENG 223. Survey of British Literature I OR
ENG 227. Survey of British Literature II OR
ENG 224. Survey of Christian Literature (3 hours)

Mathematics (3 hours)

- MA 130. Business Mathematics OR equivalent OR
higher (according to major) (3 hours)

History (6 hours)

- HI 211. Western Civilization: Earliest Times to 1700
AND
- HI 212. Western Civilization: 1700 to Present
OR
- HI 223. American History: Age of Exploration to Reconstruction AND HI 224. American History: Reconstruction to Present OR
- MH 403. Music History and Literature: Antiquity to Baroque AND MH 404. Music History and Literature: Classical to Twentieth Century (according to major) (6 hours)

Science (3 hours)

- SCI 201. Introduction to Biological Science OR
- SCI 202. Introduction to Earth Science OR
- SCI 203. Physical Science OR
- SCI 204. Introduction to Chemistry

Psychology (3 hours)

- PSY 201. General Psychology (3 hours)

Technology (3 hours)

- IT 202. Information Technology Applications OR
- EDU 2040. Information Technology for Educators OR
- MU 202. Basic Technology for Worship Ministry OR
- MUE 360. Technology for the Music Classroom: K-12 (according to major) (3 hours)

TOTAL.....33 SEM/HOURS

BUF Biblical/Theological Foundation Outcomes

Upon completion of the Biblical/Theological Foundation, students shall demonstrate foundational knowledge and comprehension of the following:

SLO 1: The message of the Bible, focusing on main teachings, interpretation, progression of God's work of salvation beginning in the Old Testament and culminating in the New Testament, and application to present-day life; the context of Scripture, focusing on the places, cultures, and peoples of the Bible; the biblical texts as literature in terms of canon, genres, authors, audiences, dates, and occasions. (Institutional Outcomes: I, IIa, IIb, IIc, IIg)

SLO 2: The essential disciplines required for spiritual health, personal discipleship, and personal disciple-making. (Institutional Outcomes: I, IIa, IIb, IIc, IIg)

SLO 3: The essential doctrine, understanding, skills, and practice required for fruitful personal evangelism through local churches and in various missions settings. (Institutional Outcomes: I, IIa, IIb, IIc, IIg)

BIBLICAL/THEOLOGICAL FOUNDATION

- BF 101. Old Testament Survey (3 hours)
- BF 103. New Testament Survey (3 hours)
- EV 201. Personal Evangelism (3 hours)
- SF 101. Spiritual Formation (3 hours)

TOTAL.....12 SEM/HOURS

ASSOCIATE OF ARTS**(IN GENERAL STUDIES)**

Designed for students who desire a basic two-year degree in general studies with emphasis on general education and basic Bible courses.

FYI 101. STUDENT SUCCESS COURSE.....3 SEM/HOURS

GENERAL EDUCATION

FOUNDATION33 SEM/HOURS

BIBLICAL / THEOLOGICAL

FOUNDATION12 SEM/HOURS

GENERAL ELECTIVES12 SEM/HOURS

TOTAL HOURS60 SEM/HOURS

ASSOCIATE OF ARTS**(IN MUSIC)**

Designed to provide a foundation of studies in music.

FYI 101. STUDENT SUCCESS

COURSE3 SEM/HOURS

GENERAL EDUCATION

FOUNDATION18 SEM/HOURS

- ENG 151. Introduction to College Composition (3 hours)
- ENG 152. Intermediate College Composition (3 hours)
- MA 130. Business Mathematics (3 hours)
- PSY 201. General Psychology (3 hours)
- COM 200. Introduction to Speech Communication (3 hours)
- Humanities (met through ensembles) (3 hours)

BIBLICAL/THEOLOGICAL

FOUNDATION12 SEM/HOURS

MAJOR33 SEM/HOURS

- Applied Principal (4 hours)
- Applied Secondary (2 hours)

MC 210.	Basic Conducting (3 hours)
	Ensemble based on principal* (4 hours)
MT 101.	Elementary Harmony (3 hours)
MT 102.	Intermediate Harmony (3 hours)
MT 103.	Sight Singing and Ear Training I (1 hour)
MT 104.	Sight Singing and Ear Training II (1 hour)
MT 201.	Advanced Harmony I (3 hours)
MT 202.	Advanced Harmony II (3 hours)
MUS 101.	Recital Lab (Every Semester Enrolled as a Music Major) (0 hours)
	Music Electives (7 hours)
MH 201.	Music Literature (2 hours)

TOTAL HOURS 66 SEM/HOURS

*3 hours of ensemble credit are counted in General Education and in total.

ASSOCIATE OF DIVINITY

Designed for students who have been called of God into some form of pastoral ministry. The degree will provide basic training for the minister in the areas of Bible knowledge, theological and pastoral skills, and an introduction to the disciplines of general education.

**FYI 101. STUDENT SUCCESS
COURSE 3 SEM/HOURS**

**GENERAL EDUCATION
FOUNDATION 21 SEM/HOURS**

ENG 151.	Introduction to College Composition (3 hours)
ENG 152.	Intermediate College Composition (3 hours)
COM 200.	Introduction to Speech Communication (3 hours)
MA 130.	Business Math, Equivalent, OR Higher (3 hours)
HI 304.	Christian History (3 hours)
HUM 101.	Appreciation of the Arts OR HUM 102. Applied Humanities OR any ensemble, any applied music course by audition, MT 100, MU 330, MU 201, MU 303 (3 hours)
PSY 201.	General Psychology (3 hours)

**BIBLICAL/THEOLOGICAL
FOUNDATION 12 SEM/HOURS**

MAJOR 24 SEM/HOURS

BI 205.	Biblical Backgrounds (3 hours)
BI 212.	Biblical Hermeneutics (3 hours)
PHI 201.	Introduction to Christian Worldview (3 hours)
SBC 101.	Southern Baptist Life (3 hours)

PM 210.	Introduction to Pastoral Ministry Philosophy (3 hours)
PM 211.	Introduction to Pastoral Ministry Practice (3 hours)
PR 220.	Preparing Expository Sermons (3 hours)
PR 230.	Preaching Practicum (3 hours)

GENERAL ELECTIVES 6 SEM/HOURS

TOTAL HOURS 66 SEM/HOURS

BUSINESS LEADERSHIP (BACHELOR OF ARTS)

Designed to provide graduates with the values and skills necessary to guide the business operations of the church or the marketplace.

**FYI 101. STUDENT SUCCESS
COURSE 3 SEM/HOURS**

**GENERAL EDUCATION
FOUNDATION 33 SEM/HOURS**

Specializations within General Education Foundation

MA 230.	College Algebra (3 hours)
IT 202.	Information Technology Applications (3 hours)

ADDITIONAL REQUIREMENTS.... 6 SEM/HOURS

HI 200.	History of Economic Thought (3 hours)
STA 300.	Statistics (3 hours)

**BIBLICAL/THEOLOGICAL
FOUNDATION 12 SEM/HOURS**

MAJOR 63 SEM/HOURS

BUS 103.	Introduction to Business (3 hours)
BUS 201.	Principles of Accounting (3 hours)
BUS 202.	Communication for the Workplace (3 hours)
BUS 205.	Managerial Accounting (3 hours)
BUS 215.	Principles of Microeconomics (3 hours)
BUS 220.	Principles of Macroeconomics (3 hours)
BUS 304.	Business Law and Ethics (3 hours)
BUS 306.	Business Management (3 hours)
BUS 308.	Personal Finance (3 hours)
BUS 310.	Business Finance (3 hours)
BUS 407.	Human Resources Management (3 hours)
BUS 410.	Principles of Marketing (3 hours)
BUS 415.	Not-for-Profit Accounting (3 hours)
BUS 416.	Income Tax (3 hours)
BUS 417.	Cases in Business Ethics (3 hours)
BUS 418.	Financial Statement Analysis (3 hours)

Business Internship:

BUS 420. Business Internship (3 hours)
and 6 hours of electives (9 hours) OR
BUS 421. Semester Business Internship (9 hours)

Six hours of any of the following:

LA 102. Biblical Foundations of Leadership (3 hours)
LA 200. The Ministry of Leadership (3 hours)
LA 201. Leadership for Church Growth (3 hours)
LA 202. Church Staff Relations (3 hours)
LA 303. Team Ministry (3 hours)
LA 320. Church Business Administration (3 hours)
LA 325. Strategic Leadership (3 hours)

GENERAL ELECTIVES3 SEM/HOURS**TOTAL.....120 SEM/HOURS****CHRISTIAN STUDIES****(BACHELOR OF ARTS)**

The Christian Studies major is designed to provide students who have completed an Associate of Arts degree from institutionally accredited educational institutions with an opportunity for ministerial training on the baccalaureate level and to prepare them for church-related ministry of various types and for seminary or graduate school.

**ASSOCIATE OF ARTS DEGREE
(FROM AN INSTITUTIONALLY ACCREDITED
INSTITUTION) 60 SEM/HOURS**

Degree must include a minimum of 30 hours of General Education including at least:

3 hours of Literature/Humanities
3 hours of Social/Behavioral sciences
3 hours of Science/Mathematics
3 hours of Information Technology

**BIBLICAL/THEOLOGICAL
FOUNDATION12 SEM/HOURS**

MAJOR 42 SEM/HOURS

BI 212. Biblical Hermeneutics (3 hours)
SBC 101. Southern Baptist Life (3 hours)
PHI 201. Introduction to Christian Worldview (3 hours)
PR 220. Preparing Expository Sermons OR
CE 301. Principles of Teaching (3 hours)
BI, OT, and NT courses (12 hours)
HI, PHI, TH Courses (upper-level) (9 hours)
Practical Ministry Courses
(CE, EV, LA, MI, MUT, PM, PR, PSY, STM)
(9 hours)

CAPSTONE COURSE3 SEM/HOURS
PM 490. Ministry Integration (3 hours)

**GENERAL ELECTIVES
(MUST BE UPPER LEVEL BUF COURSE).. 3 SEM/
HOURS**

TOTAL.....120 SEM/HOURS**HISTORY AND SOCIAL STUDIES****(BACHELOR OF ARTS)**

The History and Social Studies major is designed to provide knowledge and understanding of the people, places, events, and causes from the past in the context of a Christian worldview. The degree also provides a foundation for the continued study in history and other related fields at the graduate and seminary level.

**FYI 101. STUDENT SUCCESS
COURSE3 SEM/HOURS**

**GENERAL EDUCATION
FOUNDATION33 SEM/HOURS**

Specializations within General Education Foundation

HI 211. Western Civilization: Earliest Times to 1700 (3 hours)
HI 212. Western Civilization: 1700 to Present (3 hours)
HUM 101. Appreciation of the Arts AND one Literature Survey Course OR HUM 103. The Humanities: Ancient to Medieval AND HUM 104. The Humanities: Renaissance to Twentieth Century (3 hours)

**BIBLICAL/THEOLOGICAL
FOUNDATION12 SEM/HOURS**

MAJOR54 SEM/HOURS

BUS 202. Communication for the Workplace (3 hours)
HI 200. History of Economic Thought (3 hours)
HI 223. American History: Age of Exploration to Reconstruction (3 hours)
HI 224. American History: Reconstruction to Present (3 hours)
HI 225. U. S. Government (3 hours)
HI 226. History of American Social Development (3 hours) OR SOC 201. Introduction to Sociology (3 hours)
HI 301. Twentieth-century American History (3 hours)
HI 302. Roman History (3 hours)
HI 304. Christian History (3 hours)
HI 306. Geography (3 hours)
HI 311. English History from the Romans to 1649 (3 hours)
HI 312. English History Since 1649 (3 hours)

- HI 400. International History (3 hours)
- HI 405. History of Southern Baptists (3 hours)
- HI 410. History of the Middle East (3 hours)
- HI 415. Florida History (3 hours)
- MI 404. World Religions (3 hours)
- PHI 402. Contemporary Ethical Issues (3 hours)

ELECTIVES.....18 SEM/HOURS

TOTAL HOURS120 SEM/HOURS

MINISTRY STUDIES

(BACHELOR OF ARTS)

The Ministry Studies major is designed to equip students with essential knowledge and skills for pastoral and other church-related ministries and for graduate studies. Beyond the core courses, students can select concentrations designed for specialized areas of ministry.

FYI 101. STUDENT SUCCESS

COURSE.....3 SEM/HOURS

GENERAL EDUCATION

FOUNDATION.....33 SEM/HOURS

Specializations within General Education Foundation

- HI 211 and HI 212 OR HI 223 and HI 224
- IT 202

BIBLICAL/THEOLOGICAL

FOUNDATION.....12 SEM/HOURS

SCHOOL OF THEOLOGY

& MINISTRY CORE..... 42 SEM/HOURS

- BI 205. Biblical Backgrounds (3 hours)
- BI 212. Biblical Hermeneutics (3 hours)
- OT/NT Bible Book Studies (9 hours)
- PHI 201. Introduction to Christian Worldview (3 hours)
- TH 301. Christian Doctrine I (3 hours)
- TH 302. Christian Doctrine II (3 hours)
- HI 304. Christian History OR
HI 405. History of Southern Baptists (3 hours)
- TH 403. Apologetics (3 hours)
- SBC 101. Southern Baptist Life (3 hours)
- LA 200. The Ministry of Leadership (3 hours)
- MI 202. Introduction to Christian Missions (3 hours)
- PR 220. Preparing Expository Sermons OR
CE 301. Principles of Teaching (3 hours)

CHOOSE ONE OF THE FOLLOWING

CONCENTRATIONS18 SEM/HOURS

CONCENTRATION: Pastoral Ministry

- PM 210. Introduction to Pastoral Ministry Philosophy (3 hours)
- PM 211. Introduction to Pastoral Ministry Practice (3 hours)
- PR 230. Preaching Practicum (3 hours)
- Any six (6) hours of –
EV 302. Leading a Church in Evangelism;
MI 311. North American Church Planting;
MI 312. International Church Planting;
CE 201. Bible Study Ministries of the Church;
CE 202. Discipleship and Missions Ministries of the Church;
PSY 403. Pastoral Counseling;
LA 202. Church Staff Relations

Capstone: PM 490. Ministry Integration (3 hours)

CONCENTRATION: Biblical Studies

- HEB 201 and 202 OR GRK 201 and 202 (6 hours)
- BI/OT/NT Courses (9 hours)
- Capstone: BF 490. Biblical Studies Integration (3 hours)

CONCENTRATION: Evangelism and Missions

- EV 302. Leading a Church in Evangelism (3 hours)
- EV or MI courses (12 hours)
- Capstone: MI 410. Contemporary Strategies in Missions (3 hours)

CONCENTRATION: Church Staff Ministry

- LA 202. Church Staff Relations (3 hours)
- CE, LA, EV, MI, PM, PR, PSY, STM courses (9 hours)
- LA 401. Leadership Internship (3 hours)
- Capstone: LA 410. Leadership Integration (3 hours)

CONCENTRATION: Student Ministry

- STM 310. Basic Ministry to Students (3 hours)
- STM 313. Student Minister as a Leader (3 hours)
- STM 320. Evangelism and Discipleship in Today's Student Culture (3 hours)
- CE 201. The Bible Study Ministries of the Church OR CE 202. The Discipleship and Missions Ministries of the Church OR LA 202. Church Staff Relations (3 hours)
- STM 420. Student Ministry Internship (3 hours)
- Capstone: LA 410. Leadership Integration (3 hours)

GENERAL ELECTIVES12 SEM/HOURS

TOTAL HOURS120 SEM/HOURS

MISSIONS (BACHELOR OF ARTS)

The Missions major is designed to provide undergraduate preparation for both career missionary service and for leadership of churches in missions and to equip students for various types of missions work throughout North America and the world and for graduate study in missions and/or related fields.

FYI 101. STUDENT SUCCESS
COURSE3 SEM/HOURS

GENERAL EDUCATION
FOUNDATION33 SEM/HOUR
Specializations within General Education Foundation
HI 211 and HI 212
IT 202

BIBLICAL/THEOLOGICAL
FOUNDATION12 SEM/HOURS

MAJOR63 SEM/HOURS

Missions Core (48 hours)

- PHI 201. Introduction to Christian Worldview (3 hours)
- SBC 101. Southern Baptist Life (3 hours)
- BI 212. Biblical Hermeneutics (3 hours)
- MI 202. Introduction to Christian Missions (3 hours)
- MI 205. History of Christian Missions (3 hours)
- MI 311. North American Church Planting OR
MI 312. International Church Planting (3 hours)
- MI 315. Cross-cultural Missions (3 hours)
- MI 401. Missions Coordination in the Local Church (3 hours)
- MI 404. World Religions (3 hours)
- MI 410. Contemporary Strategies in Missions (3 hours)
- TH 301. Christian Doctrine I (3 hours)
- TH 302. Christian Doctrine II (3 hours)
- TH 403. Apologetics (3 hours)
- HI 304. Christian History (3 hours)
- BI, OT, and NT Courses (6 hours)

Six hours of either of the following:

Preaching:

- PR 220. Preparing Expository Sermons (3 hours)
- PR 230. Preaching Practicum (3 hours)

Education:

- EDU 2010. Psychology of Teaching and Learning OR
PSY 310. The Psychology of Learning and Teaching (3 hours)
- CE 301. Principles of Teaching (3 hours)

Missions Practica (9 hours of the following)

- MI 322. North American Missions Practicum I (3 hours)
- MI 323. North American Missions Practicum II (3 hours)
- MI 324. International Missions Practicum I (3 hours)
- MI 325. International Missions Practicum II (3 hours)
- MI 419. Short-term Missions Internship (1-6 hours)
- MI 420. Summer Missions Internship (6 hours)
- MI 421. Semester Missions Internship (9 hours)

GENERAL ELECTIVES9 SEM/HOURS

TOTAL120 SEM/HOURS

PSYCHOLOGY (BACHELOR OF ARTS)

The mission of the Psychology program is to provide the essential courses in psychology and counseling that prepare the student to be able to verbalize a counseling theory and practice that is fully integrated with a Christian worldview, demonstrate the interpersonal, research, and diagnostic skills necessary for enrollment in a graduate program in the psychology and counseling field, and demonstrate the knowledge necessary to serve as a promoter of mental, emotional, and behavioral health.

FYI 101. STUDENT SUCCESS
COURSE3 SEM/HOURS

GENERAL EDUCATION
FOUNDATION33 SEM/HOURS
Specializations within General Education Foundation
STA 300

BIBLICAL/THEOLOGICAL
FOUNDATION12 SEM/HOURS

MAJOR57 SEM/HOURS

Biblical/Theological Concentration (18 hours)

- BI 212. Biblical Hermeneutics (3 hours)
- Any 6 hours of BI, OT, NT courses (6 hours)
- PHI 201. Introduction to Christian Worldview (3 hours)
- TH 301. Christian Doctrine I (3 hours)
- TH 302. Christian Doctrine II (3 hours)

Psychology Concentration (39 hours)

- PSY 201. General Psychology
(included in General Education Foundation)
- PSY 307. Developmental Psychology (3 hours)
- PSY 310. The Psychology of Learning and Teaching (3 hours)
- PSY 330. Marriage and Family (3 hours)
- PSY 335. Personality Theory (3 hours)

PSY 340.	Theories of Counseling and Psychotherapy (3 hours)
PSY 370.	Abnormal Psychology (3 hours)
PSY 380.	Psychological Tests and Measurement (3 hours)
PSY 390.	Techniques in Counseling and Psychotherapy (3 hours)
PSY 400.	Research Design and Methodology (3 hours)
PSY 410.	Social Psychology (3 hours)
PSY 415.	Physiological Psychology (3 hours)
PSY 440.	Psychology Field Experience (3 hours)
PSY 490.	Directed Research (3 hours)

GENERAL ELECTIVES12 SEM/HOURS

TOTAL.....120 SEM/HOURS

SPECIAL MUSIC REQUIREMENTS

Applies to the following music degrees

Ensembles

All full-time music majors must be enrolled in an ensemble every semester based on their principal performing area. All students in auditioned ensembles must concurrently enroll in a large ensemble for zero or one credit hours, according to their principal. Guitar and keyboard principals will enroll in their respective ensembles upon recommendation of their professor. Non-music majors who wish to participate in an ensemble but do not need the credit may enroll in an ensemble for zero credit hours.

Piano Proficiency

All music majors are required to pass all components of the piano proficiency prior to upper-level applied study. Students must enroll in the appropriate piano proficiency class until all proficiencies have been passed.

Recitals

Students must be enrolled in applied music in order to present a senior recital.

Upper Level Evaluations

The purpose of the Upper Level Evaluation is to assess a student's overall performance and ability to complete a baccalaureate degree in the chosen principal area. This examination will be administered by the music and worship faculty toward the end of the fourth, but no earlier than the third, semester of a music major's applied music study, and will take the place of the semester jury in the principal applied course. Transfer students will undergo the Upper Level Evaluation based on recommendation of their applied instructor.

The Upper Level Evaluation will include:

- A ten-minute performance in the student's principal applied area, repertoire to be approved by the applied instructor.
- An examination of the historical background, musical analysis, and pedagogical considerations of the repertoire presented.
- Submission of program notes demonstrating scholarly research on composers and literature presented.

Upon successful completion of the Upper Level Evaluation (by vote of faculty), the student may enroll in upper-level applied courses leading to the presentation of the senior recital. At least three credit hours in the principal area, in no less than two semesters, must be completed prior to the presentation of the senior recital.

Benchmark and Capstone Experiences:

Benchmark and Capstone experiences for all baccalaureate music degrees must be completed through Baptist University of Florida. Benchmark experiences include piano proficiencies and the Upper Level Evaluation. Capstone experiences include the senior recital appropriate to the degree, MU 415. Field Service Practicum (BM in Worship Leadership), and MUE 490. Internship in Music Education (BME). Capstone courses are to be completed within the final two semesters prior to graduation.

MUSIC

(BACHELOR OF ARTS)

The Bachelor of Arts in Music is designed to provide graduates with a strong foundation in musical knowledge and preparation for music ministry, vocations of various types, and graduate study.

FYI 101. STUDENT SUCCESS

COURSE3 SEM/HOURS

GENERAL EDUCATION

FOUNDATION33 SEM/HOURS

Specializations within the General Education Foundation

- | | |
|----------|--|
| MH 403. | Music History: Antiquity through Baroque (3 hours)* |
| MH 404. | Music History: Classical through 20th Century (3 hours)* |
| SCI 201. | Introduction to Biological Science (3 hours) |
| MU 202. | Basic Technology for Worship Ministry (3 hours) |
| OR | |
| MUE 360. | Technology for the Music Classroom (3 hours) |

BIBLICAL/THEOLOGICAL

FOUNDATION12 SEM/HOURS

MAJOR54 SEM/HOURS

Music Theory (16 hours)

- | | |
|---------|---|
| MT 101. | Elementary Harmony (3 hours) |
| MT 102. | Intermediate Harmony (3 hours) |
| MT 103. | Sight Singing Ear Training I (1 hour) |
| MT 104. | Sight Singing Ear Training II (1 hour) |
| MT 201. | Advanced Harmony I (3 hours) |
| MT 202. | Advanced Harmony II (3 hours) |
| MT 203. | Sight Singing and Ear Training III (1 hour) |
| MT 204. | Sight Singing and Ear Training IV (1 hour) |

Conducting (6 hours)

- MC 210. Basic Conducting (3 hours)
- MC 310. Advanced Choral Conducting and Literature (3 hours) OR
- MC 410. Advanced Instrumental Conducting and Literature (3 hours)

Music History (8 hours)

- MH 201. Music Literature (2 hours)
- MH 403. Music History: Antiquity through Baroque (3 hours)*
- MH 404. Music History: Classical through 20th Century (3 hours)*

Applied Music (12 hours)

- Applied Principal - Guitar, Organ, Piano, Voice, Instrumental
(8 hours, 3 hours must be upper level)
- Applied Secondary – Piano or Voice (4 hours)
- MUS 101. Recital Lab (0 hours; each semester)
- MUS 460. Senior Recital (0 hours)

Ensembles (8 hours)

- ME Music Ensemble-8 semester hours according to principal (8 hours)**

Music Electives..... (13 hours)

GENERAL ELECTIVES18 SEM/HOURS

TOTAL HOURS120 SEM/HOURS

*Hours counted in General Education and in total.

**3 Hours of ensemble credit are counted in General Education and in total.

Special notes:

- Every music major will be enrolled in an ensemble every semester they are enrolled at BUF.
- Every music major will be enrolled in MUS 101. Recital Lab every semester they are enrolled at BUF.
- Every music major will be enrolled in a piano class or private lesson every semester until they pass piano proficiencies.

WORSHIP LEADERSHIP**(BACHELOR OF MUSIC)**

The Bachelor of Music in Worship Leadership degree is designed to prepare graduates for successful careers as worship pastors, ministers of music, music media and technology ministers, or Christian artists and performers.

FYI 101. STUDENT SUCCESS

COURSE3 SEM/HOURS

GENERAL EDUCATION

FOUNDATION33 SEM/HOURS

Specializations within General Education Foundation

- MH 403. Music History: Antiquity through Baroque (3 hours)*
- MH 404. Music History: Classical through 20th Century (3 hours)*
- SCI 201. Introduction to Biological Science (3 hours)
- MU 202. Basic Technology for Worship Ministry (3 hours)
OR
- MUE 360. Technology for the Music Classroom (3 hours)

BIBLICAL/THEOLOGICAL

FOUNDATION12 SEM/HOURS

MAJOR 69 SEM/HOURS

Music Theory (16 hours)

- MT 101. Elementary Harmony (3 hours)
- MT 102. Intermediate Harmony (3 hours)
- MT 103. Sight Singing Ear Training I (1 hour)
- MT 104. Sight Singing Ear-Training II (1 hour)
- MT 201. Advanced Harmony I (3 hours)
- MT 202. Advanced Harmony II (3 hours)
- MT 203. Sight Singing and Ear Training III (1 hour)
- MT 204. Sight Singing and Ear Training IV (1 hour)

Conducting (9 hours)

- MC 210. Basic Conducting (3 hours)
- MC 310. Advanced Choral Conducting and Literature (3 hours)
- MC 410. Advanced Instrumental Conducting and Literature (3 hours)

Music History (8 hours)

- MH 201. Music Literature (2 hours)
- MH 403. Music History: Antiquity through Baroque (3 hours)*
- MH 404. Music History: Classical through 20th Century (3 hours)*

Applied Music (14 hours)

Applied Principal - Guitar, Organ, Piano, Voice,
Instrumental

(8 hours, 3 hours must be upper level)

Applied Secondary - Piano or Voice (4 hours)

Upper Level Applied Course

(choose one course related to principal) (2
hours)

MUS 101. Recital Lab (0 hours; each semester)

Ensembles (8 hours)

ME Music Ensemble

8 semester hours according to principal (8
hours)**

Worship Concentration Core (14 hours)

MU 300. Foundations for Worship (3 hours)

MU 404. Worship Leadership Practice (3 hours)

MU 208. Worship Team and Rhythm Section Leadership
(3 hours)

MU 402. Advanced Technology for Worship Ministry (3
hours)

MV 411. Vocal Pedagogy (2 hours)

Worship Concentration Electives (choose 8 hours)*

MG 215. Guitar for Contemporary Worship (2 hours)

MU 401. Use of Arts in Worship (2 hours)

MT 405. Orchestration (2 hours)

MU 409. Song Writing and Choral Arranging (2 hours)

MH 302. World Music Cultures and Missions (2 hours)

MU 207. Worship Ministry Field Study (2 hours)

*(For students whose principal or secondary is not voice, 2 hours in this
section must be applied voice.)

Field Experiences (2 hours)

MU 203. Worship Ministry Practicum I (1 hour)

MU 204. Worship Ministry Practicum II (1 hour)

Summative Experiences (2 hours)

MU 415. Field Experience Practicum (2 hours)

MU 420. Senior Recital Project (0 hours)

TOTAL HOURS120 SEM/HOURS

*Hours counted in General Education and in total.

**3 Hours of ensemble credit are counted in General Education and in
total.

Special notes:

Every music major will be enrolled in an ensemble every semester
they are enrolled at BUF.

Every music major will be enrolled in MUS 101. Recital Lab every
semester they are enrolled at BUF.

Every music major will be enrolled in a piano class or private lesson
every semester until they pass piano proficiencies.

MUSIC EDUCATION INFORMATION

For admission to the Bachelor of Music Education degree
program of Baptist University of Florida all of the following
requirements must be completed:

1. Earn 50 hours of college course work, including finishing
the English Composition, Literature, and Mathematics
portions of the General Education Foundation.
2. Obtain a cumulative GPA of 2.50 or better on a 4.0 scale
in the general education component of undergraduate
studies.
3. Pass the General Knowledge Test (GKT) section of the
Florida Teacher Certification Examination (FTCE).
4. Submit an application to the Music Education coordinator
which includes clear fingerprinting in a local county.
NOTE: Applications are due the semester before students
plan to take any education classes-February 15 for Fall
entry and September 15 for Spring entry.
5. Interview and be approved by the Music Education
coordinator.

Teacher Certification

Florida Statutes Section 1004.04

Florida Administrative Code Rule 6A-5.066

Baptist University of Florida has received full approval by the State
of Florida Department of Education for the Bachelor of Music
Education program. This automatically qualifies a graduate of
the Music Education program at BUF for a Professional Florida
Teaching Certificate from the State of Florida Department of
Education.

Music Education Degree Graduation Requirements

To **graduate** from a Music Education major, students must:

1. Satisfactorily complete all academic courses outlined in
their program of study.
2. Earn a cumulative GPA of 2.5 or better.
3. Pass the General Knowledge Test (GKT) for entrance into
the program, pass the Professional Education Test (PET),
and pass Subject Area Exam (SAE) in their subject area
of the Florida Teacher Certification Examinations (FTCE)
before enrolling in MUE 490. In order to be eligible
for Florida certification at graduation, all three sections
of the FTCE (GKT, PET, and particular Subject Area
Examinations, or SAE) must be taken and passed, and
MUE 490. *Internship in Music Education* must be completed
and passed in a Florida public classroom.

BACHELOR OF MUSIC EDUCATION

Designed for those students who are preparing to teach music K-12 in the public and/or private school.

FYI 101. STUDENT SUCCESS

COURSE3 SEM/HOURS

GENERAL EDUCATION

FOUNDATION33 SEM/HOURS

Specializations within the General Education Foundation

- MA 220. Finite Mathematics (3 hours)
- MH 403. Music History: Antiquity through Baroque (3 hours)*
- MH 404. Music History: Classical through 20th Century (3 hours)*
- SCI 201. Introduction to Biological Science. (3 hours)
- MUE 360. Technology for the Music Classroom. (3 hours)*

BIBLICAL/THEOLOGICAL

FOUNDATION12 SEM/HOURS

MAJOR85 SEM/HOURS

Music Core

- MT 101. Elementary Harmony (3 hours)
- MT 102. Intermediate Harmony (3 hours)
- MT 103. Sight Singing/Ear Training I (1 hour)
- MT 104. Sight Singing/Ear Training II (1 hour)
- MT 201. Advanced Harmony I (3 hours)
- MT 202. Advanced Harmony II (3 hours)
- MT 203. Sight Singing/Ear Training III (1 hour)
- MT 204. Sight Singing/Ear Training IV (1 hour)
- MH 201. Music Literature (2 hours)
- MH 302. World Music Cultures and Missions (2 hours)
- MH 403. Music History: Antiquity through Baroque (3 hours)*
- MH 404. Music History: Classical through 20th Century (3 hours)*

Ensembles (7 hours)

- ME Music Ensemble
- 7 semester hours according to principal (7 hours)**

Conducting

- MC 210. Basic Conducting (3 hours)
- MC 310. Advanced Choral Conducting and Literature (3 hours - for choral concentration majors only)
- MC 410. Advanced Instrumental Conducting and Literature (3 hours - for instrumental concentration majors only)

Applied

- Applied Principal (7 hours, 3 hours must be upper level)
- Applied Secondary (4 hours)
- MUS 101. Recital Lab
- Every semester enrolled as a music major (0 hours)
- MUS 460. Senior Recital (0 hours)
- MG 115. Class Guitar (1 hour)

Professional Education

- EDU 2005. Foundations and Curriculum of Education (3 hours)
- EDU 3015. Survey of Special Education (3 hours)
- EDU 3020. Measurement and Evaluation (3 hours)
- ESOL 3710. ESOL Curriculum and Methods (3 hours)
- RED 3005. Foundations of Reading: Early and Emergent Literacy (3 hours)
- RED 3006. Disciplinary Literacy (3 hours)

(Choose one of the following concentrations)

Choral Music Education Concentration

- MUE 211. Introduction to Music Education (3 hours)
- MUE 350. Materials and Methods for the Elementary Music Classroom (3 hours)
- MUE 351. Materials and Methods for the Secondary Choral Music Classroom (3 hours)
- MUE 360. Technology for the Music Classroom K-12 (3 hours)*

CHOOSE ONE:

- MUE 353. Teaching Brass and Woodwind Instruments (2 hours) OR
- MUE 354. Teaching Strings and Percussion Instruments (2 hours)
- MV 411. Vocal Pedagogy (2 hours)
- MUE 490. Internship in Music Education (12 hours)

Instrumental Music Education Concentration

- MUE 211. Introduction to Music Education (3 hours)
- MUE 352. Materials and Methods for the Secondary Instrumental Music Classroom (3 hours)
- MUE 353. Teaching Brass and Woodwind Instruments (2 hours)

- MUE 354. Teaching Strings and Percussion Instruments (2 hours)
- MUE 355. Marching Band Techniques (1 hour)
- MUE 360. Technology for the Music Classroom K-12 (3 hours)*
- MT 405. Orchestration (2 hours)
- MUE 490. Internship in Music Education (12 hours)

TOTAL HOURS133 SEM/HOURS

* Hours counted in General Education and in total.

**3 Hours of ensemble credit are counted in General Education and in total.

TEACHER EDUCATION INFORMATION

Applies to the B.A. Elementary Education, B.A. Education Studies, and B.A. History and Social Studies Secondary Education

Requirements for entrance into School of Education

To enroll in education courses of the School of Education of Baptist University of Florida, all of the following requirements must be completed and submitted on a Teacher Education Application by February 15 or September 15 of the semester prior to entrance into education coursework:

1. Earn 50 hours of college course work, including finishing the General Education Foundation and Biblical/Theological Foundation requirements.
2. Obtain a cumulative GPA of 2.50 or better. Students who reach their 50th hour without a GPA of 2.50 may register for education courses with the permission of the Teacher Education (TEd) Admissions Committee and will be given **one** semester to improve their cumulative GPA to at least a 2.50. Those who do not earn a cumulative 2.50 after this additional semester will not be allowed to register for educational courses and will be advised to change their major.
3. Pass the General Knowledge Test (GKT) section of the Florida Teacher Certification Examination (FTCE). Students who have reached their 50th hour without passing the General Knowledge Test (GKT) section of the FTCE may register for education courses with the permission of the TEd Admissions Committee and will be given one semester to pass the required exam. Those who do not pass the GKT after one semester will not be allowed to continue to register for educational courses and will be advised to change their major.

TEACHER CERTIFICATION

FLORIDA ADMINISTRATIVE CODE-

SECTION 6E-2.04(10) (C)

Baptist University of Florida has received full approval by the State of Florida Department of Education for the Elementary Education (Grades K-6)/ESOL Endorsement/Reading

Endorsement program. A graduate of the Elementary Education program at BUF is eligible to apply for a Professional Florida Teaching Certificate from the State of Florida Department of Education.

For the programs of Education Studies, and History/Social Studies Secondary Education, a degree from BUF in these programs does not automatically qualify the student for a Florida Professional Teaching Certificate. To obtain a Professional Teaching Certificate for one of these programs, a graduate must apply for a Florida Temporary Teaching Certificate, obtain a teaching position, and participate in the system's new teacher program or alternative certification program. Those interested in obtaining a Florida teaching certificate should contact the Office of Teacher Certification, Department of Education, Tallahassee, Florida 32301.

Teacher Education Degree Graduation Requirements

To **graduate** from a Teacher Education major, students must:

1. Satisfactorily complete all academic courses outlined in their program of study. All Teacher Education coursework must be passed with a grade of "C" or higher.
2. Earn a cumulative GPA of 2.5 or better.
3. Internship Placement: Only Teacher Education students who maintain a fully online course load for 2 out of the 3 semesters prior to EDU 4090F. Education Internship may request internship placement outside of 60 miles from Graceville, Florida on the Internship Packet. Students who maintain an on-campus residency for 2 of the 3 semesters prior to EDU 4090F. Education Internship are required to complete Education Internship within 60 miles of BUF campus. Only special requests made in writing to the Chair of the School of Education will be considered as exceptions. The Internship Packet is due either February 15 or September 15, prior to the semester of Internship.
4. Having passed the General Knowledge Test (GKT) for entrance into the program, pass the Professional Education Test (PET), and pass Subject Area Exam (SAE) in their subject area of the Florida Teacher Certification Examinations (FTCE) before enrolling in EDU 4090F. In order to graduate, all three sections of the FTCE (GKT, PET, and SAE) must be taken and passed, as well as EDU 4090F. Education Internship. Elementary Education and Education Studies Majors must also take and pass RED 4005F. Reading Practicum. Elementary Education Majors must complete and pass Final Internship in a Florida public classroom. History and Social Studies Secondary Education Studies Majors must complete and pass Final Internship in a Florida public or private classroom.

ELEMENTARY EDUCATION (BACHELOR OF ARTS)

The major in Elementary Education is designed for students planning to teach kindergarten through 6th grade in a Florida public or private school.

FYI 101. STUDENT SUCCESS

COURSE3 SEM/HOURS

GENERAL EDUCATION

FOUNDATION33 SEM/HOURS

Specializations within General Education Foundation

- MA 230. College Algebra (3 hours)
- SCI 201. Introduction to Biological Science (3 hours)
- EDU 2040. Information Technology for Educators (3 hours)
- EDU 2020. Integrating Art and Music (3 hours)
- (This course may be substituted for HUM 101.)

Additional Requirements..... 15 SEM/HOURS

- MA 210. Geometry (3 hours)
- MA 220. Finite Mathematics (3 hours)
- SCI 202. Introduction to Earth Science (3 hours)
- SCI 203. Physical Science (3 hours)
- HI 230. Survey of Social Studies (3 hours)

BIBLICAL/THEOLOGICAL

FOUNDATION12 SEM/HOURS

MAJOR61 SEM/HOURS

Professional Education

- EDU 2000. Field Experiences I (1 hour)
- EDU 2005. Foundations and Curriculum of Education (3 hours)
- EDU 2010. Psychology of Teaching and Learning (3 hours)
- EDU 3010. Classroom Management (3 hours)
- EDU 3015. Survey of Special Education (3 hours)
- EDU 3020. Measurement and Evaluation (3 hours)

Elementary Education

- ESOL 3701. Teaching Diverse Populations (3 hours)
- ESOL 3705. Theoretical Underpinnings of ESOL (3 hours)
- RED 3005. Foundations of Reading: Early and Emergent Literacy (3 hours)
- RED 3006. Disciplinary Literacy (3 hours)
- RED 4001F. Diagnosis and Remediation in Elementary Reading (3 hours)
- RED 4002. Foundations and Applications of Differentiated Instruction in Reading (3 hours)

Internship I

Students are strongly advised to take the following courses as Internship I prior to Internship II.

- EDU 4005F. Teaching Language Arts in Elementary School (3 hours)
- EDU 4010F. Concepts and Methods for Teaching Math (3 hours)
- EDU 4020F. Concepts and Methods for Teaching Science, Health, and Physical Education (3 hours)
- EDU 4025F. Concepts and Methods for Teaching Social Studies (3 hours)
- ESOL 3710F. ESOL Curriculum and Methods (3 hours)

Internship II

Applications for Internship II are due the semester before students plan to take Internship II-February 15 for Fall entry and September 15 for Spring entry.

- EDU 4090F. Education Internship (10 hours)
- RED 4005F. Reading Practicum (2 hours)

TOTAL124 SEM/HOURS

EDUCATION STUDIES (BACHELOR OF ARTS)

The major in Education Studies is for students planning to teach kindergarten through 6th grade in the private school field or planning to seek alternative certification in the state of Florida. The degree does not lead to Florida certification.

FYI 101. STUDENT SUCCESS

COURSE3 SEM/HOURS

GENERAL EDUCATION

FOUNDATION33 SEM/HOURS

Specializations within General Education Foundation

- MA 230. College Algebra (3 hours)
- SCI 201. Introduction to Biological Science (3 hours)
- EDU 2040. Information Technology for Educators (3 hours)
- EDU 2020. Integrating Art and Music (3 hours)
- (This course may be substituted for HUM 101.)

Additional Requirements..... 15 SEM/HOURS

- MA 210. Geometry (3 hours)
- MA 220. Finite Mathematics (3 hours)
- SCI 202. Introduction to Earth Science (3 hours)
- SCI 203. Physical Science (3 hours)
- HI 230. Survey of Social Studies (3 hours)

BIBLICAL/THEOLOGICAL

FOUNDATION12 SEM/HOURS

MAJOR61 SEM/HOURS*Professional Education*

- EDU 2000. Field Experiences I (1 hour)
- EDU 2005. Foundations and Curriculum of Education (3 hours)
- EDU 2010. Psychology of Teaching and Learning (3 hours)
- EDU 3010. Classroom Management (3 hours)
- EDU 3015. Survey of Special Education (3 hours)
- EDU 3020. Measurement and Evaluation (3 hours)

Elementary Education

- ESOL 3701. Teaching Diverse Populations (3 hours)
- ESOL 3705. Theoretical Underpinnings of ESOL (3 hours)
- RED 3005. Foundations of Reading: Early and Emergent Literacy (3 hours)
- RED 3006. Disciplinary Literacy (3 hours)
- RED 4001F. Diagnosis and Remediation in Elementary Reading (3 hours)
- RED 4002. Foundations and Applications of Differentiated Instruction in Reading (3 hours)

Internship I

Students are strongly advised to take the following courses as Internship I prior to Internship II.

- EDU 4005F. Teaching Language Arts in Elementary School (3 hours)
- EDU 4010F. Concepts and Methods for Teaching Math (3 hours)
- EDU 4020F. Concepts and Methods for Teaching Science, Health, and Physical Education (3 hours)
- EDU 4025F. Concepts and Methods for Teaching Social Studies (3 hours)
- ESOL 3710F. ESOL Curriculum and Methods (3 hours)

Internship II

Applications for Internship II are due the semester before students plan to take Internship II-February 15 for Fall entry and September 15 for Spring entry.

- EDU 4090F. Education Internship (10 hours)
- RED 4005F. Reading Practicum (2 hours)

TOTAL124 SEM/HOURS**HISTORY AND SOCIAL STUDIES****SECONDARY EDUCATION****(BACHELOR OF ARTS)**

The major in History and Social Studies Secondary Education is designed for students planning to teach in a specialization (Social Studies, grades 6-12) in the private school field or planning to seek alternative certification in the state of Florida. The degree does not lead to Florida certification.

FYI 101. STUDENT SUCCESS**COURSE3 SEM/HOURS****GENERAL EDUCATION****FOUNDATION33 SEM/HOURS***Specializations within General Education Foundation*

- HI 223. American History: Age of Exploration to Reconstruction (3 hours)
- HI 224. American History: Reconstruction to Present (3 hours)
- HUM 101. Appreciation of the Arts (3 hours) AND one Literature Survey Course
- EDU 2040. Information Technology for Educators (3 hours)
- MA 230. College Algebra (3 hours)
- SCI 201. Introduction to Biological Science (3 hours)

ADDITIONAL REQUIREMENTS..15 SEM/HOURS

- HI 211. Western Civilization: Earliest Times to 1700 (3 hours)
- MA 210. Geometry (3 hours)
- MA 220. Finite Mathematics (3 hours)
- SCI 202. Introduction to Earth Science (3 hours)
- SCI 203. Physical Science (3 hours)

BIBLICAL/THEOLOGICAL**FOUNDATION12 SEM/HOURS****MAJOR 60 SEM/HOURS***Professional Education Requirements*

- EDU 1030. Philosophy of the Christian School Movement (2 hours)
- EDU 2005. Foundations and Curriculum of Education (3 hours)
- EDU 2010. Psychology of Teaching and Learning (3 hours)
- EDU 3000F. General Methods of Teaching (3 hours)
- EDU 3010. Classroom Management (3 hours)
- EDU 3015. Survey of Special Education (3 hours)
- EDU 3020. Measurement and Evaluation (3 hours)
- ESOL 3701. Teaching Diverse Populations (3 hours)
- ESOL 3710F. ESOL Curriculum and Methods (3 hours)
- EDU 4025F. Concepts and Methods for Teaching Social Studies (3 hours)

EDU 4090F. Education Internship (10 hours)

Social Studies Requirements

HI 200. History of Economic Thought (3 hours)
 HI 212. Western Civilization: 1700 to Present (3 hours)
 HI 225. U. S. Government (3 hours)
 HI 306. Geography (3 hours)
 HI 410. History of the Middle East (3 hours)
 MI 404. World Religions (3 hours)
 SOC 201. Introduction to Sociology OR
 HI 226. History of American Social Development (3 hours)

TOTAL HOURS123 SEM/HOURS

=====

ALLIED HEALTH STUDIES
(BACHELOR OF SCIENCE)

AVAILABLE FALL 2025 PENDING SACSCOC APPROVAL

=====

The Bachelor of Science in Allied Health Studies is a STEM program designed to prepare students to pursue further education and training in various health fields. This degree provides an opportunity for students to take prerequisite courses for professional allied health schools such as nursing, medical, physician's assistant, physical therapy, occupational therapy, or other medical fields of study, while receiving a background in the health education field.

FYI 101. STUDENT SUCCESS**COURSE3 SEM/HOURS****GENERAL EDUCATION****FOUNDATION 33 SEMESTER HOURS***Specializations within the General Education Foundation*

SCI 201. Introduction to Biological Science

BIBLICAL/THEOLOGICAL**FOUNDATION12 SEMESTER HOURS****CORE COURSEWORK.....75 SEMESTER HOURS**

AHS 201. Introduction to Allied Health (3 hours)
 AHS 204. Medical Terminology (3 hours)
 STA 300. Statistics (3 hours)
 SCI 204. Introduction to Chemistry (3 hours)
 SCI 300. Anatomy and Physiology I with Lab (4 hours)
 AHS 210. Introduction to Public Health (3 hours)
 SCI 301. Anatomy and Physiology II with Lab (4 hours)
 SCI 302. Chemistry for Health Science Professionals (3 hours)
 AHS 301. Human Disease and Pathology (3 hours)
 AHS 304. Healthcare Communication (3 hours)
 AHS 307. Healthcare Ethics and Laws (3 hours)
 AHS 310. Nutrition and Wellness (3 hours)

AHS 313. Pharmacology for Allied Health (3 hours)

AHS 316. Health Information Systems and Technology (3 hours)

AHS 319. Healthcare Leadership and Management (3 hours)

AHS 401. Patient Care and Safety (3 hours)

AHS 404. Cultural Competence in Healthcare (3 hours)

SCI 303. Introduction to Physics (3 hours)

AHS 407. Evidence-Based Practice in Allied Health (3 hours)

AHS 410. Population Health and Disease Prevention (3 hours)

AHS 413. Rehabilitation and Therapeutic Techniques (3 hours)

AHS 480. Capstone in Allied Health (4 hours)

AHS 490. Practicum/Internship (6 hours)

TOTAL.....123 SEMESTER HOURS

=====

CYBERSECURITY

(BACHELOR OF SCIENCE)

AVAILABLE FALL 2025 PENDING SACSCOC APPROVAL

=====

The Bachelor of Science in Cybersecurity program is designed to provide students with a robust understanding of the methods and tools used to secure digital infrastructures. The program will emphasize technical skills, risk management, legal and ethical considerations, and real-world applications of cybersecurity strategies. Students will be equipped to pursue careers in cybersecurity operations, network defense, and information security management.

FYI 101. STUDENT SUCCESS**COURSE3 SEM/HOURS****GENERAL EDUCATION****FOUNDATION33 SEM/HOURS****BIBLICAL/THEOLOGICAL****FOUNDATION12 SEM/HOURS****CORE COURSEWORK..... 60 SEM/HOURS**

CSCY 101. Introduction to Cybersecurity (3 hours)

CSCY 110. Networking Fundamentals (3 hours)

CSCY 120. Operating Systems Security (3 hours)

CSCY 210. Cryptography (3 hours)

CSCY 220. Ethical Hacking and Penetration Testing (3 hours)

CSCY 230. Cyber Defense and Countermeasures (3 hours)

CSCY 310. Cybersecurity Risk Management and Governance (3 hours)

CSCY 320. Cybersecurity Law and Ethics (3 hours)

- CSCY 330. Incident Response and Forensics (3 hours)
 CSCY 340. Cloud Security (3 hours)
 CSCY 410. Advanced Network Security (3 hours)
 CSCY 420. Secure Software Development (3 hours)
 CSCY 430. Security Operations and SIEM (3 hours)
 CSCY 450. Capstone Project in Cybersecurity (3 hours)

CORE ELECTIVES (CHOICE OF 3)

- CSCY 470. Mobile Device Security (3 hours)
 CSCY 480. Artificial Intelligence and Cybersecurity (3 hours)
 CSCY 490. Blockchain and Security (3 hours)
 CSCY 499. Cybersecurity Internship (3 hours)

GENERAL ELECTIVES12 SEM/HOURS

TOTAL HOURS120 SEM/HOURS

AVAILABLE MINORS

All minors require a minimum of 15 semester hours beyond the General Education Foundation and the Biblical/Theological Foundation.

Except for the Bible minor, a minor must be composed of courses from a student's general electives and outside of the requirements for his/her major.

MINOR IN BIBLE

- BI 212. Biblical Hermeneutics (3 hours)
 Any 12 hours of BI, OT, or NT

MINOR IN BUSINESS LEADERSHIP

- BUS 201. Principles of Accounting (3 hours)
 BUS 304. Business Law and Ethics (3 hours)
 BUS 306. Business Management (3 hours)
 BUS 310. Business Finance (3 hours)
 BUS 410. Principles of Marketing (3 hours)

MINOR IN CHURCH PLANTING

Any 15 hours of:

- MI 202. Introduction to Christian Missions (3 hours)
 MI 311. North American Church Planting (3 hours)
 MI 312. International Church Planting (3 hours)
 MI 410. Contemporary Strategies in Missions (3 hours)
 EV 302. Leading a Church in Evangelism (3 hours)
 MI 420. Summer Missions Internship (6 hours)
 MI 421. Semester Missions Internship (9 hours)

MINOR IN EDUCATION

A minor in education would not grant State of Florida licensure.

- EDU 2000. Field Experiences (1 hour)
 EDU 2005. Foundations and Curriculum of Education (3 hours)
 EDU 3010. Classroom Management (3 hours)
 ESOL 3701. Teaching Diverse Populations (3 hours)
 RED 3005. Foundations of Reading: Early and Emergent Literacy (3 hours) or RED 3006. Disciplinary Literacy (3 hours)

Restricted Elective hours: Select one

- EDU 4010F. Concepts and Methods for Teaching Math (3 hours)
 EDU 4020F. Concepts and Methods for Teaching Science, Health, and Physical Education (3 hours)
 EDU 4025F. Concepts and Methods for Teaching Social Studies (3 hours)
 EDU 4500. Materials and Methods for Teaching English (3 hours)
 ESOL 3710F. ESOL Curriculum and Methods (3 hours)

MINOR IN EVANGELISM/PREACHING

15 Hours of EV and PR courses with at least 6 hours of each

MINOR IN HISTORY AND SOCIAL STUDIES

- HI 200. History of Economic Thought (3 hours)
 HI 225. U.S. Government (3 hours)
 HI 311. English History from the Romans to 1649 (3 hours) OR
 HI 312. English History Since 1649 (3 hours)
 HI 306. Geography (3 hours)
 HI 405. History of Southern Baptists (3 hours)

MINOR IN LEADERSHIP

Any 15 hours of LA courses

MINOR IN MISSIONS

Any 15 hours of MI courses including at least 6 hours of missions practica and/or internships

MINOR IN MUSIC

18 hours of music courses as described below:

Music Theory

- MT 101. (3 hours)

Applied Music

- Applied Principal (2 hours)
 Applied Secondary (1 hour)

Music History and Literature

- MH 201 (2 hours)

Ensemble

Based on applied principal (4 hours)

Church Music or Music Education

Students may take a combination of church music and/or music education courses (6 hours)

MINOR IN PSYCHOLOGY

- PSY 307. Developmental Psychology (3 hours)
- PSY 330. Marriage and Family (3 hours)
- PSY 335. Personality Theory (3 hours)
- Psychology Electives (6 hours)

MINOR IN STUDENT MINISTRY

- STM 310. Basic Ministry to Students (3 hours)
- STM 313. Student Minister as a Leader (3 hours)
- STM 320. Evangelism and Discipleship in Today's Student Culture (3 hours)
- STM 420. Student Ministry Internship (3 hours)
- PSY 309. Adolescent Development (3 hours)

MINOR IN WRITING

- ENG 305. Poetry: Theory and Practice (3 hours)
- ENG 315. Creative Fiction (3 hours)
- ENG 320. Advanced Grammar (3 hours)
- ENG 410. Advanced Composition: Theory and Practice (3 hours)
- ENG 430. Creative Non-Fiction: Writing About Spiritual Experience (3 hours)

The following degrees are not offered to new students but will remain in the catalog until current students are taught out.

- Bachelor of Arts in Biblical Studies
- Bachelor of Arts in English
- Bachelor of Arts in English Secondary Education
- Bachelor of Arts in Leadership and Christian Education
- Bachelor of Arts in Ministry
- Bachelor of Arts in Missions with a Concentration in Aviation
- Bachelor of Music Education: Choral
- Bachelor of Music Education: Instrumental

CONTACT THE REGISTRAR FOR ADDITIONAL INFORMATION.

GRADUATE ACADEMICS

The Baptist University of Florida offers three graduate degrees. The Master of Arts in Christian Studies is a research-oriented degree to prepare graduates for Christian ministry of various types. The Master of Arts in Music and Worship Leadership is a research- and practice-oriented degree for preparing graduates for advanced work in music and worship fields. The Master of Arts in Counseling is a practice-oriented degree for preparing graduates for work in non-licensure counseling settings. Each graduate degree has its own program student learning outcomes. Graduate coursework is progressively more advanced in academic content than any of the undergraduate programs offered at Baptist University of Florida. Graduate programs focus on higher-level learning and research in the major issues and significant scholarly literature of the respective fields.

SEMESTER PLAN

The graduate school operates on the semester plan: two fifteen-week semesters per year and a summer term.

The unit regularly used for the measurement toward graduation is the semester hour, which is the equivalent of the credit earned in a course which meets one hour per week for a semester. In this program of study, six semester hours is considered full-time with twelve hours considered a maximum load. Three hours is considered a full-time load for summer.

GRADING SYSTEM

The following numerical and letter grading system is employed by the faculty in assessing each student's performance.

Grade	Quality	Grade Points Per Semester Hour
A (90-100)	Excellent	4.0
B (80-89)	Good	3.0
C (70-79)	Satisfactory	2.0
D (60-69)	Poor, but passing	1.0
F (Below 60)	Failure	0.0
I	Incomplete	0.0
P	Passing	0.0
U	Unsatisfactory	0.0
WP	Withdrawal passing	0.0
WF	Withdrawal failing	0.0
W	Course dropped within the drop period	0.0

Incomplete Grades

Students should meet all course requirements by the end of the semester. Should that not be the case, the professor, under

certain conditions (see below), may record an "I" or "Incomplete" grade, document the outstanding work with the Registrar and give the student a deadline for the removal of the "I" grade. In all cases, "I" grades must be removed by the end of the 20th day of the next regular semester. On the morning following the deadline day, all "I" grades will be converted to permanent "F's."

If the attendance policy has not been violated, a professor may grant an "Incomplete" grade for students who have experienced the following:

1. Absences due to serious health problems, supported by a doctor's confirmation.
2. Temporary military service that resulted in an interrupted semester.

Procedure for application: 1) Acquire a "Request for Incomplete Grade Form" from the Registrar or from the university website; 2) Complete the form thoroughly; 3) Sign the form and obtain signatures from the professor teaching the course, the School Chair, and the Registrar; 4) After the request is approved, acquire the "Requirements to Complete Coursework (to remove 'I' grades)" form from the Registrar's Office or the university website; 5) Work with the course professor in planning the work needed to complete the course; 6) Get signatures from student, professor teaching the course, and the Registrar; 7) Complete the work by the deadline described above. The deadline for submission of the "Request for Incomplete Grade Form" is the last class day of the semester, prior to final exam days.

Grade Point Average

The GPA of a student is obtained by dividing the total number of grade points by the number of semester hours attempted for credit. To qualify for graduation, a student must have a 2.5 average.

Grade Reports

Grade reports and unofficial transcripts, showing the hours earned and grades received in all subjects, are available to students via the BUF online campus systems. Students access this information by using official User IDs and passwords issued by IT Department personnel.

CLASS ATTENDANCE

Absence From Classes

Due to the nature of graduate study, students are expected to be present for all scheduled class meetings. In the event of an unforeseen emergency resulting in an absence the professor may excuse the student and make allowance for the student to make up missed work.

PROBATION/SUSPENSION

1. Students who do not maintain an overall grade point average of 2.5 for any given semester will be placed on academic probation.
2. Students who fail to meet the academic standard after the following semester will be suspended from the graduate program for one regular semester, not counting summer.
3. Students on academic suspension must apply through the Office of Admissions to be readmitted to the program.

4. If readmitted to the graduate program, the required minimum standard must be met by the end of the first semester following readmission.
5. If the minimum standard is not met by the end of the first semester following readmission, the student will be placed on permanent suspension.

TECHNICAL COMPETENCIES AND EQUIPMENT REQUIREMENTS FOR MAMWL STUDENTS

Required technical competencies for the student in this program include proficiency in internet computer usage and in basic audio/video recording and transfer of AV files. Required technical equipment includes an internet-enabled computer (either PC or Mac) with adequate specifications for effective internet navigation, an internet connection, a web cam or other device for the purpose of recording, sending, receiving and viewing audio and video. MAMWL students will sign a statement verifying access to required technical equipment and a proficiency in required technical competencies.

GRADUATION REQUIREMENTS

Each graduate program of study will require thirty hours of coursework. The thirty hours of coursework will include appropriate measurements that demonstrate mastery of the particular field of study (such as Graduate Theses, Comprehensive Exams, Internships, or Research/Performance Projects).

Additional graduation requirements are as follows:

1. Apply for graduation before the appropriate deadlines.
2. Clear all financial or other matters that may be pending.
3. Maintain a cumulative grade point average of at least 2.5.

Application for Graduation

Prospective graduates apply for graduation at the beginning of the semester during which they are scheduled to defend their thesis, using official forms supplied in the Registrar's Office. Applicants are approved for graduation by the faculty.

The deadline for application for graduation for both the fall and spring semesters is Friday of the fifth week of the semester of anticipated graduation (see Academic Calendar). The student is responsible for having the Registrar verify that all work required for the degree has been completed by the above deadline.

MASTER OF BUSINESS ADMINISTRATION

The Master of Business Administration will prepare graduate students for work in church administration, senior-level management, or business-related doctoral studies. Students in the program will gain a comprehensive understanding of the key functional areas of business. Courses in the degree will focus on identifying and resolving real-world business issues where students will use current research and data analysis to support managerial decision-making. Emphasis will also be given to contemporary issues surrounding human capital, ethics, not-for-profit administration, and leadership. At the culmination of

the program, students will be able to assimilate their acquired knowledge in a management internship or a management research-based proposal.

REQUIRED COURSES

- MBA 5020. Organizational Behavior (3 hours)
- MBA 5030. Financial and Managerial Accounting for Managers (3 hours)
- MBA 5040. Legal Aspects of Business (3 hours)
- MBA 5050. Marketing Management (3 hours)
- MBA 5055. Corporate Finance (3 hours)
- MBA 5060. Data Analysis for Managers (3 hours)
- MBA 5070. Current Issues in Human Resource Management (3 hours)
- MBA 5080. Contemporary Ethical Issues (3 hours)
- MBA 5090. Not-for-Profit Administration (3 hours)
- MBA 6000. Strategic Management (3 hours)

Choose One:

- MBA 5075. Contemporary Issues in Leadership (3 hours)
- MBA 5085. International Business (3 hours)

Choose One:

- MBA 6080. Management Internship (3 hours)
- MBA 6090. Management Research Proposal (3 hours)

TOTAL..... 36 HOURS

MASTER OF BUSINESS ADMINISTRATION WITH DATA ANALYTICS CONCENTRATION

The Master of Business Administration Data Analytics Concentration is a research and practice-oriented degree designed to equip students with advanced managerial skills for use in senior-level management or church administration. Students will gain understanding related to the functional areas of business by evaluating complex workplace issues, making timely and informed decisions, and demonstrating an awareness for all organizational stakeholders.

REQUIRED COURSES

- MBA 5020. Organizational Behavior (3 hours)
- MBA 5030. Financial and Managerial Accounting for Managers (3 hours)
- MBA 5040. Legal Aspects of Business (3 hours)
- MBA 5050. Marketing Management (3 hours)
- MBA 5055. Corporate Finance (3 hours)
- MBA 5070. Current Issues in Human Resource Management (3 hours)
- MBA 5080. Contemporary Ethical Issues (3 hours)
- MBA 5085. International Business (3 hours)
- MBA 6000. Strategic Management (3 hours)

Data Analytics Concentration

MBA 5060. Data Analysis for Managers (3 hours)

MBA 6020. Decision Support Analysis (3 hours)

MBA 6030. Visualization and Communication of Data (3 hours)

TOTAL..... 36 HOURS**MASTER OF EDUCATION**

The Master of Education is designed to develop master teachers who will be prepared for instructional and leadership roles in education. Coursework is intended for students to expand their knowledge of the latest research and practices in education.

This is a non-licensure degree and is not a Florida Department of Education approved program. Completion of this degree will not lead to the eligibility of certification in the state of Florida or any other state. Students seeking Florida certification, must complete an alternate certification route.

ADVANCED EDUCATION CORE15 HOURS

EDU 5010. Foundations of Education* (3 hours)

EDU 6010. Curriculum Development (3 hours)

EDU 6020. Curriculum Evaluation (3 hours)

EDU 6030. Curriculum and Methods for an Effective Classroom (3 hours)

Choose one of the following courses:

EDU 5060. The Differentiated Classroom (3hours)

EDU 5070. Behavior Management and Learning (3 hours)

CONTENT AREA COURSES 9 HOURS

EDU 6040. Educational Assessment of Student Needs (3 hours)

EDU 6050. Culturally Meaningful Pedagogy (3 hours)

Choose one of the following courses:

EDU 5020. Teaching in the Content Area (3 hours)

EDU 5030. Teaching Language Arts (3 hours)

EDU 5040. Teaching Math (3 hours)

EDU 5050. Instructional Leadership (3 hours)

PROFESSIONAL COURSES.....(12 HOURS)

EDU 6070. Current Events in Education* (3 hours)

EDU 6080. Educational Research (3 hours)

EDU 6090. Internship (6 hours)

TOTAL..... 36 HOURS

*Residential courses – student must be present on campus site to be determined (Graceville, Miami/South Florida, or Broward) for one week during the semester.

COUNSELING**(MASTER OF ARTS)**

The Master of Arts in Counseling is a practice-oriented degree designed to equip students with counseling skills for use in ministry, missions or any human services career where counseling is practiced without a professional license. Interpersonal helping skills and counseling models are anchored in a Christian worldview, for the purpose of developing the spiritual, mental, emotional, behavioral, and relational well-being of others.

CO 500. Issues and Ethics in Counseling (3 hours)

CO 510. Counseling & Spirituality Integration (3 hours)

CO 520. Counseling Models & Strategies (3 hours)

CO 530. Counseling Skills & Techniques (3 hours)

CO 540. Group Dynamics (3 hours)

CO 550. Multicultural Counseling (3 hours)

CO 560. Marriage & Family Counseling (3 hours)

CO 570. Addiction & Recovery (3 hours)

CO 580. Community & Crisis Counseling (3 hours)

CO 590. Case Management (3 hours)

TOTAL..... 30 HOURS**MENTAL HEALTH COUNSELING****(MASTER OF ARTS)**

The Master of Arts in Mental Health Counseling is designed to assist students in developing competency in the core areas of professional identity, social and cultural diversity, human growth and development, career development, helping relationships, group work, assessment, and research.

This is not a licensure-track degree program and does not lead to licensure in the state of Florida or any other state. This degree is designed to adhere to the basic standards of the Council for Accreditation of Counseling and Related Education Programs (CACREP), as Baptist University of Florida works toward accreditation.

BEGINNING CORE**REQUIREMENTS.....21 HOURS**

MHC 5000. Orientation to the Counseling Profession and Identity (3 hours)

MHC 5001. Ethical and Legal Issues in Counseling (3 hours)

MHC 5002. Human Growth and Development (3 hours)

MHC 5003. Counseling Diverse Populations (3 hours)

MHC 5004. Facilitation Skills and Helping Techniques (3 hours)

MHC 5005. Spiritually Integrative Counseling Techniques (3 hours)

MHC 5006. Theories of Counseling (3 hours)

**ADVANCED CORE
REQUIREMENTS.....18 HOURS**

- MHC 5007. Group Counseling Techniques (3 hours)
 MHC 5008. Research Methodology (3 hours)
 MHC 5009. Assessment Skills (3 hours)
 MHC 5010. Career and Vocational Counseling (3 hours)
 MHC 5011. Advanced Psychopathology (3 hours)
 MHC 5012. Marriage and Family Counseling (3 hours)

**PROFESSIONAL CORE
REQUIREMENTS.....21 HOURS**

- MHC 6000. Addictions: Diagnosis and Treatment Planning (3 hours)
 MHC 6001. Crisis and Trauma Counseling (3 hours)
 MHC 6002. Clinical Diagnosis and Treatment Planning (3 hours)
 MHC 6003. Human Sexuality (3 hours)
 MHC 6004. Counseling Practicum (100 hours) (3 hours)
 MHC 6005. Internship 1 (300 hours) (3 hours)
 MHC 6006. Internship 2 (300 hours) (3 hours)

COMPREHENSIVE EXAM 0 HOURS**TOTAL..... 60 HOURS**

MUSIC AND WORSHIP LEADERSHIP (MASTER OF ARTS)

The Master of Arts in Music and Worship Leadership is a research and practice-oriented degree designed to equip vocational worship pastors, church musicians, and other Christian workers who desire to develop advanced skills in academic research, understanding and application in the theological foundations for worship, worship leadership, musicianship, and professional administration.

CORE REQUIREMENTS 9 HOURS

- GR 501. Introduction to Graduate Research (3 hours)
 MS 610. Music Internship (3 hours)
 GR 682. Comprehensive Exam and Thesis/Project Preparation (0 hours)

Choose One:

- MS 689. Recital Project (3 hours)
 MS 690. Music and Worship Graduate Thesis (3 hours)

WORSHIP LEADERSHIP 9 HOURS

- WL 501. Biblical Foundations of Worship (3 hours)
 WL 502. History of Christian Music and Worship (3 hours)
 WL 607. Music and Worship Ministry Administration (3 hours)

MUSICAL STUDIES12 HOURS

- MS 502. Vocal Pedagogy for the Church (3 hours)
 MS 503. Worship Service Leadership (3 hours)
 MS 504. Advanced Ensemble Leadership (3 hours)
 MS 604. Advanced Worship Ministry Technology (3 hours)

TOTAL..... 30 HOURS

1. MAMWL students completing the degree with MS 690 must complete and defend the thesis within four semesters following registration for MS 690.
2. MAMWL students completing the degree with MS 690 must maintain continuous enrollment after MS 690 through the thesis continuation courses, GR 691-694, as needed.

CHRISTIAN STUDIES, NON-THESIS OPTION (MASTER OF ARTS)

The Master of Arts in Christian Studies is a research degree designed to equip pastors, church staff members, educators, missionaries, and other Christian workers who desire to develop advanced skills in academic research and understanding, knowledge of the literature of the discipline, interpreting and delivering the Christian message, leading churches, and conducting various Christian ministries. The MA in Christian Studies will require the student to complete thirty semester hours of study organized in the following structure:

CORE REQUIREMENTS3 HOURS

- GR 501. Introduction to Graduate Research (3 hours)
 GR 680. Comprehensive Examination (0 hours)

AREA OF CONCENTRATION15 HOURS

- Biblical Studies (BS) Concentration OR
 Christian Ministry (CM) Concentration

ELECTIVES.....12 HOURS**TOTAL..... 30 HOURS**

**In some cases, with the approval of both program coordinators, MACS students may take MACO courses as electives in the MACS degree. Non-thesis option students may take GR 680 during their last semester of substantive coursework or in the semester immediately following.*

CHRISTIAN STUDIES, THESIS OPTION**(MASTER OF ARTS)**

The Master of Arts in Christian Studies is a research degree designed to equip pastors, church staff members, educators, missionaries, and other Christian workers who desire to develop advanced skills in academic research and understanding, knowledge of the literature of the discipline, interpreting and delivering the Christian message, leading churches, and conducting various Christian ministries. The MA in Christian Studies will require the student to complete thirty semester hours of study organized in the following structure:

CORE REQUIREMENTS 9 HOURS

- GR 501. Introduction to Graduate Research (3 hours)
 GR 681. Thesis Preparation (0 hours)
 GR 690. Graduate Thesis (6 hours)
 GR 691-694. Thesis Continuation (0 hours)

AREA OF CONCENTRATION12 HOURS

- Biblical Studies (BS) Concentration OR
 Christian Ministry (CM) Concentration

ELECTIVES..... 9 HOURS**TOTAL..... 30 HOURS**

*In some cases, with the approval of both program coordinators, MACS students may take MACO courses as electives in the MACS degree.

1. Thesis-option MACS students are encouraged to maintain continuous enrollment after completing the 24th hour by enrolling directly in GR 681. If necessary, the student may have one semester between the completion of the 24th hour and the GR 681 semester.
2. During the GR 681 semester, students are required to complete a satisfactory thesis prospectus in order to remain in the thesis-writing track. Students who cannot complete an approved prospectus during this semester may complete the degree by taking an additional six hours of coursework and the comprehensive exam.
3. Continuous enrollment following the GR 690 semester is achieved by registration in GR 691, 692, 693 and 694 as needed.
4. Thesis-option MACS students must complete and defend their thesis within four semesters following registration for GR 690. Students who cannot complete the thesis during this timeframe may complete the degree by taking an additional six hours of coursework.

LEADERSHIP**(MASTER OF ARTS)**

AVAILABLE FALL 2025 PENDING SACSCOC APPROVAL

The Master of Arts in Leadership is designed to expand a student's ability to inspire and influence others at personal and organizational levels. The program helps develop social and technical skills to effectively lead others in any setting, whether ecclesiastical or marketplace. The program expands a student's critical thinking and problem-solving skills to meet the challenges of contemporary life.

REQUIRED COURSES 30 HOURS

- LEA 5001. Leadership and Christian Worldview (3 hours)
 LEA 5004. Leadership and Ethics (3 hours)
 LEA 5007. Leading through Change (3 hours)
 LEA 5010. Strategic Leadership (3 hours)
 LEA 5013. Leadership and Conflicts Negotiation (3 hours)
 LEA 5016. Organizational Leadership (3 hours)
 LEA 6001. Leadership in Multicultural Environments (3 hours)
 LEA 6004. Leadership and Emotional Intelligence (3 hours)
 LEA 6007. Business Leadership (3 hours)
 LEA 6010. Leadership in Nonprofit Organizations (3 hours)

TOTAL..... 30 HOURS**MASTER OF DIVINITY**

The Master of Divinity is designed to provide graduate level ministry preparation for both a person with a bachelor's degree in another field and a person with a bachelor's degree in a ministry field. The purpose is to prepare a graduate for effective ministry, missionary work, and doctoral study.

SPIRITUAL FORMATION.....3 HOURS

- DIS 5001. Discipleship and Spiritual Formation (3 hours)

BIBLE21 HOURS

- OTS 5001. Introduction to Old Testament I (3 hours)
 OTS 5002. Introduction to Old Testament II (3 hours)
 NTS 5001. Introduction to New Testament I (3 hours)
 NTS 5002. Introduction to New Testament II (3 hours)
 BIB 6001. Biblical Hermeneutics (3 hours)
 Six hours of Exegetical Book Studies from BIB 7001-10 (English) or 7101-10 (Language)

BIBLICAL LANGUAGES12 HOURS

- BIL 5001. Hebrew I (3 hours)
 BIL 5002. Hebrew II (3 hours)
 BIL 5003. Greek I (3 hours)
 BIL 5004. Greek II (3 hours)

THEOLOGY..... 9 HOURS

- THL 6001. Systematic Theology I (3 hours)
 THL 6002. Systematic Theology II (3 hours)
 THL 7050. Apologetics (3 hours)

HISTORY..... 9 HOURS

- HIS 6001. Christian History I (3 hours)
 HIS 6002. Christian History II (3 hours)
 HIS 6020. Southern Baptist History (3 hours)

EVANGELISM..... 6 HOURS

- EVA 6020. Personal Evangelism (3 hours)
 EVA 6040. Church Evangelism (3 hours)

MISSIONS..... 6 HOURS

- MIS 6030. Introduction to Missiology (3 hours)
 MIS 6050. Introduction to World Religions (3 hours)

PASTORAL MINISTRY 6 HOURS

- PSM 6010. Church Leadership and Ministry I (3 hours)
 PSM 6011. Church Leadership and Ministry II (3 hours)

PROCLAMATION..... 6 HOURS

- PRC 6015. Homiletics (3 hours) OR
 PRC 6016 Bible Study Methods for Non-Platform Ministers (3 hours)
 PRC 6020. Sermon Delivery OR
 PRC 6021 Christian Communication for Non-Platform Ministers (3 hours)

ELECTIVES.....12 HOURS**TOTAL..... 90 HOURS****ADVANCED MASTER OF DIVINITY**

The Advanced Master of Divinity is designed to provide graduate level ministry preparation for a student with a bachelor's degree in a biblical/theological/ministry field. The purpose is to prepare a graduate for effective church ministry, missionary work, and doctoral study.

UNDERGRADUATE**PREREQUISITES 30 HOURS**

- BF 101. Old Testament Survey (or equivalent) (3 hours)
 BF 103. New Testament Survey (or equivalent) (3 hours)
 HEB 201 and 202 OR GRK 201 and 202 (or equivalent) (6 hours)*
 BI 212. Biblical Hermeneutics (or equivalent) (3 hours)
 TH 301. Christian Doctrine I (or equivalent) (3 hours)
 TH 302. Christian Doctrine II (or equivalent) (3 hours)
 HI 304. Christian History (or equivalent) (3 hours)
 EV 201. Personal Evangelism (or equivalent) (3 hours)
 MI 202. Introduction to Christian Missions (or equivalent) (3 hours)

*The 6 hours of biblical language can be met after entry into the program.

**At least 21 hours of these prerequisite courses must be completed before entering the Advanced MDiv, allowing the student to complete 9 hours of the total 30 hours of prerequisites as graduate level courses after admittance into the program. An additional 9 hours of upper-level courses would then be required, resulting in 69 hours on the graduate level.

REQUIRED COURSES 60 HOURS

- Biblical Languages (BIL 5001 and 5002 OR 5003 and 5004) (6 hours)
 Biblical Studies (any BS, BIB 7000, and BIB 7100 courses) (15 hours)
 History (any HIS courses, except HIS 6001 and 6002) (6 hours)
 Theology (any THL courses, except THL 6001 and 6002) (9 hours)
 Evangelism and Missions (CM 504, DIS 5001, EVA 6020, EVA 6040, MIS 6035, MIS 6050, MIS 6055, THL 7050) (9 hours)
 Pastoral Ministry (PSM 6010, PSM 6011, PSM 6012, CO 502, CO 510) (6 hours)
 Proclamation (PRC 6015, PRC 6016, PRC 6020, PRC 6021, CM 601, CM 602) (6 hours)

ELECTIVES.....3 HOURS**TOTAL..... 60 HOURS****MASTER OF SCIENCE****COMPUTER SCIENCE****PENDING SACSCOC APPROVAL**

The Master of Science in Computer Science (MSCS) is a STEM program composed of 30 semester hours. Combining theory and practice, the program prepares students to meet the growing demand of the many disciplines of Computer Science. Successful applicants will have a bachelor's degree in computer science or a related field from an accredited institution with a strong background in mathematics and programming. The MSCS program is offered in two formats: a hybrid offering at the BUF Miami - Hialeah campus and a fully online offering.

Course Prerequisites: Undergraduate CS/CIS major or approved work experience by program coordinator

CORE COURSES..... 30 HOURS

- CS 6300. Software Engineering (3 hours)
 CS 6310. Advanced Database (3 hours)
 CS 6330. Advanced Programming Languages (3 hours)
 CS 6370. Advanced Operating Systems (3 hours)
 CS 6380. Artificial Intelligence (3 hours)
 CS 6390. Advanced Topics in Computer Networking (3 hours)

CS 6120.	Cyber Security (3 hours)
CS 6040.	Current and Emerging Technology (3 hours)
CS 6090.	Disaster Recovery Planning (3 hours)
CS 6080.	Cyberlaw, Regulations, and Compliance (3 hours)

MHI 5013.	Healthcare Databases (3 hours)
MHI 5016.	Health Information Ethics (3 hours)
MHI 6001.	Healthcare Leadership (3 hours)
MHI 6004.	Patient Safety and Quality of Care Management (3 hours)
MHI 6007.	Health Informatics and Telehealth (3 hours)
MHI 6090.	Health Informatics Capstone (3 hours)

TOTAL..... 30 HOURS

TOTAL..... 30 SEMESTER HOURS

MASTER OF SCIENCE

DATA SCIENCE

PENDING SACSCOC APPROVAL

The Master of Science in Data Science is a STEM program designed to prepare students as Christian servant leaders for life-long learning, continued scholarship by linking discovery research to knowledge and practical application in the workplace, fostering active participation in a diverse global society, and preparing students for further study at the doctoral level.

DS 6100.	Technical Writing (3 hours)
DS 6110.	Introduction to Machine Learning (3 hours)
DS 6120.	Project Management Analytics (3 hours)
DS 6130.	Big Data Analytics (3 hours)
DS 6140.	Design Thinking (3 hours)
DS 6150.	Data Mining and Warehousing (3 hours)
DS 6160.	Ethical Issues for Data Science (3 hours)
DS 6180.	Transforming the Global Supply (3 hours)
DS 6190.	Blockchain Technology (3 hours)
DS 6210.	Business Project in Big Data (Capstone)

TOTAL..... 30 SEMESTER HOURS

MASTER OF SCIENCE

HEALTH INFORMATICS

AVAILABLE FALL 2025 PENDING SACSCOC APPROVAL

The Master of Science in Health Informatics program is designed to equip students with the knowledge and skills necessary to leverage data and technology in the healthcare sector. Including foundational concepts, practical applications, and ethical considerations, the program combines principles from information technology, healthcare, and management to prepare graduates for leadership roles in health informatics.

CORE COURSES..... 30 HOURS

Note: With the exception of the Capstone course, MSHI courses can be taken in any order

MHI 5001.	Introduction to Health Informatics (3 hours)
MHI 5004.	Population Health in the USA (3 hours)
MHI 5007.	Digital Health (3 hours)
MHI 5010.	Healthcare Data Analytics (3 hours)

MASTER OF SCIENCE

MANAGEMENT

PENDING SACSCOC APPROVAL

The Master of Science in Management (MSM) is a STEM program comprised of thirty semester hours. The MSM program will equip students with the advanced theoretical, practical, and technical knowledge and skills, with a strong emphasis on technology, needed to reach their potential in the management field. The program's inclusion of courses and electives leading to professional certifications ensures that students can further specialize and enhance their career prospects. The course will acquaint students with best practices for management functions and interrelationships within an organization, including leveraging current and emerging technologies to enhance organizational outcomes. The MSM program will have two learning formats: a hybrid at the BUF Miami-Hialeah campus and a fully online option.

REQUIRED COURSES

MBA 5030.	Financial and Managerial Accounting for Managers (3 hours)
MBA 5040.	Legal Aspects of Business (3 hours)
MBA 5080.	Contemporary Ethical Issues (3 hours)
MBA 6000.	Strategic Management (3 hours)
MSM 6010.	Management Information Systems (3 hours)
MSM 6100.	Negotiation & Conflict Management (3 hours)
MSM 6250.	MSM Capstone Course OR MSM 6251. Corporate Internship (3 hours)

ELECTIVES (CHOICE OF 3)

MSM 6030.	Data Analytics for Managers (3 hours)
MSM 6050.	Project Management (3 hours)
MSM 6060.	Information Systems Security (3 hours)
MSM 6070.	Entrepreneurship and Innovation in Technology (3 hours)
MSM 6080.	Cyberlaw, Regulations, & Compliance (3 hours)

TOTAL..... 30 HOURS

MASTER OF THEOLOGICAL STUDIES

The Master of Theological Studies is designed to provide graduate level ministry preparation for both a person with a bachelor's degree in another field and a person with a bachelor's degree in a ministry field. The purpose is to prepare a graduate for effective ministry and missionary work.

BIBLE15 HOURS

- OTS 5001. Introduction to Old Testament I (3 hours)
- OTS 5002. Introduction to Old Testament II (3 hours)
- NTS 5001. Introduction to New Testament I (3 hours)
- NTS 5002. Introduction to New Testament II (3 hours)
- BIB 6001. Biblical Hermeneutics (3 hours)

THEOLOGY..... 6 HOURS

- THL 6001. Systematic Theology I (3 hours)
- THL 6002. Systematic Theology II (3 hours)

HISTORY 6 HOURS

- HIS 6001. Christian History I (3 hours)
- HIS 6002. Christian History II (3 hours)

EVANGELISM.....3 HOURS

- EVA 6020. Personal Evangelism (3 hours)

MISSIONS.....3 HOURS

- MIS 6030. Introduction to Missiology (3 hours)

PROCLAMATION.....3 HOURS

- PRC 6015. Homiletics (3 hours) OR
- PRC 6016. Advanced Bible Study Methods (3 hours)

TOTAL..... 36 HOURS

DOCTOR OF

MINISTRY

The Doctor of Ministry degree is a professional post-graduate degree that seeks to equip ministry leaders for continued service in a contextual capacity in their respective fields of service. The program will help ministry leaders pursue excellence as they serve in their unique ministry contexts.

FOUNDATIONAL COURSES 4 HOURS

- DMF 7001. Thesis and Proposal Development (2 hours)
- DMF 7002. Ministry Project Prospectus (2 hours)

CONCENTRATION (CHOOSE ONE).....16 HOURS

Pastoral Leadership

- DMPL 7001. Biblical Foundations for Pastoral Leadership (4 hours)
- DMPL 7004. Ecclesiology and Pastoral Leadership (4 hours)
- DMPL 7007. Expository Preaching and Pastoral Leadership (4 hours)
- DMPL 7010. Developing Leaders and Pastoral Leadership (4 hours)

Expository Preaching

- DMEP 7001. Introduction to Expository Preaching (4 hours)
- DMEP 7004. Leading Through Expository Preaching (4 hours)
- DMEP 7007. Preaching the Different Genres in the Bible (4 hours)
- DMEP 7010. Historical and Theological Foundations for Expository Preaching (4 hours)

Christian Counseling

- DMCC 7001. Introduction to Pastoral Counseling (4 hours)
- DMCC 7004. Marriage and Family Counseling (4 hours)
- DMCC 7007. Addiction and Substance Abuse Counseling (4 hours)
- DMCC 7010. Trauma and Crisis Counseling (4 hours)

THESIS WRITING COURSES12 HOURS

- DMWS 7001. Ministry Project Writing Seminar I (3 hours)
- DMWS 7002. Ministry Project Writing Seminar II (3 hours)
- DMWS 7003. Ministry Project Writing Seminar III (3 hours)
- DMWS 7004. Ministry Project Writing Seminar IV (3 hours)

TOTAL.....32 HOURS

UNDERGRADUATE COURSES

COURSE NUMBERS

The following pages contain course descriptions with proper prefixes and course numbers. Non-credit courses are numbered 090 to 099. Credit courses are labeled 100 to 499 and 1000 to 4999 with the first digit of each course number indicating the level of the course. For example, 1 – Freshman, 2 – Sophomore, 3 – Junior, 4 – Senior. Freshman and Sophomore courses are lower level courses, and Junior and Senior courses are upper level courses. Students may evaluate their eligibility for enrolling in a given course according to stated course prerequisites.

Course numbering in the catalog makes use of a course designator system. This system is used to identify courses by discipline, number and level. For example, BF 101 would indicate a Biblical Foundation, freshman level course.

Course numbering in the BUF online registration system makes use of a four-component course designator system to assist students in the registration process. This designator system identifies course first, by discipline (e.g., BF, Biblical Foundation; CE, Christian Education; EDU, Education, etc.), second by number and level of course (e.g., 101, 201, 301, 401, etc.), third, by location, to identify the campus where the course is offered (e.g., G, Graceville; M, Miami) or the format in which the course is taught (e.g., N, Online; H, Hybrid [partially online, partially in a classroom workshop]; and C, Connection [courses that connect one or more locations]), and finally by section number, when more than one offering of the course occurs (e.g., 1, 2, 3).

ROTATION OF COURSES

Scheduling restrictions sometimes necessitate offering courses only every other year or in alternate semesters. Semester class schedules may be obtained from the Registrar's Office or academic schools. Many schools offer four-year course rotations that can be found on the university website.

PREREQUISITES

Because some courses cannot be taken until other specified courses have been completed, students should plan their schedule accordingly. For example, a student may not take ENG 152 until ENG 151 has been completed.

FIELDS OF INSTRUCTION

For convenience in administration, courses are divided into fields of instruction by course title and number. The fields of instruction are abbreviated as follows:

AHS	ALLIED HEALTH
BF	BIBLICAL FOUNDATION
BI	BIBLICAL INTRODUCTION

BUS	BUSINESS LEADERSHIP
CE	CHRISTIAN EDUCATION
COM	COMMUNICATION
CSCY	CYBERSECURITY
EAP	ENGLISH FOR ACADEMIC PURPOSES
EDU	EDUCATION
ENG	ENGLISH
ESOL	ENGLISH AS SECOND LANGUAGE
EV	EVANGELISM
FYI	FIRST YEAR INITIATIVE
GRK	GREEK
HEB	HEBREW
HI	HISTORY
HUM	HUMANITIES
IT	INFORMATION TECHNOLOGY
LA	LEADERSHIP
MA	MATHEMATICS
MI	MISSIONS
MC	MUSIC: CONDUCTING
ME	MUSIC: ENSEMBLE
MG	MUSIC: GUITAR
MH	MUSIC: HISTORY AND LITERATURE
MP	MUSIC: PIANO
MT	MUSIC: THEORY
MU	MUSIC: CHURCH
MUE	MUSIC: EDUCATION
MUS	MUSIC: APPLIED
	INSTRUMENTAL
	KEYBOARD
	VOICE
MUT	MUSIC: TECHNOLOGY
MV	MUSIC: VOICE
NT	NEW TESTAMENT
OT	OLD TESTAMENT
PM	PASTORAL MINISTRY
PHI	PHILOSOPHY
PR	PREACHING
PSY	PSYCHOLOGY AND COUNSELING
RED	READING
SBC	SOUTHERN BAPTIST CONVENTION
SCI	SCIENCE
SL	SIGN LANGUAGE
SOC	SOCIOLOGY
SPN	SPANISH

SF	SPIRITUAL FORMATION
STA	STATISTICS
STM	STUDENT MINISTRY
SM	SUPERVISED MINISTRIES
TH	THEOLOGY

ALLIED HEALTH

AHS 201. INTRODUCTION TO ALLIED HEALTH.

A course that provides an overview of the allied health professions, including the various roles, responsibilities, and settings where allied health professionals work. It also covers the structure of healthcare delivery systems and introduces key concepts in patient care. Three semester hours credit.

AHS 204. MEDICAL TERMINOLOGY.

A course that focuses on the development of a medical vocabulary essential for all healthcare professionals. Students will learn the meanings, spelling, and pronunciation of medical terms, including word parts, terms for diseases, diagnostic procedures, and treatments. Three semester hours credit.

AHS 210. INTRODUCTION TO PUBLIC HEALTH.

A course designed to allow students to explore the core areas of public health, including epidemiology, environmental health, social and behavioral health, and global health challenges. The course emphasizes health promotion and disease prevention. Three semester hours credit.

AHS 301. HUMAN DISEASE AND PATHOLOGY.

A course that explores the physiological processes associated with disease. Students will learn about disease etiology, progression, and the impact on body systems, with a focus on conditions commonly encountered in allied health professions. Three semester hours credit.

AHS 304. HEALTHCARE COMMUNICATION.

A course designed to help students develop communication skills necessary for effective interactions between healthcare providers and patients. It focuses on patient-centered communication, cultural competence, conflict resolution, and working within interdisciplinary teams. Three semester hours credit.

AHS 307. HEALTHCARE ETHICS AND LAWS.

A course that examines ethical principles and legal issues in healthcare. Students will explore topics such as patient rights, confidentiality, informed consent, and professional responsibility, with case studies to highlight real-world scenarios. 3 semester hours credit.

AHS 310. NUTRITION AND WELLNESS.

A course that introduces the relationship between nutrition and health, focusing on the role of diet in the prevention and management of diseases. Topics include nutritional assessment, dietary guidelines, and evidence-based recommendations for health promotion. Three semester hours credit.

AHS 313.

PHARMACOLOGY FOR ALLIED HEALTH.

A course that introduces the basic concepts of pharmacology, including drug classifications, mechanisms of action, and the effects of drugs on various body systems. It emphasizes safe medication administration and the role of the allied health professional in patient education. Three semester hours credit.

AHS 316.

HEALTH INFORMATION SYSTEMS AND TECHNOLOGY.

A course designed to help students learn about the role of health informatics and technology in modern healthcare, including electronic health records (EHRs), telemedicine, and data security. The course emphasizes the practical use of technology to improve patient care. Three semester hours credit.

AHS 319.

HEALTHCARE LEADERSHIP AND MANAGEMENT.

An introduction to leadership and management principles in healthcare settings. Students will explore strategies for effective team leadership, healthcare operations, decision-making, and conflict management in diverse healthcare environments. Three semester hours credit.

AHS 401.

PATIENT CARE AND SAFETY.

A course that focuses on the principles and practices of patient care and safety. Students will learn about patient assessment, infection control, safety protocols, and risk management. Case studies emphasize the role of allied health professionals in promoting safety and quality care. Three semester hours credit.

AHS 404.

CULTURAL COMPETENCE IN HEALTHCARE.

A course that explores how cultural, social, and economic factors influence healthcare delivery and patient outcomes. Students will learn strategies to provide culturally competent care to diverse patient populations and reduce health disparities. Three semester hours credit.

AHS 407.

EVIDENCE-BASED PRACTICE IN ALLIED HEALTH.

A course that introduces the concepts of evidence-based practice, focusing on how to critically appraise and apply research in healthcare settings. Students will develop skills in evaluating the quality of research studies and applying research findings to clinical practice. Three semester hours credit.

AHS 410.

POPULATION HEALTH AND DISEASE PREVENTION.

A course designed to introduce the principles of population health, including strategies for promoting health and preventing disease on a large scale. The course covers social determinants of health, public health initiatives, and health disparities. Three semester hours credit.

AHS 413.

REHABILITATION AND THERAPEUTIC TECHNIQUES.

A course that introduces the principles of physical rehabilitation and therapeutic techniques commonly used in allied health professions. Topics include musculoskeletal rehabilitation, assistive technologies, and patient education. Three semester hours credit.

AHS 480.

CAPSTONE IN ALLIED HEALTH.

A capstone course designed to integrate and apply knowledge gained throughout the program. Students will complete a project in an allied health setting, working

with real-world healthcare challenges and presenting their findings to peers and faculty. Four semester hours credit.

AHS 490. ALLIED HEALTH INTERNSHIP.

An internship course that provides hands-on experience in a clinical or allied health setting, allowing students to apply their knowledge in a practical environment. Supervised by professionals, students will engage in patient care, healthcare administration, or public health projects depending on their career interests. Six semester hours credit.

BIBLICAL FOUNDATION

BF 101. OLD TESTAMENT SURVEY.

A general overview of the message, context, and literature of Genesis through Malachi, focusing on the main teachings and their application to contemporary life. Three semester hours credit.

BF 103. NEW TESTAMENT SURVEY.

A general overview of the message, context, and literature of Matthew through Revelation. Special attention will be given to the main teachings of Matthew through Revelation and their application to contemporary life. Three semester hours credit.

BF 490. BIBLICAL STUDIES INTEGRATION.

Senior integration course for students in the Biblical Studies concentration of the Ministry Studies major. Students will review fundamental knowledge and skills learned from core studies and will complete an unguided exegetical paper project demonstrating the skills of biblical hermeneutics - observation and analysis of the biblical language and text in its historical setting, synthesizing biblical knowledge, and integrating biblical principles for contemporary application. Exegetical paper projects will be submitted for peer review. Prerequisite: Senior standing. Three semester hours credit.

BIBLICAL INTRODUCTION

BI 203. THE HISTORY, TRANSMISSION, AND FIDELITY OF THE BIBLE.

A study of the formation, transmission, and translation of the Bible. This course provides students with a foundational understanding of the formation of the biblical text and demonstrates its reliability for theological, spiritual, moral, and ministerial formation. This course presents an overview of the transmission of the biblical text and the process of canonization, introduces textual criticism, provides a brief history of the Bible from the Latin Vulgate to the major English translations, and examines various approaches to translation theory. Three semester hours credit.

BI 205. BIBLICAL BACKGROUNDS.

A study of the geographical, historical, and cultural backgrounds of the Old and New Testament worlds as they relate to the story of redemption. Various biblical countries and peoples are studied as well as their

BI 212.

influences and contributions to the unfolding history of the Christian movement. Three semester hours credit.

BIBLICAL HERMENEUTICS.

A study of the science and art of biblical exegesis and interpretation. Emphasis will be given to a historical perspective of and reliable principles with which to study, interpret, and apply Scripture. Prerequisites: BF 101 and 103. Three semester hours credit.

BI 300.

SPECIAL STUDY IN BIBLE.

A course designed as a special study of a subject not in the regular curriculum of the university but within the usual disciplines of the curriculum. The methodology can include either a classroom experience or independent study. Prerequisites and number of credit hours will vary according to the nature of each course.

BUSINESS LEADERSHIP

BUS 103.

INTRODUCTION TO BUSINESS.

A study of contemporary business enterprises and market systems characterized by private ownership and distribution of goods and services. The course includes an overview of business processes, marketing, finance and strategy and their roles in the free market system with an emphasis upon biblical business principles. Three semester hours credit.

BUS 201.

PRINCIPLES OF ACCOUNTING.

An introduction to the principles and practices of financial accounting. Included in the course are basic accounting processes required to make informed decisions based on financial statement information. Prerequisite: BUS 103. Three semester hours credit.

BUS 202.

COMMUNICATION FOR THE WORKPLACE.

A study of communication as it relates to the workplace including resume and curriculum vitae writing, interviewing, and attire for the workplace. Coursework will include development of interpersonal skills, meeting management, interviewing, and presentational speaking, as well as a study of communication flow in organizations. Prerequisite: ENG 152. Three semester hours credit.

BUS 205.

MANAGERIAL ACCOUNTING.

A study of the process used by management to plan, evaluate and control within an entity and to assure appropriate use of and accountability for its resources. The course will focus on cost-benefit analysis, capital budgeting, buy or lease analysis, annual budgeting and strategic planning. Prerequisite: BUS 103. Three semester hours credit.

BUS 215.

PRINCIPLES OF MICROECONOMICS.

A study of the means by which individuals, households and firms make decisions to allocate limited resources. Students will study the concepts of scarcity, opportunity cost, comparative advantage, supply and demand and equilibrium points. Prerequisite: BUS 103. Three semester hours credit.

BUS 220. PRINCIPLES OF MACROECONOMICS.

A study of the economy of a country or region with emphasis on income, employment, banking, savings and capital formation and public policy. Prerequisite: BUS 103. Three semester hours credit.

BUS 304. BUSINESS LAW AND ETHICS.

An introduction to the fundamental concepts, principles, and rules of law and equity that apply to business activities. This course provides an overview of law in general, the American legal system, federal and state court procedures, effects on law-making by legislative, judicial, and administrative procedures. The course will also include constitutional law, business ethics, contracts, product liability, sales and commercial paper. Prerequisite: BUS 103. Three semester hours credit.

BUS 306. BUSINESS MANAGEMENT.

An introduction to management functions, principles, and techniques. The course includes a discussion of planning, organizing, influencing through leadership, and control within the organization. Prerequisite: BUS 103. Three semester hours credit.

BUS 308. PERSONAL FINANCE.

A study of charge accounts, installment buying, taxation, borrowing money, savings accounts, life insurance, annuities, social security, owning a home and other personal concerns of church administrators. Prerequisite: BUS 103. Three semester hours credit.

BUS 310. BUSINESS FINANCE.

An introduction to business with emphasis on financial markets, investing and the concepts and applications of financial management. Prerequisites: BUS 103 and BUS 201. Three semester hours credit.

BUS 407. HUMAN RESOURCES MANAGEMENT.

A strategic and comprehensive approach to managing people and the workplace culture and environment. This course will cover hiring, compensation, benefits, employee training, motivation and performance evaluation, and other functions necessary to contribute effectively to the accomplishment of an organization's goals and objectives. Prerequisites: BUS 103 and BUS 306. Three semester hours credit.

BUS 410. PRINCIPLES OF MARKETING.

A managerial focus on the marketing environment and its major decision elements including market segmentation, target markets, market mix, marketing strategy, and competing in global markets. Prerequisite: BUS 103 and Sophomore standing. Three semester hours credit.

BUS 415. NOT-FOR-PROFIT ACCOUNTING.

An introduction to operating a not-for-profit business. Topics covered include accounting, management, finance, marketing, economics and other business concepts and terminology related specifically to not-for-profit organizations. Additional topics include accounting and financial reporting for governmental organizations. Prerequisites: Sophomore standing, BUS 103, and BUS 201. Three semester hours credit.

BUS 416.**INCOME TAX.**

A study of the federal income tax laws as they apply to individuals, corporations, and partnerships. The course will also study federal regulations as they apply to churches and clergy. Prerequisites: BUS 103, BUS 201, and BUS 310. Three semester hours credit.

BUS 417.**CASES IN BUSINESS ETHICS.**

A study of the application of the ethical decision making framework to actual and theoretical situations in both the business and personal environment. Both individual and group decision making will be studied. Prerequisites: Senior standing, BUS 304, and BUS 306. Three semester hours credit.

BUS 418.**FINANCIAL STATEMENT ANALYSIS.**

A comprehensive study of the content of financial statements and their relevance to business decisions. This course will examine the use of the financial statements in providing the information needed to implement the strategies involved in making, financing, investing, and operating decisions for various types of business entities. Prerequisites: BUS 103, BUS 201, BUS 310, and BUS 416. Three semester hours credit.

BUS 420.**BUSINESS INTERNSHIP.**

A directed work experience that provides substance and meaning to the classroom experience of the business student. The internship will occur after the completion of the Junior year and must be approved by the Chair of the Spangenberg School of Business and the Executive Vice-President of Academic Affairs. Three semester hours credit.

BUS 421.**SEMESTER BUSINESS INTERNSHIP.**

A one-semester, off-campus, directed work experience with an approved business entity that provides substance and meaning to the classroom experience of the business student. The internship must take place in the semester prior to the student's final semester of the degree program and must be approved by the Chair of the Spangenberg School of Business and the Executive Vice-President of Academic Affairs. Prerequisite: Senior standing. Nine semester hours credit.

CHRISTIAN EDUCATION

CE 201.**THE BIBLE STUDY MINISTRIES OF THE CHURCH.**

A study of the skills, principles, and organization involved in leading small group Bible study ministries in the local church. Included are Sunday School, proper enlistment and training methods, and evangelistic Bible study ministries. Development of mission, vision, and philosophy is emphasized. Three semester hours credit.

CE 202.**THE DISCIPLESHIP AND MISSIONS MINISTRIES OF THE CHURCH.**

A study of the skills, principles, and procedures involved in leading effective member and leadership training in the local church. Missions and discipleship education is emphasized including both theoretical and practical issues related to missions and vision. Traditional as well

as innovative programs are included. Three semester hours credit.

CE 301.

PRINCIPLES OF TEACHING.

A course designed to improve teaching in the local church context. The various methods of teaching the Bible and Bible study materials are presented, reviewed, and illustrated with practical application to typical church Bible study settings. Prerequisite: Sophomore standing. Three semester hours credit.

CE 320-350.

AGE-DIVISION MINISTRIES.

A series of studies to understand and minister to currently targeted age groupings. Included are the characteristics, interests, and needs of the group as well as the methods and techniques of how to meet those needs. Philosophies of ministry, resources for ministry, programming alternatives, and methods of program delivery are also studied. Prerequisite: Sophomore standing. Three semester hours credit.

CE 320.

MINISTRY TO CHILDREN.

CE 350.

MINISTRY TO ADULTS.

COMMUNICATION

COM 200.

INTRODUCTION TO SPEECH COMMUNICATION.

A study of the theory and practice in presenting public speeches. The course will include determination of communication purpose(s) and adaptation of organization, evidence, language, and other message characteristics for designated audiences. Prerequisite: ENG 151. Three semester hours credit.

CYBERSECURITY

CSCY 101.

INTRODUCTION TO CYBERSECURITY.

Overview of cybersecurity principles, history, and emerging threats. Three semester hours credit.

CSCY 110.

NETWORKING FUNDAMENTALS.

Concepts of networking including LAN, WAN, TCP/IP protocols, and the basics of network architecture. Three semester hours credit.

CSCY 120.

OPERATING SYSTEMS SECURITY.

Security fundamentals for Windows, Linux, and other operating systems. Focus on hardening techniques and vulnerability assessment. Three semester hours credit.

CSCY 210.

CRYPTOGRAPHY.

Study of cryptographic techniques, encryption algorithms, and secure communications. Three semester hours credit.

CSCY 220.

ETHICAL HACKING AND PENETRATION TESTING.

Offensive cybersecurity techniques, penetration testing frameworks, and vulnerability exploitation. Three semester hours credit.

CSCY 230.

CYBER DEFENSE AND COUNTERMEASURES.

Defensive cybersecurity strategies, including intrusion detection and prevention, firewall management, and malware analysis. Three semester hours credit.

CSCY 310.

CYBERSECURITY RISK MANAGEMENT AND GOVERNANCE.

Risk management frameworks, compliance with legal and regulatory requirements, and best practices in governance. Three semester hours credit.

CSCY 320.

CYBERSECURITY LAW AND ETHICS.

Examination of legal issues in cybersecurity, including data protection laws, ethical hacking, and privacy concerns. Three semester hours credit.

CSCY 330.

INCIDENT RESPONSE AND FORENSICS.

Best practices for responding to cyber incidents, performing digital forensics, and gathering evidence for legal proceedings. Three semester hours credit.

CSCY 340.

CLOUD SECURITY.

Security principles and practices for cloud computing environments, including IaaS, PaaS, and SaaS models. Three semester hours credit.

CSCY 410.

ADVANCED NETWORK SECURITY.

In-depth exploration of network security architectures, including virtual private networks (VPNs), intrusion prevention systems (IPS), and security protocols. Three semester hours credit.

CSCY 420.

SECURE SOFTWARE DEVELOPMENT.

Principles of secure coding and software development life cycle (SDLC) practices to prevent vulnerabilities. Three semester hours credit.

CSCY 430.

SECURITY OPERATIONS AND SIEM.

Implementing and managing security operations centers (SOCs), security information and event management (SIEM) systems, and monitoring techniques. Three semester hours credit.

CSCY 450.

CAPSTONE PROJECT IN CYBERSECURITY.

A final project in which students apply cybersecurity concepts to solve real-world problems. Three semester hours credit.

CSCY 470.

MOBILE DEVICE SECURITY.

Study of mobile operating systems, applications, and mobile security best practices. Three semester hours credit.

CSCY 480.

ARTIFICIAL INTELLIGENCE AND CYBERSECURITY.

Application of AI techniques in cybersecurity, including anomaly detection and automation. Three semester hours credit.

CSCY 490.

BLOCKCHAIN AND SECURITY.

Exploration of blockchain technologies and their role in securing transactions, identities, and assets. Three semester hours credit.

CSCY 499.

CYBERSECURITY INTERNSHIP.

Hands-on experience working in a cybersecurity role within a company or government agency. Three semester hours credit.

ENGLISH FOR ACADEMIC PURPOSES

EAP 111. COMBINED EAP LEVEL 1.

A course to feature basic grammar concepts of verb tenses, comparative and superlative, subject-verb agreement, and adjective and adverb phrases. Students will learn to write correct sentences, short paragraphs, and multi-paragraphs. Reading will encompass eight short stories by American authors, along with comprehension exercises, and listening and speaking will be stimulated by everyday-life topics as well as themes presented in the short stories. Three semester credit hours.

EAP 112. COMBINED EAP LEVEL 2.

A course to continue grammar skills for writing related to sentence complements, verb participles, adverb, and adjective clauses. Writing structure will continue with development of parallel structure and mood. Reading will increase in difficulty with seven short stories by authors from the last century and associated exercises, which will be used to stimulate discussion. Vocabulary will increase with six more units. Three semester credit hours.

EAP 113. COMBINED EAP LEVEL 3.

A course to review grammar concepts from the first two and proceed to combining grammar with writing composition skills. Writing will look at advanced essay drills focusing on narrative, descriptive, and comparison and contrast. The American novel will be introduced in this course through two works, *To Kill a Mockingbird* by Harper Lee and *The Great Gatsby*, by F. Scott Fitzgerald. Not only will these works be the focus for more advanced reading but serve also as topics for writing and conversation. Three semester credit hours.

EAP 114. COMBINED EAP LEVEL 4.

A course to continue work on writing skills as well as speaking using correct grammar. The vocabulary program will continue with increasing vocabulary but also comprehensive practice and use of writing prompts to ensure proper use of words presented in the coursebook. For reading and discussion, *The Screwtape Letters* by C.S. Lewis and *The Book Thief*, by Markus Zusak will be assigned. Three semester credit hours.

EDUCATION

EDU 1030. PHILOSOPHY OF THE CHRISTIAN SCHOOL MOVEMENT.

A study of the philosophy of education from the perspective of the development, purpose, and function of the K-12 Christian school movement. Two semester hours credit.

EDU 2000. FIELD EXPERIENCES I.

An intensive field experience for education majors. Beginning teacher education students will have an opportunity to observe the beginning of the school year, teach in an elementary classroom, and assist teachers by tutoring, working with small groups, grading papers, and other appropriate activities. Students enrolled in this course will be required to identify a school and

teacher to work with prior to the beginning of the course. Classroom assignment must be approved by the professor. Students will begin in the local school when teachers return for the beginning of the school year and before students arrive; this may be prior to the beginning of the university semester. One semester hour credit.

EDU 2005. FOUNDATIONS AND CURRICULUM OF EDUCATION.

A study of the philosophical, social, historical, curricular foundations of education. The course will also acquaint students with current issues in curriculum, school safety, and school law. The Christian worldview and philosophy will be addressed. Prerequisite: Admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

EDU 2010. PSYCHOLOGY OF TEACHING AND LEARNING.

A study that examines important learning theories and processes with an emphasis on developmental, cultural, and environmental influences on learning experiences. Prerequisite: Admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

EDU 2020. INTEGRATING ART AND MUSIC.

A study of integrating art and music in the elementary curriculum. Emphasis will be placed on the basic history and theory of art and music. Students will have an opportunity to effectively integrate lesson planning and modeling techniques to art and music in the elementary classroom. Three semester hours credit.

EDU 2040. INFORMATION TECHNOLOGY FOR EDUCATORS.

A study of computer applications and their utilization by teachers in a classroom environment. Topics include word processing, spreadsheet, presentation, desktop publishing, and Internet resources in classroom management and instruction. Three semester hours credit.

EDU 3000F. GENERAL METHODS OF TEACHING.

A study of basic teaching methods. It will also include a study of lesson planning and learning styles. All field experience hours for this course must be completed in a Florida school. Prerequisite: Admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

EDU 3010. CLASSROOM MANAGEMENT.

A study of ways to manage a classroom. The class will consist of classroom management procedures and organizational routines involved in creating a disciplined, resourceful classroom. Also included will be topics on school law, ethics, and how to create a safe learning environment for students in which effective teaching and learning can take place by promoting a physically, emotionally, socially, and academically secure climate for students. Prerequisite: Admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

EDU 3015. SURVEY OF SPECIAL EDUCATION.

A study of the teaching of exceptional children in a general education classroom. The course will consist of the characteristics of all exceptionalities, and educational and behavioral adaptations for exceptional children in the

general education classroom. Also included will be topics on effective instructional techniques, strategies, and materials to meet the needs of diverse learners, including students with disabilities. Prerequisite: Admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

EDU 3020. MEASUREMENT AND EVALUATION.

A study of classroom assessments. The course examines the concepts and skills related to designing, administering, evaluating, interpreting, applying, and communicating results of performance and objective assessments that drive classroom instruction. Teacher made assessment tools will be studied and designed. Standardized assessment tools will be examined. Prerequisites: Admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

EDU 4005F. TEACHING LANGUAGE ARTS IN ELEMENTARY SCHOOL.

A study, practice and selection of methods and materials related to teaching spelling, penmanship, listening, writing, speaking, and reading to grades K-6. Examines developmental skills and concepts of language arts. All field experience hours for this course must be completed in a Florida school. Prerequisite: ENG 152, Admission to the Teacher Education Program. Three semester hours credit.

EDU 4010F. CONCEPTS AND METHODS FOR TEACHING MATH.

A study of the concepts and methods required to teach mathematics at the K-12 level. Problem solving techniques will be emphasized. All field experience hours for this course must be completed in a Florida school. Prerequisites: Admission to the Teacher Education Program or permission from the Chair of the School of Education; nine semester hours of college math. Three semester hours credit.

EDU 4020F. CONCEPTS AND METHODS FOR TEACHING SCIENCE, HEALTH, AND PHYSICAL EDUCATION.

An overview of curricula, materials, and techniques for teaching science, health, and physical education in grades K-12. All field experience hours for this course must be completed in a Florida school. Prerequisite: SCI 201 or SCI 202; admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

EDU 4025F. CONCEPTS AND METHODS FOR TEACHING SOCIAL STUDIES.

A study and practice of instructional approaches and selection of resources for teaching history/social studies to grades K-12. The integration of related subjects will be examined. All field experience hours for this course must be completed in a Florida school. Prerequisite: Admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

EDU 4090F. EDUCATION INTERNSHIP.

A twelve-week-in-school experience for education students. The course will consist of teaching experiences supervised by one or more selected cooperating teachers in the area of the student's major. Additional supervision

will be provided by the BUF School of Education. Prerequisites: 2.5 GPA, completion of General Education Foundation requirements, completion of Biblical/Theological Foundation requirements, passage of all Florida Teacher Certification Exams. The course will be taken in conjunction with RED 4005F. Ten semester hours credit. Pass or Fail.

EDU 4500. MATERIALS AND METHODS FOR TEACHING ENGLISH.

A study and practice of instructional approaches and selection of resources for teaching English. Prerequisites: One 200-level English course and Sophomore standing. Three semester hours credit.

EDU 4505. TEACHING READING AT THE SECONDARY LEVEL.

A course providing principles and practice of literary criticism applicable to teaching reading in grades 6-12, with attention given to multi-cultural literature. List of titles may vary with each offering. Prerequisites: One 200-level English course and Sophomore standing. Three semester hours credit.

ESOL 3701. TEACHING DIVERSE POPULATIONS.

An introduction of cultural and linguistic groups represented in the United States. The course will develop sensitivity to and understanding of these groups. Emphasizing the major cultures found in Florida, this course provides insights for teachers to be used in meeting the special needs of Limited English Proficient students. Topics include living patterns, interrelatedness of language and culture, culture-shock, cross-culture awareness, dealing with parents of ESOL/LEP students, and the themes, attitudes, and values of these cultural groups. Prerequisite: Admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

ESOL 3705. THEORETICAL UNDERPINNINGS OF ESOL.

An overview of the field (history, foundations, the LULAC Consent Decree, legal issues, and endorsement requirements). In-depth study of applied linguistics, including first and second language acquisition. Includes site-based observations. Prerequisite: Admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

ESOL 3710F. ESOL CURRICULUM AND METHODS.

A study to provide an in-depth instruction and practice in the selection and use of materials and methods related to teaching ESOL/LEP students. Emphasis will be placed upon teaching the skills of listening, speaking, reading and writing, ESOL/LEP in the content areas, curriculum development, and major methodologies and current trends in ESOL/LEP teaching and assessment. All field experience hours for this course must be completed in a Florida school. Prerequisite: Admission to the Teacher Education Program or permission from the Chair of the School of Education. Three semester hours credit.

RED 3001F. CHILDREN'S LITERATURE.

An investigation and exposure to the genres, authors and books written for children for instructional, informational, and recreational purposes. Strategies

for motivating children to interact with literature are discussed. All field experience hours for this course must be completed in a Florida school. Prerequisite: ENG 152, Admission to the Teacher Education Program. Three semester hours credit.

RED 3005. FOUNDATIONS OF READING: EARLY AND EMERGENT LITERACY.

A study of the developing reading skills and concepts. The course will consist of early literacy development and the conditions which promote total literacy from birth through grade two, providing practice in the selection and use of research-based instructional methods and materials related to teaching reading in the early grades. Connections will be made among all aspects of literacy learning: reading, writing, listening, speaking, viewing, visual representing, and thinking. Prerequisites: ENG 152 and admission to the Teacher Education Program. Three semester hours credit.

RED 3006. DISCIPLINARY LITERACY.

A study of the theory and practice of teaching reading/literacy in the intermediate grades through twelfth grade. The course will detail methods and materials related to learning from reading, expanding student's knowledge and skills in the area of higher order thinking skills, and reading in all content areas. Prerequisites: Admission to the Teacher Education Program, RED 3005. Three semester hours credit.

RED 4001F. DIAGNOSIS AND REMEDIATION IN ELEMENTARY READING.

A study of the development of reading skills to include advanced exposure to techniques and approaches of recognizing and diagnosing reading problems. The students will gain experience in prescribing and utilizing appropriate methods and materials to remediate skill deficits as well as examining ways to improve reading performances. All field experience hours for this course must be completed in a Florida school. Prerequisite: RED 3005 and admission to the Teacher Education Program. Three semester hours credit.

RED 4002. FOUNDATIONS AND APPLICATIONS OF DIFFERENTIATED INSTRUCTION IN READING.

A study of the foundations of Differentiated Instruction (DI) in reading as well as application of DI principles and methodologies. Based on the assumption that students differ in their learning styles, needs, strengths, and abilities, and that classroom activities should be adapted to meet these differences, this course will emphasize the role of the teacher in research-based reading instruction in relevant areas (e.g. phonological awareness, phonics, fluency, vocabulary, comprehension, oral language). Prerequisites: Admission to the Teacher Education Program or permission of the Teacher Education Chair and RED 4001F. Three semester hours credit.

RED 4005F. SUPERVISED READING PRACTICUM.

A supervised practicum to obtain practical experience in increasing the reading performance of students. The course will emphasize the prescription and utilization of appropriate strategies and materials based upon scientifically based reading research to address the

prevention, identification, and remediation of reading difficulties of struggling students, including students with disabilities, and students from diverse populations. Prerequisites: 2.5 GPA, completion of General Education Foundation requirements, completion of Biblical/Theological Foundation requirements, and passage of all Florida Teacher Certification Exams. The course will be taken in conjunction with EDU 4090F (Internship). Two semester hours credit. Pass or Fail.

ENGLISH

ENG 100. ENGLISH FUNDAMENTALS AND READING.

A study skills and preparation course for reading and writing at the college-level. This course develops skills in: basic grammar, mechanics, sentence structure, and paragraph construction, reading comprehension, vocabulary, auditory comprehension, note-taking, annotating, and question answering. This course does not satisfy English curriculum requirements. Three semester hours credit.

ENG 120. ENGLISH FUNDAMENTALS AND READING.

A study skills and preparation course for reading and writing at the college-level. This course develops skills in: basic grammar, mechanics, sentence structure, and paragraph construction, reading comprehension, vocabulary, auditory comprehension, note-taking, annotating, and question answering. Three semester credit hours.

ENG 151. INTRODUCTION TO COLLEGE COMPOSITION.

A composition survey. Emphasis is given to development of reading skills, grammar and mechanics, essay construction, documentation, formatting, research processes, and academic writing. Students who demonstrate a deficiency in English will be strongly advised to enroll in ENG 100 before enrolling in ENG 151. Three semester hours credit.

ENG 152. INTERMEDIATE COLLEGE COMPOSITION.

A continuation of ENG 151. Thematic writing is expanded to include literary analysis essays, critical thinking skills as applied to the study of human experience, and writing and documentation of researched literary analysis papers using MLA documentation style. Prerequisite: ENG 151. Three semester hours credit.

ENG 221. SURVEY OF WORLD LITERATURE.

A study of selected important writings from classical, medieval, English, and American literature. This study aids the student in discovering the characteristics and illustrative value of great literature. Prerequisite: ENG 152 and Sophomore standing. Three semester hours credit.

ENG 222. SURVEY OF AMERICAN LITERATURE I.

A study of works representative of American literature and literary philosophies from the Colonial Period through the Civil War. The course offers instruction in critical reading and writing with an objective of improving approaches to the analysis of literature from

several literary periods. Prerequisite: ENG 152. Three semester hours credit.

ENG 223.

SURVEY OF BRITISH LITERATURE I.

A study of important works of English literature and literary philosophies from the Old English through the Neoclassical periods. The primary focus will be on the major figures and the major trends, but the most significant works of some minor authors will be studied. Prerequisite: ENG 152. Three semester hours credit.

ENG 224.

SURVEY OF CHRISTIAN LITERATURE.

A study of significant literature by important Christian writers from the first century until the present. This course is designed to be a resource for those in Christian ministry. Prerequisite: ENG 152 and Sophomore standing. Three semester hours credit.

ENG 226.

SURVEY OF AMERICAN LITERATURE II.

A study of works representative of American literature and literary philosophies from the Civil War through present. The course offers instruction in critical reading and writing with an objective of improving approaches to the analysis of literature from several literary periods. Prerequisite: ENG 152. Three semester hours credit.

ENG 227.

SURVEY OF BRITISH LITERATURE II.

A study of important works of English literature and literary philosophies from the Romantic Period to present. The primary focus will be on the major figures and the major trends, but the most significant works of some minor authors will be studied. Prerequisite: ENG 152. Three semester hours credit.

ENG 305.

POETRY: THEORY AND PRACTICE.

A study of the practice of poetry, using selected works of British and American poets. Prerequisites: one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 308.

COLONIAL AMERICAN LITERATURE.

An exploration of the fiction, non-fiction, and poetry of America from its beginnings as a colony to the beginning of the early republic (c. 1600-1800). List of works may vary with each offering. Prerequisites: One 200-level English course and Sophomore standing. Three semester hours credit.

ENG 310.

AMERICAN PROSE WRITERS: WORLD WAR I- PRESENT.

A study of major American prose writers representing various literary application from World War I to the present. List of works may vary with each offering. Prerequisites: One 200-level English course and Sophomore standing. Three semester hours credit.

ENG 315.

CREATIVE FICTION.

A study of techniques and practice of fictional structure. Prerequisites: one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 320.

ADVANCED GRAMMAR.

A course refining skills in grammar, mechanics, sentence structure, and paragraph construction. Prerequisites: completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 330.

NINETEENTH-CENTURY AMERICAN LITERATURE.

An exploration of the major dramatic, prose, and poetic works of American literature during the nineteenth century (1800-1900). List of works may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 335.

AFRICAN-AMERICAN LITERATURE.

A study of major African American writers from the American colonial period to the present day. List of works may vary with each offering. Prerequisites: One 200-level English course and Sophomore standing. Three semester hours credit.

ENG 405.

HISTORY OF THE ENGLISH LANGUAGE.

A survey of selected Anglo-Saxon, medieval and early renaissance works central to the linguistic development of modern British and American English language and speech. Focusing major works dating from A.D. 450 (Old English) through 1599 ("Early Modern" English), course readings may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 410.

ADVANCED COMPOSITION: THEORY AND PRACTICE.

Advanced studies in composition with emphasis upon methods for organizing and developing various types of expository prose. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 415.

SHAKESPEARE I: HISTORIES AND COMEDIES.

A study of comedy and history plays, with attention to Wars of the Roses. List of plays may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 416.

SHAKESPEARE II: TRAGEDIES AND ROMANCES.

A study of Shakespeare's major tragedies and romances. List of plays may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 418.

SEVENTEENTH AND EIGHTEENTH-CENTURY BRITISH LITERATURE.

An exploration of the drama, prose, and poetry of English literature from the Jacobean period (ca. 1600) to the end of the eighteenth century (1800). List of works may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 420.

NINETEENTH-CENTURY BRITISH NOVELS.

A study of representative novels by British writers of the Romantic and/or Victorian period. List of works may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 421. BRITISH ROMANTIC LITERATURE.

A study of representative fiction, poetry, and essays by British writers during the Romantic period (1789-1837). List of works may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 423. TWENTIETH-CENTURY BRITISH LITERATURE.

A study of major twentieth-century British writers representing various literary applications from 1900 to the present. List of works may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 425. STUDIES IN THE SHORT STORY.

A critical and interpretative study of short fiction. Prerequisites: one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 430. CREATIVE NONFICTION: WRITING ABOUT SPIRITUAL EXPERIENCE.

Advanced techniques of expository and persuasive writing for specific audiences spiritually reached by formats such as books, articles, features, columns/editorials, social commentary on cultural issues. Prerequisites: one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 435. OXFORD CHRISTIAN WRITERS.

A study of selected narratives of George MacDonald, G. K. Chesterton, Charles Williams, Dorothy Sayers, C.S. Lewis, J. R. R. Tolkien, and Owen Barfield (and possibly other ancillary writers) with a dual emphasis on literary craftsmanship and theological insight. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 490. SENIOR SEMINAR.

An open-topic literature course designed to assess students' progress in the craft of thinking, research, and writing. Course content will vary with each offering. Prerequisites: Completion of one 200-level English course and Senior standing. Three semester hours credit.

EVANGELISM

EV 201. PERSONAL EVANGELISM.

A basic course in personal evangelism or personal disciple-making to equip students for lifelong practice and leadership. Included are both the theory and the practice of personal evangelism. Various approaches and methodologies are utilized for personal equipping and for preparation for equipping others. Students are required to participate in personal evangelizing activities as part of the course of study. Three semester hours credit.

EV 302. LEADING A CHURCH IN EVANGELISM.

A study of church evangelism to equip students for leading a local church in its comprehensive evangelistic ministry. Included are the church's evangelistic foundation, direction, and strategy. Church health that leads to evangelistic growth is emphasized. A strategy

for evangelism through the local church is developed. Prerequisite: Sophomore standing. Three semester hours credit.

EV 303.**EVANGELISTIC PREACHING.**

A study of evangelistic preaching. Major emphases are the formation of the evangelistic sermon, the delivery of the evangelistic sermon, and the invitation for response. The work and preparation of both the preacher and the sermon receive attention. The course addresses the subject from the perspectives of both the pastor and the vocational evangelist. Prerequisites: PR 220 and Sophomore standing. Three semester hours credit.

EV 305.**JESUS AND PERSONAL EVANGELISM.**

An analysis of the life and ministry of Jesus Christ from the perspective of personal evangelism. Along with the overall disciple-making strategy of Jesus, case studies from the ministry of Jesus are examined to determine needed application for personal witness and disciple-making. Prerequisite: Sophomore standing. Three semester hours credit.

EV 306.**CONTEMPORARY EVANGELISM EQUIPPING METHODOLOGIES.**

A study of the current evangelism equipping methodologies available from the Southern Baptist Convention agencies and other evangelical groups. Provided through the classroom setting or a seminar/workshop setting, the course will assist students in understanding and implementing the equipping methodologies in their own personal evangelism and in the local church. Personal witnessing activity will be a part of the course. Prerequisites: EV 201 and Sophomore standing. Three semester hours credit.

EV 310-318.**EVANGELIZING ADHERENTS OF NON-EVANGELICAL RELIGIOUS GROUPS.**

Courses in personal evangelism to assist Christian leaders in witnessing to adherents of specific non-evangelical groups. The origin, history, characteristics, leaders, and theology of the specified group will be considered, but the emphasis will be upon the evangelization of the adherents of the group. Prerequisite: Sophomore standing. Three semester hours credit.

EV 310. Evangelizing Catholics

EV 311. Evangelizing Muslims

EV 312. Evangelizing Hindus

EV 313. Evangelizing Buddhists

EV 314. Evangelizing Jews

EV 315. Evangelizing Animists

EV 316. Evangelizing Mormons

EV 317. Evangelizing Jehovah's Witnesses

EV 318. Evangelizing Secular Humanists

EV 401.**CHURCH GROWTH PRINCIPLES AND PROCEDURES.**

An advanced study of evangelistic church growth theory and practice. Major emphases are the discovery of biblical principles and theory for church growth, study and evaluation of the classic Church Growth Movement and various forms of contemporary church growth including Southern Baptist models, and the practical implementation of evangelistic church growth in local

churches. Prerequisites: EV 302 and Junior standing. Three semester hours credit.

FIRST-YEAR INITIATIVE

FYI 101. STUDENT SUCCESS COURSE.

A course designed to assist students in making a successful transition to Baptist University of Florida personally, academically, and spiritually. Special emphasis will be placed on developing critical thinking skills, professional communication skills, and spiritual growth. Three semester hours credit.

GREEK

GRK 201. NEW TESTAMENT GREEK I.

An introduction to the Greek language with a view to its use in understanding the New Testament. Basic grammar and vocabulary building are emphasized, along with some translation from the Greek New Testament. Prerequisites: BF 101 and BF 103, and Sophomore standing. Three semester hours credit.

GRK 202. NEW TESTAMENT GREEK II.

A continuation of GRK 201. Additional attention is given to basic grammar and vocabulary building but with increased emphasis upon translation from the Greek New Testament. Prerequisite: GRK 201. Three semester hours credit.

HEBREW

HEB 201. ELEMENTARY HEBREW I.

An introduction to the Hebrew language with a view to understanding the Old Testament. Basic grammar and vocabulary building are emphasized, along with some translation of the Hebrew Old Testament. Prerequisites: BF 101 and BF 103, and Sophomore standing. Three semester hours credit.

HEB 202. ELEMENTARY HEBREW II.

A continuation of HEB 201. Additional attention is given to basic grammar and vocabulary building but with increased emphasis upon translation of the Hebrew Old Testament. Prerequisite: HEB 201. Three semester hours credit.

HISTORY

HI 200. HISTORY OF ECONOMIC THOUGHT.

Examines the intellectual history of economics. The ideas of economists (including Smith, Ricardo, Marx, Keynes, Schumpeter and Knight) are analyzed and compared. Three semester hours credit.

HI 211. WESTERN CIVILIZATION: EARLIEST TIMES TO 1700.

A survey intended to give perspective on the development of political, economic, religious, and cultural institutions

HI 212.

HI 223.

HI 224.

HI 225.

HI 226.

HI 230.

HI 301.

HI 302.

HI 304.

HI 306.

and ideas. These are related historically from the earliest beginnings to the close of the 17th century. Three semester hours credit.

WESTERN CIVILIZATION: 1700 TO PRESENT.

A continuation of the story of man's development from 1700 to the present. Emphasis is given to the evolution of modern civilization with its present-day problems and conditions. Three semester hours credit.

AMERICAN HISTORY: AGE OF EXPLORATION TO RECONSTRUCTION.

A survey of the development of the United States from the colonial period through Reconstruction. Three semester hours credit.

AMERICAN HISTORY: RECONSTRUCTION TO PRESENT.

A survey of the economic, political, cultural, and diplomatic history of the United States since the Civil War. Three semester hours credit.

UNITED STATES GOVERNMENT.

An introductory course on the political process in America with a focus on national political institutions. Three semester hours credit.

HISTORY OF AMERICAN SOCIAL DEVELOPMENT.

An interdisciplinary survey of development in the interrelationships of American social systems, including churches, families, and government. Three semester hours credit.

SURVEY OF SOCIAL STUDIES.

A study of history, geography, government and civics, and economics. Attention will be given to significant historical figures and events and their influence on history, six elements of geography, the structure and function of American government, *The United States Constitution*, and the economic principles of scarcity, production, and international trade. Three semester hours credit.

TWENTIETH-CENTURY AMERICAN HISTORY.

A survey of the cultural, economic, and social history of the United States from 1900 to the end of the twentieth century. Each topic is studied within its political framework. Prerequisite: HI 211, HI 224, or Sophomore standing. Three semester hours credit.

ROMAN HISTORY.

A study of Roman civilization from the rise of the republic to the fall of the empire. Emphasis is given to political and cultural developments. Prerequisite: HI 211, or Sophomore standing. Three semester hours credit.

CHRISTIAN HISTORY.

A survey of Christianity from the time of Christ to the present. Special consideration is given to important events, notable persons, the development of the Roman Catholic Church, the Reformation, and missionary expansion. Prerequisite: Sophomore standing. Three semester hours credit.

GEOGRAPHY.

A study of basic geography. The course will include a study of Earth-space relations, latitude and longitude, season,

time, weather, climate, vegetation, landforms, water resources, soils, and mapping the physical environment. Emphasis will be given to the study of earth-surface processes, with consideration of human interaction with the physical environment. Three semester hours credit.

HI 311. ENGLISH HISTORY FROM THE ROMANS TO 1649.

A survey of English history from the Romans to 1649. This study traces the development of English government, society and culture from the Roman period to the end of the English Civil War. Prerequisite: HI 211 or Sophomore standing. Three semester hours credit.

HI 312. ENGLISH HISTORY SINCE 1649.

A survey of English history from the end of the English Civil War (1642-1649) to the present. This study traces the development of English government, society and culture from the emergence of the Commonwealth to the present. Prerequisite: HI 211/HI 212 or HI/223 and Sophomore standing. Three semester hours credit.

HI 400. INTERNATIONAL HISTORY: A STUDY OF THE WORLD SINCE 1945.

An in-depth study of international history since 1945. This study examines the Cold War, international relations, the collapse of the Soviet Union, and international terrorism. Prerequisite: HI 211/212 or HI 223/224 and Sophomore standing. Three semester hours credit.

HI 405. HISTORY OF SOUTHERN BAPTISTS.

A study of the history of Southern Baptists from their roots in English Separatists in the 1600s until the present. Students will study key figures, places and dates in the history of the convention, as well as significant controversies. Students will examine primary sources in the study of the history of Southern Baptists. Prerequisite: Junior standing. Three semester hours credit.

HI 410. HISTORY OF THE MIDDLE EAST.

A survey of the history of the Middle East with a concentration on developments since 1900. Both Israel and the Arab states are studied, and their relations with one another explored as they emerge into the family of nations. The course will focus on current events and the historical background of those events. Prerequisites: HI 211, HI 226 and Junior standing. Three semester hours credit.

HI 415. FLORIDA HISTORY.

A study of the development of Florida from pre-history to its beginnings as a Spanish settlement through its role in the Space Age. An examination of significant sites and persons will be included. Prerequisites: HI 223 or HI 224 or Junior standing. Three semester hours credit.

HUMANITIES

HUM 101. APPRECIATION OF THE ARTS.

A study of music and the visual arts. There will also be an emphasis on basic musical techniques, elements, and skills. The course will also focus on elements of art and principles of design such as color, shape, texture, balance, etc., with an emphasis on developmentally appropriate

use of techniques, materials, and tools. Three semester hours credit.

HUM 102.

APPLIED HUMANITIES.

An introduction to creative and artistic disciplines used in church and school settings. This course will include an introduction to theatrical arts, an introduction to music appreciation, and an introduction to visual communication arts. Three semester hours credit.

HUM 103.

THE HUMANITIES: ANCIENT TO MEDIEVAL.

An introduction to the art, architecture, and literature that has shaped western culture from ancient civilization through the medieval times. Students will develop an understanding of how events, thought, and technology shaped the arts. Three semester hours credit.

HUM 104.

THE HUMANITIES: RENAISSANCE TO TWENTIETH CENTURY.

An introduction to the art, architecture, music, and literature of the renaissance, baroque, neoclassical, and modern heritages. Students will develop an understanding of how events, thought, and technology shaped the arts. Three semester hours credit.

HUM 220.

INTEGRATING ART AND MUSIC.

A study of integrating art and music in the elementary curriculum. Emphasis will be placed on the basic history and theory of art and music. Students will have an opportunity to effectively integrate lesson planning and modeling techniques to art and music in the elementary classroom. Three semester hours credit.

HUM 300.

SPECIAL STUDY IN HUMANITIES.

A course designed as a special study of a subject not in the regular curriculum of the university but within the usual disciplines of the curriculum. The methodology can include either a classroom experience or independent study. Prerequisites and number of credit hours will vary according to the nature of each course.

INFORMATION TECHNOLOGY

IT 101.

INTRODUCTION TO COMPUTER USE.

A beginning course in computer usage. Students study concepts and terminology of microcomputer hardware and software and complete assignments using a microcomputer and appropriate software for selected applications. Two semester hours credit.

IT 110 N.

ORIENTATION TO ONLINE LEARNING.

A course designed to orient students to the basics of the university's learning management system (Canvas/MyBUF) and to equip students for successful participation in the online learning environment. The professor and students will participate in practical application of online study. An Online Orientation Fee will be assessed. Required for all students enrolling in their first BUF online course. Zero semester hours credit.

IT 202.

INFORMATION TECHNOLOGY APPLICATIONS.

A course designed to give students a wide range of skills in the proper utilization of word processing, spreadsheet, presentation, and desktop publishing applications using Microsoft Office and web-based apps. Three semester hours credit.

IT 440. ADVANCED INFORMATION TECHNOLOGY.

A study of advanced applications of information and media technology. The course includes an introduction to Website creation as well as advanced concepts in presentation, spreadsheet, and word processing software. Prerequisite: IT 202. Three semester hours credit.

LA 303.

church staff team. Prerequisite: Sophomore standing. Three semester hours credit.

TEAM MINISTRY.

A study of team leadership. This course explores the use of task-oriented teams in accomplishing the work of churches and empowering lay leaders. Policies and practices of selection, recruitment, training, and development of paid staff and volunteers will be examined. Prerequisite: Sophomore standing. Three semester hours credit.

INSTITUTIONAL COURSES

CHA 101. CHAPEL PARTICIPATION.

A course to encourage and enhance each student's participation in chapel and to provide a way to record participation in chapel. Each degree-seeking student will be enrolled in the course every semester. No fees will be charged for this pass/fail course. Zero semester hours credit.

LA 320.**CHURCH BUSINESS ADMINISTRATION.**

A study of the principles and practices of effectively managing the business affairs of a church. The course will examine the changing role of leadership and management in a single-staff, bi-vocational multi-staff, or a fully funded multi-staff church. Issues to be addressed include: budgeting, accounting practices, marketing, and systems alignment. Prerequisite: Sophomore standing. Three semester hours credit.

IMP 108. IMPACT 1:8 PARTICIPATION.

A course to encourage and enhance each student's participation in Christian witness and ministry and to provide a way to record participation. Each degree-seeking student will be enrolled in the course every semester. No fees will be charged for this pass/fail course. Zero semester hours credit.

LA 325.**STRATEGIC LEADERSHIP.**

A study in the principles and discipline of strategic leadership through vision development and strategic implementation. The emphasis will be on exerting influence through strategy, organizational design, organizational culture and leading change efforts and managing the conflict that accompanies change. Three semester hours credit.

LEADERSHIP

LA 102. BIBLICAL FOUNDATIONS OF LEADERSHIP.

A study of biblical foundations of leadership. The student will examine various biblical models of leadership and develop a theological basis of leadership. Biblical personalities, servanthood, and stewardship will be compared and contrasted to contemporary models of leadership. Students will explore, develop, and articulate their personal philosophy of leadership. Three semester hours credit.

LA 401.**LEADERSHIP INTERNSHIP.**

An internship directed by the university providing on-site church staff or other ministry-related leadership experience. The student is required to submit to the School Chair for approval, an appropriate church staff or leadership ministry assignment. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating ministry agency. The emphasis of this internship will be practical experience through supervised, on-site ministry work. The student will meet with the School Chair for the purpose of evaluating the readiness of the student to engage in field study through the internship. An appropriate number of courses must have been completed by the student prior to approval for internship. Students will not be allowed to do their internship in positions where they are currently employed unless approved by the School Chair. Prerequisite: Junior standing. Three semester hours credit.

LA 200. THE MINISTRY OF LEADERSHIP.

A study of the nature of Christian leadership in the local church. The course introduces the student to the relationship between discipleship and character development of spiritual leaders, as well as the principles and skills of leadership in Christian ministries. Three semester hours credit.

LA 201. LEADERSHIP FOR CHURCH GROWTH.

A study of leadership models, personality types, characteristics and contemporary paradigms in leadership. Tools for assessment strategies for integrating various personality types, styles of leadership, the role of vision, and the development of a leadership team will be included. Prerequisite: Sophomore standing. Three semester hours credit.

LA 410.**LEADERSHIP INTEGRATION.**

A senior integration course for Leadership majors. Students will review foundational skills learned from core studies and will conduct a major research paper demonstrating the skills of research, writing, and familiarity with contemporary leadership issues. Prerequisite: Senior standing. Three semester hours credit.

LA 202. CHURCH STAFF RELATIONS.

A study of the principles, procedures, and relational dynamics involved in effective church staff work. Attention is given to the calling of a staff member, job descriptions, organizations, policies, procedures, supervision, staff meetings, and developing an effective

MATHEMATICS

MA 110. PRE ALGEBRA.

A mathematics course that will introduce students to fundamental concepts in algebra. Topics include basic operations on whole numbers, fractions, and decimals as well as a study of percent, real numbers, variables, and an introduction to equations. This course does not satisfy Mathematics curriculum requirements. Three semester hours credit.

MA 120. ELEMENTARY ALGEBRA.

A remedial algebra course. Topics include basic operations on real numbers, exponential notation and order of operations, problem solving using equations and inequalities, graphing linear equations, basic operation on polynomials and factoring polynomials. This course does not meet the general education requirements for any degree. Three semester hours credit.

MA 130. BUSINESS MATHEMATICS.

A practical business mathematics course. Topics include a review of basic mathematical operations; simple and compound interest; annuities, stocks, and bonds; business and consumer loans; taxes and insurance. A scientific calculator is required. This course does not meet the general education requirements in mathematics for teacher education programs. Three semester hours credit.

MA 210. GEOMETRY.

A basic college geometry course. Topics include basic ideas of geometry, geometry of motion and change, and measurement and geometry. Prerequisite: One year high school algebra or pass MA 120. Three semester hours credit.

MA 220. FINITE MATHEMATICS.

A survey of mathematics course. Topics include numeration and operations, algebra, geometry, measurement, probability, and statistics. Prerequisites: One year of high school algebra and one year of high school geometry or pass MA 120. Three semester hours credit.

MA 230. COLLEGE ALGEBRA.

A basic college algebra course. Topics include a review of basic algebraic operations, functions and graphs, systems of equations and problem solving, exponents and radical, quadratic functions and equations. Prerequisites: One year of high school algebra or pass MA 120. Three semester hours credit.

MISSIONS

MI 202. INTRODUCTION TO CHRISTIAN MISSIONS.

A basic course in missions that explores the theological and biblical foundations of Christian missions, provides an historical overview of mission endeavors around the world, and introduces students to current missions theory and practice. Three semester hours credit.

MI 205.**HISTORY OF CHRISTIAN MISSIONS.**

A survey of the development and history of intentional missionary activity from Acts to the present. Special attention will be given to the influential persons and events that helped shape the modern mission movement in general, and the work of Southern Baptists in particular. Three semester hours credit.

MI 311.**NORTH AMERICAN CHURCH PLANTING.**

A study of the principles of planting new churches. Focused primarily on planting churches in North America, the course will survey biblical materials pertaining to church planting, but the emphasis will be on practical application. Students will learn about various approaches to church planting and the resources available. Prerequisite: Sophomore standing. Three semester hours credit.

MI 312.**INTERNATIONAL CHURCH PLANTING.**

A study of the principles of planting new churches. Focused primarily on planting churches in international contexts, the course will survey biblical materials pertaining to church planting, but the emphasis will be on practical application. Students will learn about various approaches to church planting and the resources available. Prerequisite: Sophomore standing. Three semester hours credit.

MI 315.**CROSS-CULTURAL MISSIONS.**

A course designed to equip students for the challenges of cross-cultural life and ministry. An understanding of cultures and worldviews, principles of communicating in diverse settings, and development of incarnational ministry strategies will be complimented with practical skills in field research, language and culture acquisition, and effective transitioning to life on the mission field. Three semester hours credit.

MI 318.**INTRODUCTION TO DISASTER RELIEF MINISTRY.**

A study in response to human need through Disaster Relief Ministries. The course introduces students to the work of Southern Baptist and Florida Baptist Disaster Relief Ministries. The course includes class instruction, field instruction, and hands on training. The course is designed to lead to credentialing in Disaster Relief Ministry through the Florida Baptist Convention to serve as part of a disaster relief unit as a credentialed volunteer. The course requires an additional fee for credentials and a background check through the Florida Baptist Convention. The student must be willing to submit to a background check in order to receive credentials as a disaster relief volunteer. Three semester hours credit.

MI 322/323.**NORTH AMERICAN MISSIONS PRACTICUM I AND II.**

An internship directed by the university providing on-site North American missions experience in cooperation with the North American Mission Board of the Southern Baptist Convention, Southern Baptist church partners, or other approved missionaries or agencies. The methodology will include supervised research on the culture, history, and contemporary application of missions of the proposed mission field and an on-site missions project. Prerequisite: Sophomore standing. Three semester hours credit.

MI 324/325. INTERNATIONAL MISSIONS PRACTICUM I AND II.

An internship directed by the university providing on-site international missions experience in cooperation with the International Mission Board of the Southern Baptist Convention, Southern Baptist church partners, or other approved missionaries or agencies. The methodology will include supervised research on the culture, history, and contemporary application of missions of the proposed mission field and an on-site missions project. Prerequisite: Sophomore standing. Three semester hours credit.

MI 401. MISSIONS COORDINATION IN THE LOCAL CHURCH.

A comprehensive treatment of missions coordination within the local church context. Topics include mission education, special promotions and offerings, mission mobilization, and coordinating mission projects and events from inception to completion. Prerequisite: Junior standing. Three semester hours credit.

MI 404. WORLD RELIGIONS.

A study of the major non-Christian religions of the world. The primary focus is upon those religions originated and/or based outside of the United States. The origin, history, characteristics, leaders, theology, and evangelization of each group are considered. Prerequisite: Junior standing. Three semester hours credit.

MI 405. AMERICAN CULTS AND SECTARIAN GROUPS.

A study of the major American cults and sectarian groups. The primary focus is upon those religions originated and/or based in the United States. The origin, history, characteristics, leaders, theology, and evangelization of each group are considered. Prerequisite: Junior standing. Three semester hours credit.

MI 410. CONTEMPORARY STRATEGIES IN MISSIONS.

A comprehensive course designed to help students practice target-group research skills, critically evaluate current mission strategies, and produce an integrated strategic plan suitable for engaging an unreached people group. Prerequisite: Senior standing. Three semester hours credit.

MI 419. SHORT-TERM MISSIONS INTERNSHIP.

An internship directed by the university providing on-site missions experience. An assignment for the student will be arranged in cooperation with the International Mission Board, the North American Mission Board, or another approved missions entity. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating missions agency. The internship will require some study and/or research about missions, the mission field, and the targeted people, but the emphasis will be practical experience through supervised, on-site missions work. Prerequisite: Junior standing and approval by Missions professor. One to six semester hours credit.

MI 420. SUMMER MISSIONS INTERNSHIP.

A summer (about ten weeks) internship directed by the university providing on-site missions experience. An assignment for the student will be arranged in cooperation with the International Mission Board, the North American Mission Board, or another approved

missions entity. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating missions agency. The internship will require some study and/or research about missions, the mission field, and the targeted people, but the emphasis will be practical experience through supervised, on-site missions work. Prerequisites: Junior standing and approval by Missions professor. Six semester hours credit.

MI 421.**SEMESTER MISSIONS INTERNSHIP.**

A semester (thirteen to fifteen weeks) internship directed by the university providing on-site missions experience. An assignment for the student will be arranged in cooperation with the International Mission Board, the North American Mission Board, or another approved missions entity. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating missions agency. The internship will require some study and/or research about missions, the mission field, and the targeted people, but the emphasis will be practical experience through supervised, on-site missions work. Prerequisites: Junior standing and approval by Missions professor. Nine semester hours credit.

MUSIC: CONDUCTING

MC 210.**BASIC CONDUCTING.**

A study of basic conducting techniques and their application to congregational and choral singing and simple instrumental works. Three semester hours credit.

MC 310.**ADVANCED CHORAL CONDUCTING AND LITERATURE.**

A continuation of MC 210 with emphasis on more advanced conducting techniques and their application to choral literature. Course content includes a survey of choral literature. Prerequisite: MC 210. Three semester hours credit.

MC 410.**ADVANCED INSTRUMENTAL CONDUCTING AND LITERATURE.**

A continuation of MC 210 with emphasis on more advanced conducting techniques, their application to instrumental literature, and advanced problems in instrumental conducting. Course content includes a study of instrumental literature and other specific instrumental concerns. Prerequisite: MC 210. Three semester hours credit.

MUSIC: ENSEMBLE

ME 101.**COLLEGE CHOIR.**

A choir of mixed voices. Open to all students. Zero to one semester hour credit.

ME 209.**ORCHESTRA.**

An ensemble of orchestral instruments. The ensemble is designed to provide training in experiences in instrumental music. Open to all students by audition. Zero to one semester hour credit.

ME 303. CHORALE.
A male choral ensemble. The ensemble is intended for male students. Open by audition only, this ensemble travels extensively. Zero to one semester hour credit.

ME 307. UNIVERSITY SINGERS.
An auditioned mixed ensemble designed to perform various genres of music. This is a traveling group, representing the university in churches, schools, and other venues. Open to all students by audition or permission of the instructor. Zero to one semester hour credit.

ME 311. WOMEN'S ENSEMBLE.
An auditioned ensemble for female voices. This ensemble is intended to provide experiences in literature for female voices. Open to all students by audition. Zero to one semester hour credit.

ME 313. JAZZ ENSEMBLE.
An auditioned ensemble for instrumentalists. This course is designed to provide experiences in jazz literature appropriate for church, school, and public performances. Zero to one semester hour credit.

ME 314. GUITAR ENSEMBLE.
An ensemble comprised of guitars. This ensemble is designed to provide training and experiences in playing a variety of guitar instruments and guitar literature both original and arranged for guitar. Open to all students by audition. Zero to one semester hour credit.

ME 320. WORSHIP ENSEMBLE.
A mixed vocal ensemble and rhythm section. The purpose of this ensemble is to lead worship and to perform Christian music, primarily in a contemporary style. This is a traveling group, representing the college at churches, schools, and other venues. The group is open to all students by audition or by permission of the instructor. Zero to one semester hour credit.

MUSIC: GUITAR

MG 115. BEGINNING CLASS GUITAR.
An introduction to the guitar. Emphasis will be given to tuning, care of the instrument, posture, basic chords, strumming techniques, and licks to prepare the student to use the guitar in worship or the classroom. One semester hour credit.

MG 203G. FRETBOARD THEORY.
An intensive guitar theory class geared specifically for the guitarist with intermediate to advanced level playing ability. Topics will include scales, modes, chords, voice leading, lead techniques, arranging, and improvising. Students will also gain experience using FINALE software to write in tablature. Prerequisite: MT 103. Two semester hours credit.

MG 215. GUITAR FOR CONTEMPORARY WORSHIP.
A survey of techniques appropriate for acoustic and electric guitar players in contemporary worship. Emphasis will be given to concepts and skills including open chord concepts, finger picking techniques, right and left hand

damping, alternate chord voicings, etc. Prerequisite: MG 115. Two semester hours credit.

MG 306. GUITAR PEDAGOGY.
A study and evaluation of guitar methods and techniques for the prospective teacher. The student is given supervised experiences in teaching guitar supplemented by demonstration and discussion in class. Prerequisite: MUS250I (guitar) or equivalent. Two semester hours credit.

MG 403. JAZZ GUITAR.
A performance-based class designed to introduce a variety of techniques specific to jazz-guitar performing, including chord comping, playing bass lines, writing solos and advanced arrangements, jazz licks. Prerequisite: MG 203G. Two semester hours credit.

MUSIC: HISTORY AND LITERATURE

MH 201. MUSIC LITERATURE.
A survey of the major musical genres from the Renaissance through the 20th century. Prerequisites: MT 102, MT 104. Two semester hours credit.

MH 203 V, K, I, G. APPLIED MUSIC LITERATURE.
An intense investigation of literature in the student's principal applied performing area. Two semester hours credit.

MH 302. WORLD MUSIC CULTURES AND MISSIONS.
A study of the musics of a variety of cultures including South America, Brazil, Indonesia, Africa, Asia, Australia, and the Indian subcontinent, giving attention to both the preparation of music educators in utilizing global music and worship musicians in utilizing music in missions contexts. Two semester hours credit.

MH 303I. ADVANCED INSTRUMENTAL LITERATURE.
An advanced study of instrumental literature covering significant works of different genres and periods. Prerequisite: MH 203I. One semester hour credit.

MH 403. MUSIC HISTORY AND LITERATURE: ANTIQUITY TO BAROQUE.
A survey of music and composers from antiquity through the Baroque period. The course includes non-western music studies, Part I. Prerequisite: MT 202. Three semester hours credit.

MH 404. MUSIC HISTORY AND LITERATURE: CLASSICAL TO TWENTIETH CENTURY.
A survey of music and composers from 18th century Classicism to the present. The course includes non-Western music studies, Part II. Prerequisite: MH 403. Three semester hours credit.

MUSIC: PIANO

MP 100. BEGINNING PIANO.
Group instruction for beginning piano students. This course emphasizes the development of skill in reading

and piano playing. Appropriate exercises and repertoire are assigned to insure a good foundation for musical progress. One semester hour credit.

MP 115, 116,

215, 216.

CLASS PIANO INSTRUCTION.

Group instruction in foundational piano skills. Prerequisite for MP 115: By permission from instructor. One semester hour credit.

MP 205.

ACCOMPANYING/CHAMBER MUSIC.

The study and performance of vocal and/or instrumental ensemble literature. Prerequisite: Permission from instructor. Two semester hours credit.

MP 206.

PIANO ENSEMBLE.

The study and performance of literature for two or more pianos. Prerequisite: Permission from instructor. Two semester hours credit.

MP 305.

SERVICE PLAYING.

A study of techniques and repertoire. Emphasis will be given to accompanying soloists and ensembles, creativity in hymn-playing, and selection and preparation of service music such as preludes, offertories, and postludes. Prerequisite: MUS 250K or permission from instructor. Two semester hours credit.

MP 306.

PIANO PEDAGOGY.

A study and evaluation of piano methods and teaching techniques for the prospective teacher. The student is given supervised experiences in teaching piano supplemented by demonstrations and discussions in class. Prerequisite: MUS 250K or equivalent. Two semester hours credit.

MUSIC: THEORY

MT 100.

MUSIC FUNDAMENTALS.

A study of music fundamentals. Emphasis is given to nomenclature, music notation, key signatures, major and minor scales, learning to count simple and compound rhythms. Required of all music majors whose entrance test scores indicate the need to study music fundamentals. Two semester hours credit.

MT 101.

ELEMENTARY HARMONY.

A study of elementary harmonic practices of the common practice period. The course includes an intensive review of music foundations, part writing and analysis. Prerequisite: By permission from instructor. Three semester hours credit.

MT 102.

INTERMEDIATE HARMONY.

A continuation of MT 101. The course includes study of harmonization of melodies, non-chord tones, and seventh chords. Emphasis is placed on learning through composition, analysis, and development of improvisational techniques. Prerequisite: MT 101. Three semester hours credit.

MT 103.

SIGHT SINGING AND EAR TRAINING I.

A beginning course designed to develop sight singing and aural skills necessary for basic musicianship. To be taken concurrently with MT 101. One semester hour credit.

MT 104.

SIGHT SINGING AND EAR TRAINING II.

A continuation of MT 103. To be taken concurrently with MT 102. Prerequisite: MT 103 or equivalent. One semester hour credit.

MT 201.

ADVANCED HARMONY I.

Advanced studies of harmony in the common practice period. This course includes study of the chromatic vocabulary. Emphasis is placed on learning through composition, analysis, and development of improvisational techniques. Prerequisite: MT 102. Three semester hours credit.

MT 202.

ADVANCED HARMONY II.

A continuation of MT 201. The course includes the completion of the chromatic vocabulary. Emphasis is placed on learning through composition, analysis, and development of improvisational techniques. Prerequisite: MT 201. Three semester hours credit.

MT 203.

SIGHT SINGING AND EAR TRAINING III.

Advanced studies in sight singing, ear training, and dictation. Prerequisite: MT 104 or equivalent. One semester hour credit.

MT 204.

SIGHT SINGING AND EAR TRAINING IV.

A continuation of MT 203. Prerequisite: MT 203 or equivalent. One semester hour credit.

MT 301.

FORM AND ANALYSIS.

A study of music form and techniques of analysis. Prerequisite: MT 202. Two semester hours credit.

MT 305.

CHORAL ARRANGING.

A practical course in arranging music for various choral groups. Prerequisite: MT 202. Three semester hours credit.

MT 312.

COMPOSITION.

Writing for vocal media utilizing small forms. Open by audition only. Prerequisite: MT 202. Three semester hours credit.

MT 405.

ORCHESTRATION.

An introduction to writing for orchestral instruments. Techniques for scoring and principles of arranging are studied. Prerequisite: MT 202. Two semester hours credit.

MUSIC: CHURCH

MU 201.

INTRODUCTION TO CHURCH MUSIC: PHILOSOPHY AND ADMINISTRATION.

An introduction to the philosophical and administrative issues unique to pre-professional church musicians. Two semester hours credit.

MU 202.

BASIC TECHNOLOGY FOR WORSHIP MINISTRY.

A study of the current technological applications used in church worship ministries with emphasis on both the

conceptual framework and the required technical skills for various technologies. Three semester hours credit.

MU 203.

WORSHIP MINISTRY PRACTICUM I.

This course is designed to assist the student in gaining experience in a local church or ministry setting, under the mentorship of an approved supervisor. One semester hour credit.

MU 204.

WORSHIP MINISTRY PRACTICUM II.

This course is designed to assist the student in gaining experience in a local church or ministry setting, under the mentorship of an approved supervisor. Prerequisite MU 203. One semester hour credit.

MU 207.

WORSHIP MINISTRY FIELD STUDY.

A music and worship course embedded in a worship-focused conference, retreat, or camp event. The course will include attendance at an approved event, as well as related research and reporting. Two semester hours credit.

MU 208.

WORSHIP TEAM AND RHYTHM SECTION LEADERSHIP.

A course designed to teach skills in leading a worship team and rhythm section. Topics include vocal and microphone techniques, platform management, song choices, rehearsal leadership, rhythm section training, service planning, service leadership, and spiritual preparation for team members. Students will receive hands-on basic training in playing keyboard, bass, guitar, drums, and auxiliary percussion. Three semester hours credit.

MU 300.

FOUNDATIONS FOR WORSHIP.

A study of the biblical foundations, historical and hymnological development, ministerial implications, and cultural considerations of worship. Students will be challenged to develop a theology/philosophy of worship that will serve as a set of guiding principles in worship practice. Three semester hours credit.

MU 303.

WORSHIP SONG LITERATURE.

A study of congregational song literature and practice from Old Testament times to the twenty-first century, including the development of worship song forms such as psalms, chant, metrical psalms, carols, hymns, gospel songs, and worship choruses. Relationship to church history and study of significant contributors will be included. Two semester hours credit.

MU 309.

RHYTHM SECTION METHODS.

A course designed to prepare students to play components of a typical rhythm section for contemporary worship music. Students will learn basic skills, play trap set, bass guitar, electric keyboards, and supplementary percussion instruments. Two semester hours credit.

MU 330.

MUSICAL DRAMA.

Performing and directing large musical genres for church and community. The course is intended for singers and will include stage movement, set design, and construction, make-up, theatrical lighting, acting, and character development. Admission to the class by audition only. Two semester hours credit.

MU 401.

USE OF THE ARTS IN WORSHIP.

A survey of the use of arts in worship, including drama, dance, sculpture, painting, sign language, and digital media. Students will be challenged to develop a theology of the arts in worship and gain skill in utilizing art forms as a part of the worship experience. Two semester hours credit.

MU 402.

ADVANCED TECHNOLOGY FOR WORSHIP MINISTRY.

An advanced study of current worship technology, with emphasis on application of skills, and ability to lead others in worship technology practice. Prerequisite MU 202. Three semester hours credit.

MU 404.

WORSHIP LEADERSHIP PRACTICE.

An application-based course surveying leadership/organizational principles and pastoral care skills, especially those related to worship ministry. Prerequisite MU 300. Three semester hours credit.

MU 409.

SONG WRITING AND CHORAL ARRANGING.

A course designed to give students experience in writing congregational songs and in arranging for choral ensembles. Prerequisite: MT 202 or instructor approval. Two semester hours credit.

MU 414.

MATERIALS AND METHODS FOR AGE GROUP MUSIC MINISTRY.

Foundations and methods of age group music ministry in the church. Attention is given to methods and materials for fully-graded music ministry age three years through senior adults including small and large-group vocal, choral, and instrumental ensembles. Two semester hours credit.

MU 415.

FIELD EXPERIENCE PRACTICUM.

A ten week culminating project designed to assist the student in synthesizing and utilizing the skills and concepts acquired in the major. Projects will be designed with the supervising professor. Prerequisite: Students must have completed at least 15 hours in the concentration. Two semester hours credit.

MU 420.

SENIOR RECITAL PROJECT.

A culminating public performance project demonstrating competence in the student's chosen principal instrument area and demonstrating the synthesis of skills gained in some area of worship leadership. Projects might include a recital, worship event, a media presentation, or a combination of the above as approved by the school chair. Zero semester hours credit.

MUSIC: EDUCATION

MUE 211.

INTRODUCTION TO MUSIC EDUCATION.

A survey of the major philosophies and trends in music education. The sequencing of music concepts and skills will be explored. The course will provide students with opportunities to observe choral and instrumental music classrooms at both the elementary and secondary levels. Students will be introduced to the Music K-12 competencies of the state of Florida Department of Education. Three semester hours credit.

- MUE 350. MATERIALS AND METHODS FOR THE ELEMENTARY MUSIC CLASSROOM.**
A review of elementary music curricula to discover how the methodologies of Orff, Kodaly, and Dalcroze are utilized, and to further explore appropriate sequencing of music concepts and skills. This class will include a thorough study of the child's voice, choral literature, conducting techniques, organization of the music classroom, Curwen hand signs, classroom instruments, recorder, and ukulele. Prerequisite: MUE 211. Three semester hours credit.
- MUE 351. MATERIALS AND METHODS FOR THE SECONDARY CHORAL MUSIC CLASSROOM.**
A study of the development and training of adolescents in the organization of various choral ensembles, verbal and non-verbal teaching techniques, and a study of age appropriate choral literature will be included in this class. Prerequisite: MUE 211. Three semester hours credit.
- MUE 352. MATERIALS AND METHODS FOR THE SECONDARY INSTRUMENTAL MUSIC CLASSROOM.**
A study of the development and training of adolescents in the organization of various instrumental ensembles, verbal and non-verbal techniques, and a study of age appropriate instrumental literature will be included in this class. Prerequisite: MUE 211. Three semester hours credit.
- MUE 353. TEACHING BRASS AND WOODWIND INSTRUMENTS.**
To prepare students for the art of teaching music by developing students' musicianship, pedagogy, and scholarship. Primarily for music education majors with an instrumental emphasis and others desiring knowledge of the basic fundamentals of brass and woodwind technique. This course will include performance fundamentals on at least three brass instruments and three woodwind instruments, and materials and methods for their instruction. Prerequisite: MUE 211. Two semester hours credit.
- MUE 354. TEACHING STRINGS AND PERCUSSION INSTRUMENTS.**
To prepare students for the art of teaching music by developing students' musicianship, pedagogy, and scholarship. Primarily for music education majors with an instrumental emphasis and others desiring knowledge of the basic fundamentals for violin, viola, cello and basic instruction for the general percussion section. Prerequisite: MUE 211. Two semester hours credit.
- MUE 355. MARCHING BAND TECHNIQUES.**
An introduction to the fundamentals of music arranging and drill writing for the contemporary marching band. Teaching methodologies of basic marching maneuvers and drill rehearsing will be examined. The course will also include music selection and show design. Prerequisite: MUE 211. One semester hour credit.
- MUE 360. TECHNOLOGY FOR THE MUSIC CLASSROOM: K-12.**
A study of the current technological applications used in the music classroom with emphasis on both the conceptual framework and the required technical skills for various technologies as they relate to the Florida Educator Accomplished Practices and Music K-12 competencies. Three semester hours credit.

- MUE 490. INTERNSHIP IN MUSIC EDUCATION.**
A practicum experience for the pre-professional music educator. This course is to provide the student with 15 weeks of teaching experience in the music classroom. Students will have a consistent experience of planning lessons, selecting repertory, planning and executing rehearsals, planning and conducting performances, classroom management strategies appropriate for elementary or secondary music classroom. Prerequisites: Completion of all courses in the degree plan and senior recital. Twelve semester hours credit.

MUSIC: APPLIED

- MUS 101. RECITAL LAB.**
A listening experience aimed at exposing the student to a wide variety of musical styles and genres for many different performing media. Music majors must attend at least 80% of all School of Music & Worship recitals, concerts, etc. Required of all music majors every semester enrolled. Zero semester hours credit.
- MUS 150I-451I, 100K-451K, 150V-451V.**
APPLIED MUSIC (1-2 HOURS)
Individual applied lessons for students who have been admitted to a music major or minor program or who receive approval of the Chair of the School of Music & Worship. Each private applied lesson requires a jury examination or juried recital performance.
150I, 151I, 250I, 251I, 350I, 351I, 450I, 451I
- brass, woodwind, strings, percussion, guitar
100K, 150K, 151K, 250K, 251K, 350K, 351K, 450K, 451K
- piano, organ
150V, 151V, 250V, 251V, 350V, 351V, 450V, 451V
- voice
- MUS 201I. APPLIED INSTRUMENTAL JAZZ I.**
An introduction to jazz studies and improvisation on an applied instrument. One semester hour credit.
- MUS 206I. INSTRUMENTAL CHAMBER MUSIC.**
A survey of instrumental chamber music literature. Class time will be spent studying several standard chamber music works throughout history. Students will also become familiar with chamber music works, which include their principal instrument. Prerequisite: MH 201. Two semester hours credit.
- MUS 301I. APPLIED INSTRUMENTAL JAZZ II.**
An advanced continuation of applied jazz studies. Prerequisite: MUS 201I. One semester hour credit.
- MUS 306I. INSTRUMENTAL PEDAGOGY.**
A study and evaluation of applied instrumental music teaching techniques for the prospective teacher. The student is given supervised experiences in teaching a specific instrument supplemented by demonstration and discussion in class. Prerequisite: MUS 250I. One semester hour credit.
- MUS 460. SENIOR RECITAL.**
A culminating performance project demonstrating competence in the student's chosen principal instrument

area. Must be taken concurrently with an applied course in the principal area. Zero credit hours.

MUSIC: TECHNOLOGY

MUT 301. ADVANCED FINALE.

A study of the advanced applications in Finale notation software. Topics will include Midi files, hyperscribe, Midi scan, and printing for music ministry and music education applications. Prerequisite: MU 202 or IT 202 or MUE 360 or permission from instructor. Two semester hours credit.

MUT 302. VISUAL MEDIA.

A study of visual media in the church. Topics include recording and production of video projects related to church ministry and presentation techniques in worship. Prerequisites: MU 202, IT 202 or permission from instructor. Three semester hours credit.

MUT 303. SEQUENCING AND RECORDING.

A study of the processes of sequencing and live recording. Applications will include producing sequenced recordings for use as accompaniments and recording, mixing, and mastering various vocal and instrumental combinations. Prerequisites: MU 202, MUE 360, IT 202, or permission from instructor. Three semester hours credit.

MUT 304. DIGITAL SOUND/MULTIMEDIA DESIGN I.

An advanced study of Midi software and hardware, digital design and multimedia equipment, and Digital Audio Workstations. Prerequisites: MU 202, MUE 360, IT 202, or permission from instructor. Three semester hours credit.

MUT 305. DIGITAL SOUND/MULTIMEDIA DESIGN II.

A study of digital media in video and web-based applications. Prerequisites: MUT 304 or permission from instructor. Three semester hours credit.

MUSIC: VOICE

MV 101. ITALIAN DICTION FOR SINGERS.

A study of Italian diction for singers. The course includes application of rules of Italian diction and use of the International Phonetic Alphabet within the context of Italian vocal literature. One semester hour credit.

MV 115,116. CLASS VOICE.

Group voice instruction for music majors who have selected voice as a secondary instrument, music minors, and non-music majors. One semester hour credit.

MV 120,121. GROUP VOCAL INSTRUCTION FOR PUBLIC SPEAKING.

A study of correct pronunciation, vocal health and hygiene, and communication/presentation skills for public speakers. One semester hour credit.

MV 201. GERMAN DICTION FOR SINGERS.

A study of German diction for singers. The course includes application rules of German diction and use of the International Phonetic Alphabet within the context of German vocal literature. One semester hour credit.

MV 301.

MV 304.

MV 411.

MV 415.

FRENCH DICTION FOR SINGERS.

A study of French diction for singers. The course includes application rules of French diction and use of the International Phonetic Alphabet within the context of French vocal literature. One semester hour credit.

SACRED SOLO LITERATURE.

A survey of song literature especially suitable for church use. The course is designed to expand the student's knowledge of sacred solo repertoire for the voice. Open to all students. One semester hour credit.

VOCAL PEDAGOGY.

A study and evaluation of vocal methods and teaching techniques for the prospective teacher. The student is given supervised experiences in teaching voice supplemented by demonstration and discussion in class. Prerequisite: MUS 250V. Two semester hours credit.

VOCAL PERFORMANCE WORKSHOP.

A practical study and application of performance skills across various vocal genre. The course will include performance experiences including (but not limited to) musical theater, opera, song cycles, and contemporary Christian literature and technique. Two semester hours credit.

NEW TESTAMENT

NT 321.

THE LIFE OF JESUS.

A study of the life and teachings of Jesus from the primary sources. Special emphasis will be given to a harmony of the Gospels and an understanding of Christ's teachings. Prerequisite: BF 103. Three semester hours credit.

NT 322.

THE LIFE OF PAUL.

A study of the life and teachings of Paul from the primary sources. Special emphasis will be given to a harmony of Acts and Paul's Epistles and an understanding of Paul's teachings. Prerequisite: BF 103. Three semester hours credit.

NT 441-465. NEW TESTAMENT BOOK STUDIES.

Exegetical and analytical studies of specific New Testament books. Attention will be given to each book's background, literary structure, present-day relevance, and to exercising the student's hermeneutical skills. Prerequisite: BI 212. Three semester hours credit.

NT 441. Matthew

NT 442. The Sermon on the Mount

NT 443. Mark

NT 444. Luke

NT 445. John

NT 446. Acts

NT 447. Romans

NT 448. I Corinthians

NT 449. II Corinthians

NT 451. Prison Epistles

NT 452. Pastoral Epistles

NT 461. Galatians, I and II Thessalonians

NT 462. Hebrews

NT 463. James, I and II Peter, and Jude
 NT 464. I, II, and III John
 NT 465. Revelation

OLD TESTAMENT

OT 441-471. OLD TESTAMENT BOOK STUDIES.

Exegetical and analytical studies of specific Old Testament books. Attention will be given to each book's background, literary structure, present-day relevance, and to exercising the student's hermeneutical skills. Prerequisite: BI 212. Three semester hours credit.

OT 441. Genesis
 OT 442. Exodus
 OT 445. Deuteronomy
 OT 450. Job
 OT 451. Psalms
 OT 456. Isaiah
 OT 457. Jeremiah and Lamentations
 OT 458. Ezekiel
 OT 459. Daniel
 OT 464. Hosea to Malachi

PASTORAL MINISTRY

PM 200. MINISTERIAL ETHICS.

A study of the biblical image of the minister and the personal ethical issues confronting the contemporary minister. The student will be equipped with a biblically based ministerial ethic that will serve as a foundation for competent ministry in a contemporary setting. The student will develop a personal ethic as a minister as well as developing an ethic that informs his ministry perspectives. Three semester hours credit.

PM 210. INTRODUCTION TO PASTORAL MINISTRY PHILOSOPHY.

A study of the pastor's call to ministry, his role in the church, and pastoral leadership principles. Attention is also given to ministerial ethics, ministerial priorities, parliamentary procedure, and supervision of staff and volunteers. Three semester hours credit.

PM 211. INTRODUCTION TO PASTORAL MINISTRY PRACTICE.

A further study of the pastor's role in the church, pastoral leadership principles, and pastoral leadership practices. Attention is also given to the administration of The Lord's Supper and baptism, as well as officiating at weddings and funerals. Three semester hours credit.

PM 300. SPECIAL STUDY IN MINISTRY.

A course designed as a special study of a subject not in the regular curriculum of the university but within the usual disciplines of the curriculum. The methodology can include either a classroom experience or independent study. Prerequisites and number of credit hours will vary according to the nature of each course.

PM 330. CORRECTIONAL CHAPLAINCY.

A theoretical and experiential introduction to the field of correctional chaplaincy. Consideration will be given to the important elements of a theology of correctional

ministry including the theological, sociological, and ministerial perspectives on the pastoral needs of the inmate offender. Emphasis will be given to exploring critical topics in correctional chaplaincy including its historical roots, prison culture, inmate manipulation, ethics of punishment, restorative justice, and alternatives in correctional programs. This course will meet and exceed the requirements for volunteers with the Florida Department of Corrections. Two semester hours credit.

PM 335.

TEACHING THE BIBLE TO THE INCARCERATED.

A course designed for the development of Bible teachers among non-certified correctional staff or volunteers by assisting them in preparing and conducting effective Bible studies resulting in the strengthening of the church behind the walls. Two semester hours credit.

PM 420.

PASTORAL MINISTRY INTERNSHIP.

A one semester or summer internship directed by the university providing on-site pastoral ministry experience in the local church setting. The student is to consult with the professor in regard to approval of an appropriate pastoral ministry work assignment. Supervision will include the oversight of the professor as well as an appropriate field supervisor. The emphasis of the internship will be practical pastoral ministry experience through supervised local church ministry. Prerequisites: Junior standing, PM 210, PM 211, PR 220, and PR 230. Three semester hours credit.

PM 421.

PASTORAL MINISTRY INTERNSHIP.

A one semester or summer internship directed by the university providing on-site pastoral ministry experience in the local church setting. The student is to consult with the professor in regard to approval of an appropriate pastoral ministry work assignment. Supervision will include the oversight of the professor as well as an appropriate field supervisor. The emphasis of the internship will be practical pastoral ministry experience through supervised local church ministry. Prerequisites: Junior standing, PM 210, PM 211, PR 220, and PR 230. Six semester hours credit.

PM 490.

MINISTRY INTEGRATION.

Senior integration course for students majoring in Ministry Studies or Christian Studies. Students will review fundamental knowledge and skills learned from core studies and will complete significant vocational preparation assignments related to Bible preaching and teaching, Christian doctrine and the defense of Christianity in the contemporary world, and pastoral ministry functions and leadership. Prerequisite: Senior standing. Three semester hours credit.

PHILOSOPHY

PHI 201.

INTRODUCTION TO CHRISTIAN WORLDVIEW.

An introduction to the nature, definition, and importance of the Christian worldview as contrasted to alternate worldviews. This course will examine the process of evaluating contemporary issues by means of a biblical worldview. Three semester hours credit.

PHI 301. PROBLEMS IN PHILOSOPHY.

The problems of knowledge and reality from a Christian perspective. Basic categories of thought are studied so that students can better understand their own era, evaluate worldviews and focus on the development of Christian worldview, especially as the presuppositions of science relate to the Christian faith. Prerequisite: Sophomore standing. Three semester hours credit.

PHI 402. CONTEMPORARY ETHICAL ISSUES.

A study of contemporary ethical issues from a Christian perspective. After a brief analysis of biblical ethics and ethical theory, the course deals with ethical issues important to the individual, church, and society. Particular focus will be given to the topic of bio-medical issues. Three semester hours credit.

PREACHING

PR 220. PREPARING EXPOSITORY SERMONS.

Sermon foundations and construction. Attention is given to the preparation of expository sermons with emphasis given to textual exegesis, sermon plans, and varied types of sermon presentations. Prerequisites: BI 212 and COM 200. Three semester hours credit.

PR 230. PREACHING PRACTICUM.

Art and practice of sermon delivery. Methods of sermon delivery are studied, and practice of sermon delivery is undertaken with analytical evaluation of student preaching. Prerequisites: COM 200, BI 212, and PR 220. Three semester hours credit.

PR 300. FOUNDATIONS FOR WORSHIP.

A study of the biblical foundations, historical development, ministerial implications, and cultural considerations concerning worship. Students will be challenged to develop a theology/philosophy of worship that will serve as a set of guiding principles in worship planning and leadership. Two semester hours credit.

PR 420. PREACHING INTERNSHIP.

A one semester or summer internship directed by the university providing on-site preaching ministry experience in the local church setting. The student is to consult with the professor in regard to approval of an appropriate preaching ministry work assignment. Supervision will include the oversight of the professor as well as an appropriate field supervisor. The emphasis of the internship will be practical preaching experience through supervised local church ministry. Prerequisites: Junior standing, PR 220, PR 230, PM 210, and PM 211. Three semester hours credit.

PR 421. PREACHING INTERNSHIP.

A one semester or summer internship directed by the university providing on-site preaching ministry experience in the local church setting. The student is to consult with the professor in regard to approval of an appropriate preaching ministry work assignment. Supervision will include the oversight of the professor as well as an appropriate field supervisor. The emphasis

of the internship will be practical preaching experience through supervised local church ministry. Prerequisites: Junior standing, PR 220, PR 230, PM 210, and PM 211. Six semester hours credit.

PSYCHOLOGY AND COUNSELING

PSY 201. GENERAL PSYCHOLOGY.

A basic study of human behavior, personality, and personal adjustment. This course includes a study of perception, learning, and motivation. Three semester hours credit.

PSY 307. DEVELOPMENTAL PSYCHOLOGY.

A study of the development of an individual from conception through adulthood. Developmental task characteristics and basic needs of each age are studied. Prerequisites: PSY 201 and Sophomore standing. Three semester hours credit.

PSY 309. ADOLESCENT DEVELOPMENT.

A study of the physiological, moral, cognitive, and socio-cultural factors in adolescent growth and development. Applications to youth ministry are also emphasized. Prerequisites: PSY 201 and Sophomore standing. Three semester hours credit.

PSY 310. THE PSYCHOLOGY OF LEARNING AND TEACHING.

An overview of the major current and historical theories of learning with an emphasis on psychosocial development, educational design, and tests and measurements. Attention will be given to the application of these theories in classroom instruction. Prerequisites: PSY 201 and Sophomore standing. Three semester hours credit.

PSY 311. TOPICS IN THERAPEUTIC METHOD AND TECHNIQUE.

A study of contemporary methods and techniques in therapy utilizing the presenters and programs of the World Convention of the American Association of Christian Counselors. Networking with the professional world and becoming aware of its literature will also be emphasized. Three semester hours credit.

PSY 330. MARRIAGE AND FAMILY.

A broad overview of the structure, systemic dynamics, and healthy functioning of marriage and family relationships. This course emphasizes the principles of attachment theory in cultivating relationships that balance love and discipline, and traces the intergenerational cycle of families, including the coupling process, the marital relationship, the parenting of young children, the parenting of older children, and the launching of new families. Prerequisites: PSY 201 and Sophomore standing. Three semester hours credit.

PSY 335. PERSONALITY THEORY.

A systematic investigation of the origins, development and expressions of the human personality, facilitated by a study of the major theories and theorists in the field, both historical and contemporary. The role of personality dynamics is emphasized through the study of how individual characteristics operate and interact to influence behavior. Prerequisites: PSY 201 and Sophomore standing. Three semester hours credit.

PSY 340.**THEORIES OF COUNSELING.**

A study of traditional and contemporary paradigms of psychotherapy for individuals and families. An eclectic approach to theory is emphasized, with an evaluation of each major paradigm from a Christian worldview perspective. Prerequisites: PSY 201 and Sophomore standing. Three semester hours credit.

PSY 350.**CRISIS INTERVENTION AND TRAUMA COUNSELING.**

A study of the impact of acute stress resulting from trauma. This course emphasizes crisis intervention strategies in response to man-made terror and accidents, natural disasters, societal violence, and personal crises such as death of a family member or loss of a job. Particular attention is given to effective counseling strategies, including techniques for initiating an immediate response, supporting the grief process, addressing unresolved trauma, and promoting sensitivity to cultural differences, while fostering resiliency and coping skills to help individuals return to prior levels of functioning. Prerequisites: PSY 201 and Sophomore standing. Three semester hours credit.

PSY 360.**HOSPICE AND GRIEF COUNSELING.**

A study of conceptual frameworks related to death, dying, and grief. This course provides an increased understanding of the impact of loss, as well as knowledge related to therapeutic interventions for the bereaved within a variety of professional contexts, including hospice, chaplaincy, and psychotherapy. Course topics include coping with loss and bereavement, providing support for dealing with loss, finding meaning and personal growth through encounters with loss, and gaining awareness and sensitivity through a personal exploration of assumptions, attitudes, and reactions to death, dying, and grief. Prerequisites: PSY 201 and Sophomore standing. Three semester hours credit.

PSY 370.**ABNORMAL PSYCHOLOGY.**

A study of abnormal mental, emotional and behavioral symptomology. A basic understanding of the classification of disorders as proposed by the Diagnostic and Statistical Manual of Mental Disorders, 5th edition (DSM-5) is emphasized. Prerequisite: Junior standing. Three semester hours credit.

PSY 380.**PSYCHOLOGICAL TESTS AND MEASUREMENT.**

An introductory study of the design and clinical application of psychometric measures. A focus on initial skills in administration, scoring, and analysis of major psychological tests is included. Prerequisites: STA 300 and Junior standing. Three semester hours credit.

PSY 390.**TECHNIQUES IN COUNSELING AND PSYCHOTHERAPY.**

An introductory study of the processes and skills of individual and group counseling. An eclectic approach to theory and technique is emphasized. Prerequisite: Junior standing. Three semester hours credit.

PSY 400.**RESEARCH DESIGN AND METHODOLOGY.**

A study of the various designs, methods and skills required for psychological research through the development of a research project proposal utilizing the appropriate research methods and statistical analyses.

PSY 403.**PASTORAL COUNSELING.**

An introductory study of the concepts, processes and skills of ministerial therapy. Biblical foundations and the use of the gifts of the church are emphasized. Prerequisites: PSY 201 and Junior standing. Three semester hours credit.

PSY 410.**SOCIAL PSYCHOLOGY.**

A study of the impact of social environments on human personality and behavior in relationship to other persons, singularly and in groups. This introduction to social psychology will provide an overview of topics that include social influence; attitude formation and change in social contexts; the influence of attraction, friendship, and altruism; the nature of authority, interdependence, and conformity; and the impact of prejudice and aggression. Prerequisite: Junior standing. Three semester hours credit.

PSY 415.**PHYSIOLOGICAL PSYCHOLOGY.**

An introductory study of psychophysiology, with an emphasis on the impact of neurological processes on cognition, emotion, and behavior. Major objectives include developing appreciation for the complex functioning of the human body, acquiring an understanding of the primary mechanisms of behavior, and investigating medical advances in the field of neuroscience and psychopharmacology. Prerequisite: Junior standing. Three semester hours credit.

PSY 417.**RELATING FAITH AND SPIRITUALITY IN COUNSELING.**

An experiential approach to the traditions of spiritual direction and the classic Christian disciplines, with an emphasis on an appropriate integration of these disciplines into therapeutic processes to support increased holistic well-being. This course examines strategies for effective emotional and spiritual healing in the unique context of the church as an integrated part of mentoring and disciple-making process. Three semester hours credit.

PSY 418.**FAMILY AND COUPLES COUNSELING.**

A study of the structure, systemic dynamics, and healthy functioning of marriage and family relationships. This course broadens the content of PSY 330. Marriage and Family, incorporating psychotherapeutic techniques and interventions for helping individuals establish and maintain healthy relational attachments throughout the intergenerational family lifecycle. Prerequisites: PSY 330 and Junior standing. Three semester hours credit.

PSY 425.**CHEMICAL AND PSYCHOLOGICAL DEPENDENCY.**

An introductory presentation of the theory and treatment of substance abuse and addiction. Major objectives of the course include an understanding of the theoretical basis of addiction, a knowledge of assessment measures and diagnostic criteria of substance related problems, an introduction to the neurobiology of addiction, and an understanding of various treatment options. Prerequisite: Junior standing. Three semester hours credit.

PSY 430. CASE MANAGEMENT.

An introductory study of the management of psychotherapeutic client care including the intake process, diagnostic strategies, case formulation, and treatment selection. Criteria from the Diagnostic and Statistical Manual for Mental Disorders and the use of data management systems are emphasized. Prerequisite: Senior standing. Three semester hours credit.

PSY 440. PSYCHOLOGY FIELD EXPERIENCE.

An introductory experience at an off-campus site related to the psychology or counseling field under the direction of an approved field supervisor. The experience may involve observational, individual and/or group encounters and will require the student to schedule additional hours per week at an off-campus site. Prerequisite: Senior standing. Three semester hours credit.

PSY 450. HUMAN SEXUALITY.

A study of biblical principles related to sexuality in the context of the Christian marriage. This course will help to identify and define healthy sexuality, using biblical guidance to explore the impact of marital communication and relational intimacy on healthy sexuality. Prerequisites: PSY 330 and Senior standing. Three semester hours credit.

PSY 490. DIRECTED RESEARCH.

An intensive study of the principles and process of psychological research. This course assists the student to develop, write, and present a major scholarly research document. Prerequisite: Senior standing. Three semester hours credit.

SOUTHERN BAPTIST CONVENTION

SBC 101. SOUTHERN BAPTIST LIFE.

An introductory survey of the Southern Baptist Convention. The student will be introduced to matters of history, organization, polity, and commitment to global missions as related to local churches, associations, state conventions and the Southern Baptist Convention. Special emphasis will be given to the work of Southern Baptists around the world, its various agencies and promotions, and to the Cooperative Program as the primary means of funding the work among Southern Baptists. Three semester hours credit.

SCIENCE

SCI 201. INTRODUCTION TO BIOLOGICAL SCIENCE.

A study of the concepts and methods of investigating human biological and physiological phenomena. Special emphasis is placed on the importance of the role played by genetics, theories of human development, and change. Three semester hours credit.

SCI 202. INTRODUCTION TO EARTH SCIENCE.

An elementary study of geology, physical geography, and meteorology. Demonstration and practical applications are emphasized. Three semester hours credit.

SCI 203.**PHYSICAL SCIENCE.**

A study of matter, energy, mechanics, heat, sound, light, magnetism, and electricity. Three semester hours credit.

SCI 204.**INTRODUCTION TO CHEMISTRY.**

A study of the concepts and methods of investigating matter and its interactions. Special emphasis is placed on the changes that matter undergoes as well as energy differences that accompany these processes. Three semester hours credit.

SCI 300.**ANATOMY AND PHYSIOLOGY I WITH LAB.**

The first part of a two-course sequence that provides a comprehensive overview of human anatomy and physiology. This course covers the structure and function of cells, tissues, and the integumentary, skeletal, muscular, and nervous systems. Four semester hours credit.

SCI 301.**ANATOMY AND PHYSIOLOGY II WITH LAB.**

A continuation of Anatomy and Physiology I, this course covers the endocrine, cardiovascular, respiratory, digestive, urinary, and reproductive systems, with an emphasis on how these systems interact in maintaining homeostasis. Four semester hours credit.

SCI 302.**CHEMISTRY FOR HEALTH SCIENCE PROFESSIONALS WITH LAB.**

A study of the basics of general and organic chemistry at an introductory level, including atomic structure, bonding, acids and bases, organic functional groups and selected organic reactions, with an emphasis on health science professional applications. Four semester hours credit.

SCI 303.**INTRODUCTION TO PHYSICS.**

A non-calculus-based course introducing the laws of force and motion as they apply to mechanical concepts as well as the principles of electromagnetic radiation and waves. Concepts such as work, mechanical energy, linear and angular momentum, and energy conservation, and precise measurements are explained. Three semester hours credit.

SIGN LANGUAGE

SL 101.**ELEMENTARY SIGN LANGUAGE.**

A basic course designed to teach basic signs, introductory finger spelling, and aspects of the culture of the deaf. Both expressive and receptive skills are taught. One semester hour credit.

SL 102.**INTERMEDIATE SIGN LANGUAGE.**

A course designed to develop vocabulary and to teach the technicalities of signing. The study strengthens overall communication skills with the deaf. Prerequisite: SL 101. One semester hour credit.

SOCIOLOGY

SOC 201.**INTRODUCTION TO SOCIOLOGY.**

An analysis of the origin, development, function, and interaction of social groups and institutions. Three semester hours credit.

SPANISH

SPN 151. CONVERSATIONAL SPANISH.

A study of the essentials of Spanish with emphasis on oral expression. Open to students who enter college without any high school Spanish. Three semester hours credit.

SPN 152. ELEMENTARY SPANISH.

A continuation of SPN 151 with emphasis on both oral and written expression. Prerequisite: SPN 151 or permission of the instructor. Three semester hours credit.

SPIRITUAL FORMATION

SF 101. SPIRITUAL FORMATION.

A study of personal discipleship and the spiritual formation needed for effective and lifelong Christian ministry. Emphasis is given to the understanding and practice of spiritual disciplines that lead to spiritual health and spiritual growth. Three semester hours credit.

STATISTICS

STA 300. STATISTICS.

A course designed to provide the computational and theoretical math skills necessary in basic statistics. Topics include probability and its calculation as it applies to sample distributions, algebraic and function principles and skills as used in basic parametric techniques and measures of relationships, and tools for organizing and processing data. A scientific calculator is required. Prerequisites: IT 202 or equivalent or permission of the instructor. Three semester hours credit.

STUDENT MINISTRY

STM 310. BASIC MINISTRY TO STUDENTS.

A study of the basic aspects of student ministry. Included are the characteristics, interests, and needs of students as well as the methods and techniques employed to meet those needs. Philosophies of ministry, programming alternatives, and methods of program delivery are also studied. Prerequisite: Sophomore standing. Three semester hours credit.

STM 313. STUDENT MINISTER AS A LEADER.

A study of the student minister as a leader. The course focuses on the development of a biblical philosophy of student ministry leadership and student ministry toward teenagers, their parents, and volunteers. Various approaches to a biblical philosophy of student ministry leadership will be studied. The importance of the development, presentation, and implementation of vision is also emphasized. Three semester hours credit.

STM 320.

EVANGELISM AND DISCIPLESHIP IN TODAY'S STUDENT CULTURE.

A study of effective methods and principles associated with evangelizing and discipling today's teenagers. This course will explore the effects postmodern culture has upon the beliefs of today's teenagers and how to minister efficiently to them. Topics to be discussed in class will include religious beliefs of today's teenagers, value systems, sexual patterns, and cultural issues. Prerequisite: Sophomore standing. Three semester hours credit.

STM 420.

STUDENT MINISTRY INTERNSHIP.

An internship directed by the university providing on-site student ministry experience. The student is required to submit to the School Chair for approval, an appropriate student ministry work assignment. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating student ministry agency. The emphasis of this internship will be practical experience through supervised, on-site student ministry work. The student will meet with the School Chair for the purpose of evaluating and readiness of the student to engage in field study through the internship. An appropriate number of courses must have been completed by the student prior to approval for internship. Students will not be allowed to do their internship in positions where they are currently employed unless approved by the School Chair. Prerequisite: Junior standing. Three semester hours credit.

SUPERVISED MINISTRIES

SM 401.

SUPERVISED MINISTRY: PRISON CHAPLAINCY INTERNSHIP.

An internship approved by the university, providing on-site experience for students working as prison chaplains under the supervision of professional chaplains. Ten weeks, normally during the summer. Prerequisite: Junior standing. Six semester hours credit.

THEOLOGY

TH 300.

SPECIAL STUDY IN THEOLOGY.

A course designed as a special study of a subject not in the regular curriculum of the university but within the usual disciplines of the curriculum. The methodology can include either a classroom experience or independent study. Prerequisites and number of credit hours will vary according to the nature of each course.

TH 301.

CHRISTIAN DOCTRINE I.

A study of Christian doctrine from a biblical, historical, and systematic perspective. After a brief overview of historical theology, the course deals with the doctrines of revelation, God, anthropology and sin. Prerequisite: Sophomore standing. Three semester hours credit.

TH 302.

CHRISTIAN DOCTRINE II.

A continuation of TH 301. The course deals with the doctrines of the person and work of Christ, the Holy

Spirit, salvation, the church, and end-times. Prerequisite: Sophomore standing. Three semester hours credit.

incorporated into an off-campus conference; in that case, an extra fee will be assessed to cover conference costs, travel, lodging, and meals. Prerequisite: Junior standing. Three semester hours credit.

TH 305. THE DOCTRINE OF THE ATONEMENT.
An analysis of the doctrine of the atonement. The course will examine the biblical teachings on the atonement of Christ, as well as the reflections of the church on the doctrine through history. A portion of the class will be given to the discussion of the topic in modern theological circles. Three semester hours credit.

TH 307. THE DOCTRINE OF THE HOLY SPIRIT.
An analysis of the doctrine of the Holy Spirit. The course will examine the biblical teachings on the Holy Spirit, as well as the reflections of the church on the doctrine through history. A portion of the class will be given to the discussion of the topic of the birth and influence of the modern Pentecostal/Charismatic movement. Three semester hours credit.

TH 309. DOCTRINE OF ESCHATOLOGY.
A study of the doctrine of end times through the analysis of biblical teachings and historical theology. A significant portion of the class involves comparing and contrasting the various eschatological systems. Three semester hours credit.

TH 312. HISTORY AND THEOLOGY OF THE REFORMATION.
A study of the historical background and theological distinctives of the sixteenth-century reformation movement. The course focuses on the major movements of the magisterial, radical and English reformations. The course emphasizes the study and analysis of selected primary sources. Three semester hours credit.

TH 313. HISTORICAL THEOLOGY.
A survey of the history of Christian doctrine. The course highlights key thinkers and movements in the patristic, medieval, Reformation and modern eras. The course emphasizes the study and analysis of selected primary sources. Three semester hours credit.

TH 315. BIBLICAL THEOLOGY.
A study of the theological teachings of the Bible as they are revealed in their historical and canonical contexts. Emphasis will be placed on the gradual revelation of God's truth throughout the Bible narrative and the nature of the relationship between the Old Testament and the New. Three semester hours credit.

TH 401. THE DOCTRINE OF GOD.
A study of the existence, nature, and attributes of the triune God. Contains a study of such doctrines as the acts of God, the providence of God, the problem of the existence of good and evil, and the doctrine of the Trinity. Prerequisite: Junior standing. Three semester hours credit.

TH 403. APOLOGETICS.
A study of the rational defense of the Christian faith with the goal of examining objections against Christianity as well as developing a positive presentation for Christianity. Attention will be given to biblical principles, historical developments of apologetics, apologetic methods, and contemporary issues. Occasionally, this course will be

GRADUATE COURSES

FIELDS OF INSTRUCTION

For convenience in administration, courses are divided into fields of instruction by course title and number. The fields of instruction are abbreviated as follows:

BIB	BIBLICAL EXEGETICAL STUDIES
BIL	BIBLICAL LANGUAGE
BS	BIBLICAL STUDIES
CM	CHRISTIAN MINISTRY
CO	COUNSELING
CS	COMPUTER SCIENCE
DIS	DISCIPLESHIP
DS	DATA SCIENCE
EDU	EDUCATION
EVA	EVANGELISM
GR	GRADUATE RESEARCH
HIS	HISTORY
LEA	LEADERSHIP
MBA	BUSINESS ADMINISTRATION
MHC	MENTAL HEALTH COUNSELING
MHI	HEALTH INFORMATICS
MSM	MANAGEMENT
MIS	MISSIONS
MS	MUSIC STUDIES
NTS	NEW TESTAMENT SURVEY
OTS	OLD TESTAMENT SURVEY
PRC	PREACHING
PSM	PASTORAL MINISTRY
THL	THEOLOGY
WL	WORSHIP LEADERSHIP

BIBLICAL EXEGETICAL STUDIES

BIB 6001.	BIBLICAL HERMENEUTICS. An introduction to the art and science of interpreting the Bible. This course will emphasize interpreting the Bible in its historical, cultural, grammatical, and theological contexts, giving special attention to interpreting different genres of biblical literature and the process of contextualization. Prerequisites: Any two of OTS 5001, 5002, NTS 5001, 5002. Three semester hours credit.
-----------	--

BIB 7001-10.	EXEGETICAL BOOK STUDY (ENGLISH). Concentrated study of individual Bible books based on the English text, examining historical context, literary structure, interpretive issues and application to the current era. Prerequisites: OTS/NTS 5001 and 5002, BIB 6001 Biblical Hermeneutics. Three semester hours credit. BIB 7001. Genesis (English) BIB 7002. Exodus (English) BIB 7003. Psalms (English) BIB 7004. Isaiah (English) BIB 7005. Minor Prophets (English) BIB 7006. The Synoptic Gospels (English) BIB 7007. The Johannine Corpus (English) BIB 7008. Acts and Early Pauline Corpus (English) BIB 7009. The Pastoral and Prison Epistles (English) BIB 7010. The General Epistles (English)
--------------	---

BIB 7101-10.	EXEGETICAL BOOK STUDY (BIBLICAL LANGUAGE). Concentrated study of individual Bible books based on the biblical language text, examining historical context, literary structure, interpretive issues and application to the current era. Translation of the text featured in the course. Prerequisites: OTS/NTS 5001 and 5002, BIB 6001, BIL 5001 and 5002 or 5003, 5004, and 5005. Three semester hours credit. BIB 7101. Genesis (Hebrew) BIB 7102. Exodus (Hebrew) BIB 7103. Psalms (Hebrew) BIB 7104. Isaiah (Hebrew) BIB 7105. Minor Prophets (Hebrew) BIB 7106. The Synoptic Gospels (Greek) BIB 7107. The Johannine Corpus (Greek) BIB 7108. Acts and Early Pauline Corpus (Greek) BIB 7109. The Pastoral and Prison Epistles (Greek) BIB 7110. The General Epistles (Greek)
--------------	---

BIBLICAL LANGUAGE

BIL 5001.	BIBLICAL HEBREW I. An introduction to the fundamentals of biblical Hebrew emphasizing the basic verb stem and vocabulary. Three semester hours credit.
BIL 5002.	BIBLICAL HEBREW II. A continuation of BIL 5001. Completes the basic grammar emphasizing the derived verb stems. Prerequisite: BIL 5001. Three semester hours credit.
BIL 5003.	BIBLICAL GREEK I. An introduction to the forms, vocabulary, and grammatical usage of Koine Greek, designed to give the student the tools necessary for translation and analysis of the Greek New Testament for academic and ministerial use. Three semester hours credit.
BIL 5004.	BIBLICAL GREEK II. A continuation of BIL 5003. An introduction to additional forms, vocabulary, and grammatical usage of Koine

Greek designed to give the student the skills necessary for translation and analysis of the Greek New Testament for academic and ministerial use. Prerequisite: BIL 5003. Three semester hours credit.

BIL 5005. GREEK SYNTAX.

An intermediate Greek course in Koiné Greek grammar with special emphasis on the analysis of grammar and syntax with selected readings from the Greek New Testament. This course is designed to increase the student's ability to read the Greek text of the New Testament, analyze it syntactically through sentence diagramming and increase additional exegetical skills through sentence-flow diagramming and the production of a Greek based exegetical paper. Prerequisite BIL 5004. Three semester hours credit.

BIBLICAL STUDIES

BS 500. THE LITERATURE OF BIBLICAL STUDIES.

A survey of the scholarly literature related to the field of biblical studies. Students will read, categorize and evaluate classical and contemporary works in the field in order to produce an overview of the subject area and to understand the historical progress of formal thought in the field. Attention will also be given to analyzing research conclusions in order to identify significant implications for the development of further study in the subject area. Three semester hours credit.

BS 501. ADVANCED HERMENEUTICS AND TEXTUAL CRITICISM.

A further development of the tools and skills utilized in conducting biblical research for sermons, academic papers, and the writing of graduate theses. Emphasis will be placed upon advanced elements of exegetical methods for conducting research into the Scripture in relationship to its historical-sociological context and various genres. Students will become proficient in the use of technology and translation methodology to assist both students who have a working knowledge of the original languages, as well as those who are limited to previously translated works. Students will understand the nuances of transmitting the original language to the student's native tongue. Three semester hours credit.

BS 502. ADVANCED STUDY OF THE PENTATEUCH.

An application of the skills and principles necessary for research and interpretation of selected passages from Genesis, Exodus, Leviticus, Numbers and Deuteronomy. Attention will be given to the integration of interpretation and the appropriate process for preparation of texts for teaching and preaching. Three semester hours credit.

BS 503. ADVANCED STUDY OF THE OLD TESTAMENT PROPHETS.

An application of the skills and principles necessary for research and interpretation of selected passages from Isaiah, Jeremiah, Ezekiel, Daniel, and the Minor Prophets. Attention will be given to the integration of interpretation and the appropriate process for preparation of texts for teaching and preaching. Three semester hours credit.

BS 504.

ADVANCED STUDY OF THE OLD TESTAMENT WRITINGS.

An application of the skills and principles necessary for research and interpretation of selected passages from Job, Psalms, Proverbs, and Ecclesiastes. Attention will be given to the integration of interpretation and the appropriate process for preparation of texts for teaching and preaching. Three semester hours credit.

BS 505.

ADVANCED STUDY OF THE SYNOPTIC GOSPELS.

An application of the skills and principles necessary for research and interpretation of selected passages from Matthew, Mark, and Luke. Attention will be given to the integration of interpretation and the appropriate process for preparation of texts for teaching and preaching. Three semester hours credit.

BS 506.

ADVANCED NEW TESTAMENT EXEGESIS.

A thorough study of selected New Testament books or passages through the application of the skills and principles necessary for research and interpretation, the employment of electronic research resources, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. Attention will be given to the integration of interpretation and the appropriate process for preparation of texts for teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated. Three semester hours credit.

BS 510.

ADVANCED STUDY OF CHRISTIAN DOCTRINE.

An in-depth examination of select Bible doctrines in a systematic format. Attention will be given to the source material, historical development, varying interpretations, implications upon other doctrines, and ministry applications of those covered. Students may repeat this course if the individual doctrines being studied are not duplicated. Three semester hours credit.

BS 601.

ADVANCED STUDY IN HEBREW: AMOS & HOSEA.

Conduct research into the Old Testament books of Amos and Hosea, utilizing the student's skills in vocabulary recognition and grammatical and syntactical analysis and in the application of these skills in exegesis of selected texts. Attention will be given to the integration of translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching. Prerequisite: Six hours of elementary Hebrew. Three semester hours credit.

BS 602.

ADVANCED STUDY IN HEBREW: ISAIAH & MICAH.

Conduct research into the Old Testament books of Isaiah and Micah, utilizing the student's skills in vocabulary recognition and grammatical and syntactical analysis and in the application of these skills in exegesis of selected texts, giving in-depth study to the language variations in the book of Isaiah. Attention will be given to the integration of translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching. Prerequisite: Six hours of elementary Hebrew. Three semester hours credit.

BS 603.

INTERMEDIATE NEW TESTAMENT GREEK.

An in-depth application of grammar, syntax, and vocabulary for conducting research in the New Testament.

This study will augment the student's grasp of Greek grammar and advance the student's understanding of syntactical features of New Testament Greek. Prerequisite: 6 hours elementary Greek. Three semester hours credit.

BS 604. GREEK NEW TESTAMENT EXEGESIS.

Conduct research into a New Testament book utilizing the student's skills in vocabulary recognition and grammatical and syntactical analysis and the application of these skills in exegesis of selected texts. Attention will be given to the integration of translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching. Prerequisite: BS 603. Three semester hours credit.

CHRISTIAN MINISTRY

CM 500. THE LITERATURE OF CHRISTIAN MINISTRY.

A survey of the scholarly literature related to the field of Christian ministry. Students will read, categorize and evaluate classical and contemporary works in the field in order to produce an overview of the subject area and to understand the historical progress of formal thought in the field. Attention will also be given to analyzing research conclusions in order to identify significant implications for the development of further study in the subject area. Three semester hours credit.

CM 501. EXPOSITORY PREACHING.

A study of essential homiletical principles and methods. Students will identify, study and respond to both morphological and substantive understandings of expository preaching in an effort to construct a working definition of and a homiletical method for effective preaching in the local church. Sermons by recognized preachers as well as sermons by members of the class will be evaluated with a view to making biblical exposition relevant to the needs of parishioners in the modern congregation. Three semester hours credit.

CM 502. THEOLOGICAL/MINISTRY INTEGRATION.

A seminar designed to lead students in research into the correlation between theological assumptions and premises and ministry praxis. Students will be expected to demonstrate integration of biblical theology into a working ministry philosophy. By the end of the seminar, each student will articulate their philosophy of ministry and will develop a ministry model which reflects that design. Three semester hours credit.

CM 504. DISCIPLE-MAKING.

A study of the classical and contemporary literature of the discipline of disciple-making which includes personal discipleship, evangelizing, and discipling of others. The course will lead students to research, understand, and integrate biblical and theological truths into their work of disciple-making as well as to research, analyze, and evaluate the writings of others in the field. Three semester hours credit.

CM 505.

CHRISTIAN APOLOGETICS.

An examination of traditional and contemporary approaches in the field of apologetics in relation to classic and contemporary objections to the Christian faith. Students will identify historically significant as well as more recent issues of apologetic concern and will evaluate which approaches to these problems hold the highest potential for effective ministry implementation. Three semester hours credit.

CM 506.

MINISTRY ETHICS.

An advanced research seminar in ethics for pastors and other church leaders. Students will read and evaluate contemporary works in Christian ministry ethics for the purpose of constructing a personal and biblical ethical foundation as well as a system of ethics for general ministry purposes. Emphasis will be placed on recognizing and implementing the impact of an ethical system on sacred, secular and sexual matters. Three semester hours credit.

CM 507.

HISTORY OF SOUTHERN BAPTISTS.

A study of the history of Southern Baptists from their roots in English Separatists in the 1600s until the present. Students will study key figures, places and dates in the history of the convention, as well as significant controversies. Students will examine primary sources in the study of the history of Southern Baptists. This course is recommended for students who have not taken HI 405. History of Southern Baptists or its equivalent in their undergraduate preparation. Three semester hours credit.

CM 601.

EXPOSITORY PREACHING FROM THE OLD TESTAMENT.

A study of the interpretive principles and homiletical methods for preaching the distinctive literary forms of the Old Testament. Students will focus on the discovery of texts for preaching and the demands of the genre of those texts for effective communication in contemporary congregations. Prerequisite: CM 501. Three semester hours credit.

CM 602.

EXPOSITORY PREACHING FROM THE GOSPELS.

A study of the interpretive principles and homiletical methods for preaching the distinctive events of the Synoptic Gospels. Students will focus on the discovery of texts for preaching and the demands of the parables, miracles, and teaching passages of Jesus for effective communication in contemporary congregations. Prerequisite: CM 501. Three semester hours credit.

CM 603.

EMERGING HOMILETICAL METHODS.

A survey of contemporary homiletical thought as reflected in the recently published literature of the field. Research will be directed especially toward the concepts of narrative/inductive preaching and multi-sensory preaching. Students will review and evaluate their personal philosophies of preaching in relation to these concepts to determine the value of alternative forms of preaching in the local congregation. Prerequisite: CM 501. Three semester hours credit.

CM 604.

CONTEMPORARY THEOLOGICAL ISSUES FOR MINISTRY.

A guided research seminar. Students will identify, analyze, and respond to current theological issues

related to ministry and culture. Students will formulate their personal responses to these issues and will suggest mediating positions and strategies that have the potential to provide for more effective ministry in the context of the local church. Three semester hours credit.

CM 605. CONTEMPORARY STUDIES OF SOUTHERN BAPTISTS.

An in-depth analysis of events, key persons, and controversies among Southern Baptists from the time of the Conservative Resurgence until the present. Students will conduct research into recent trends and developments in the Southern Baptist Convention. Three semester hours credit.

COUNSELING

CO 500. ISSUES AND ETHICS IN COUNSELING.

An introduction to the counseling profession that examines the basic counseling relationship for individual(s) seeking help for common life adjustment difficulties and mental illness. This course discusses the impact of role expectations and individual characteristics of the counselor and counselee, including personal worldviews and belief systems. This course further addresses legal, ethical, and liability issues, including the importance of professional collaboration and referral to increased levels of care. Three semester hours credit.

CO 510. COUNSELING AND SPIRITUALITY INTEGRATION.

An experiential approach to the traditions of spiritual direction and the classic Christian disciplines, with an emphasis on an appropriate integration of these disciplines into therapeutic processes to support increased holistic well-being. This course examines strategies for effective emotional and spiritual healing in the unique context of the church as an integrated part of the mentoring and disciple-making process. Three semester hours credit.

CO 520. COUNSELING MODELS AND STRATEGIES.

An introduction to basic counseling intervention models, strategies, and supportive care-giving activities. This course examines topics such as conflict resolution, negotiation and mediation, anger management, mentoring, life coaching, brief counseling, and solution-focused interventions. Three semester hours credit.

CO 530. COUNSELING SKILLS AND TECHNIQUES.

An experiential application of counseling strategies through the practice of basic interpersonal helping skills. This course overviews the techniques and practices derived from the major psychotherapeutic systems, emphasizing the demonstration, modeling, practice, and evaluation of these core skills and techniques. Three semester hours credit.

CO 540. GROUP DYNAMICS.

An overview of group dynamics including the role of group leaders, group formation, and orientation of group members. This course emphasizes the various stages of the group process as well as applicable ethical issues. Active participation in a small group experience promotes experiential learning for increased self-awareness and the

development of interpersonal and facilitator skills. Three semester hours credit.

CO 550.

MULTICULTURAL COUNSELING.

An overview of personal and professional relationship competencies for working with people in our multicultural, contemporary society. This course addresses the assimilation of cross-cultural knowledge and the formation of attitudes that support the development of multicultural awareness and global understanding, including discussions on gender and racial issues, empowerment of marginalized groups, and interventions with ethnic and linguistic minorities. Three semester hours credit.

CO 560.

MARRIAGE AND FAMILY COUNSELING.

A study of the structure, systemic dynamics, and healthy functioning of marriage and family relationships. This course offers an in-depth analysis of family of origin to facilitate a deeper understanding in the incorporation of psychotherapeutic techniques and interventions for establishing and maintaining healthy relational attachments throughout the intergenerational family lifecycle. Topics include premarital counseling, marriage enrichment, parenting, divorce, remarriage, and blended families. Three semester hours credit.

CO 570.

ADDICTION AND RECOVERY.

An overview of the theory and treatment of substance abuse and addiction. Major objectives of the course include an understanding of the theoretical basis of addiction, a knowledge of assessment measures and diagnostic criteria of substance related problems, and an understanding of various treatment options. Three semester hours credit.

CO 580.

COMMUNITY AND CRISIS COUNSELING.

A continuation of CO 520. Counseling Models and Strategies to overview advanced lay counseling intervention strategies, techniques and supportive care-giving activities. This course examines topics such as forgiveness, critical incidents and crisis counseling, community trauma and disaster, chaplaincy issues and stress/burnout issues. Three semester hours credit.

CO 590.

CASE MANAGEMENT.

A study of the management of client care including the intake process, assessment strategies, case formulation, and treatment selection and planning. This capstone course includes the presentation of a completed client record that assesses proficiency in each program student learning outcome. Three semester hours credit.

COMPUTER SCIENCE

CS 6300.

SOFTWARE ENGINEERING.

Methods in software selection, design and analysis, implementation, testing, documentation, teamwork, and project management. Software engineering focuses on computer software developing using engineering principles. The engineering principles follow stages of the development process beginning with requirements gathering and analysis, modeling, designing, planning,

as well as customer feedback. A project will be developed using the team approach. Prerequisite: CS 450 Software Engineering or Equivalent or Consent of Instructor. Three semester hours credit.

CS 6310. ADVANCED DATABASE.

Design and implementation of large data files, normal forms, recovery, database security, Relational and Network model Databases, SQL, and Stored Procedures and Triggers. Prerequisite: CS 420 Database Program Development or Equivalent or Consent of Instructor. Three semester hours credit.

CS/MS 6120. CYBER SECURITY.

This course covers the common body of knowledge, skills, techniques, and tools in the domain of information technology security. Topics include threat management, risk diagnosis, accountability, security frameworks, enterprise security policy, encryption, wireless security, legal, and ethical issues. Three semester hours credit.

CS 6330. ADVANCED PROGRAMMING LANGUAGES.

Topics will include high-level languages, grammars, compilation, language design, object-oriented, and advanced programming concepts. Prerequisite: CS 161 CIS II, CS 374 Computer Operating Systems, or Equivalent or Consent of instructor. Three semester hours credit.

CS/MS 6040. CURRENT AND EMERGING TECHNOLOGY.

This course focuses on the tools and skills needed to evaluate the acceptance and adoption of technology within various types of organizational cultures. The course will show how emerging technologies are identified, how they evolve, and the factors that may encourage or stifle their growth. Students will demonstrate the ability to make sound judgments regarding the selection, adoption, implementation, and evaluation of technologies as they relate to organizational culture, strategy, and objective. Three semester hours credit.

CS/MS6090. DISASTER RECOVERY PLANNING.

This course prepares students to design, plan, and execute industry best practices related to conducting organization-wide information assurance initiatives and to preparing an organization for implementing a comprehensive Information Assurance Management Program. Students will document the necessary procedures used to capture current business data, software, and hardware infrastructure state used to replicate the original IT/IS business environment in the event of a disaster. The methodologies followed will help to ensure the business continuance. Three semester hours credit.

CS/MS 6080. CYBERLAW, REGULATIONS, AND COMPLIANCE.

This course prepares students to participate in the legal analysis of relevant cyberlaws and address governance, standards, policies, and legislation. Students will study the issues corporations are faced with in order to meet the needs of compliance with national and international laws and regulations. Acceptable professional standards, business practices, and internal standards will also be discussed. Three semester hours credit.

CS 6370.

ADVANCED OPERATING SYSTEMS.

Topics include algorithms and structure for storage, memory management, scheduling, permissions, and current operating system (OS) issues. Various OS models will be analyzed and compared (i.e. Linux, UNIX, iOS, ROS, Window), hypervisor concepts (VM, Cloud), as well as large system models (i.e. zOS, zVM, zVSE). Prerequisite: CS 374 Computer Operating Systems or Equivalent or Consent of course instructor. Three semester hours credit.

CS 6380.

ARTIFICIAL INTELLIGENCE.

This course is a graduate-level introduction to artificial intelligence (AI) and will provide the student with a broad survey of AI and the theoretical and computational techniques that serve as a foundation for the study of AI. This course will cover topics such as intelligent agents, problem-solving with search, knowledge representation and reasoning, modern deterministic and decision-making techniques, and machine learning. Upon completion of this course, students will understand AI concepts and be able to apply them to relevant problems. Prerequisite: CS 450 Software Engineering or Equivalent of Consent of instructor. Three semester hours credit.

CS 6390.

ADVANCED TOPICS IN COMPUTER NETWORKING.

Study of the design, implementation and maintenance of computer network. Topics will include topologies, switching, routing protocols, wireless, and multimedia networks. Studies will include factors that promote and demote cloud computing as well as robotics. Prerequisite: CS 341 Networking or Equivalent or Consent of instructor. Three semester hours credit.

DISCIPLESHIP

DIS 5001.

DISCIPLESHIP AND SPIRITUAL FORMATION.

A basic course in biblical discipleship and the spiritual formation needed for fruitful and enduring following of the Lord. The course will focus on the student's personal walk with the Lord, how that relates to fruitful ministry, and how to multiply disciples for the church. Three semester hours credit.

DATA SCIENCE

DS 6100.

TECHNICAL WRITING.

This course prepares students to design effective documents for technical or business writing for both the written and digital media with emphasis upon technical memos, letters, reports, and proposals. Emphasis will be placed on clarity, conciseness, and accuracy of expression. To support these writing tasks, the course introduces principles of audience analysis, research and documentation, drafting and revision processes, effective use of graphics, and basic web technologies. Three semester hours credit.

DS 6110. INTRODUCTION TO MACHINE LEARNING.

This course introduces students to analytical technologies and the fundamental methods, techniques, and software used to design and develop systems. This course is focused on analytics and its enabling technologies, including AI, machine-learning, robotics, chatbots, and Internet of Things. Three semester hours credit.

DS 6120. PROJECT MANAGEMENT ANALYTICS.

This course demonstrates how analytics bridges the gap between raw data and effective decision-making in even the most challenging project environments. Through real-world examples and case studies, students will explore the application of project management with modern analytics tools, technologies, and processes, and integrate them with approaches such as PMBOK, Lean Six Sigma DMAIC, and Deming's PDSA. Three semester hours credit.

DS 6130. BIG DATA ANALYTICS.

The business world is now in the era of Big Data, with Big Data analytics emerging as a key trend in data mining. This course introduces the technologies, algorithms, and tools essential for performing Big Data analytics. It explores the core concepts behind Big Data challenges, applications, and systems, while introducing widely used Big Data frameworks such as Hadoop, Spark, and Amazon Web Services (AWS). Students will gain a foundational understanding of how these technologies are applied to solve complex data problems in the modern business environment. Three semester hours credit.

DS 6140. DESIGN THINKING.

Design thinking is a problem-solving methodology focused on creating innovative solutions for complex challenges. This course introduces the five-stage design thinking model developed by the Hasso-Plattner Institute of Design at Stanford University, covering the key phases: Empathize, Define, Ideate, Prototype, and Test. Students will learn how to apply these principles to design better products, services, user experiences, architectures, and innovative strategies aimed at enhancing business processes. Through this course, students will develop practical skills to drive innovation and improve outcomes across various industries. Three semester hours credit.

DS 6150. DATA MINING AND WAREHOUSING.

This course provides a foundational understanding of data science, equipping students with a wide range of practical data analytics skills. By working with real-world data, students will learn techniques for data discovery, cleansing, and developing analytic applications. Key skills include accessing, transferring, and analyzing data using various frameworks, all while aligning with business objectives. The course covers descriptive and predictive analytics, optimization, simulation, and introduces Big Data tools and concepts. It also explores emerging technologies and future trends in the field. Three semester hours credit.

DS 6160. ETHICAL ISSUES FOR DATA SCIENCE.

This course introduces students to current ethical issues for data science and examines the ethical implications

as businesses continue to collect, process, analyze, and store greater amounts of data. Students will recognize the ethics of data management and explain what those ethics are. Students will define decision support and predictive analysis from a data science perspective and their effect on privacy and other ethical issues. Three semester hours credit.

DS 6180. TRANSFORMING THE GLOBAL SUPPLY CHAIN.

This course explores cutting-edge AI and analytics technologies and their impact on end-to-end supply chain management, from marketing to sourcing. Students will examine how disruptive innovations, such as information technology, process and product technologies, Blockchain, 3D printing, and AI/analytics-driven solutions, are transforming supply chains. The class emphasizes understanding how these tools function, critically evaluating the assumptions behind algorithms, analyzing the data that powers them, and considering the trade-offs decision makers face. The course also highlights industry best practices, equipping students with insights into the practical application of these technologies in supply chains. Three semester hours credit.

DS 6190. BLOCKCHAIN TECHNOLOGY.

This course introduces students to a future that consists of thousands, if not millions of Blockchains that will enable not only frictionless value exchange, but also a new flow of value, redefining roles, relationships, power and governance. Students will explore two additional strategic assertions. First, the Blockchain has polymorphic characteristics; its application will result in a multiplicity of effects. Second, focus should expand beyond the narrow view of what current problems Blockchain solves and imagine new opportunities and tackle even more ambitious problems that cross organizational, regulatory, and mental boundaries. Three semester hours credit.

DS 6210. BUSINESS PROJECT IN BIG DATA (CAPSTONE COURSE).

Students will design a project that will demonstrate the skills and knowledge accumulated in this program. The project delivered at the end of this class should demonstrate an understanding of the problems in the artificial intelligence and data science areas, analysis of the problem, and designed solutions using appropriate tools and techniques. This course's outcome should be a document that demonstrates the students' understanding of the program area fully from start to finish, proposal to development of the problem, and designed solutions to the presentation of the solution to an audience. Three semester hours credit.

EDUCATION

EDU 5010. FOUNDATIONS OF EDUCATION.

A study of the historical, sociological, and philosophical foundations of education with emphasis on current issues. Teacher responsibilities related to professional and ethical standards, legal issues that influence the classroom are covered. Curriculum design, standards, lesson planning

to scaffold differentiated instruction will be introduced. Three semester hours credit.

EDU 5020. TEACHING IN THE CONTENT AREA.

A study of the integration of natural and social sciences with other areas of the curriculum. Emphasis is on the development and implementation of a thematic teaching unit that includes activities for the natural sciences, social sciences. Language arts and mathematical concepts are infused in the activities as appropriate. Three semester hours credit.

EDU 5030. TEACHING LANGUAGE ARTS.

A study in the theory and developmental nature of teaching language arts. Emphasis is on the development of literacy, differentiated instruction, and research-based teaching strategies. Three semester hours credit.

EDU 5040. TEACHING MATH.

A study of the theory, processes, and developmental nature of teaching mathematics. The course includes numeration, operations and computations, geometry and logic based on state standards. Hands on activities will be included as an instructional technique. Three semester hours credit.

EDU 5050. INSTRUCTIONAL LEADERSHIP.

A study in the knowledge and skills for school leadership along with supporting high-quality instruction, development of curriculum, and instructional practices. Three semester hours credit.

EDU 5060. THE DIFFERENTIATED CLASSROOM.

A study of differentiation in the K-12 classrooms, including differentiation of content, process, and product, as a means to support student success. Emphasis is on individual student needs. Three semester hours credit.

EDU 5070. BEHAVIOR MANAGEMENT AND LEARNING.

A study of research based approaches for effective behavior management. Emphasis will be placed on classroom and school-wide behavior management. Three semester hours credit.

EDU 6010. CURRICULUM DEVELOPMENT.

A study of the construction and organization of the curriculum. Emphasis is on the alignment of standards and objectives, and the scope and sequence of the curriculum. Three semester hours credit.

EDU 6020. CURRICULUM EVALUATION.

A study of the curriculum evaluation process as a means of continuous improvement. Emphasis is on the standards, objectives, scope and sequence of the curriculum, assessment development and how assessment data informs instruction. Three semester hours credit.

EDU 6030. CURRICULUM AND METHODS FOR AN EFFECTIVE CLASSROOM.*

A study of effective teaching practices and strategies for the K-12 classroom. This course includes research based effective teaching practices across the content areas including collaborative professional strategies and technology. Three semester hours credit.

EDU 6040. EDUCATIONAL ASSESSMENT OF STUDENT NEEDS.

A study of the procedures for screening, evaluating and identifying student needs. Emphasis will be placed on commonly used assessment instruments and policies in special education. Three semester hours credit.

EDU 6050. CULTURALLY MEANINGFUL PEDAGOGY.

A study of leveraging students' customs, characteristics, experiences, and perspectives to facilitate meaningful classroom instruction. Multicultural education focuses on providing equitable educational opportunities for all students in our pluralistic democratic society. Three semester hours credit.

EDU 6070. CURRENT EVENTS IN EDUCATION.*

A study of current events in the field of education. Emphasis is placed on classroom implications. Three semester hours credit.

EDU 6080. EDUCATIONAL RESEARCH.

A study of the methods and procedures of educational research. Emphasis is on evaluation and utilization of published research. Three semester hours credit.

EDU 6090. INTERNSHIP.

A study to give students an opportunity to lead a school-based experience at the elementary, middle, and/or secondary level. The student will gain hands-on knowledge of curriculum and school operations. Six semester hours credit.

EVANGELISM

EVA 6020. PERSONAL EVANGELISM.

A course to equip students to communicate the gospel, help persons become followers of Jesus, and multiply witnesses for Jesus. Emphases include theological foundations, practical skills, and a biblical, contextual approach that results in disciples. Personal evangelistic conversations are required of each student. Three semester hours credit.

EVA 6040. CHURCH EVANGELISM.

A course to equip students to lead and participate in biblical and fruitful evangelistic churches. Building an evangelistic foundation and culture in the church and developing an overall, contextual strategy will be emphasized. Three semester hours credit.

GRADUATE RESEARCH

GR 501. INTRODUCTION TO GRADUATE RESEARCH.

A course to develop skills in a variety of research methods including qualitative, quantitative, and historical research techniques. Students will investigate appropriate use of primary sources, books, peer-review journals, periodicals, electronic media, etc., for use in scholarly writing. Attention will be given to developing a thesis statement, subproblems, hypotheses, delimitations, definition of terms, assumptions, the importance of a study problem, using related literature for critical thinking and design of a study problem. Graduate students must enroll in GR

501 in their first semester of the graduate program and may take another graduate course concurrently. Three semester hours credit.

GR 680. COMPREHENSIVE EXAMINATION.

A comprehensive assessment of graduate-level learning. During or after the final semester of coursework, students are required to take a comprehensive examination in order to prove competency in the specified fields of study. A fee for the comprehensive examination will be assessed. No credit hours are awarded for passing the comprehensive examination.

GR 681. THESIS PREPARATION.

A research project culminating in the submission of an acceptable prospectus for a graduate thesis. Students exercising the thesis option for completion of the Master of Arts in Christian Studies will take this course following their final semester of substantive coursework. This course may not be repeated. A fee will be assessed. No credit hours are awarded.

GR 682. COMPREHENSIVE EXAMINATION AND THESIS/PROJECT PREPARATION.

A comprehensive assessment of graduate-level learning and preparation of the MAMWL student's final project. During or after the final semester of coursework, students are required to take a comprehensive examination in order to prove competency in the specified fields of study. A fee for the comprehensive examination will be assessed. In addition, the student will prepare and submit a proposal for the culminating project (either MS 689 or MS 690) to the student's graduate committee. No credit hours are awarded.

GR 690. GRADUATE THESIS.

An intensive evaluation of a student's learning in graduate studies. Through faculty supervised writing, this course initiates the student's major research project in an appropriate field of study. The thesis project culminates in the successful defense of the student's thesis before a graduate committee. Six semester hours credit.

GR 691. THESIS CONTINUATION.

A continuation of GR 690. Graduate Thesis. Students exercising the thesis option for completion of the Master of Arts in Christian Studies will take this course to maintain continuous enrollment in the program following GR 690. This course may not be repeated. A fee will be assessed. No credit hours awarded.

GR 692. THESIS CONTINUATION.

A continuation of GR 690. Graduate Thesis. Students exercising the thesis option for completion of the Master of Arts in Christian Studies will take this course to maintain continuous enrollment in the program following GR 690. This course may not be repeated. A fee will be assessed. No credit hours awarded.

GR 693. THESIS CONTINUATION.

A continuation of GR 690. Graduate Thesis. Students exercising the thesis option for completion of the Master of Arts in Christian Studies will take this course to maintain continuous enrollment in the program following

GR 690. This course may not be repeated. A fee will be assessed. No credit hours awarded.

GR 694.

THESIS CONTINUATION.

A continuation of GR 690. Graduate Thesis. Students exercising the thesis option for completion of the Master of Arts in Christian Studies will take this course to maintain continuous enrollment in the program following GR 690. This course may not be repeated. A fee will be assessed. No credit hours awarded.

HISTORY

HIS 6001.

CHRISTIAN HISTORY I.

A survey of the history of the church from the second century Apostolic Fathers to the eve of the Reformation. The focus of the course will be an emphasis upon historically significant individuals, movements, and conflicts. Three semester hours credit.

HIS 6002.

CHRISTIAN HISTORY II.

A survey of the history of the church from the Reformation to the Modern Era. The focus of the course will be an emphasis upon historically significant individual, movements, and conflicts. Three semester hours credit.

HIS 6004.

HISTORY OF THE EARLY CHURCH.

An exploration of the development of Christianity from its origins in the first century to the end of the fifth century, with a focus on key figures, experience of persecution, theological developments, and the emergence of diverse expressions of Christianity during this time. Three semester hours credit.

HIS 6006.

HISTORY OF THE MEDIEVAL CHURCH.

A study of the history of the Medieval Church. The course provides an in-depth exploration of the development and influence of the Christian Church during the Middle Ages. Three semester hours credit.

HIS 6008.

HISTORY OF THE REFORMATION.

A study of the Protestant Reformation. This course will explore the history of the Protestant Reformation with a focus on key figures, the four branches of the Protestant Reformation, and major theological emphases. Three semester hours credit.

HIS 6010.

HISTORY OF THE BAPTIST MOVEMENT.

A study of Baptist history. The course explores the origins, development, diversity, theological emphases, and key figures of the Baptist movement. Three semester hours credit.

HIS 6012.

AMERICAN CHRISTIANITY.

A study of American Christianity. The course explores the history, beliefs, diversity, controversies, and impact of Christianity in the United States, with a focus on the American evangelical movement. Three semester hour credit.

HIS 6014.

GLOBAL CHRISTIANITY.

A study of World Christianity. The course explores the explosive rise and nature of evangelicalism in the global

South, including the evangelical movement in Africa, Asia, and Latin America. Three semester hours credit.

HIS 6020. SOUTHERN BAPTIST HISTORY.

After a brief historical review of Baptist history in England and America, the focus of the course is the history of Southern Baptists. The course will cover key historical issues and personalities, conflicts, organizational developments and contemporary issues of the Southern Baptist Convention. Three semester hours credit.

LEADERSHIP

LEA 5001. LEADERSHIP AND CHRISTIAN WORLDVIEW

A study of leadership from a Christian perspective. The Bible is used to analyze critical models and principles of leadership to be applied in contemporary life. Three semester hours credit.

LEA 5004. LEADERSHIP AND ETHICS

A study of the ethics of leadership based on the ethical paradigm of the Old and New Testament. The course emphasizes professional ethics and the need to develop and adhere to a code of ethics. Three semester hours credit.

LEA 5007. LEADING THROUGH CHANGE

A study of how to implement change wisely in churches and organizations. Emphasis is placed on implementing strategic steps to institutionalize meaningful and lasting change. Three semester hours credit.

LEA 5010. STRATEGIC LEADERSHIP

A study of the strategic process that leads organizations to achieve their goals in fulfilling their institutional mission. The course helps the student diagnose the current state of an organization, church or ministry and define strategic steps to take it to another level of impact. Three semester hours credit.

LEA 5013. LEADERSHIP AND CONFLICT NEGOTIATION

A study of how to mediate conflicts in human relations and organizations. Emphasis is placed on how to increase the leader's credibility and exert a pacifying influence. Three semester hours credit.

LEA 5016. ORGANIZATIONAL LEADERSHIP

A study of the interrelated dynamics of leadership and organizational culture. The course offers vital institutional leadership guidelines for establishing healthy organizational cultures that are open to continuous learning. Three semester hours credit.

LEA 6001. LEADERSHIP IN MULTICULTURAL ENVIRONMENTS

A study of the influence of cultural background on leadership styles and how to develop cooperative and highly effective multicultural teams in churches and organizations. Three semester hours credit.

LEA 6004. LEADERSHIP AND EMOTIONAL INTELLIGENCE

A study of the various stages of leadership that church/organizational leaders experience and how different aspects of emotional intelligence can expand their impact and effectiveness. Three semester hours credit.

LEA 6007. BUSINESS LEADERSHIP

A study of the effective ways in which a business manager can recruit, motivate, retain, and develop members of his or her organization. Essential guidelines are also offered on how business leaders can think outside the box and help their company take a qualitative leap. Three semester hours credit.

LEA 6010. LEADERSHIP IN NONPROFIT ORGANIZATIONS

A detailed study of how nonprofit organizations work and how to be successful in their leadership. Ethical rationale, professional techniques, and steps for successful fundraising in nonprofit organizations are also developed. Three semester hours credit.

BUSINESS ADMINISTRATION

MBA 5020. ORGANIZATIONAL BEHAVIOR.

A study on the multiple factors that influence how people in an organization relate to each other and respond to work processes. The course includes a study on individual and group behaviors, organizational design, hierarchy, culture, and change management. Three semester hours credit.

MBA 5030. FINANCIAL AND MANAGERIAL ACCOUNTING FOR MANAGERS.

A study of accounting concepts and regulations to support managerial decision making. This course is centered on financial and managerial accounting concepts. Financial accounting concepts include accounting standards and regulations, financial statements, and ratio analysis. Managerial accounting concepts will focus on product costing, cost-volume profit, incremental analysis, and budgetary planning. Three semester hours credit.

MBA 5040. LEGAL ASPECTS OF BUSINESS.

A study on the historical and present-day components of the American legal system. Attention will be given to the role of government, constitutional and contract law, business formation, employer-employee relations, and business ethics. Three semester hours credit.

MBA 5050. MARKETING MANAGEMENT.

A study on the planning and implementation of traditional and digital marketing strategies for organizations in the 21st century. This course gives emphasis on value proposition, the internal and external marketing environment, competition, and ethics. Additional topics include the economic, global, legal, political, and social forces that impact the marketing environment. Three semester hours credit.

MBA 5055. CORPORATE FINANCE.

A course that is designed to develop the students' financial decision-making ability. This course will explore topics related to the economy with emphasis given to financial markets and institutions, financial statement analysis, valuation, capital budgeting, and the cost of capital. Prerequisite MBA 5030. Three semester hours credit.

MBA 5060. DATA ANALYSIS FOR MANAGERS.

A study on the various quantitative methods that support managerial decision making. Topics in this course include

but are not limited to regression analysis, hypothesis testing, confidence intervals, probability distributions, and forecasting. An additional topic in this course includes data analysis with uncertainty. Microsoft Excel will be used extensively throughout this course for data analysis. Three semester hours credit.

MBA 5070. CURRENT ISSUES IN HUMAN RESOURCE MANAGEMENT.

A study on the evolution of human resource management. This course includes a study on human resource management theory, practice, and its legal environment within the 21st century. Topics of discussion include human resource planning, acquiring, rewarding, developing, and training employees. Emphasis will also be given to global human resource management, labor management relations, and employee safety. Prerequisite: MBA 5040. Three semester hours credit.

MBA 5075. CONTEMPORARY ISSUES IN LEADERSHIP.

An exploration on the major theories surrounding leadership. This course will evaluate leadership theories and leader characteristics from a research-based and practical perspective. The Bible will be used extensively in this course to analyze theories and leader behavior. Three semester hours credit.

MBA 5080. CONTEMPORARY ETHICAL ISSUES.

A study surrounding emerging ethical issues that are prevalent in today's workplace. This course gives emphasis to ethical issue recognition, resolution, and prevention within a real-world context. The course will include a study and examination of various ethical codes of conduct, foundational values that are widely used for identifying ethical issues, legal compliance, industry best practices, and factors that guide the ethical decision-making process. Additional topics include corporate social responsibility. Prerequisite: MBA 5040. Three semester hours credit.

MBA 5085. INTERNATIONAL BUSINESS.

A course that analyzes the global business environment with emphasis on access to factors of production, reducing risk, and innovation. Additional topics of discussion in this course include but are not limited to culture, economic conditions, legal and political institutions, technology, and trade restrictions. Three semester hours credit.

MBA 5090. NOT-FOR-PROFIT ADMINISTRATION.

A course designed to develop the students' knowledge and administrative skills to support the operational areas of the church or a not-for-profit business entity. This course includes a study of office, financial, and risk management. Additional topics include a study on human resource management with special emphasis on taxation and legal issues of clergyman, capital projects, fundraising campaigns, and church marketing. Prerequisite: MBA 5030. Three semester hours credit.

MBA 6000. STRATEGIC MANAGEMENT.

A course designed to assimilate knowledge learned throughout the Master of Business Administration Program. Specifically, this course will center on the development and performance of strategies that supports

the achievement of an organization's goals and objectives. Topics of study in this course include strategy analysis, formulation, and implementation. Prerequisites: MBA 5020, MBA 5030, MBA 5040, MBA 5050, MBA 5055, MBA 5060, MBA 5070, and MBA 5080. Three semester hours credit.

MBA 6020. DECISION SUPPORT ANALYSIS.

An advanced course on the quantitative techniques that support optimal managerial decision making. Employing real-world scenarios, topics in this course include modeling, linear programming, sensitivity analysis, decision analysis under uncertainty, and project management. Three semester hours credit.

MBA 6030. COMMUNICATION AND VISUALIZATION OF DATA.

A course that is designed to develop students' ability to communicate data effectively through real-world scenarios. With an emphasis on business intelligence, this course combines the use of data analysis, data mining, and data exploration and visualization. Prerequisite: MBA 5060 and MBA 6020. Three semester hours credit.

MBA 6080. MANAGEMENT INTERNSHIP.

An integrated course that combines academic and professional experience that must be completed in the last semester of the Master of Business Administration Program (MBA). The student is responsible for securing a management internship. The duties of the management internship must be centered on one or all of the five disciplines of business (accounting, economics/finance, legal, management, and marketing) and relate to one or all of the following areas (planning, organizing, leading, and/or controlling). The student must complete a minimum of 180 hours of supervised work along with assigned coursework. The internship must be approved by the MBA Program Coordinator. Prerequisites: MBA 5020, MBA 5030, MBA 5040, MBA 5050, MBA 5055, MBA 5060, MBA 5070, MBA 5075 or MBA 5085, MBA 5080, MBA 5090, and MBA 6000. Three semester hours credit.

MBA 6090. MANAGEMENT RESEARCH PROPOSAL.

A course designed for the student that desires to pursue a business-related doctoral degree. In this course, the student must be able to demonstrate independent thought by identifying a management research topic that adds to the existing body of literature or seek to solve a business problem. The student will become acquainted with qualitative and/or quantitative research methods. At culmination of the course, the student will defend the proposal along with the selected research methods. It is recommended that the student seeks guidance from his or her assigned proposal committee throughout the research process. Prerequisites: MBA 5020, MBA 5030, MBA 5040, MBA 5050, MBA 5055, MBA 5060, MBA 5070, MBA 5075 or MBA 5085, MBA 5080, MBA 5090, and MBA 6000. Three semester hours credit.

MENTAL HEALTH COUNSELING

- MHC 5000. ORIENTATION TO PROFESSIONAL IDENTITY.**
An introduction to professional counseling including the history, roles, standards, and credentialing. The course will cover various issues related to the counseling field as well as academic writing. Three semester hours credit.
- MHC 5001. ETHICAL AND LEGAL ISSUES IN THE COUNSELING FIELD.**
An introduction to various ethical and legal issues that occur within the field of professional counseling. Students will learn ethical decision-making models and laws of the counseling profession. Three semester hours credit.
- MHC 5002. HUMAN GROWTH AND DEVELOPMENT.**
A course that explores individuals through the lifespan, providing an understanding of cognitive, physical, and sociological development through the framework of various theories. Three semester hours credit.
- MHC 5003. COUNSELING DIVERSE POPULATIONS.**
A course focused on building competence in multicultural counseling techniques through the study of various ethnic populations. Special emphasis is placed on current applications and interventions that are utilized with culturally diverse populations as well as increasing counselor sensitivity to the needs of each population. Three semester hours credit.
- MHC 5004. FACILITATION SKILLS AND HELPING TECHNIQUES.**
A course focused on developing basic skills necessary for becoming an effective helping professional. Skills are developed through various learning mediums to assist beginning counselors in establishing basic therapeutic competencies. Three semester hours credit.
- MHC 5005. SPIRITUALLY INTEGRATIVE COUNSELING TECHNIQUES.**
A course devoted to the critical examination of how the counselor's Christian worldview and the client's worldview impact the therapeutic process, including assessment, diagnosis, and treatment. Students will learn about the ethical issues related to utilizing spiritually informed interventions as well as how to apply spiritually integrative treatment appropriately in counseling. Three semester hours credit.
- MHC 5006. THEORIES OF COUNSELING.**
A study of the major theoretical approaches in counseling as well as application of each theory for basic types of issues within the therapeutic relationship. The course will cover case studies, role-playing, and demonstrations. Three semester hours credit.
- MHC 5007. GROUP COUNSELING TECHNIQUES.**
The study of group dynamics and the theories associated with group counseling, including ethics, leadership styles, types of therapeutic groups, methods, developmental stages, and the therapeutic factors related to group counseling work. This is an experiential course. Three semester hours credit.
- MHC 5008. RESEARCH METHODOLOGY.**
The study and evaluation of research methods commonly used in the social sciences; A course designed to

prepare students to synthesize knowledge, apply research processes, and write academically. Students will use these skills to create a written project which will include planning and organizing a research proposal, using the Publication Manual of the American Psychological Association (APA). Three semester hours credit.

- MHC 5009. ASSESSMENT SKILLS.**
A course designed to provide an understanding of different approaches to assessment and evaluation. Students will be introduced to numerous standardized and nonstandardized tests and other assessment techniques, such as inventories, psychological tests, behavioral observations, performance assessments, and environmental assessments. Emphasis will be placed on cultural factors related to assessment of specific populations. Three semester hours credit.
- MHC 5010. CAREER AND VOCATIONAL COUNSELING.**
A course designed to provide an understanding of career development theory and procedures for assisting clients with job searches. Emphasis will be placed on understanding interest inventories as well as techniques related to career planning and decision making. Students will learn the connections between career decision-making and factors such as personality, individual interests, abilities, and values. Three semester hours credit.
- MHC 5011. ADVANCED PSYCHOPATHOLOGY.**
A course designed to assist students in understanding case conceptualization. Instruction will be focused on assessment, etiology, cultural issues, differential diagnostics, and evidence-based approaches to treatment. Students will learn to utilize the Diagnostic and Statistical Manual classification system (DSM V) to diagnose, conceptualize, and counsel clients. Additionally, emphasis will be placed on the integration and utilization of current peer-reviewed research to support diagnosis and treatment planning. Three semester hours credit.
- MHC 5012. MARRIAGE AND FAMILY COUNSELING.**
This course is designed to assist students in understanding various family systems theories, the structure and function of marriage, and models of marriage and family intervention. Emphasis is placed on current research in the field of marriage and family therapy and current therapeutic interventions. Students will engage in experiential activities, case studies, and research. Three semester hours credit.
- MHC 6000. ADDICTIONS: DIAGNOSIS AND TREATMENT PLANNING.**
This course covers current theories related to addictions and addictive behaviors. Screening and assessment procedures for substance use disorders are learned, as well as strategies for intervention and treatment. Students will practice diagnostics related to co-occurring disorders with addiction. Emphasis is placed on appropriate strategies for screening, assessment, and counseling for clients with co-occurring disorders. Three semester hours credit.
- MHC 6001. CRISIS AND TRAUMA COUNSELING.**
This course is designed to provide students with a working knowledge of the impact of traumatic events

and the basic intervention strategies for assisting people during traumatic events. Emphasis is placed on specific crisis intervention practices such as assessing for suicide risk and prevention and psychological first aid. Students will learn how to function as members of emergency response teams as responsible mental health providers. Three semester hours credit.

MHC 6002. CLINICAL DIAGNOSIS AND TREATMENT PLANNING.

In this course, students practice clinical diagnosis and development of treatment plans using the Diagnostic and Statistical Manual (DSM V). Emphasis is placed on risk assessment, substance use, and mental status. Students will learn to consider multicultural, relational, and ethical issues that affect diagnosis and treatment. Three semester hours credit.

MHC 6003. HUMAN SEXUALITY.

This course provides an overview and analysis of the physical, psychological, sociological, and spiritual aspects of human sexuality. The course provides the student with a conceptual framework for dealing with marriage, family, and the sexual issues that may be present. Emphasis is placed on understanding the role of sexuality in various phases of the human life cycle. Three semester hours credit.

MHC 6004. COUNSELING PRACTICUM.

In this course, the student must be supervised for a total of 100 hours of counseling and/or related services, 40 of which must be direct contact hours with clients. Within the course framework are written and oral presentations which are a part of the coursework. Three semester hours credit.

MHC 6005. COUNSELING INTERNSHIP I.

This course provides the opportunity for the student to perform a variety of activities that a professional counselor would be expected to perform, but the student is under direct supervision of a licensed counselor. These experiences are accompanied by weekly group supervision meetings. This course equals 300 clock hours of student internship. Each student must complete at least 120 hours of direct service with clients. Three semester hours credit.

MHC 6006. COUNSELING INTERNSHIP II.

This course provides the opportunity for the student to perform a variety of activities that a professional counselor would be expected to perform, but the student is under direct supervision of a licensed counselor. These experiences are accompanied by weekly group supervision meetings. This course equals 300 clock hours of student internship. Each student must complete at least 120 hours of direct service with clients. Three semester hours credit.

HEALTH INFORMATICS

MHI 5001. INTRODUCTION TO HEALTH INFORMATICS

A complete overview of health informatics foundations, concepts, resources, and trends for students from varied

backgrounds including medical, nursing, pharmacy, administration, and computer science. Three semester hours credit.

MHI 5004. POPULATION HEALTH IN THE USA

Key vocabulary including system delivery, providers, institutions, services, access, finance, cost, quality, payment, insurance, population health, public health, clinical perspectives, societal perspectives, and outcomes in the American Healthcare System is discussed. Three semester hours credit.

MHI 5007. DIGITAL HEALTH

Students will delve into the theory, practice, and impact to healthcare which digital technologies bring. Quality, cost, services, documentation, and experiences can be improved by informatics. Analytics, digital therapeutics, telehealth, and regulations are also covered. Three semester hours credit.

MHI 5010. HEALTHCARE DATA ANALYTICS

An introduction to the current state of the science and practice of analytics in healthcare. Students will apply techniques to data mining, visualization, and data decision making. Three semester hours credit.

MHI 5013. HEALTHCARE DATABASES

An introduction to the theory and application of database management systems as related to healthcare systems. Topics covered include database technologies, relational database systems, structured query language (SQL), warehousing, and processing (OLAP) tools, quality issues, emerging cloud database, as well as others. Three semester hours credit.

MHI 5016. HEALTH INFORMATION ETHICS

An introduction to the legal, regulatory, and ethical issues related to health services administration. Course activities are designed to assist students with the basic technological considerations to meet professional obligations in health informatics practice. Three semester hours credit.

MHI 6001. HEALTHCARE LEADERSHIP

Effective healthcare leaders will recognize that strong relationships, motivation, and corporate ethics are critical to the overall health of an organizational structure. Leadership principles, best practices, managerial communications, and strategic initiatives will be presented to students with the goal of application in diverse, real-world settings. Three semester hours credit.

MHI 6004. PATIENT SAFETY AND QUALITY OF CARE MANAGEMENT

This course introduces students to how to understand and pursue both patient safety and quality of care in healthcare organizations via structure, processes, and outcomes. Three semester hours credit.

MHI 6007. HEALTH INFORMATICS AND TELEHEALTH

Telehealth requires specific tools and techniques and brings with it a unique set of challenges in the healthcare space. This course provides insights into those tools, techniques, and challenges while looking at telehealth through the lens of success for patients, clinicians, technology, financial, and compliance. Three semester hours credit.

MHI 6090. HEALTH INFORMATICS CAPSTONE

Students will work independently with an employer, outside organization, or BUF academic member to put into practice knowledge, competencies, research, and skills gleaned through the MSHI graduate program into a final health informatics related capstone project which is relative to your career goals. Three semester hours credit.

MANAGEMENT

MSM 6010. MANAGEMENT INFORMATION SYSTEMS.

A practical introduction to data analytics and its application in managerial decision-making, covering data collection, analysis, and interpretation. Three semester hours credit.

MSM 6030. DATA ANALYTICS FOR MANAGERS.

An advanced course on quantitative techniques that supports optimal managerial decision-making and prepares students to understand, manage, and visualize the data, apply the appropriate tools, and communicate the findings and their relevance. The text seamlessly threads the topics of data wrangling, descriptive analytics, predictive analytics, and prescriptive analytics into a cohesive whole. Three semester hours credit.

MSM 6050. PROJECT MANAGEMENT.

A study of the management tools necessary for project completion. This course addresses the application of knowledge, skills, tools, and techniques to protect activities in order to. Meet project requirements by covering the key areas encapsulated in the Project Management Body of Knowledge (PMBOK) with an emphasis on issues that differentiate information. Three semester hours credit.

MSM 6060. INFORMATION SYSTEMS SECURITY.

A course on the security of information systems. This course covers the common body of knowledge, skills, techniques, and tools in the domain of information security. Topics include threat management, risk diagnosis, accountability, security frameworks, enterprise security policy, encryption, wireless security, and legal and ethical issues. Three semester hours credit.

MSM 6070. ENTREPRENEURSHIP AND INNOVATION IN TECHNOLOGY.

A course that explores the process of launching and managing new technology ventures, including opportunity recognition and business model development. Three semester hours credit.

MSM 6080. CYBERLAW, REGULATIONS, & COMPLIANCE.

A study surrounding emerging laws and regulations relative to information technology. This course prepares students to participate in the legal analysis of relevant cyberlaws and address governance, standards, policies, and legislation. Three semester hours credit.

MSM 6100. NEGOTIATION & CONFLICT MANAGEMENT.

A study of the art of negotiation and conflict management. This course will focus on skills necessary for managers and business owners to resolve conflicts and controversies associated with organizations effectively. Focusing on

the differences between negotiation, mediation, and arbitration, the ability to identify the underlying issues that give rise to conflict or controversy, and how to resolve such issues in an ethical manner. Three semester hours credit.

MSM 6250. MSM CAPSTONE COURSE.

The culminating course of the student's MSM degree program. This course requires the student to demonstrate the competencies required for the degree. The capstone course will require a project, a set of policy recommendations, a business plan, a marketing plan, action research, or a strategic plan. Three semester hours credit.

MSM 6251. CORPORATE INTERNSHIP.

The culminating course of the student's MSM degree program. This course offers students the opportunity to gain practical experience in a corporate setting. Students will apply theoretical knowledge gained throughout the program to real-world business challenges, working under the guidance of experienced professionals. The internship aims to enhance students' understanding of business operations, improve their professional skills, and expand their professional network. Three semester hours credit.

MISSIONS

MIS 6030. INTRODUCTION TO MISSIOLOGY.

An introductory study of the theory and practice of Christian missions, examining the discipline of missiology from the biblical, theological, historical, philosophical, and strategic perspectives. Three semester hours credit.

MIS 6035. HISTORY OF MISSIONS.

A course designed to introduce the student to the history of the expansion of Christianity from apostolic times to the present. Attention is given to the theological basis for missions as the impetus for practicing missions. Three semester hours credit.

MIS 6050. INTRODUCTION TO WORLD RELIGIONS.

A study of the major non-Christian religions of the world and their folk religious expressions. The origin, history, characteristics, leaders, theology, and evangelization of each group are considered. Three semester hours credit.

MIS 6055. CONTEMPORARY MISSIONS METHODS AND MOVEMENTS.

A course designed to introduce the student to contemporary missions methods. Special attention is given to various movements in missions as well as current ways to do missions. Three semester hours credit.

MUSIC STUDIES

MS 501. ADVANCED CONDUCTING.

A skill-based course including a study of conducting patterns and techniques, a survey of sacred choral music of various periods and genres, and choral rehearsal techniques and planning. Three semester hours credit.

MS 502. VOCAL PEDAGOGY FOR THE CHURCH.

A study of the role of the worship leader as vocal instructor. Techniques for teaching students of various age groups and levels of experience will be discussed, as well as vocal health and hygiene. The course will equip students to teach voice in a private setting, as well as in a choral or group context. Three semester hours credit.

MS 503. WORSHIP SERVICE LEADERSHIP.

A study of worship leadership, including planning worship services, leading congregational music, leading choirs, ensembles and praise teams, and preparing personnel for worship leadership. Attention will be given to literature, resources, technologies, and current trends in worship leadership. Three semester hours credit.

MS 504. ADVANCED ENSEMBLE LEADERSHIP.

A study of leadership skills and principles for musical ensembles, including choirs, small ensembles, and worship teams. Emphasis will be placed on conducting and rehearsal techniques, as well as recruiting and organizational strategies. Three semester hours credit.

MS 604. ADVANCED WORSHIP MINISTRY TECHNOLOGY.

A study of current areas of worship technology, including sound, lighting, video, presentation software, multi-tracks, planning software, and live-streaming. Students will develop skills in operating equipment and software, in training worship technology teams, and in leading churches in the development of worship technology. Three semester hours credit.

MS 605. THE LARGE-SCALE PRODUCTION.

A study of the large-scale production, such as Christmas or Easter productions, oratorios, or musicals. The course will equip students to plan, organize, and execute major musical or musico-dramatic presentations. Students will organize, plan, provide administration, or produce a musical-drama presentation as appropriate to their context. Three semester hours credit.

MS 606. THE FINE ARTS ACADEMY.

A course designed to equip the student to establish and maintain a fine arts academy within the local church. Subjects addressed will include survey of need, establishment of policies and procedures, procurement of faculty, enlistment of students, and management of physical and fiscal resources. Three semester hours credit.

MS 610. MUSIC INTERNSHIP.

A core requirement component allowing the student to demonstrate synthesis in applying musical and professional skills and knowledge gained in the program. The course will involve practical field experience under the mentorship of an approved professional. Prerequisite: At least 21 hours completed in the program. Three semester hours credit.

MS 689. RECITAL PROJECT.

A culminating project demonstrating competencies gained in the degree. The student will plan, conduct, and provide leadership for a worship event, lecture-recital, worship series, large-scale event, or other music and worship presentation. The project will be supported by

a significant scholarly research paper, outlining current literature of the field, rationale for project, application in context, and value to music and worship ministry. The project must be approved by the student's graduate committee prior to commencement. Prerequisite: GR 680. Three semester hours credit.

MS 690.**MUSIC AND WORSHIP GRADUATE THESIS.**

An intensive evaluation of a student's learning in graduate studies. The course will consist of a major research project based on an area of music and worship. The course will culminate in the successful defense of the student's thesis before a graduate committee. Three semester hours credit.

NEW TESTAMENT SURVEY

NTS 5001.**INTRODUCTION TO NEW TESTAMENT I.**

A study of the historical and social background and the content of the four Gospels. This course will give special attention to issues of canonicity, the intertestamental period, the political and social settings of the first century, the origins of Christianity, and an introductory analysis of the Gospels. Three semester hours credit.

NTS 5002.**INTRODUCTION TO NEW TESTAMENT II.**

A study of the history and writings of the Apostolic period of the first century. This course will give special attention to the social settings of the Book of Acts and the New Testament epistles and offer an introductory analysis of Acts through Revelation. Three semester hours credit.

OLD TESTAMENT SURVEY

OTS 5001.**INTRODUCTION TO OLD TESTAMENT I.**

An overview of the contents of Genesis through Esther including an introduction to the historical, interpretive, and literary issues of the books. Three semester hours credit.

OTS 5002.**INTRODUCTION TO OLD TESTAMENT II.**

An overview of the contents of Job through Malachi including an introduction to the historical, interpretive, and literary issues of the books. Three semester hours credit.

PREACHING

PRC 6015.**HOMILETICS.**

A study of basic homiletical principles that support expository preaching. Students will learn how to develop the hermeneutical meaning of a Bible text into a relevant sermon or Bible study that challenges and equips the congregation. Prerequisite: BIB 6001. Three semester hours credit.

PRC 6016.**BIBLE STUDY METHODS FOR NON-PLATFORM MINISTERS.**

A course in Bible lesson development for non-platform ministers. Building from hermeneutical principles learned previously, students will learn to develop Bible

lessons for various group sizes and settings, with an emphasis on one-on-one conversations, small group Bible studies, Sunday School discussion, and conference breakout sessions. Prerequisite: BIB 6001. Three semester hours credit.

PRC 6020. SERMON DELIVERY.

A study of the art and practice of sermon delivery. Students will develop and deliver sermons and receive feedback related to the sermon's organization and focus, as well as its verbal, vocal, and non-verbal qualities. Prerequisite: PRC 6015. Three semester hours credit.

PRC 6021. CHRISTIAN COMMUNICATION FOR NON-PLATFORM MINISTERS.

A course for non-platform ministers about the communication of Bible lessons for various age-graded environments and group settings within and beyond the church. This course will help learners (1) understand and (2) begin to utilize the best practices of taking a theological idea and developing it into an effective format for group consideration. As such, this course will emphasize research methods, communication theory, organizational strategies, and delivery methods. The course will also address the technology available to enhance and proliferate spoken messages. Actual Bible study leadership will be a major part of the course. Prerequisite: PRC 6016. Three semester hours credit.

PASTORAL MINISTRY

PSM 6010. CHURCH LEADERSHIP AND MINISTRY I.

A study of the key issues for general competency in pastoral ministry. The course will include consideration of the call to ministry, the personal spiritual life of the minister, building relationships with members of the congregation, working with staff members and volunteers in the church, planning a preaching ministry, administering the ordinances of the church, and conducting weddings and funerals. Three semester hours credit.

PSM 6011. CHURCH LEADERSHIP AND MINISTRY II.

A study of the pastor's role in church leadership, ministry, and worship. The course will include a study of the styles and models of pastoral leadership with an emphasis on the biblical model of servant leadership. The course will also consider how the pastor plans, leads, and coordinates both traditional and innovative church ministries. This course will also include a consideration of the pastor's role in planning and leading worship. Three semester hours credit.

PSM 6012. CHURCH LEADERSHIP AND MINISTRY III.

A study of the pastor's role in serving his congregation through pastoral counseling. A survey of the various models of pastoral counseling will be provided to aid the student in building a biblical philosophy of how to understand people, their problems, and the prescription for those problems. Special consideration will also be given to the role of discipleship in the counseling process, spiritual development of the counselor, and the scope of pastoral care. Three semester hours credit.

THEOLOGY

THL 6001. SYSTEMATIC THEOLOGY I.

A biblical and systematic study of Christian theology covering an introduction to theology as well as the doctrines of Revelation, Scripture, Theology Proper, Anthropology, and Hamartiology. Three semester hours credit.

THL 6002. SYSTEMATIC THEOLOGY II.

A biblical and systematic study of Christian theology covering the doctrines of Christology, Soteriology, Pneumatology, Ecclesiology, and Eschatology. Three semester hours credit.

THL 6005. HISTORICAL THEOLOGY.

A study of the history of Christian doctrine. The course highlights key thinkers and movements in the patristic, medieval, Reformation and modern eras. The course emphasizes the study and analysis of selected primary sources. Three semester hours credit.

THL 6007. BIBLICAL THEOLOGY.

An advanced study of the theological teachings of the Bible as they are revealed in their historical and canonical contexts. Emphasis will be placed on the gradual revelation of God's truth throughout the Bible narrative and the nature of the relationship between the Old Testament and the New. Three semester hours credit.

THL 6010. HISTORY AND THEOLOGY OF THE REFORMATION.

An advanced study of the historical background and theological distinctives of the sixteenth-century reformation movement. The course focuses on the major movements of the magisterial, radical and English reformations. The course emphasizes the study and analysis of selected primary sources. Three semester hours credit.

THL 6101. THE DOCTRINE OF REVELATION AND THE BIBLE.

An exploration of the theological concept of revelation and its foundational importance in Christian theology. The course examines the concepts of general and special revelation while paying particular attention to an historical and systematic examination of the doctrine of the Bible. Three semester hours credit.

THL 6102. THE DOCTRINE OF GOD.

An advanced study of the existence, nature, and attributes of the triune God. The course will address such theological concepts as the character and nature of God, the Trinity, the acts of God, the providence of God, and the problem of the existence of good and evil. Three semester hours credit.

THL 6103. THE PERSON OF CHRIST.

An examination of the biblical teachings of the person of Jesus Christ, the development of Christology in the history of the church, and the relevance of this doctrine for contemporary faith and practice. Three semester hours credit.

THL 6104. THE DOCTRINE OF THE HOLY SPIRIT.

An examination of the biblical teachings on the Holy Spirit, the development of pneumatology in the history of the church, and applications for the church today. Three semester hours credit.

THL 6105. THE DOCTRINE OF HUMANITY.

An examination of the doctrine of humanity, also known as theological anthropology, and its important place in Christian theology. The course studies the biblical foundations, historical development, and contemporary relevance of the doctrine of humanity for the church today. Three semester hours credit.

THL 6110. THE DOCTRINE OF THE ATONEMENT.

An examination of the biblical teachings on the atonement of Christ, the development of the doctrine of the atonement in the history of the church, and applications for the church today. Three semester hours credit.

THL 6112. THE DOCTRINE OF SALVATION.

An examination of the doctrine of salvation, or soteriology. This course explores the biblical, historical, and theological dimensions of salvation, providing students with a comprehensive understanding of the experience of the gospel for both life and ministry. Three semester hours credit.

THL 6115. THE DOCTRINE OF THE CHURCH.

An examination of the doctrine of the church or ecclesiology. This course explores the nature, function, and purpose of the church from a biblical, historical, and contemporary perspective, paying particular attention to original Baptist sources. Three semester hours credit.

THL 6120. DOCTRINE OF ESCHATOLOGY.

A study of the doctrine of end times through the analysis of biblical teachings, historical development, and contemporary applications. The course will also examine the various eschatological systems in Christian theology. Three semester hours credit.

THL 7050. APOLOGETICS.

A study of the biblical basis of apologetics, historical barriers to the Christian faith, methodologies of apologetics, and classic and contemporary issues related to defending the Christian faith. Prerequisites: THL 6001, 6002. Three semester hours credit.

WORSHIP LEADERSHIP

WL 501. BIBLICAL FOUNDATIONS OF WORSHIP.

A study of worship practices in the Old and New Testaments, including pre-Mosaic worship, tabernacle and temple worship, emerging post-exilic synagogue worship, and first-century Christian worship. Students will learn to apply biblical principles to present-day worship ministries. Three semester hours credit.

WL 502. HISTORY OF CHRISTIAN MUSIC AND WORSHIP.

A survey of music, worship theology and practice in the Christian church. Students will examine the development of sacred music, including congregational

song and performance genres, and worship theology and practices encompassing the early Christian period, the Middle Ages and Renaissance, the Reformation, the Revival-Camp Meeting movements in England and America, and the twentieth and twenty-first centuries. An introduction to the Christian Year will be included. Three semester hours credit.

WL 604.**THE ARTS IN WORSHIP.**

A study of the arts in worship, including drama, dance, dramatic Scripture reading, sculpture, and sign language. Students will learn skill and creativity in integrating expressions of art forms into worship experiences. Three semester hours credit.

WL 605.**VISUAL MEDIA IN WORSHIP.**

An interactive study of computer visual media and video production in the church. Students will learn related hardware and software and will produce visual media projects. Three semester hours credit.

WL 606.**LEADERSHIP IN WORSHIP MINISTRY.**

A study in leadership, and in relational and ministry skills, as applied in responsibilities of music and worship leadership. Topics will include leadership and motivation, relational skills and conflict solving, and ministry skills in areas of spiritual formation, elementary counseling, and dealing with crisis situations. The course will also assist the student with skills in working with a senior pastor and fellow staff members. Three semester hours credit.

WL 607.**MUSIC AND WORSHIP MINISTRY ADMINISTRATION.**

A course designed to assist the student in becoming effective in planning, organizing, building and growing a music and worship ministry. Subjects discussed will include long-range planning, organization, calendaring, budgeting, maintenance of resources such as libraries, instruments and equipment, and coordinating with other ministries of the church. Three semester hours credit.

SEMINAR DESCRIPTIONS FOR DOCTORAL PROGRAMS

For convenience in administration, courses are divided into fields of instruction by course title and number. The fields of instruction are abbreviated as follows:

DMF	DOCTORATE OF MINISTRY: FOUNDATION
DMCC	DOCTORATE OF MINISTRY: COUNSELING
DMEP	DOCTORATE OF MINISTRY: EXPOSITORY PREACHING
DMPL	DOCTORATE OF MINISTRY: PASTORAL LEADERSHIP
DMWS	DOCTORATE OF MINISTRY: WRITING SEMINARS

DOCTORATE OF MINISTRY: FOUNDATION

DMF 7001.**THESIS AND PROPOSAL DEVELOPMENT.**

A seminar designed to introduce the student to the appropriate methods for the discovery of a valid ministry

proposal. Attention will be given to research and assessment tools. Two semester hours credit.

DMF 7002. MINISTRY PROJECT PROSPECTUS.

A seminar designed to provide interaction between the student and the advisor during the writing phase of the project and enable the student to complete the ministry project prospectus. Two semester hours credit.

DOCTORATE OF MINISTRY: COUNSELING

DMCC 7001. INTRODUCTION TO PASTORAL COUNSELING.

An advanced study of the practical and relevant issues associated with counseling, particularly in a local ministry context. Students will learn various theories and methods of counseling so they can develop strategies for handling current issues. Four semester hours credit.

DMCC 7004. MARRIAGE AND FAMILY COUNSELING.

An advanced study of marriage and family issues. Attention will be given to biblical counseling models and their appropriate use in a local ministry context. Four semester hours credit.

DMCC 7007. ADDICTION AND SUBSTANCE ABUSE COUNSELING.

An in-depth investigation of two significant areas of counseling: addiction and substance abuse. Students will discover the causes of these types of addictions and various methods used to treat them. Four semester hours credit.

DMCC 7010. TRAUMA AND CRISIS COUNSELING.

A practical study of trauma and crisis situations. The seminar will give special attention to equipping pastors, ministers, and other ministry leaders to help others who have been affected by difficult situations in their lives. Four semester hours credit.

DOCTORATE OF MINISTRY: EXPOSITORY PREACHING

DMEP 7001. INTRODUCTION TO EXPOSITORY PREACHING.

A seminar to introduce students to an advanced study of expository preaching. Students will learn the foundational issues related to expository preaching with a focus on their relevance to the practice of preaching in the local church. Four semester hours credit.

DMEP 7004. LEADING THROUGH EXPOSITORY PREACHING.

A seminar intended as a practical course focused on helping local church leaders examine issues relevant to their respective ministries. Students will study how to lead their ministries in strategic ways by analyzing how their preaching impacts their various contexts. Four semester hours credit.

DMEP 7007. PREACHING THE DIFFERENT GENRES IN THE BIBLE.

A seminar to introduce students to an advanced study of the genres of the Bible and how to affectively preach them in an expository capacity. Four semester hours credit.

DMEP 7010. HISTORICAL AND THEOLOGICAL FOUNDATIONS FOR EXPOSITORY PREACHING.

A seminar to introduce the student to both the historical and theological foundations for expository preaching. Students will be introduced to key historical preachers and analyze their styles of preaching. Four semester hours credit.

DOCTORATE OF MINISTRY: PASTORAL LEADERSHIP

DMPL 7001. BIBLICAL FOUNDATIONS FOR PASTORAL LEADERSHIP.

A seminar to introduce the student to the biblical and theoretical foundations of Christian leadership. Topics examined include the current literature on this subject as well as a focus on critical issues facing the church. Four semester hours credit.

DMPL 7004. ECCLESIOLOGY AND PASTORAL LEADERSHIP.

An advanced study of the various forms of church government that exist today. An emphasis will be placed on understanding how ecclesiology affects pastoral leadership. Four semester hours credit.

DMPL 7007. EXPOSITORY PREACHING AND PASTORAL LEADERSHIP.

A seminar that explores the role that expository preaching has in facilitating leadership in a local church context. Emphasis will be given to the study of pastors who are currently utilizing their preaching role to lead their congregations. Four semester hours credit.

DMPL 7010. DEVELOPING LEADERS AND PASTORAL LEADERSHIP.

An advanced study of how to develop and lead leaders in a ministry context. Students will be given tools to help them select new leaders. They will also be introduced to a process for developing their leaders. The students will be introduced to various approaches to coaching and mentoring. Four semester hours credit.

DOCTORATE OF MINISTRY: WRITING SEMINARS

DMWS 7001. MINISTRY PROJECT WRITING SEMINAR I.

A seminar designed to provide interaction between the student and the advisor during the writing phase of the project and enable the student to complete chapter 1 of the ministry project. Three semester hours credit.

DMWS 7002. MINISTRY PROJECT WRITING SEMINAR II.

A seminar designed to provide interaction between the student and the advisor during the writing phase of the project and enable the student to complete chapter 2 of the ministry project. Three semester hours credit.

DMWS 7003. MINISTRY PROJECT WRITING SEMINAR III.

A seminar designed to provide interaction between the student and the advisor during the writing phase of the project and enable the student to complete chapter 3 of the ministry project. Three semester hours credit.

DMWS 7004. MINISTRY PROJECT WRITING SEMINAR IV.

A seminar designed to provide interaction between the student and the advisor during the writing phase of the project and enable the student to complete chapter 4 of the ministry project. Three semester hours credit.

ORGANIZATION

BOARD OF TRUSTEES

The university is administered by a twenty-five member board of trustees elected by the Florida Baptist State Convention for terms of three years with rotating terms assuring continuity of service. The trustees convene three times each year: in the spring, prior to, and following the meeting of the Florida Baptist State Convention. The actual operation of the school is in the hands of the president who manages its affairs within the framework of the policies established by the trustees.

OFFICERS OF THE BOARD

Chairman: Dr. Shelly Chandler Bonifay, Florida
Vice Chairman: Rev. Chris Coram..... Jacksonville, Florida
Recording Secretary: Mr. Dan Hewett.....Marianna, Florida

EX-OFFICIO MEMBERS

Dr. Stephen Rummage..... Executive Director-Treasurer
Florida Baptist Convention
Dr. Clayton Cloer..... President, Baptist University of Florida
Rev. Michael Orr President, Florida Baptist State Convention

TERMS EXPIRING IN 2024

Rev. Joe Butler Wauchula, Florida
Dr. Shelly Chandler Bonifay, Florida
Rev. Otto Fernandez Miami, Florida
Mr. Lee Gainey..... Bryceville, Florida
Mr. Dan Hewett Marianna, Florida
Dr. Michael Kennedy..... Parrish, Florida
Rev. Don McLaughlin..... Tallahassee, Florida
Dr. Ted Traylor..... Pensacola, Florida

TERMS EXPIRING IN 2025

Rev. Jacob Chilton Tallahassee, Florida
Rev. Chris Coram..... Jacksonville, Florida
Mrs. Celeste Guthrie Tallahassee, Florida
Mr. David Kilgore..... Trinity, Florida
Mrs. Dianne Lovett..... Mt. Dora, Florida
Rev. Eloy Rodriguez Land O Lakes, Florida
Rev. Eric Stitts..... Port Orange, Florida
Rev. Dwight Woods..... Panama City, Florida
Dr. Richard Williamson..... Lakeland, Florida

TERMS EXPIRING IN 2026

Rev. Brant Adams Tampa, Florida
Dr. Ryan Dupee Naples, Florida
Rev. Danny Heath Ocala, Florida
Mr. Patrick Inglett..... Gainesville, Florida
Rev. Dwayne McDow Lakeland, Florida
Rev. Tyler Pearce..... Crawfordville, Florida
Ms. Miream Sierra..... Ft. Lauderdale, Florida
Dr. Andrew Stucker..... Orlando, Florida

ADMINISTRATIVE OFFICERS AND STAFF ALL LOCATIONS

PRESIDENT

Clayton Cloer President
Clemson University, B.S.; Mid-America Baptist Theological Seminary, M.Div., Ph.D.

PRESIDENT'S CABINET

Melodee Davis Provost
The Baptist College of Florida, B.A.; M.A.; Liberty University, Ed.S.

Robin Jumper Executive Vice-President of
Academic Affairs
Mississippi College, B.A.; New Orleans Baptist Theological Seminary, M.Div., Ph.D.

Chris King..... Chief Financial Officer
Troy University, B.S.; MBA

John D. Massey Executive Vice President
Mississippi State University, B.A.; Mid-America Baptist Theological Seminary, M.Div.; Southwestern Baptist Theological Seminary, Ph.D.

Chantel Oney Vice President of Marketing &
Enrollment
The Baptist College of Florida, B.A.; St. Leo University, M.B.A., D.B.A.

EXECUTIVE TEAM

Chris Barrick..... Director of Information Technology
ITT Tech, AAS; Southwestern Baptist Theological Seminary, MTS

Shawn Buice Executive Director of D.Min
Programs and Practical Ministry
University of Georgia, B.A.; Mid-America Baptist Theological Seminary, M.Div.; Ph.D.

J. Douglas Hankins..... Director of BUF Calvary College;
Associate Vice President for Graduate Studies and
Distance Campuses
Baylor University, B.A; George W. Truett Theological Seminary, M.Div.; Trinity Evangelical Divinity School, Ph.D.

Israel Martin..... Founding Executive
Director of BUF: Espanol
Jose Antonio Echeverria University, B.S.; Havana Baptist Theological Seminary, B.A.; Havana Baptist Theological Seminary, Th.M.; Central American Theological Seminary, Ph.D.; Dallas Theological Seminary, D.Min.

ADMINISTRATIVE STAFF

Andrew Davis Director of Student Financial Aid
The Baptist College of Florida, B.A.

Nate Hughes Athletic Director
Cedarville University, B.A.

Joseph Lindamood..... Campus Pastor
Mississippi State University, B.A.

Kristy Lindamood..... Dean of Women
University of Central Florida, B.A.; M.A.

Stephanie W. OrrRegistrar
The Baptist College of Florida, B.A.

FACULTY

Shawn Buice (2023) Executive Director of D.Min.
Programs and Practical Ministry;
Professor of New Testament and
Practical Theology
University of Georgia, B.A.; Mid-America Baptist Theological
Seminary, M.Div.; Ph.D.

Clayton P. Cloer (2023).....President;
Professor of Preaching
Clemson University, B.S.; Mid-America Baptist Theological
Seminary, M.Div., Ph.D.

David Coggins (2002).....Professor of Leadership/
Christian Education
The Baptist College of Florida, Th.B.; New Orleans Baptist
Theological Seminary, M.Div.; Southern Baptist
Theological Seminary, Ed.D.

Luke Creighton (2024)Associate Professor of Missions;
Director of Global Missions Center
Texas A&M University, B.A.; Southwestern Baptist
Theological Seminary, M.Div., Ph.D.

Richard Lee Davenport (2023)Assistant Professor of
Music
Florida State University, B.A.; M.S.

Jonathan Erp (2007)..... Assistant Professor of Guitar
University of Southern Mississippi, B.M., M.M.

Pete Garcia (2024)..... Professor of Business
University of Florida, B.S.A.; University of New Haven, M.A.;
University of Florida-Warrington College of Business,
M.B.A., D.B.A.

Tonya Gardner (2017)..... Chair of the School of
Arts and Sciences;
First-Year Student Liaison
Chipola College, A.S.; Mississippi University for Women,
B.S.; Troy University, M.S.; Liberty University, Ed.D.

Angela E. Glover (1989) Professor of Piano
Peabody Conservatory of Johns Hopkins University, B.M.;
Florida State University, M.M., D.M.

J. Douglas Hankins (2023).....Director of BUF Calvary
College; Assistant Professor
of Ministry Studies
Baylor University, B.A.; George W. Truett Theological
Seminary, M.Div.; Trinity Evangelical Divinity School,
Ph.D.

Natalie M. Hankins (2023) Assistant Professor
of English
Baylor University, B.A.; M.S. Ed.

Todd Hardin (2018)..... Associate Professor of Psychology
Carson-Newman College, B.S.; Liberty Baptist Theological
Seminary, M.A.R., M.Div.; Westminster Theological
Seminary, D.Min.; Southern Baptist Theological
Seminary, Ph.D.

V. Kaye Johnson (2013).....Chair of the
School of Education;
Associate Professor of Education
Troy University, B.S., M.S.; University of West Florida,
Ed.S.; Liberty University, Ed.D.

Robin Jumper (1995)..... Executive Vice-President of
Academic Affairs;
Chair of the School of
Theology and Ministry;
Professor of Evangelism and Missions
Mississippi College, B.A.; New Orleans Baptist
Theological Seminary, M.Div., Ph.D.

Kristen LindamoodAssistant Professor of
Teacher Education;
Dean of Women;
Dual Credit Liaison
University of Central Florida, B.E., M.Ed.

Israel Martin (2024)..... Professor of Practical Theology;
Founding Executive Director of
BUF Espanol
Jose Antonio Echeverria University, B.S.; Havana Baptist
Theological Seminary, B.A.; Havana Baptist Theological
Seminary, Th.M.; Central American Theological
Seminary, Ph.D.; Dallas Theological Seminary, D.Min.

John D. Massey (2023).....Executive Vice President;
Professor of Missions
Mississippi State University, B.A.; Mid-America Baptist
Theological Seminary, M.Div.; Southwestern Baptist
Theological Seminary, Ph.D.

James O. Newell (2005)Professor of Old Testament
and Hebrew
William Carey College, B.A.; New Orleans Baptist
Theological Seminary, M.Div., Th.D.

Chantel Oney (2017) Chair of the Spangenberg
School of Business;
Associate Professor of Business;
Vice President of Marketing & Enrollment
The Baptist College of Florida, B.A.; St. Leo University,
M.B.A., D.B.A.

Stephanie Pippin (2023)..... Assistant Professor of English
Florida State University, B.S.; Liberty University, M.Ed.

Jose Saint Hilaire (2024).....Associate Professor of
Practical Theology;
Director of BUF Francais
New Orleans Baptist Theological Seminary, A.A, B.A.;
Liberty University, M.Div., D.Min.

Gary Shultz (2024).....Associate Professor of Theology;
Editor of Baptist University Press
Baptist Bible College, B.A.; Baptist Bible Theological
Seminary, M.A., M.Div.; The Southern Baptist
Theological Seminary, Ph.D.

Hannah Strickland (2018).....Assistant Professor of
Teacher Education
The Baptist College of Florida, B.A.; University of West
Florida, M.Ed.

Timothy Wanamaker (2023).....Assistant Professor of
History
Morehead State University, B.A.; Troy University, M.S.

ADJUNCT FACULTY - GRACEVILLE

- Aaron Dickinson(Christian Education;
Student Ministry)
East Texas Baptist University, B.M.; New Orleans Baptist
Theological Seminary, M.A.
- Lisa Foltz (Music)
Jacksonville University, B.S., B.A.; Florida State University,
M.M.
- Naethan J. Hendrix(Biblical Studies;
Pastoral Ministry)
The Baptist College of Florida, B.A.; The Southern Baptist
Theological Seminary, M.Div., D.Min.
- Mary Kathryn Parrott (Music)
Samford University, B.M.; University of North Texas, M.M.
- Edwin E. Scott(Pastoral Ministry)
Baptist Bible College, B.A.; New Orleans Baptist Theological
Seminary, M.Div., Ph.D.
- Briana Webb(Psychology)
The Baptist College of Florida, B.A.; Troy University, M.S.

ADJUNCT FACULTY - ONLINE

- Tiffany Basford(History)
Chipola Junior College, A.A.; Lamar University, B.S.; Liberty
University, M.A.
- Steve Baumgardner(Business)
Carson Newman College, B.S.; University of North Florida,
M.B.A.; Huntington University, M.A.
- Christopher Bonts(Evangelism)
The Baptist College of Florida, B.A.; The Southern Baptist
Theological Seminary, M.Div, Ph.D.
- Charles Boyd.....(Student Ministry)
Chipola College, A.A.; William Carey College, B.S.;
New Orleans Baptist Theological Seminary, M.A.;
Southeastern Baptist Theological Seminary, D.Min.
- Cathy Bugg.....(Information Technology)
Troy University, B.S.; University of Maryland University
College, M.S.
- W. Douglas Crawley.....(Music and Worship)
Indiana University, B.M.; Southwestern Baptist Theological
Seminary, M.C.M.; The Southern Baptist Theological
Seminary, D.M.A.
- Bill Davis(Music and Worship)
University of Mobile, B.A.; Southwestern Baptist Theological
Seminary, M.C.M.; Robert E. Webber Institute for
Worship Studies, D.W.S.
- Caitlyn Dorriety(Psychology)
The Baptist College of Florida, B.A.; Liberty University,
M.A.
- Gary Fangmann.....(Christian Education)
Southwest Baptist University, B.A.; Southwestern Baptist
Theological Seminary, M.A.R.E.; Southern Baptist
Theological Seminary, Ed.D.

- Lisa Foltz (Music)
Jacksonville University, B.S., B.A.; Florida State University,
M.M.
- Kristy Ford (Psychology and Counseling)
Bryan College, B.A.; Georgia State University, M.S.; Liberty
University, Ph.D.
- Brenda Hardin(Science)
Carson-Newman College, B.A.; Ohio University, M.S.
- Jonathan Henry.....(Science)
University of Alabama, B.S., M.S.; University of Kentucky,
Ph.D.
- Todd Inserra..... (Biblical Studies)
Southern Baptist Theological Seminary, M.A.; Midwestern
Baptist Theological Seminary, Th.M., Ph.D.
- Katherine Julius..... (English)
University of Pittsburgh, B.A., M.A.T.
- Justin McKinney.....(Music Technology)
The Baptist College of Florida, B.M.E., MAMWL; Liberty
University, D.W.S.
- Maxie Miller(Ministry Studies)
Saint Leo College, B.A.; Wayland Baptist University, B.S.,
Beeson Divinity School, M.Div.; New Orleans Baptist
Theological Seminary, D.Min.
- Amy Wise Mosley.....(Business)
Troy University, B.A.; Auburn University, M.Ed., Ph.D.
- Terri Mossgrrove (Teacher Education)
University of South Florida, B.S., M.A. North Central
University, Ed.S.; University of South Florida, Ed.D.
- Mary Kathryn Parrott (Music)
Samford University, B.M.; University of North Texas, M.M.
- Jonathan Patterson(Biblical Languages)
The University of Alabama, B.A.; New Orleans Baptist
Theological Seminary, M.Div., Th.M., Ph.D.
- Timothy Pigg(Ministry Studies)
Southwestern Baptist Theological Seminary, B.A., M.Div.,
D.Min.
- Tracy L. Putnam.....(Biblical Studies; Missions)
Anderson College, A.A.; Southern Wesleyan University, B.A.;
Mid-America Baptist Theological Seminary, M.Div.,
Ph.D.
- Bob C. Rogers(History)
Mississippi College, B.A.; New Orleans Baptist Theological
Seminary, M.Div., Ph.D.
- Bradley Rushing.....(Speech; Preaching)
Southwest Mississippi Community College, A.A.; Mississippi
College, B.S.; New Orleans Baptist Theological Seminary,
M.Div., M.Th., Ph.D.
- Edwin E. Scott(Pastoral Ministries)
Baptist Bible College, B.A.; New Orleans Baptist Theological
Seminary, M.Div., Ph.D.
- Ramona Shelton (English)
Chipola Junior College, A.A.; Florida State University, B.S.,
M.S.

Mark Taylor(New Testament and Greek)
Mississippi State University, BBA.; Mid-American Baptist
Theological Seminary, M.Div.; Southwestern Baptist
Theological Seminary, Ph.D.

Michael Taylor.....(Missions)
Florida State University, B.A.; Southwestern Baptist
Theological Seminary, MARE

John Thomas.....(Spiritual Formation)
The Baptist College of Florida, B.A.; New Orleans Baptist
Theological Seminary, M.Div, M.Th., Ph.D.

Briana Webb(Psychology)
The Baptist College of Florida, B.A.; Troy University, M.S.

Elisabeth Wolfe.....(English; Humanities)
Baylor University, B.A., Ph.D.

Christopher Woodall.....(Psychology)
Wallace Community College, A.A.; The Baptist College of
Florida, B.A.; Liberty Baptist Seminary, M.A.

ADJUNCT FACULTY - BROWARD

Bradley Boyette.....(Spiritual Formation)
Trinity International University, B.A.; Liberty Baptist
Theological Seminary, M.A.R.; The Southern Baptist
Theological Seminary, D.Min.

Jean Marc Desire(Missions)
Bethany Bible College and Theological Seminary, B.T.;
Freedom Bible College and Seminary, M.M.; Luther Rice
University, M.Div., D.Min.

Fablon Joseph(Pastoral Ministries)
Miami Dade College, A.A.; Florida International University,
B.S.; New Orleans Baptist Theological Seminary, MTS

Evens Jules.....(Biblical Studies)
State University of Haiti, B.A.; New Orleans Baptist
Theological Seminary, M.Div.; South University College
of Theology, D.Min.

Patrick Jules(Evangelism and Discipleship)
The Baptist College of Florida, B.A.; New Orleans Baptist
Theological Seminary, M.Div.; The Southern Baptist
Theological Seminary, D.Min.; St. Thomas University,
Ed.D.

Willy Lafleur.....(Biblical Studies; Theology)
New Orleans Baptist Theological Seminary, B.A., M.Div.,
M.A.

Joseph Presume.....(Leadership)
New Orleans Baptist Theological Seminary, B.A.; Liberty
University, M.A., D.Min.

Seneque Saintil.....(Biblical Studies, Pastoral Ministry)
New Orleans Baptist Theological Seminary, B.A., M.Div.,
D.Min.

Yonel Simon.....(Psychology)
New Orleans Baptist Theological Seminary, B.A.; Trinity
International University, M.A.

ADJUNCT FACULTY - MIAMI

Ernesto Humeniuk(Biblical Studies)
Seminario Internacional Telogico Baustista, B.A.; Luther
Rice Seminary, D.Min.; Trinity Seminary, Ph.D.

Javier Sotolongo.....(Biblical Studies, Pastoral Ministry)
Western Cuba Baptist Seminary, B.A.; Southwestern Baptist
Theological Seminary, M.A., Ph.D.

Carlos Tellez.....(Old Testament)
Facultad de Química de la Universidad de la Habana;
Valencia Community College; New Orleans Baptist
Theological Seminary, MTS

ADJUNCT FACULTY - MIAMI EMMANUEL

Fablon Joseph(Pastoral Ministry)
Miami Dade College, A.A.; Florida International University,
B.S.; New Orleans Baptist Theological Seminary, MTS

Evens Jules.....(Biblical Studies)
State University of Haiti, B.A.; New Orleans Baptist
Theological Seminary, M.Div.; South University College
of Theology, D.Min.

Patrick Jules(Evangelism and Discipleship)
The Baptist College of Florida, B.A.; New Orleans Baptist
Theological Seminary, M.Div.; The Southern Baptist
Theological Seminary, D.Min.; St. Thomas University,
Ed.D.

Willy Lafleur.....(Biblical Studies;Theology)
New Orleans Baptist Theological Seminary, B.A., M.Div.,
M.A.

Seneque Saintil.....(Biblical Studies, Pastoral Ministry)
New Orleans Baptist Theological Seminary, B.A., M.Div.,
D.Min.

ADJUNCT FACULTY - OCALA

Jared Buchanan.....(Ministry Studies)
The Baptist College of Florida, B.A., M.A.

Donald Walker.....(Biblical Studies)
Southwestern Oklahoma State University, B.S.; Central
Oklahoma State University, MBA; Southwestern Seminary,
M.A.; Midwestern Seminary, D.Min.

ADJUNCT FACULTY - ORLANDO

Alejandro Colombo(Old Testament)
Universidad Autónoma de Asunción, B.S.; Southwestern
Baptist Theological Seminary, MTS

Juan Puente(New Testament)
Seminario Teológico Bautista Mexicano, B.S.; Louisiana
Baptist University, M.A., Ph.D.; Southwestern Baptist
Theological Seminary, MTS, D.Min.

Eliezer Villalobos(Old Testament)
Seminario Teológico Bautista, B.S.; Escuela Cubana de Estudios,
M.Div.; Midwestern Baptist Theological Seminary, D.Min.

ADJUNCT FACULTY - WEST PALM BEACH

- David Daniels..... (Biblical Studies)
Florida State University; Mississippi College, B.A.; Southern Baptist Theological Seminary, M.Div.
- Mesack Dieudonne..... (Apologetics)
State University of Haiti, B.A.; Liberty University, M.A.
- Stevenson Dorcelus-Cetoute (Preaching)
Acadia University, B.A.; Liberty University, M.Div., DD
- Magalie Garcon (English)
Shorter University, BA.; Liberty University, M.A.; Grand Canyon University, M.A.
- Joseph Gaston (Church Leadership)
State University of Law and Economics, B.S.; The Southern Baptist Theological Seminary, M.A., Ph.D.
- Fablon Joseph (Pastoral Ministry)
Miami Dade College, A.A.; Florida International University, B.S.; New Orleans Baptist Theological Seminary, MTS
- Evens Jules..... (Biblical Studies)
State University of Haiti, B.A.; New Orleans Baptist Theological Seminary, M.Div.; South University College of Theology, D.Min.
- Patrick Jules (Evangelism and Discipleship)
The Baptist College of Florida, B.A.; New Orleans Baptist Theological Seminary, M.Div.; The Southern Baptist Theological Seminary, D.Min.; St. Thomas University, Ed.D.
- Willy Lafleur..... (Biblical Studies; Theology)
New Orleans Baptist Theological Seminary, B.A., M.Div., M.A.
- Willem Philippi..... (Pastoral Ministry)
University of Haiti, B.A.; Christian Bible College and Seminary, M.S.; Liberty University, D.Min.
- Joseph Presume (Leadership)
New Orleans Baptist Theological Seminary, B.A.; Liberty University, M.Div., D.Min.
- Seneque Saintil..... (Biblical Studies, Pastoral Ministry)
New Orleans Baptist Theological Seminary, B.A., M.Div., D.Min.

EMERITI FACULTY

- J. Michael Burns..... Professor Emeritus
University of Houston, B.S.; Southwestern Baptist Theological Seminary, M.R.E., Ph.D.
- R.C. Hammack..... Senior Vice President Emeritus
Louisiana College, B.A.; Northwestern State University, M.A.; Florida State University, M.A.; Tulane University, Ph.D.
- Jerry E. Oswalt..... Vice President of Academic Affairs
Emeritus
Mississippi State University, B.A.; New Orleans Baptist Theological Seminary, M.Div., Th.D.

GLOSSARY OF TERMS

Academic Honors - In recognition of academic achievement each fall and spring semester, BUF publishes two lists of those earning at least twelve semester hours. The Dean's List recognizes those who earn at least a 3.25 GPA, and the President's List recognizes those earning a 4.0 GPA.

Accreditation - Recognition by the Southern Association of Colleges and Schools Commission on Colleges that BUF meets the standards of quality in education.

Advanced Standing - status granted transfer students who enter BUF after having earned college credits elsewhere.

Appeal - The right of a student to ask that a BUF employee's supervisor review a decision adversely affecting that student.

Associate Degree - A program of 60 to 66 semester hours that supplies a basic foundation in Bible and other ministry preparation disciplines.

Baccalaureate Degree - A program of 120 to 133 semester hours preparing graduates for ministry in evangelical churches or graduate studies.

BCM - Baptist Collegiate Ministries.

CLEP - College Level Examination Program. A series of 30 subject area examinations administered by the College Entrance Examination Board designed to grant college credit to students who have acquired specialized knowledge through experience or reading.

Code of Conduct - A formal statement of the principles of personal conduct that governs the life of the BUF student body. Violation of this code may result in mandatory counseling, reprimand, probation, suspension or expulsion. This code of conduct is found in the Student Handbook.

Dismissal - Expulsion of a student from the university for inappropriate personal conduct.

DR - Dropped. A grade received by a student who maintains enrollment in a semester, but chooses to drop a course during the seven-week drop period.

Drop/Add - A one week period beginning the first day of classes and ending the last day of the first week of the semester, during which a student may add, change or drop courses without academic penalty.

Drop Period - A seven-week period in the semester beginning the first day of the second week and extending to the end of the eighth week in which a student may drop a course without a failing grade.

Freshman - A student who has earned 0-27 semester hours of college credit.

Full-time Student - A student who enrolls in twelve or more semester hours per semester.

GED - A General Education Diploma indicating academic standing equivalent to high school graduation.

GPA - Grade Point Average. The grade average is calculated by dividing the number of grade points earned by the number of semester hours attempted. A semester GPA is the average earned for a given semester. The GPA is the average the student has earned which includes hours accumulated at BUF, reported by the SBC Seminary Extension Division,

CLEP hours, and grades transferred from other colleges. Grades expressed as P or S are counted as hours earned but are not used to calculate the GPA.

Grade Points - Values assigned to each grade level earned (i.e. A--4 grade points; B--3 grade points; C--2 grade points; D--1 grade point; F--0 grade points; WP, WF, DR--0 grade points).

Junior - Students who have earned 61-91 semester hours of college credit.

Master's Degree - A program of 30 semester hours of advanced study beyond the baccalaureate degree.

Ministry Referral - A service which shares resumes of interested students and graduates with churches, ministries, and other organizations seeking to fill ministry positions.

Music Jury - A committee of music professors who administer applied music performance examinations to all students taking private lessons on campus.

NASM - National Association of Schools of Music.

Official Withdrawal - The process initiated in the Office of Registrar which officially terminates the student's relationship with the university for the semester. It removes the student from class rolls and activates the refund process if a refund is due.

Probation/Suspension Process - A process by which students struggling academically are aided in rebuilding their academic records. Failing rehabilitation, it provides for orderly removal on academic grounds.

SACSCOC - Southern Association of Colleges and Schools Commission on Colleges. A regional accrediting agency.

Sectional Tests - Unit, chapter, or mid-term exams given in each course during a semester.

Semester - A fifteen-week period of study scheduled in the fall or spring of the BUF calendar.

Semester Hour - A unit of measurement used to calculate college credits earned toward graduation. A credit hour is the equivalent of credit earned in a course which meets one hour per week for a semester.

Semester Examination - A final examination in any course taken for college credit.

Senior - A student who has earned at least 92 semester hours of college credit.

Session - A series of classes offered during the month of January or in the summer.

Sophomore - A student who has earned 28-60 semester hours of college credit.

Transfer Credit - Semester hours credit accepted from other colleges which are applicable to BUF degree programs.

WF - Withdrawn failing. A grade issued upon withdrawal from university which yields no quality points and is calculated in the GPA.

WP - Withdrawn passing. A grade issued upon withdrawal from university which yields no quality points but is not calculated in the GPA.



1943

Baptist University Of Florida



DEGREES

Masters

Master of Arts in Christian Studies

Master of Arts in Counseling

Master of Arts in Music and Worship Leadership

Master of Business Administration

Master of Business Administration with Data Analytics Concentration

Master of Divinity

Master of Education

Master of Theological Studies

Bachelor of Arts

Business Leadership

Christian Studies

Education Studies

Elementary Education

History and Social Studies

History and Social Studies Secondary Education

Ministry Studies

Missions

Music

Psychology

Bachelor of Music

Bachelor of Music Education

Bachelor of Music in Worship Leadership

Associates

Associate of Arts in General Studies

Associate of Arts in Music

Associate of Divinity

Certificate

Biblical Studies

Pastoral Ministry



**Baptist University
Of Florida**