

2012-2013 COLLEGE CATALOG



5400 COLLEGE DRIVE | GRACEVILLE, FLORIDA 32440-1898
FAX (850) 263-7506 | mail@baptistcollege.edu



DIRECTIONS

From Dothan on 231 South, turn at Hwy 109S - 13 miles. From Tallahassee on I-10, take exit 120 at Chipley - 15 miles on Hwy 77N.

"CHANGING THE WORLD THROUGH THE UNCHANGING WORD®"

The Baptist College of Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award certificates and associate, baccalaureate and graduate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of The Baptist College of Florida.

An accredited Institutional member of the
National Association of Schools of Music
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190, (703) 437-0700

Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at:

325 W. Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
Toll-free telephone number (888) 224-6684

Membership in:

- The National Association of Independent Colleges and Universities
- International Association of Baptist Colleges and Universities
- Association of Christian Schools International
- National Christian College Athletic Association

2012-2013 CATALOG

The Seventieth Session

The information contained in this catalog was accurate at the time of publication. However, whenever necessary, the trustees, administrators, and faculty of The Baptist College of Florida reserve the right to make changes in regulations and policies. In the event of such changes, notice will be given.

DIRECTIONS FOR CORRESPONDENCE

Administration, Denominational Matters, Chapel Speakers, Church Relations.....	President
Admissions, Public Relations.....	Director of Marketing
Alumni Affairs, Development (Wills, Trusts, Donations, Other Gifts)	Vice President for Development
Faculty Matters.....	Dean of the Faculty
Financial Aid.....	Director of Financial Aid
Housing.....	Dean of Students
Ministry Referral.....	Office of Development
Music.....	Chair, Music & Worship Division
Online Education.....	Director of Distance Learning
School Expense, Payment on Accounts.....	Office of Business Affairs
Student Records	Registrar

OFFICE HOURS

College offices normally are open from 8:00 a.m. to 4:30 p.m., Monday through Friday. Anyone wishing to see a member of the administrative staff at any other time should write or phone for an appointment. Please note that the college is in the Central Time Zone.

NON-DISCRIMINATION POLICY

In compliance with federal law, including provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, The Baptist College of Florida does not illegally discriminate on the basis of race, sex, color, national or ethnic origin, age, disability, or military service in its administration of education policies, programs, or activities; admissions policies; or employment. Under federal law, the college may discriminate on the basis of religion in order to fulfill its purposes. Inquiries or complaints should be directed to R.C. Hammack, Senior Vice President at (850) 263-3261 ext. 431.

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2012-2013 BCF ACADEMIC CALENDAR

Fall Semester 2012		Fall/Summer Junior advising and registration	04/08/13
		Fall/Summer Sophomore advising and registration	04/15/13
		Fall/Summer Freshman and Non-Degree	
First day to check in residence hall- new and returning students	08/06/12	advising and registration	04/22/13
Last day to check in residence hall-new students	08/08/12	Deadline for applying for direct study	05/03/13
Welcome Activities and Registration-new students	08/09-10/12	Semester examinations	05/13-15/13
Class work begins	08/13/12	Spring semester graduation - 10:00 am	05/17/13
Last day to drop or add courses	08/19/12	Last day to move out of residence hall	05/17/13
Labor day recess	09/03/12		
Last day to remove incomplete grades	09/07/12	First Summer Session 2013	
Last day to appeal grade of previous semester	09/07/12	Last day to check into residence hall	05/20/13
CAAP Test	09/11/12	Registration - all students	05/20/13
Deadline for application for fall graduation	09/14/12	Class work begins	05/20/13
Observance of U.S. Constitution Day	09/17/12	Last day to drop or add course	05/20/13
CAAP Test Make-up	09/19/12	Last day to drop course without failing grade (2 hour)	05/24/13
Last day to drop courses without failing grade	10/05/12	Last day to drop course without failing grade (3 hour)	05/29/13
Spring/J-term Senior/Graduates advising and registration	10/08/12	First session ends	06/07/13
Spring/J-term Junior advising and registration	10/15/12	Last day to move out of residence hall	06/07/13
Spring/J-term Sophomore advising and registration	10/22/12		
Spring/J-term Freshman and Non-Degree		Second Summer Session 2013	
advising and registration	10/29/12	Last day to check in residence hall	06/10/13
Preview Day	11/02/12	Registration - all students	06/10/13
Deadline for applying for direct study	11/09/12	Class work begins	06/10/13
Thanksgiving recess	11/19-23/12	Last day to drop or add course	06/10/13
Semester examinations	12/03-05/12	Last day to drop course without failing grade (2 hour)	06/14/13
Fall semester graduation - 10:00 am	12/07/12	Last day to drop course without failing grade (3 hour)	06/19/13
Last day to move out of residence hall	12/14/12	Second session ends	06/28/13
		Last day to move out of residence hall	06/28/13
January Term 2013			
Administrative offices reopen	01/02/13	Third Summer Session 2013	
Registration-all students	01/02/13	Last day to check in residence hall	07/01/13
January Session	01/02-11/13	Registration - all students	07/01/13
		Class work begins	07/01/13
Spring Semester 2013		Last day to drop or add course	07/01/13
First day to check in residence hall- new and returning students	01/14/13	July 4th recess	07/04/13
Last day to check in residence hall-new students	01/16/13	Last day to drop course without failing grade (2 hour)	07/05/13
Welcome Activities and Registration-new students	01/17 -18/13	Last day to drop course without failing grade (3 hour)	07/10/13
Class work begins	01/21/13	Third session ends	07/19/13
Last day to drop or add courses	01/27/13	Last day to move out of residence hall	07/19/13
Last day to remove incomplete grades	02/08/13		
Last day to appeal grade of previous semester	02/08/13	All Summer Session 2013	
CAAP Test	02/12/13	Registration-all students	05/20/13
Deadline for application for spring graduation	02/15/13	Class work begins	05/20/13
CAAP Test Make-up	02/20/13	Last day to drop or add course	05/26/13
Last day to drop courses without failing grade	03/09/13	Last day to drop without a failing grade	06/28/13
Spring Holidays	03/25-29/13	July 4th recess	07/04/13
Fall/Summer Senior/Graduates		All summer session ends	08/02/13
advising and registration	04/01/13	Last day to move out residence hall	08/02/13

OVERVIEW

ABOUT THIS CATALOG

Welcome to The Baptist College of Florida! You can be sure that we, the faculty, staff and administration, are dedicated to supporting you in every way possible as you pursue your education.

If this is your first experience with college you may come across terms that are unclear as you review this catalog, such as those terms related to academic requirements. For that reason, we have included a glossary on page 72. Whenever you see a term that puzzles you, please refer to this section.

For students of BCF, the catalog is a guide concerning college policies, regulations, and requirements. In particular, it communicates academic regulations, requirements, curricula, and courses. Like all colleges and universities, BCF has determined specific criteria that students must meet in order to earn degrees. In this publication, you will find these criteria spelled out.

Although you are responsible for understanding and complying with the requirements related to your program of study, the college's academic advisors will be glad to assist you in planning an academic program that will lead to graduation and the degree of your choice.

Here you will also find full details about college expenses and financial aid, as well as the annual calendar, a resource directory, and other important information. This catalog is a useful resource. We suggest you keep it handy and refer to it often as you continue to equip yourself for the ministry to which God has called you.

MISSION

The Baptist College of Florida shall operate within the confines of a Christian worldview to promote, provide for, operate and control a program of education and training for Christian leaders through awarding certificates and associate, baccalaureate and graduate degrees in a co-educational post secondary setting.

To fulfill its mission, the college seeks to develop those qualities in students that contribute to effective ministry. In the area of personal growth, we seek to foster a desire for knowledge; develop cultural awareness by introducing students to a wide range of knowledge; nurture the ability to acquire, evaluate, assimilate, and use information; and promote personal and social maturity. For spiritual growth, we provide the resources for gaining biblical and religious data; we also assist students in learning and living the Christian life. In terms of professional growth, students are enabled to gain the credentials that enhance opportunities for ministry, and they learn to master a specialized body of knowledge. At the same time, we encourage positive attitudes toward ministry and foster both an awareness of and a loyalty to the Southern Baptist heritage.

HISTORY

In the early 1940's, a group of concerned pastors joined together with a common burden and vision. Their burden was to help those pastors

and other church leaders who did not have college degrees but who needed seminary-type training. Their vision was to establish a school that would provide a mixture of Bible and general education courses for these God-called men and women. The result, in 1943, was the founding of Florida Baptist Institute in Lakeland, Florida. Two years later the name was changed to Baptist Bible Institute (BBI).

In 1953, BBI leaders moved the school to Graceville, Florida, and in 1957 the Florida Baptist State Convention assumed ownership and control. Over the years, the college's leaders have continued to expand and strengthen academic resources.

Throughout its history, the college has never lost sight of its original target group-those men and women, frequently called later in life, who seek college training that leads directly to Christian ministry. To ensure them acceptable credentials in the churches and to broaden the base of study, the baccalaureate degree program was added in 1976. Associate degrees were added in 1988. By then the school had long surpassed its earlier academic composition and the name of the institution was changed in 1988 to Florida Baptist Theological College. Growth has continued in all areas of the college with the addition of numerous degree programs, areas of study and delivery systems. Therefore, as a more accurate reflection of the college's academic character, the name of the institution was changed in 2000 to The Baptist College of Florida.

ACCREDITATIONS AND MEMBERSHIPS

The Baptist College of Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award certificates and associate, baccalaureate and graduate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The Baptist College of Florida.

BCF is an accredited institutional member of the National Association of Schools of Music. BCF holds membership in the International Association of Baptist Colleges and Universities. The college also holds membership in the National Association of Independent Colleges and Universities, the Association of Christian Schools International and the National Christian College Athletic Association. This school is authorized under Federal law to enroll nonimmigrant alien students and is also approved to train veterans.

DOCTRINAL STATEMENT

I

The Bible is the divinely inspired and revealed Word of God.

II

God is the Holy Trinity: God the Father, God the Son, God the Holy Spirit.

III

Jesus is the Christ, the eternal Son of the living God, the Savior of men, born of a virgin, equal with the Father in every divine perfection, and the Lord of every Christian. The Lord Jesus Christ died on the cross, was buried, rose again the third day, and ascended to the right hand of God the Father, where he now sits in heaven as our Mediator. The return of the Lord Jesus Christ will be visible and personal. He has taught us to live in readiness to meet Him.

IV

The Holy Spirit is a person, equal with the Father and the Son in every divine perfection, who convicts of sin, regenerates, enlightens, endues for service, comforts, and guides believers.

V

All have sinned, and therefore, are in need of salvation.

VI

Salvation is by grace alone, is free to all who, through repentance and faith, surrender to the Lord Jesus Christ. All who have been born again are eternally secure and will persevere to the end.

VII

Salvation precedes Scriptural baptism and church membership. Christ personally instituted the church, which He commissioned to make disciples of all nations, to baptize believers, and to teach them to do all things that He had commanded. There are only two Scriptural ordinances: believer's baptism and the Lord's Supper.

VIII

There are only two classes in God's sight: saved and lost. The saved shall live eternally in conscious blessedness in heaven; the unsaved in conscious punishment in hell forever.

IX

We hold these distinctive Baptist principles: "the absolute Lordship of Christ," "the supreme authority of the Holy Scriptures," "the competency of the individual soul," "the necessity of regeneration for church membership," "the complete separation of church and state," and "the autonomy of the local church."

BIBLICAL WORLDVIEW

The Baptist College of Florida espouses the worldview set forth in Scripture. This position is reflected throughout both the curriculum and extra-curricular activities of the college. Every person taking a degree graduates with a minimum of 18 semester hours of Biblical/Theological foundation. All courses are taught from the perspective of the biblical worldview as opposed to the perspective of other worldviews such as postmodernism, existentialism, deism, and naturalism. Furthermore, a number of courses are significant requirements in some degree programs and electives in others for those individuals who may desire more depth in worldview studies. A sampling of such courses includes the following: PHI 101. Introduction to Christian Worldview; PHI 301. Problems in Philosophy; PHI 402. Contemporary Ethical Issues; TH 301, TH 302. Christian Doctrine; TH 403. Apologetics; MI 404 World Religions; OT 301. The Doctrine of Creation.

FACULTY

Compared with other educational institutions of this type, the college's highly qualified faculty is second to none in credentials, commitment, and experience. All of the full-time faculty are Southern Baptists. Eighty percent of the college's professors hold doctorates. Each one gained significant practical experience in a church-related ministry before joining the faculty.

CAMPUS AND FACILITIES

The college occupies a beautiful, approximately 250-acre campus in Graceville, a town located in the Florida panhandle. All campus buildings are grouped together and are within a five minute walk of each other. Students with disabilities have easy access to campus facilities.

Administration Building

Completed in December of 2008, the Administration Building houses senior administration on the upper floor, including the President, Vice-Presidents, and Comptroller. The Business Office and the Financial Aid Office can be found on the lower floor.

Wellness Center

Constructed in 1998, this facility offers 27,000 square feet of floor space in two stories. The Wellness Center contains showers and dressing rooms, a basketball court, and exercise rooms. The basketball court doubles as an assembly area featuring a portable stage and a seating capacity of 1100.

Robert G. Lee Chapel

Built in 1958, the chapel is named for a former pastor of Bellevue Baptist Church in Memphis, Tennessee. Stained glass windows were added to the chapel in 1993, the interior was renovated in 2000, and the exterior was renovated in 2006.

Prayer Chapel

Completed in 2008, the Prayer Chapel is set off the rear of the R.G. Lee Chapel. Built with a gift from First Baptist Church of Panama City, the chapel is open from 6am to 12am for prayer.

Graceville Hall

This facility was built in 1964 and houses faculty offices as well as Marketing, Admissions, Registrar, Student Services, Information Technology, and the Writing Lab.

Ed Solomon Hall

This classroom facility was constructed in 1964 and named in honor of the late editor of the Florida Baptist Witness. It contains five classrooms and faculty offices and is equipped with computers, projectors, sound and high speed internet.

Frank Faris Student Center

Constructed in 1969 and remodeled in 1999 and again in 2009, the Student Center houses Lake Vista Dining, the King's Cup Deli, student mailboxes, a game room and the Presidential Conference Room.

McRae-Morrow Hall

Constructed in 1981, this facility is named for two Graceville families who have been devoted supporters of the college. The center houses the Teacher Education and General Education programs and staff. Also, it houses the Information Technology Laboratory with 21 computers and high speed internet, as well as the curriculum lab.

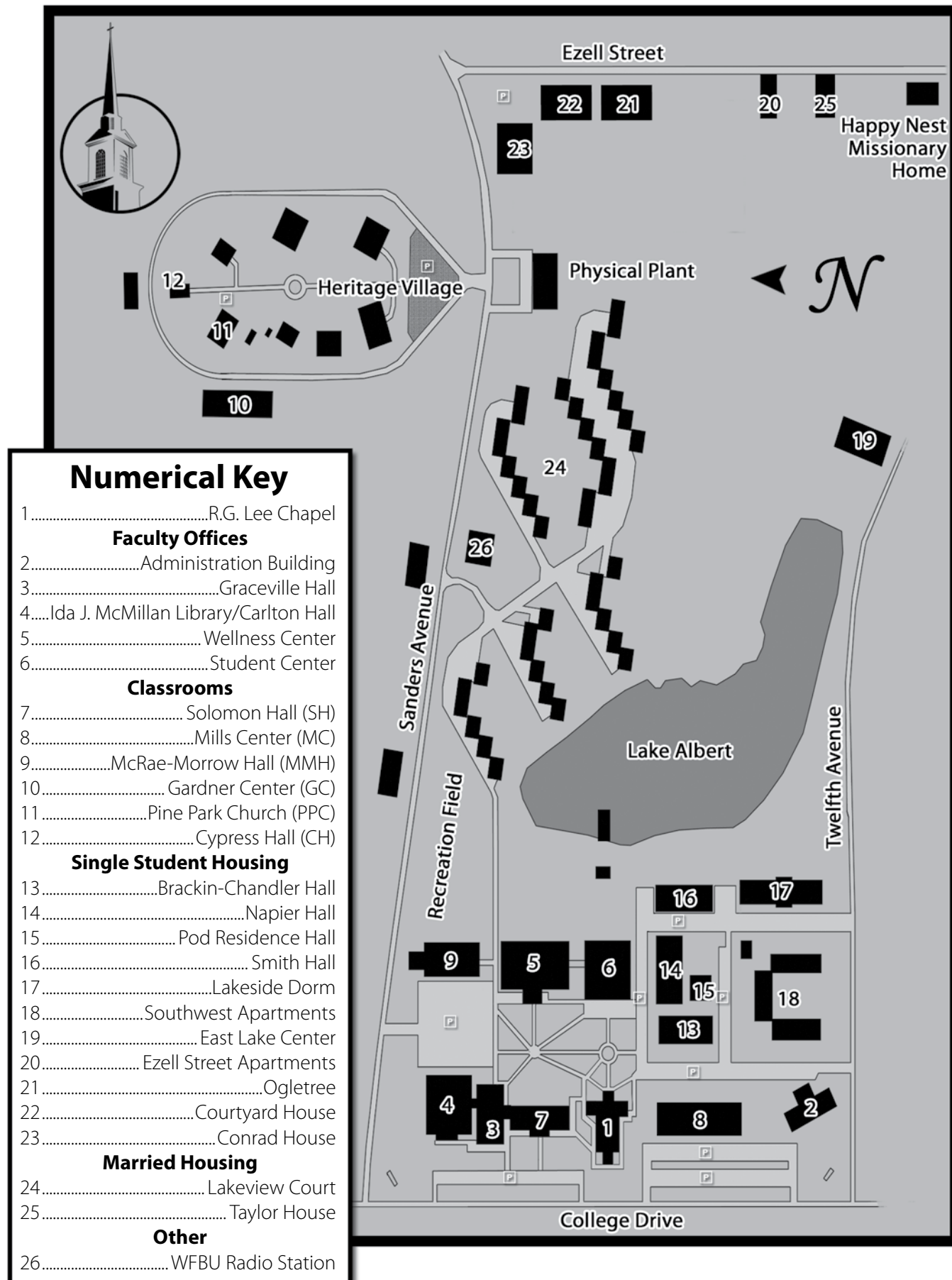
Jake and Catherine Jones House

Donated in 1999 by the Jones family, it houses the college's Institute for Prayer and Worship and serves as guest housing.

BCF CAMPUS MAP

Overview

Overview



Heritage Village

Established in 1995, the village is made up of homes, churches, schools and community buildings from the mid-nineteenth to early twentieth century. Heritage Village provides a venue for training twenty-first century ministers in buildings representing a century of godly heritage.

Brackin-Chandler Hall

Built in 1985, this residence hall is named for two Dothan Baptist businessmen, Carl Brackin and Dan Chandler, who are consistent financial supporters of the college. It holds up to 31 residents.

East Lake Residence Hall

Formerly the President's residence, this facility houses eighteen residents.

Lakeside Hall

This residence hall was completed and first occupied fall semester 1994. It holds up to 47 residents.

Napier Hall

Built in 1999, this residence hall holds up to 45 residents and is named in honor of Joe Napier, long-time supporter and friend of the college.

Pod Residence Hall

Built in 2007, the Pod residence hall houses 10 residents.

Smith Hall

Built in 1990, this facility is named in honor of Mrs. Jean Smith Chandler, and in memory of her grandmother, Mrs. Lena Spivey Smith. It holds up to 31 residents.

Southwest Apartments

These facilities, containing accommodations for single students, are named for H. Harry Parker, Ted S. Boehm, and the Chipola Baptist Association.

Lakeview Court

Built over the years, this complex contains attractive, two and three bedroom individual houses. Twenty-five of the forty-four housing units are gifts. They include the following: J. Arthur Howard Duplex (1968),

donated by Mrs. J. Arthur Howard of Chipley, Florida, in memory of her husband; Trawick House (1972), given by Trawick Construction Company, in memory of James L. Trawick; Roy M. and Pearl L. Saunders House (1973), erected in memory of Pearl L. Saunders by her husband, Roy M. Saunders; Gladys W. and Wheeler L. Thompson House (1973); Trawick House (1973), presented by Bonnie Trawick in loving memory of her husband, James L. Trawick; Frank Hudnall Duplex (1978), donated by Mr. and Mrs. Frank Hudnall.

Ezell Street Apartments

Built and dedicated in 1991, each of the four apartments contains three bedrooms and two baths.

Taylor House

Completed in 2009, the Taylor House is a duplex apartment named in honor of Rev. Lanis E. Taylor recognizing his lifetime of dedicated Christian Service. Each of the two units offers 3 bedrooms and 2 bathrooms.

Conrad Court

Completed in 2009, Conrad Court is a collection of homes for students built in memory of Thomas B. Conrad for a lifetime of dedicated Christian Service. It is a community-oriented housing style for single students.

R.C. Mills Center for Evangelism and Missions

Completed in 2010, this is a 6000 square foot classroom facility that houses two large classrooms, a 160 seat auditorium and offices for missions/evangelism personnel.

Gardner Center for Music and Worship

Dedicated November 2011, the Gardner Center, located in Heritage Village, is named for Dr. Milton C. Gardner and home to the BCF Music and Worship Division. The facility has four classrooms which include the piano lab and media lab, a conference room, six practice rooms, and six faculty offices with studios.

NOTE: FOR INFORMATION ABOUT STUDENT HOUSING, SEE THE STUDENT LIFE SECTION OF THIS CATALOG.



ADMISSIONS

UNDERGRADUATE ADMISSION REQUIREMENTS

The Baptist College of Florida welcomes deeply dedicated Christians regardless of age, sex, race, or national origin. However, the college reserves the right to restrict or deny admission to any applicant for reasons determined to be in the best interest of the school by the officers thereof. This reserved right will be administered in a manner consistent with state and federal non-discrimination laws.

As the following criterion indicates, The Baptist College of Florida practices a comprehensive approach in admission policy. All criteria will be considered by the admissions committee in determining each applicant's admission to the college.

APPLICATION FOR ADMISSION

Submitting the application form and application fee is the first step for entrance to The Baptist College of Florida. The application can be downloaded or completed online at www.baptistcollege.edu/admissions. The application can also be requested by emailing the Office of Admissions at admissions@baptistcollege.edu, by calling (800) 328-2660 ext. 460, or by writing the Office of Admissions at 5400 College Drive, Graceville, FL 32440.

Once all information is received, the applicant's file will go before the admissions committee for approval. The Office of Admissions will inform the applicant of the admissions committee's action. If an applicant fails to register for classes within one year of approval, he/she will be required to reapply or supply updated information. The college reserves the right to perform a background check and/or credit check on any and all applicants. All applicants are encouraged to call the Office of Admissions at any time if they have any questions. All forms used for the admissions process can be found on the college web site at www.baptistcollege.edu/admissions.

DEGREE SEEKING APPLICANTS

Regular Admission

- Will have been a Christian with active participation in a local church for at least one year.
- Will provide affirmation of faith and service.
- Will be recommended by a local Christian church.
- Will submit a personal recommendation.
- Will be of strong moral character.
- Will not use tobacco, recreational narcotics, alcohol or any other intoxicants in any form or amount.
- Will be emotionally and socially capable of adjusting to college life.
- Will show evidence of responsibility in personal money management.
- Will submit descriptions of satisfactory resolution of any and all divorces and remarriages.
- Will submit proof of immunizations for measles and rubella as indicated by Rule 6C-6.001(5) Florida Administrative Code before acceptance into BCF. All students are required to submit a BCF Im-

munization form documenting meningococcal meningitis and Hepatitis B, or a signed waiver stating information on both diseases has been read and the student declines receipt of each vaccine.

- Will possess a high school diploma or the equivalent General Education Diploma (GED). Official academic transcripts and GED certificates with scores and date of completion or graduation must be sent from their points of origin directly to the Office of Admissions.
- Will submit official transcripts from any and all institutions of higher education attended. Transfer students who have an Associate of Arts degree from a regionally accredited college or university may be able to submit an official college transcript in lieu of the high school transcript requirement (see also Transfer of Credit from Other Institutions).
- Will meet the following ACT/SAT requirements:
 - First-time freshmen who have earned a high school diploma or its equivalent are required to submit official ACT or SAT scores.
 - Transfer students who have earned at least 24 semester hours of college credit may be exempt from the ACT/SAT requirement.
 - Students failing to submit these scores as required, may be provisionally admitted at the discretion of the admissions committee for one semester only. Students who fail to submit the required test scores will not be permitted to register for subsequent semesters.
- Home Schooled Students, in addition to all other requirements, must present a minimum 2.5 GPA on a 4.0 scale on a home school transcript and give evidence of having earned a minimum of 20 units, with at least 14 units from the fields of English (4), math (4), social sciences (3) and natural sciences (3).
- May be conditionally admitted at the discretion of the admissions committee. Conditional admission will apply to degree seeking applicants whose credentials warrant concern about their ability to complete a degree program at The Baptist College of Florida. Conditionally admitted applicants may gain regular admission to the college by demonstrating their ability to do college work during the first two regular semesters. Under no circumstances will students remain on conditional admission beyond one year. Failure to earn the minimum grade point average for unconditional retention by the end of the second regular semester will result in permanent suspension from the college.

Important Note: Degree Seeking Applicants must submit all official documents by the end of the Drop/Add date. Applicants not meeting requirements for regular admission prior to the Drop/Add date may be admitted as a non-degree seeking student only. Refer to "Non-Degree Seeking Applicants" section.

SPECIAL APPLICANTS

Non-Degree (ND)

- ND students must submit a completed application with affirmation of faith and service.
- ND students will be recommended by a local Christian church.
- ND students will not use tobacco, recreational narcotics, alcohol or any other intoxicants in any form or amount.
- ND students will submit proof of immunizations.
- Official high school diplomas or equivalents are required. Official transcripts must be sent directly from their points of origin to the Office of Admissions.
- ND students lacking the appropriate transcript can be provision-

ally admitted for one semester only. Students who fail to submit the required transcripts will not be permitted to register for subsequent semesters.

- ND students may not enroll in any courses in which placement is governed by the level of proficiency revealed in placement testing.
- No limit is placed on the number of courses a ND student may take, but no more than twenty-four semester hours can be applied toward a degree at BCF.
- ND students are not eligible for financial aid.
- ND students who wish to become degree-seeking are required to meet all requirements for regular admission.
- No documents received after Drop/Add will be accepted for the current term; these documents will be placed in the student's admission file and updated for the next term.

Auditors (AU)

- Auditors follow the same application process as ND students.
- Auditors pay 50% tuition plus the required fees.
- Auditors attend classes but do not take any examinations.
- Auditors do not receive college credit.
- Audited courses do not apply toward eligibility to receive government sponsored financial aid, including veterans' educational benefits.

READMISSION

Graduates and former students who do not attend for two or more regular (fall or spring) semesters must reapply by submitting to the Office of Admissions (1) an application for re-admission, (2) a current church and pastor recommendation, (3) proof of immunizations and (4) any transcripts from any institutions of higher education attended since leaving BCF. Those re-entering after a year's absence (two regular semesters) are required to graduate under the new catalog in force at the time of re-enrollment.

INTERNATIONAL STUDENTS

How To Apply

All admissions correspondence such as applications, academic records, financial documents, examination results, and translations must be addressed to the Office of Admissions, The Baptist College of Florida, 5400 College Drive, Graceville, Florida 32440, USA. All correspondence should include the applicant's return mailing address and email address.

When To Apply

Since the admissions process for international students is time consuming, the Office of Admissions recommends that an applicant outside the U.S. apply to BCF six to nine months before the desired date of entrance. This will allow enough time for the exchange of correspondence, evaluation of all necessary documents, and the settling of financial and immigration matters.

Admission Requirements

The international application process is designed for all non-U.S. citizens. To be considered for admission, all international applicants must meet the same admission requirements as all degree-seeking students as described on page 8.

Application Materials Required

- Application: An application accompanied by an application fee of \$25 payable in U.S. currency (check or money order).
- Recommendation Forms: The Church and Pastor Recommendation (completed by the appropriate church official and approved by the church where the applicant is a member) and one Personal Recommendation must accompany the application for admission.
- Academic Records: A complete, official transcript (academic record) of all secondary school studies, and official results of all state and/or national examinations taken. A complete official transcript of all studies in every institution of higher education attended beyond the secondary school level. This record must list all examination grades, degrees, and certificates held by the applicant. NOTE: An evaluation form from World Education Services, Inc., may be found online at www.wes.org or can be provided by the Admissions Office if requested. The student is responsible for requesting an evaluation of any foreign credentials from WES, Inc. Applications to BCF will not be processed without proper translation of foreign transcripts.
- English Proficiency: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) and score satisfactorily. Applicants must have a composite score of 500 with 55 on the listening portion. The test results must be forwarded to The Baptist College of Florida. Information regarding the TOEFL is available from any American Consulate as well as from: TOEFL, Educational Testing Service, Box 899, Princeton, NJ 08541 U.S.A. Scoring Level 6 on the ASPECT University Placement Service test will be accepted in lieu of the TOEFL test.
- Financial Statement: Certified original affidavit by parents, relatives, government, private organization, or a combination indicating their commitment to financially support the applicant must be forwarded to the college. Proof of the available funds must accompany this statement.
- Photographs: Two photographs taken within six months prior to filing the application must be included.
- Tuition: Tuition and fees for international students are charged at the same rate as those charged to all other students.
- Immunization Requirement: In addition to the regular immunization requirements, international students are required to submit PPD skin test and results for Tuberculosis less than one year old from the time of application.
- Full-Time Enrollment: While attending the college, international students are required to be enrolled full-time. The student must remain in good standing and make satisfactory progress toward the declared degree objective. Full-time enrollment is defined as enrollment in a minimum of 12 semester hours each regular semester.
- Tuition and Fee Deposits: International students are required to place a deposit with the college. Currently the deposit is \$6,000.00 U.S. dollars. This deposit must be made before the college will issue an I-20 Certificate of Eligibility to the student.
- Campus Studies: International students may take courses at the Graceville or Orlando campuses only.
- Online Studies: (a) International students attending the Graceville or Orlando Campus may take online courses, however an international student must take at least 9 hours in the classroom per term to maintain their F-1 status. (b) International students may take courses and seek a degree online only from their country of origin. Such students must meet the necessary English language requirements and all regular admissions requirements.

Notification of Application Status

Notice of the admissions committee’s decision is sent as soon as possible after all required information has been received and evaluated. Applicants will be notified by mail if additional documents are needed. The I-20 Certificate of Eligibility is mailed to the student when all admission requirements are met. Students wishing to postpone their arrival to a later semester must notify the Office of Admissions in writing. The college will issue a new I-20 for the desired semester only after the student has returned the original form that is no longer valid.

TRANSFER OF CREDIT
FROM OTHER INSTITUTIONS

Advanced Placement Credit

Concerning Advanced Placement Courses, the college will adhere to The College Board guidelines and may award credit for courses applicable to the student’s degree program when a grade of 3, 4, or 5 has been earned on the AP examination. AP Credit will be awarded for the following courses:

AP Examination	Min. Grade	BCF Course	Hrs. Awarded
Art History	3	HUM 101	3
Biology	3	SCI 201	3
Calculus AB	3	Math Elective	3
Chemistry	3	Sci. Elective	3
Economics: Macro	3	BUS 320	3
Economics: Micro	3	BUS 315	3
English Language and Composition	3	ENG 151/152	6
English Literature and Composition	3	ENG 223	3
Environmental Science	3	Sci. Elective	3
European History	3	HI 211/212	6
French Language	3	Language req.	6
German Language	3	Language req.	6
Government & Politics United States	3	HI 225	3
Music Theory	3	MT 101/102	3/6
Physics B	3	Sci. Elective	3
Psychology	3	PSY 201	3
Spanish Language	3	Language req.	6
Statistics	3	STA 300	3
Studio Art: Drawing	3	HUM 102	3
U.S. History	3	HI 223/224	6

CLEP Credit

A maximum of fifteen hours of College Level Examination Program (CLEP) credit may be awarded. Official CLEP scores must be submitted before a student’s completion of the 60th hour of credit (including credit from all colleges previously attended).

CLEP Examination	Min. Sore	BCF Course	Hrs. Awarded
College Composition	50	ENG 151/152	6
American Literature	50	ENG 222	3
English Literature	50	ENG 223	3
American Government	50	HI 225	3
History of the United States I Early Colonization to 1877	50	HI 223	3
History of the United States II 1865 to the Present	50	HI 224	3
Human Growth and Development	50	PSY 307	3
Humanities	50	HUM 101	3
Introduction to Educational Psychology	50	PSY 310	3
Principles of Economics: (Macro/Micro)	50	BUS 315	3
Introduction to Psychology	50	PSY 201	3
Introduction to Sociology	50	SOC 201	3
Western Civilization I Ancient Near East to 1648	50	HI 211	3
Western Civilization II 1648 to the Present	50	HI 212	3
Biology	50	SCI 201	3
Natural Sciences	50	SCI 202 or 203	3
French Languages (Levels I & II)	50 & 59	Language req.	6
German Languages (Levels I & II)	50 & 60	Language req.	6
Spanish Language (Levels I & II)	50 & 63	Language req.	6

International Baccalaureate (IB) Diploma Credit

Concerning IB Diploma courses, the college will follow a general policy comparable to many colleges and universities in the Southeast as well as nationwide. Students receiving the IB Diploma may receive up to 30 semester hours of credit for scores of 4 or higher on higher level (HL) and standard level (SL) examinations. Students who do not receive the IB Diploma may receive credit for scores of 5 or higher on the higher level (HL) examinations only. Any credit given must be applicable toward the student’s degree program.

Transfer Credit

- Official transcripts from all colleges previously attended must be sent from their points of origin directly to the Office of Admissions.
- Transfer applicants currently on academic suspension from another college will not be considered until a full semester lapses since the suspension. Such applicants may then be admitted on academic probation and will have to maintain the standard for academic progress given elsewhere in this catalog or face permanent suspension from the college.

- Transfer applicants currently on academic probation with another college may be admitted on conditional status but will have to maintain the college’s standard for academic progress or face academic suspension.
- No course with a grade below “C” will transfer, and no course can be transferred from another institution unless it corresponds or matches a course in the current BCF catalog. (Descriptions of courses begin on page 45.)
- Courses in doctrine are not transferable from non-Baptist institutions.
- A maximum of twelve semester hours credit may be granted for Seminary Extension Department courses in the College-Level Curriculum Series.
- Music credits will be evaluated by the music faculty after appropriate auditions and placement tests have been given.
- All advanced standing should be granted before the student enrolls.
- A Guide to the Evaluation of Educational Experiences in the Armed Services is used as a resource in evaluating credit earned while serving in the armed forces. The Directory of The National Program on Noncollegiate Sponsored Instruction: College Credit Recommendations is used as a resource in evaluating credit earned in civilian employee training programs. Coursework accepted will be assigned a “Satisfactory” rating and awarded the appropriate earned credit recommended in the appropriate publication. Coursework will be accepted as credit earned only and will not be figured in the grade point average.
- Transferability of credit is at the discretion of the college or any other college of the student’s choice, and it is the responsibility of the student to confirm whether or not credits will be accepted by the college.
- Students who have completed the required English and/or math courses (according to requirements stated in the BCF Catalog for the respective degree program) at a post secondary institution accredited by a regional accrediting agency or equivalent, the following policy will apply:
 - Students who received a grade of “C” or better in an equivalent required course(s) will not be required to undergo further testing. English and Math course credits equivalent to BCF courses will be transferred according to the policy stated in the current BCF Catalog.
 - Students who pass the MA 230 (College Algebra) entrance test with a minimum grade of 75% or who have passed College Algebra with a C (2.0) or better, may enroll in STA 300 (Statistics).
 - A three-hour (or more) college math course of a level higher than that of BCF’s MA 130 (Business Math), may be transferred and counted in lieu of MA 130 if such is required. The student must have earned a grade of “C” or better.

GRADUATE ADMISSION REQUIREMENTS

The graduate program will retain the College’s commitment to requiring definite academic qualifications for admission:

The graduate program will require the completion of a regionally accredited baccalaureate degree with a minimum GPA of 2.5, or a minimum Graduate Record Examination (GRE) score of 850, or a minimum Miller Analogies Test (MAT) score of 425 or 80th percentile.

As part of that regionally accredited baccalaureate degree, the graduate program requires a minimum of 18 hours of general biblical, theological, and/or religion studies including BI 212 (Biblical Hermeneutics) or its equivalent. The Registrar’s office in coordination with the Chair of the Graduate Division will evaluate transcripts to determine candidate qualifications.

The Baptist College of Florida practices a comprehensive approach in admission policy. All criteria will be considered by the admissions committee in determining each applicant’s admission to the college.

GRADUATE
APPLICATION FOR ADMISSION

Submitting the application form and application fee is the first step for entrance to The Baptist College of Florida. The application can be downloaded or completed online at www.baptistcollege.edu/admissions. The application can also be requested by emailing the Office of Admissions at admissions@baptistcollege.edu, by calling (800) 328-2660 ext. 460, or by writing the Office of Admissions at 5400 College Drive, Graceville, FL 32440.

Once all information is received, the applicant’s file will go before the admissions committee for approval. The Office of Admissions will inform the applicant of the admissions committee’s action. If an applicant fails to register for classes within one year of approval, he/she will be required to reapply or supply updated information. The college reserves the right to perform a background check and/or credit check on any and all applicants. All applicants are encouraged to call the Office of Admissions at any time if they have any questions. All forms used for the admissions process can be found on the college web site at www.baptistcollege.edu/admissions.

GRADUATE APPLICANTS

Regular Admission

- Will have been a Christian with active participation in a local church for at least one year.
- Will provide affirmation of faith and service.
- Will be recommended by a local Christian church.
- Will submit a personal recommendation.
- Will be of strong moral character.
- Will not use tobacco, recreational narcotics, alcohol or any other intoxicants in any form or amount.
- Will be emotionally and socially capable of adjusting to graduate work.
- Will show evidence of responsibility in personal money management.
- Will submit descriptions of satisfactory resolution of any and all divorces and remarriages.
- Will submit proof of immunizations for measles and rubella as indicated by Rule 6C-6.001(5) Florida Administrative Code before acceptance into BCF. All students are required to submit a BCF Immunization form documenting meningococcal meningitis and Hepatitis B, or a signed waiver stating information on both diseases has been read and the student declines receipt of each vaccine.
- Will possess a baccalaureate degree from a regionally accredited college or university. Official academic transcripts with scores and date of completion or graduation must be sent from their points

of origin directly to the Office of Admissions. As part of that regionally accredited baccalaureate degree, the graduate program will also require a minimum of 18 hours of general biblical, theological, and/or religion studies including BI 212 (Biblical Hermeneutics) or its equivalent. The Registrar's office, in coordination with the Chair of the Graduate Division, will evaluate transcripts to determine candidate qualifications. Those lacking selected admission requirements but who otherwise meet the admission requirements of the program may make up the missing requirements by taking classes through one of the undergraduate delivery systems at The Baptist College of Florida.

- Will submit official transcripts from all institutions of higher education attended.

GRADUATE READMISSION

Graduates and former students who do not attend for two or more regular (fall or spring) semesters must reapply by (1) submitting to the Office of Admissions an application for re-admission, (2) a current church and pastor recommendation, (3) proof of immunizations and (4) any transcripts from any institutions of higher education attended since leaving BCF. Those re-entering after a year's absence (two regular semesters) are required to graduate under the new catalog in force at the time of re-enrollment.

GRADUATE INTERNATIONAL STUDENTS

How To Apply

All admissions correspondence such as applications, academic records, financial documents, examination results, and translations must be addressed to the Office of Admissions, The Baptist College of Florida, 5400 College Drive, Graceville, Florida 32440, USA. All correspondence should include the applicant's return mailing address and email address.

When To Apply

Since the admissions process for international students is time consuming, the Office of Admissions recommends that an applicant outside the U.S. apply to BCF six to nine months before the desired date of entrance. This will allow enough time for the exchange of correspondence, evaluation of all necessary documents, and the settling of financial and immigration matters.

Admission Requirements

The international application process is designed for all non-U.S. citizens. To be considered for admission, all international applicants must meet the same admission requirements as all other degree-seeking students.

Application Materials Required

- Application: An application accompanied by an application fee of \$25 payable in U.S. currency (check or money order).
- Recommendation Forms: The Church and Pastor Recommendation (completed by the appropriate church official and approved by the church where the applicant is a member) and one Personal Recommendation must accompany the application for admission.

- Academic Records: A complete, official transcript (academic record) of all secondary school studies, and official results of all state and/or national examinations taken. A complete official transcript of all studies in every institution of higher education attended beyond the secondary school level. This record must list all examination grades, degrees, and certificates held by the applicant. NOTE: An evaluation form from World Education Services, Inc., may be found online at www.wes.org or can be provided by the admissions office if requested. The student is responsible for requesting an evaluation of any foreign credentials from WES, Inc. Applications to BCF will not be processed without proper translation of foreign transcripts.
- English Proficiency: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) and score satisfactorily. Applicants must have a composite score of 500 with 55 on the listening portion. The test results must be forwarded to The Baptist College of Florida. Information regarding the TOEFL is available from any American Consulate as well as from: TOEFL, Educational Testing Service, Box 899, Princeton, NJ 08541 U.S.A. Scoring Level 6 on the ASPECT University Placement Service test will be accepted in lieu of the TOEFL test.
- Financial Statement: Certified original affidavit by parents, relatives, government, private organization, or a combination indicating their commitment to financially support the applicant must be forwarded to the college. Proof of the available funds must accompany this statement.
- Photographs: Two photographs taken within six months prior to filing the application must be included.
- Tuition: Tuition and fees for international students are charged at the same rate as those charged to all other students.
- Financial Assistance: The college does not offer financial aid to international students.
- Immunization Requirement: In addition to the regular immunization requirements international students are required to submit PPD skin test and results for Tuberculosis less than one year old from the time of application.
- Full-Time Enrollment: While attending the college, international students are required to be enrolled full-time. The student must remain in good standing and make satisfactory progress toward the declared degree objective. In this program of studies, six semester hours is considered full-time with twelve hours considered a maximum load. Three hours is considered a full-time load for summer and January terms.
- Tuition and Fee Deposits: International students are required to place a deposit with the college. Currently the deposit is \$6,000.00 U.S. dollars. This deposit must be made before the college will issue an I-20 Certificate of eligibility to the student.

Notification of Application Status

Notice of the admissions committee's decision is sent as soon as possible after all required information has been received and evaluated. Applicants will be notified by mail if additional documents are needed. The I-20 Certificate of Eligibility is mailed to the student when all admission requirements are met. Students wishing to postpone their arrival to a later semester must notify the Office of Admissions in writing. The college will issue a new I-20 for the desired semester only after the student has returned the original form that is no longer valid.

GRADUATE CREDIT TRANSFER FROM OTHER INSTITUTIONS

Transfer Credit

- Students will not normally be permitted to transfer more than 12 graduate semester hours into the program.
- Official transcripts from all colleges, graduate schools, or seminaries previously attended must be sent from their points of origin directly to the Office of the Registrar.
- No course with a grade below "C" will transfer, and no course can be transferred from another institution unless it corresponds or matches a course in the current BCF catalog. (Descriptions of graduate courses begin on page 69.)
- Courses in doctrine are not transferable from non-Baptist institutions.
- The student normally will not transfer credit for GR 501. Introduction to Graduate Research or GR 690. Graduate Thesis.
- Transferability of credit is at the discretion of the college or any other college of the student's choice, and it is the responsibility of the student to confirm whether or not credits will be accepted by the college.

Student Life

ATMOSPHERE

All college life focuses upon preparation for Christian living. Administration, faculty, staff and students join together to exalt Jesus Christ as both Lord and Savior. Everyone makes a sincere effort to exemplify the highest of Christian principles whether on or off the campus.

HOUSING

Single students, under 21 years of age, not commuting from home, must live in an on-campus residence hall for the first four semesters of attendance at BCF.

To house couples and families, the college owns two and three-bedroom apartments. For single men and single women, there are residence halls. Single students who wish to live in residence hall housing must follow the procedures outlined in the Housing contract. They must check in with the Resident Director no later than the first day of class each semester and check out and move any day up until the last day of the semester. Please check the BCF academic calendar in this catalog for specific dates.

For information about housing costs, see the financial section of this catalog.

CAMPUS LIFE

The college offers opportunities for students to be involved in campus, community and ministry events through the Baptist Collegiate Ministries (BCM) and recreation.

American Association of Christian Counselors (AACC)

AACC meets monthly to foster a biblically-based learning and sharing fellowship of students, administration, staff, and guest professionals in the field to meet the mandate of preparation for the ministry of counseling from a conservative Christian worldview.



Baptist Collegiate Ministries

BCM meets regularly for fellowship and special worship experiences. It provides opportunities for students to be involved in ministry. BCM is open to all BCF students.

Recreation

BCF also offers a variety of indoor and outdoor recreational activities providing Christian fellowship and exercise for the college family. The Assembly Center offers opportunities for basketball, volleyball, pool, and weight lifting. Outdoor recreational facilities include a softball field. For those who prefer organized recreational activity intramural leagues include pool, basketball, flag football, softball, volleyball, soccer, and golf.

Intercollegiate Athletics

The college participates in intercollegiate athletics through the National Christian College Athletic Association (NCCAA). At present, the college fields a men's golf team and a women's volleyball team.

SPIRITUAL ENRICHMENT

The college provides numerous special events throughout the year to enrich campus life and to further spiritual development. These include the Evangelism Conference, the Missions Conference, the Prayer Conference, the Powell Lectures, the School of Ministry, Preaching Week, and various musical programs and concerts.

Chapel services are conducted in the R. G. Lee Chapel three days each week. The programs vary, generally featuring a sermon by the president, a faculty member, or an invited speaker. Students and all other members of the campus community are expected to attend. These services, held Monday through Wednesday, are occasions of valuable spiritual fellowship and inspiration.

PUBLICATIONS

The college publishes Echoes, a quarterly magazine sent to alumni and friends; the Catalog; the Student Handbook; and a monthly e-newsletter entitled the Eagle’s Nest. BCF also maintains a comprehensive web site located at www.baptistcollege.edu.

Radio Station – WFBU - 94.7

WFBU is the 24/7 LP (low power) FM radio station at The Baptist College of Florida. The 94.7 FM station broadcasts a variety of positive Christian music and uplifting programs featuring BCF students, faculty, staff, special guests, and chapel services.

WFBU’s signal can be heard in the Graceville area and can be accessed on the website. The WFBU website provides information on the live shows, the programming schedules, and biographical information on the show hosts.

SERVICES

Advising

The Baptist College of Florida provides advisement services for students enrolled in both degree and non-degree programs. Students are expected to schedule an appointment and meet with their advisor or an appropriate individual designated by the college. The purpose of such meetings is to assist students in planning a course of study that will result in the timely completion of a degree or other educational goals.

Students who do not plan a logical, orderly course of study appropriate to a given major are at risk of not completing their degrees or other educational goals on time. The college cannot assume responsibility for students who fail to plan accordingly.

Academic Support

Students who need academic support in basic skills such as reading, writing, and math, or in other courses, may gain tutorial help through the Information Technology Laboratory. This facility is equipped with computers and related software for student use. Students needing assistance in writing skills may utilize the services of the staff and equipment in the Writing Center.

Counseling

The college provides individual and guidance counseling services. For more information, call (850) 263-3261, ext. 474.

Employment Opportunities

The Office of Student Services maintains a posting of available jobs for students and family members.

Food Service - Lake Vista Dining

The food service is located in the Frank Faris Student Center, providing three meals each weekday.

King’s Cup Deli

King’s Cup Deli is located in the Frank Faris Student Center and offers a variety of beverages, ice cream, sandwiches, and salads as well as BCF memorabilia.

Ministry Referral

The Ministry Referral service provides resumes to churches and other ministries that are seeking staff members. Students and alumni seeking opportunities for ministry may make their file active in this registry through the Office of Development.

Student Welcome Activities

Participation in Student Welcome Activities is required of all students who are beginning their first semester at The Baptist College of Florida. Student Welcome Activities provide essential information about college policies, campus facilities, and college life. Sessions include special times of fellowship and recreation with other students, faculty and staff members. Attendance at all the sessions of the Student Welcome Activities is mandatory.

FINANCES

GENERAL FINANCIAL POLICIES

FEES

Application fee (non-refundable).....	25.00
Auditing fee.....	50% of tuition
Books and supplies, approximate cost per semester (est.)	475.00
CAAP fee.....	35.00
Commuter Meal Plans	
25 meal plan.....	144.00
50 meal plan.....	275.00
80 meal plan.....	433.00
Undergraduate graduation fee (non-refundable)	100.00
Graduate graduation fee (non-refundable).....	150.00
Graduation fee for dual degree (non-refundable).....	130.00
Housing:*	
Apartment Lock/Key Replacement Charge.....	50.00
Apartment Reassignment Charge.....	150.00
Apartment Security Deposit.....	200.00
Apartment Water/Garbage Charge (Fall and Spring)	300.00
Apartment Water/Garbage Charge (Summer).....	120.00
Apartments for families:	
3 Bedrooms (Fall and Spring)	1,750.00
(Summer)	700.00
2 Bedrooms (Fall and Spring)	1,500.00
(Summer)	600.00
Taylor Duplex (Fall and Spring)	2,250.00
(Summer)	900.00
James M Bullock House (Fall and Spring).....	2,000.00
(Summer)	800.00
Brown House (Fall and Spring)	2,500.00
(Summer)	1,000.00
Late Lease Renewal Charge	100.00
Residence Hall, per person, per semester double occupancy	
15 meal per week plan.....	2,069.00
10 meal per week plan.....	1,861.00
Summer (no meal plan).....	350.00
Residence Hall, per person, per semester single occupancy	
15 meal per week plan.....	2,444.00
10 meal per week plan.....	2,236.00
Summer (no meal plan).....	500.00
Residence Hall Deposit	100.00
Residence Hall Improper Check-out Fee	50.00
Residence Hall Key Replacement Fee	5.00
Residence Hall Room Change Fee.....	25.00
Identification Card Replacement	5.00

Lab Fees, per course for LA 310, LA 311, LA 410, CE 410.....	200.00
Late registration fee (non-refundable)	50.00
Matriculation fee, per semester:.....	125.00 for first course, 25.00 per course up to total of 200.00
Music fees:	
Ensemble lab fee, per semester for ME 101, ME 205, ME 209, ME 303, ME 307, ME 311, ME 313, ME 314, and MP 206.....	25.00
Keyboard, voice, instrumental and guitar lessons:	
Class instruction, per semester for MG 115, MG 116, MP 100, MP 115, MP 116, MP 215, MP 216, MV 100, MV 115	
MV 116.....	30.00
Private instruction, per semester for MUS 150I – MUS 450I, MUS 150K - MUS 450K, MUS 150V - MUS 450V	
One one-half hour lesson weekly, per semester	200.00
One hour lesson weekly, per semester	300.00
Recital fees for MU 420.....	50.00
Pin number replacement fee.....	10.00
Returned check charge (non-refundable).....	20.00
Teacher Education Fee:	
Curriculum Lab Fee for EDU 3000F, EDU 3010F, EDU 3015F, EDU 4090F, ESOL 3701F, ESOL 3705F, ESOL 3710F, RED 3001F, RED 3005F, RED 3006F, RED 4001F, RED 4005F, EDU 4005F, EDU 4010F, EDU 4020F, EDU 4025F	10.00
Technology fee per on-line course and connection course (non-refundable) (except IT 310)	130.00
Transcripts	5.00 each
Tuition- per semester hour	300.00
Tuition, distance sites - per semester hour	180.00
*These charges will be assessed at the beginning of the semester.	

Rental Deposits

Students planning to live on campus must make a reservation and deposit after being approved for admission. Deposits are \$100.00 for a residence hall room and \$200.00 for an apartment. Space is limited. A student is assigned to housing or placed on the waiting list only after he/she is approved for admission and makes the appropriate deposit. Housing is rented on a semester basis, but the college reserves the right to take possession at any time the administration deems advisable.

PAYMENT OF ACCOUNTS

The college’s credit, collection and payment policies exist in order to maintain a fair, consistent and sound business relationship.

Points to remember:

1. All tuition, fees, and housing charges are assessed and due when you register. Student aid funds will be posted to the student’s account to satisfy these charges. All balances due will be handled in accordance with the deferred payment plans as outlined below.
2. Some miscellaneous charges may be assessed during the semester.
3. All charges for fall and spring semesters (J-term considered to be a spring semester charge) may be paid when you complete registration at the Office of Business Affairs.
4. Summer school charges must be paid in full at the Office of Business Affairs before each session begins.
5. Students living in campus housing must pay summer rent by the first day of the month for June and July. Rent charges will not be deferred to the fall semester.
6. The college accepts all major credit cards. Personal checks will be accepted toward payments on accounts. However, no campus

- office will cash checks. “Insufficient funds” checks presented for payment will incur a \$20 “Insufficient funds” charge.
7. Students who receive Veterans benefits are given no special consideration in payment of accounts. No deferral in payments will be granted. Each veteran should be prepared to pay fees while the V.A. Benefits are being processed.
 8. Funds received from all student aid, state and federal grants, Tuition Assistance Program, William D. Ford Direct Loans, and scholarships will be credited to the student’s account in the Office of Business Affairs. Any excess funds (credit balances) on a student’s account, after all monies above have been applied, may be withdrawn by the student in accordance with guidelines established by State and Federal agencies administering the funds. NO FUNDS MAY BE WITHDRAWN BY THE STUDENT UNLESS THE STUDENT ACCOUNT HAS A CREDIT BALANCE.
 9. Students who meet all of the following criteria are eligible to receive refunds by the seventh day of a payment period for the purpose of obtaining books and supplies:
 - a. The student is eligible for a Federal Pell Grant.
 - b. Has a complete financial aid file ten (10) days prior to the payment period and disbursed funds would create a Title IV credit balance.
 - c. Has met all eligibility requirements for the funds ten (10) days before the beginning of the payment period.
 - d. Has submitted all required documentation and all conflicting information has been resolved.
 - e. Has met all financial aid deadlines.

DEFERRED PAYMENT PLANS

Plan 1. Students who do not receive Financial Aid must pay seventy-five percent (75%) of all assessed charges prior to the beginning of classes. The remaining balance is due forty-five (45) calendar days from the day classes begin.

Plan 2. Students who have approved Financial Aid as documented by the Financial Aid Office will have the Aid applied toward the current semester charges. The student must then pay seventy-five percent (75%) of any remaining charges prior to the beginning of classes. The remaining balance is due forty-five (45) calendar days from the day classes begin.

Non Payment Penalty

Students who fail to make the initial required payment will be dropped from classes at the end of drop/add period.

Students with an overdue account from the current or previous semester will not be allowed to register for the following/next semester. Also, request for official transcripts will be denied until payment is received and the balance of the account is zero.

REFUND POLICIES

Drop/Add Refund Policy

Students who drop courses prior to the beginning of classes or during the drop/add period of any semester will receive a full refund of tuition and fees. **No refunds will be granted for drops after the end of the drop/add period.** In the fall and spring semesters drop/add begins

the first day of the semester and extends for seven calendar days, not class days (see BCF Academic Calendar). In the one, two and three week summer sessions, drop/add period ends after the first day of classes. In the twelve week summer session, drop/add begins the first class day and extends for seven calendar days (not class days). Since students are permitted to enroll in only one short term course per summer session, all drops are treated as withdrawals, and refunds are granted under the withdrawal schedule as follows.

Regular Withdrawal Refund Policy

Students who officially withdraw from school during the Fall or Spring semester will receive a tuition refund according to the following schedule.

Fall and Spring Semesters (Days=Calendar Days)

1-7 days	100%	22-28 days	50%
8-14 days	90%	29-65 days	25%
15-21 days	50%	Later	None

Summer Withdrawal Refund Policy

Students who officially withdraw from school during the Summer semester will receive a tuition refund according to the following schedule.

One Week Courses (Days=Calendar Days)

First Day	100%
Second Day	25%
Later	None

Two Week and Three Week Courses (Days=Calendar Days)

First Day	100%	Fourth Day	25%
Second Day	90%	Later	None
Third Day	50%		

Twelve Week Courses (Days=Calendar Days)

1-7 days	100%	22-28 days	25%
8-14 days	80%	Later	None
15-21 days	50%		

A student may occupy campus housing from semester to semester without interruption as long as he/she abides by the regulations. He/she rents housing on a semester basis - fall, spring and summer. Once the student occupies a housing unit, he/she is expected to reside in it for the entire semester and is obligated to pay the rent until the end of the semester. This requirement may be waived under the following condition:

If during a semester a resident withdraws from school or is called to live on a church field, he/she may request to be released from the rental agreement. A formal letter of employment from a church official, other than the resident, must accompany the request. Other rules for vacating will apply. With these things in order, the date the request was made may then serve as the date of notice given for vacating the unit.

Notes

- 1. Withdrawal refunds are granted only to students who officially withdraw. Withdrawal begins by contacting the Registry Office.
- 2. All refunds must be requested in writing in the Office of Business Affairs.
- 3. Refund processing will take approximately thirty days.
- 4. A week is considered to be five working days.

TRANSCRIPTS OF COLLEGE CREDITS

Transcripts of credits earned at the college are sent upon student request. A fee is charged after the first two requests. Official transcripts are not released for students who have an outstanding school balance.

CONTRIBUTIONS TO THE SCHOOL AND STUDENTS

BCF is a 501(c)(3) organization recognized by the IRS as a not for profit institution. Contributions to the school are tax deductible. However, contributions to a specific student's account are not tax deductible.

UNDERGRADUATE FINANCIAL AID

The Baptist College of Florida participates in the full range of state and federal aid programs. In addition, several other programs are offered to help students meet the cost of attending the college. Financial assistance offered can be in the form of grants, employment, loans, or scholarships. The applicant's financial need, academic achievement, community and school service, and potential achievement may be considered in determining eligibility for different programs. All financial aid forms, information and FAFSA link are available on the college web site: www.baptistcollege.edu/financialaid. Paper applications for grants, scholarships and loans are available upon request.

Applicant Requirements

- A student eligible to apply for financial aid
- 1. is accepted in good academic standing and maintains satisfactory academic progress at the college;
 - 2. is enrolled in an eligible program as a regular student seeking a degree;
 - 3. is a U.S. citizen or permanent resident of the United States;
 - 4. owes no refund or repayment on a previous educational grant;
 - 5. is not delinquent on a student education loan;
 - 6. and, for programs based on financial need, has established financial eligibility through the Free Application for Federal Student Aid (FAFSA).

Application Process

To initiate the application process for grants, loans, and college work study, a student must complete the Free Application for Federal Student Aid (FAFSA). BCF school code is 013001. Students may apply online through the college web site or at www.fafsa.ed.gov. The application period begins January 1 of each year for the following academic year. The FAFSA application may be sent any time throughout the year, but by early submission the applicant may be eligible for additional grants. Students must reapply for financial aid each year.

After BCF has received the results of the FAFSA from the government, the applicant will be informed of any additional forms needed to complete the process. Students must submit all required forms to the Financial Aid Office in order to be considered for any financial aid programs. The Financial Aid Office will send each qualified student an award letter detailing the amount the student will receive in financial aid. Each student is responsible for payment of 75% of the difference between charges and financial aid by the first day of class for the fall and spring semesters. For J-Term and summer semesters the difference between charges and financial aid must be paid in full by the first day of class.

Financial Need

A student's financial need is the basis for awarding federal and state aid. Financial need is the difference between the Cost of Attendance (COA) and the Expected Family Contribution (EFC). The EFC is determined by the results of the processed Free Application for Federal Student Aid (FAFSA).

Cost of Attendance

The Cost of Attendance (COA) for nine months is an average budget calculated by the Financial Aid Office. The following direct and indirect expenses, permitted by federal regulations, are taken into consideration:

- Average tuition and fee charges for a full-time student
- Average books and supply expenses
- Average room and board (based on whether or not the student lives with parent(s))
- Average transportation expense to and from school
- Reasonable miscellaneous personal expenses

Standards of Satisfactory Progress for Financial Aid

In order to maintain financial aid eligibility, students must maintain satisfactory academic progress toward a degree. Specifically, this means that full-time students, those taking twelve or more semester hours, must successfully complete 2/3 of those hours each semester, and meet or exceed the appropriate cumulative grade point average for their classification. The minimum cumulative grade point requirements are as follows:

0-27 hours	1.40
28-60 hours	1.70
61-91 hours	2.00
92 or more hours	2.00

Grades of F, WP, WF, and W will not satisfy the academic progress requirements. Undergraduate full-time students are limited to a maximum of twelve fall or spring semesters of financial aid eligibility. The maximum length of eligibility is prorated proportionately for part-time students. Students enrolled for at least six semester hours, but less than twelve semester hours, must successfully complete each course attempted with the appropriate minimum academic progress. The student's cumulative academic record will be evaluated each semester. Students must complete their degree program before attempting more than 150 of the total credit hours required for the program.

Warning/Probation

If students fail to meet all criteria of the standards of satisfactory progress for financial aid they will be placed on financial aid warning for one semester. If at the end of the semester the student earns the required grade point average and hours to be completed for this new stage of enrollment, the student will be considered to be making satisfactory progress and will be removed from warning status. However, if at the end of the warning period, the student is not meeting all satisfactory progress criteria, financial aid will be suspended. The student will be placed on financial aid probation. Bright Futures students may be eligible for funding IF they meet the GPA requirement.

Reinstatement

After students have attended a semester at The Baptist College of Florida at their own expense, they may apply for financial aid reinstatement if they have met the standards of satisfactory progress for financial aid for that semester.

Appeals

If the student feels that there were mitigating circumstances such as illness, death or personal or family problems which caused the lack of progress, an appeal may be made to the Senior Vice-President by contacting the Director of Financial Aid.

Return of Title IV Aid Policy

Title IV financial aid includes Federal Pell Grants, Supplemental Educational Opportunity Grants (FSEOG), Federal Subsidized and Unsubsidized Loans, and PLUS loans.

Students earn a portion of their financial aid each day they attend class. Attendance will be taken each day of class and failure to attend could result in the reduction or revocation of a student's financial aid.

A student's official withdrawal date is:

- the date the student officially notifies the Registrar of his/her intent to withdraw. The withdrawal process begins by contacting the Registrar's Office.

A student's unofficial withdrawal date is:

- the midpoint of the period for a student who leaves without notifying the institution, or
- the student's last date of attendance at a documented academically-related activity

If a student enrolls for classes, but does not attend and does not officially withdraw, the college will assume, for Title IV financial aid purposes, the student has unofficially withdrawn. Funds may have to be returned to the U.S. Department of Education, unless there is documentation to indicate that the student completed the term enrolled.

After completing 60 percent of the term for which they are enrolled, the federal government considers 100 percent of the aid to be earned. Students, who withdraw from all classes prior to completing 60.5 percent of the term, may be required to repay all or part of the Title IV financial aid they received. Under the Federal Title IV Repayment Policy, the percentage of Title IV aid earned shall be calculated by:

- Number of calendar days completed up to and including the withdrawal date divided by total calendar days in the payment period, with the allowance for any scheduled breaks that are at least five (5) days long
- The percentage of semester completed is the percentage of Title IV aid earned by the student
- The percentage of Title IV aid unearned is 100% minus the percent earned

If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned by the student. Loan funds are repaid in accordance with the terms of the promissory note. Any grant amount the student has to return is a grant overpayment. The student will be notified of the potential overaward and will be required to make satisfactory payment arrangements with the federal government to return the funds.

If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, the student is eligible to receive a Post-withdrawal disbursement of the earned

aid that was not received. This may result in a credit balance for the student. Students with a credit balance will be notified by the Business Office, according to the Institutional Refund policy.

When a student receives federal aid in excess of the earned aid, the school must return the lesser of the unearned amount of Title IV aid or the institutional charges for the term, multiplied by the percentage of unearned aid. The school will return any unearned aid for which it is responsible within 45 days of the date the school determined the student withdrew.

Federal regulations require Title IV aid to be refunded in the following order:

- Federal Direct Unsubsidized Loans
- Federal Direct Subsidized Loans
- Federal Direct PLUS Loans (for parents)
- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grants (FSEOG)

Students, who owe the college due to a Title IV Repayment, may be ineligible to re-enroll. They may also be ineligible for additional Title IV federal financial aid from any other college.

Students who receive Title IV funds are encouraged to check with the Financial Aid Office before withdrawal from any or all classes to determine their financial aid liability.

EMPLOYMENT

In compliance with the Immigration Reform and Control Act of 1986, all employees hired after November 6, 1986, will be required to supply documents which provide proof of identity and eligibility for employment in the United States. Examples of such documents include:

- 1. Valid driver's license and valid social security card;
 - *2. Certificate of United States Citizenship (INS Form N-456 or N-561);
 - *3. Certificate of Naturalization (INS Form N-550 or N-570);
 - *4. Alien registration receipt card;
 - *5. United States passport.
- *For students who applied for residency or citizenship through the U.S. Immigration and Naturalization Service.



Federal Work Study (FWS)

The Federal Work Study program enables students who demonstrate financial need the opportunity to earn money. Jobs are on campus and include work in offices, library, maintenance, etc. Submission of Free Application for Student Aid (FAFSA) is required to determine eligibility.

BCF Student Employment Program

Students may work on campus as student assistants without demonstrating a financial need under the BCF Student Employment Program. Applications are available on the college web site or in the Office of Business Affairs.

GRANTS

BCF undergraduate students may receive federal and state grants. Grants are non-repayable funds awarded to eligible students.

Federal Pell Grants

Federal Pell Grants are non-repayable government funds provided to undergraduate students demonstrating financial need. These non-repayable funds are used to pay for educational costs. To be eligible, applicants must be degree-seeking, permanent U.S. residents who have not received a baccalaureate degree. Students may apply through the school's website or at www.fafsa.ed.gov. Awards are adjusted according to hours of enrollment.

Credit Hours Enrolled	Enrollment Level
1-5	Less than half-time
6 to 8	Half-time
9 to 11	Three-quarter-time
12 or more	Full-time

Federal Supplemental Educational Opportunity Grant (FSEOG)

This non-repayable grant is awarded to Pell Grant eligible students, who have exceptional financial need. Awards are \$400 per year. Students must be enrolled at least half-time to be eligible. **FUNDS ARE HIGHLY LIMITED.**

Florida Student Assistance Grant (FSAG)

FSAG is a state-funded program for permanent Florida residents who have lived in - state at least one year. These students must be full-time, degree-seeking and demonstrate financial need. Application is made by completing the Free Application for Federal Student Aid (FAFSA). Renewal requirements of students who received FSAG during the 2011-2012 academic year are to have completed at least 24 credit hours with a cumulative GPA of 2.0. **FUNDS ARE LIMITED.**

Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program is a merit-based scholarship awarded to Florida high school seniors who have applied for and met the requirements of the program before they graduate from high school. The Bright Futures Program is comprised of the Florida Academic Scholars, Florida Academic Top Scholars, Florida Medallion Scholars and Gold Seal Vocational Scholars Awards. High school students must have their high school guidance counselors submit their test scores and completed coursework to the Florida Bright Futures Program at the Florida Department of Education. Specific coursework, minimum grade point average (GPA), and test score requirements are outlined on the Bright Futures web site at www.firn.edu/doe/brfutures. To receive a Florida Bright Futures Scholarship, students are required to complete the Free Application for Federal Student Aid (FAFSA).

Initial eligibility, renewal requirements, and cost per credit hour award amounts are listed on the Bright Futures web site at www.floridastudentfinancialaid.org.

Students who drop a course(s) or withdraw after the initial drop/add period, must reimburse the college the cost of the credit hour award.

Eligible students will receive a fixed award amount which is determined by the Florida Department of Education.

LOANS

BCF Emergency Loans

Short term loans from BCF resources are available to assist students in paying certain unexpected expenses. Repayment must be made in full usually within 30 days. In all cases the loan must be repaid prior to the end of the semester for which it was granted.

Annette L. Hatcher Student Loan Fund

This BCF loan was established to assist worthy students who are in financial need and who do not have access to other financial help. The initial loan can be made only after the student has successfully completed at least one semester. Loans of 50% of the amount required to cover his/her direct school expenses will be approved for eligible students.

BCF Christ Is Our Salvation Loan Fund

The BCF Christ Is Our Salvation Loan Fund is available on a need basis to full time students enrolled in a degree seeking program. Repayment must begin six (6) months after the student ceases to be a full-time student at The Baptist College of Florida. The loan interest rate is fixed at six percent and starts accruing at repayment.

William D. Ford Direct Loans

Student loans are available through the Direct Loan program. Students must complete the FAFSA and have a valid ISIR or SAR in the Financial Aid Office in order to apply for a federal loan. Loans are available to students who are enrolled in a program of study and are attending at least half-time. Both entrance and exit counseling are mandatory requirements and the financial aid office must have confirmation of completion. Students may complete their counseling sessions online at studentloan.gov. Entrance counseling confirmation must be received before the release of the first disbursement. Exit counseling is required before a borrower graduates or ceases at least half time enrollment. Students must have a completed financial aid file before the loan request form will be processed. The borrower is required to repay the loan according to the repayment schedule.

Federal Subsidized Loan

Subsidized loans are need based. Borrowers must show a financial need to be eligible. The federal government will pay the interest on these loans while the borrower remains enrolled in school at least half-time. Maximum annual loan limits:

Dependent Undergraduate Student	Independent Undergraduate Student	Hours Earned
Freshman \$3,500	Freshman \$3,500	0 - 27
Sophomore \$4,500	Sophomore \$4,500	28 - 60
Juniors & Seniors \$5,500	Juniors & Seniors \$5,500	61 -

The aggregate maximum any student may borrow under this program is \$23,000.

Federal Unsubsidized Loan

Students may also apply for a non-need based loan. The conditions and amounts for this loan are identical to the Subsidized Loan, except students may pay the interest while in school, or have the interest capitalized into the loan for repayment after graduation. Dependent students are eligible for an additional \$2,000. Independent students or students whose parents are denied for the Parent's Loan for Undergraduate Students (PLUS), may be eligible to borrow additional funding.

Federal Parent Loan for Undergraduate Students (FPLUS)

The PLUS loan is a program for the parents of dependent undergraduate students who need additional financial aid. Eligibility is not need based. The student must be at least half time.

Parents may borrow up to the total cost of education annually, minus any other aid. Parents who demonstrate appropriate credit worthiness are eligible.

Repayment of a PLUS loan begins within 60 days of loan disbursement. Deferments are available.

SCHOLARSHIPS

Florida Ministerial Scholarships

This scholarship, funded by the Florida Baptist Convention and BCF, provides tuition assistance to Florida Southern Baptist students who are committed to Christian ministry as a vocation and who attend BCF. Scholarship is contingent upon availability of funds. Students enrolled at the distance site campuses are not eligible for the scholarship.

Eligibility Criteria

Applicants for this scholarship must meet the following requirements:

- 1. They have been residents of Florida for a minimum of twelve months immediately prior to initial entrance int BCF. Some exceptions are granted to military personnel.
- 2. They must be a degree-seeking student.
- 3. They must have been an active member of a church affiliated and cooperating with the Florida Baptist Convention for at least twelve months prior to entering school.
- 4. They must submit their testimony of God's call to enter Christian ministry as a vocation.
- 5. They must continue to remain an active member of a Southern Baptist Church.
- 6. They must maintain and express a positive, favorable attitude toward their churches and denomination.
- 7. They must maintain the grade average required for graduation and listed in the current school catalog.
- 8. They must meet the following course load requirement: on-campus students must take a minimum of twelve semester hours in the Fall and Spring semesters. Ten or more semester hours are required for Summer aid. On-line students must take at least two courses per Fall and Spring, and Summer semesters.
- 9. They must meet annually with their pastor or a counselor designated by the Financial Aid Office and discuss his/her call to Christian ministry as a vocation.

Application Process

All financial aid applications and forms are available on the college web site or in the Financial Aid Office. Initial applications, reapplications and all accompanying documentation must be submitted by August 1 of each year. Exceptions are made for new/incoming students.

BCF Scholarships

Applications are available on the college web site and in the Financial Aid Office. Scholarships are awarded each fall and spring semester, as funds are available. The following is a list of active scholarships granted by the college:

Alabama Alumni
Alabama/Balkum Baptist Church
Rev. Timothy I. Alexander
Winifred Allen Scholarship
Anderson Family Foundation, Inc.
Peggy Ange
Appalachee/Gadsden County Baptist Association Hispanic
Charles F. and Willa Albright
Winifred Allen
Ben and Barbara Amlong
Anderson Family Endowed
Anderson Family Foundation
Angus Lane Anderson and Mary Shy Anderson
Sara Lucile Anderson Memorial Scholarship
William “Dub” Anderson Student Aid Fund
A. B. and Hilda Andrews Family
St. Andrews Baptist Church and Mark and Angie Rathel Honorarium
Antioch Baptist Church
Carl Arant
Helene G. Argo
Agnes P. Axson Memorial
Judge W. L. Bailey
Bailey-Cox Music
Christopher M. Barber
June Esther Bateman

W. O. Beauchamp, Jr. Memorial
Leroy Benefield
Dr. and Mrs. Leroy Benefield
Jeff and Mina Bloodworth
John W. and Irene Blount
T. S. Boehm
Irene S. Boman
Olene Braxton
J. Walter and Missouri Brewer
Homer A. and Irma W. Brinkley
Rev. and Mrs. Howard C. Browning
James Madison Bullock Memorial
Timothy and Christopher Burns
Robert Edward Chapman, Sr.
The Chatlos Foundation
Thomas Perkins Clifford
Jesse W. Clopton, Sr.
Bill Cook
Julian and Cammie Cole
Evelyn Collier Education Scholarship
Harrison Conley
Thomas B. Conrad
Joe and Ann Courson
Willis Coulliette Memorial
George E. Crowell
Eleanor Crutchfield Memorial
Hugh and Shirley Dampier
J. Nixon Daniel, Jr.
J. Nixon Daniel, Sr.
Harold A. Dann Memorial
Charles and Martha Davis
John Dicks
John H. Dicks Memorial
Arminta M. Donaldson
Jacqueline Perry Draughon International
Walter D. Draughon, Jr.
Doris Forrest
Alfred I. duPont Foundation
Mattye E. DuPree
Floyd and Lottie Dykes
Calvin and Claudia Edeker
A. M. and Mae Everett and Lillian S. Nagy
Lloyd T Ezell and Ruth Deloney Ezell Memorial Scholarship
Faculty Wives
C. W. Fambrough
First Baptist Church, Eau Gallie, Melbourne, FL
Shelby Foster Fisher
Baptist College of Florida Alumni Association
Florida Campers on Mission
James M., Jr. and Josephine C. Garrett
Graves/O’Quinn
Greenwood Baptist Church
Mr. and Mrs. L. V. Graham Memorial
Herman F. Greer
Dalton Hagler, Sr.
Lillie J. Haire
Hall, Hoffman, Leary Memorial
Flora Jo Hall Memorial
Lona Eloise Hallford Memorial
T.J. and Mary Frances Harris
Thomas Granville Hayden
Violet Hayward
Carlton and Lydia Herndon
Hickox Memorial
Lois B. and John Hipps
Dr. and Mrs. J. E. Hodges
Grace Hudspeth
Earl Hutto Foundation
M. Dewitt and Theresa Jackson
Jakin Baptist Church
James-Hudspeth
W. K. Jenkins
Dale A. Johnson
Gus E. and Gena H. Johnson
J. S. Judah and Mrs. Lula Dillard Judah

Dwight and Carolyn Kelley
Jesse Craig Kennon
Ketner Family
Ruth Ann Kinchen
N. B. Langford
David Lauen Music
Dr. J. W. and Joyce Lee
M. J., P. J. and W. P. Lee
Philip W. Lett
Archie Linderman
Litzell Scholarship
N. Edward Mann
J. G. Manuel
Thomas E. (Marty) Martin
Earldene McCorvey
Judson and Nellie McElroy
James P. and M. Ruby Medlin Missionary Aviation Scholarship Fund
Earl H. Merritt Memorial Annual
Earl H. Merritt Memorial
L. Don Miley
F. H. Morgan
G. W. and Mary Frances Morrow
John L. Murrell
Musical Scholarship/Performance Award
Bertie Nalls
F. H. Nelson
Warren J. Nubern Memorial
J.A. and Ethel Nichols
Opdyke
Sidney J. and Mary C. Ogletree
J.T. and Charlotte Owens International Student Scholarship
Jerry and Shelvie Oswalt
Edward and Evelyn Owens and James and Willie McCormick Memorial Music
Betty Parker Memorial Scholarship
Violet Pearson
M. G. and Ethel P. Piggs
Presidential Annual Scholarship
The Promise Land Retreat Scholarship Student Aid Fund
Providence Village Baptist Church Scholarship
Leonard G. Ratzlaff
Rice-Savell
Richards Graduate Scholarship Student Aid Fund
Max and Laura Robinett
Marion C. Roche
Barbara Ross
C. H. St. John
James M. Scott, Jr.
James H. and Voncile B. Senterfitt
Servant Leadership Award
Serena Shutt
Jefferson Lee Smith Memorial
Jim and Mabel Southerland
Southern Baptist Foundation
Jerry and Helen Sowell
Spangenberg
Durwood and Dixie Merle Spivey
Arthur Stainback
Lloyd and Eva Mae Stanland
Gerry Strawn
Marvin and Hazel Starling Scholarship
Starling Student Aid Scholarship
John and Nancy Sullivan Scholarship Fund
Harold and Mary Ann Taylor
Kay S. Taylor
Lanis E. Taylor
Purvis N. Taylor
Eugene Thompson
Tolson Bivocational Ministers’
Austin Lavon Tomlinson
William E. Touchton, Jr.
O. H. Townley
Mr. and Mrs. W. B. Townley, Sr.
Martha P. Trotter
Eva Rebecca Vaughn
C. N. Walker

Gladys Wasdin
Glen Watford
Webb Scholarship Fund
Pencie W. Wester
Whitfield & Crews
James Whitworth
Margaret Willsey
Luther Ray Woodward
Yates Family Scholarship

BENEFITS FOR VETERANS

The Veterans Administration provides educational assistance for veterans and determines a veteran’s eligibility for benefits. (See VA Re-entry and Standard of Progress.)

This agency also provides educational assistance to widows and children of veterans who died while in service or after discharge from a service connected disability. Wives and children of veterans who have a service connected disability considered to be total and permanent in nature are also eligible. Forms and information concerning certification for VA benefit purposes are available in the Financial Aid Office.

VA Standard of Progress Policy

A VA student must maintain a cumulative GPA of 2.00 to receive benefits. A VA student who fails to maintain a cumulative GPA of 2.00 will be placed on academic probation for two consecutive semesters. If at the end of the second semester the student has not attained a cumulative GPA of 2.00, VA benefits will be terminated.

VA Re-entry Policy

A VA student whose benefits have been terminated due to unsatisfactory progress will be monitored each semester and upon attaining a cumulative (GPA) of 2.00 may submit a specific request for resumption of benefits. The college will continue to monitor the student’s progress each semester and to counsel and offer guidance in order to resolve academic problems that will ensure successful completion of his/her education.

If at any time after recertification a student should again be placed on probation for more than two semesters or suspended, the VA will be promptly notified and benefits could be terminated.

VOCATIONAL REHABILITATION

The Florida Vocational Rehabilitation Commission provides services for disabled individuals with physical, learning, or emotional impairments. Application for services must be made through a representative of the commission. Students interested in applying for services should write or call the office in their home community or: Vocational Rehabilitation, 2944 Penn Avenue, Suite B, Marianna, Florida 32448-0000. Telephone: (850) 482-9600.

GRADUATE FINANCIAL AID

Graduate students at The Baptist College of Florida are eligible for federal student loans. All financial aid forms, information and FAFSA link

Finances

Finances



are available on the college web site: www.baptistcollege.edu/financialaid. Paper applications for loans are available upon request.

Applicant Requirements

A student eligible to apply for financial aid

- 1. is accepted in good academic standing and maintains satisfactory academic progress at the college;
- 2. is enrolled in an eligible program as a regular student seeking a degree;
- 3. is a U.S. citizen or permanent resident of the United States;
- 4. owes no refund or repayment on a previous educational grant;
- 5. is not delinquent on a student education loan.

Application Process

To initiate the application process for loans, a student must complete the Free Application for Federal Student Aid (FAFSA). BCF school code is 013001. Students may apply on-line through the college web site or at www.fafsa.ed.gov. The application period begins January 1 of each year for the following academic year. The FAFSA application may be sent any time throughout the year.

After BCF has received the results of the FAFSA from the government, the applicant will be informed of any additional forms needed to complete the process. Students must submit all required forms to the Financial Aid Office in order to be considered for any financial aid programs. The Financial Aid Office will send each qualified student an award letter detailing the amount the student will receive in financial aid. Each student is responsible for payment of 75% of the difference between charges and financial aid by the first day of class for the fall and spring semesters. For J-Term and summer semesters the difference between charges and financial aid must be paid in full by the first day of class.

Standards of Satisfactory Progress for Financial Aid

In order to maintain financial aid eligibility, students must maintain satisfactory academic progress toward a degree. Specifically, this means that full-time students, those taking six or more semester hours (see "Semester Plan" in the Academics section), must successfully complete 1/2 of those attempted hours each semester, and meet or exceed the appropriate cumulative grade point average for their classification. The minimum cumulative grade point requirement is 2.5.

Grades of F, WP, WF, and W will not satisfy the academic progress requirements. The maximum length of eligibility is prorated proportionately for part-time students. Students enrolled for at least three semester hours, but less than six semester hours, must successfully complete each course attempted with the appropriate minimum academic progress. The student's cumulative academic record will be evaluated each semester.

Warning/Probation

If students fail to meet all criteria of the standards of satisfactory progress for financial aid they will be placed on financial aid warning for one semester. If at the end of the semester the student earned the required grade point average and hours to be completed for this new stage of enrollment, the student will be considered to be making satisfactory progress and will be removed from warning status. However, if at the end of the warning period, the student is not meeting all satisfactory progress criteria, financial aid will be suspended. The student will be placed on financial aid probation.

Reinstatement

After students have attended a semester at The Baptist College of Florida at their own expense, they may apply for financial aid reinstatement if they have met the standards of satisfactory progress for financial aid for that semester.

Appeals

If the student feels that there were mitigating circumstances such as illness, death or personal or family problems which caused the lack of progress, an appeal may be made to the Senior Vice-President by contacting the Director of Financial Aid.

Financial Aid Refund Policy

If a student completely withdraws and is due a refund according to the Institutional Refund Policy, then all unearned federal aid will be returned to the appropriate financial aid program.

If a student enrolled for classes, but did not attend and did not officially withdraw, the college will assume, for Title IV Financial Aid purposes, that the student has unofficially withdrawn, and funds may have to be returned to the Federal Government, unless there is documentation to indicate that the student completed the term of enrollment.

EMPLOYMENT

In compliance with the Immigration Reform and Control Act of 1986, all employees hired after November 6, 1986, will be required to supply documents which provide proof of identity and eligibility for employment in the United States. Examples of such documents include:

- 1. Valid driver's license and valid social security card;
 - *2. Certificate of United States Citizenship (INS Form N-456 or N-561);
 - *3. Certificate of Naturalization (INS Form N-550 or N-570);
 - *4. Alien registration receipt card;
 - *5. United States passport.
- *For students who applied for residency or citizenship through the U.S. Immigration and Naturalization Service.

LOANS

Subsidized, Unsubsidized and PLUS Loans

Graduate students are eligible for subsidized, unsubsidized and PLUS Loans.

Annual Limits for Subsidized loans - \$8,500
Annual Limits for Unsubsidized loans - \$12,000

Aggregate Limits for Subsidized loans - \$65,500
Aggregate Limits for Unsubsidized - as defined by the U.S. Department of Education

There are no fixed annual or aggregate loan limits for PLUS loans. A graduate student may be awarded a PLUS loan for up to the student's cost of attendance minus other estimated financial assistance.

To apply for a student loan, students must:

- 1. Complete the FAFSA, and have a valid ISIR or SAR in the Financial Aid office.
- 2. Complete the financial aid application and student fee authorization.

tion. All financial aid forms, information and FAFSA link, are available on the school's website: www.baptistcollege.edu/financialaid.

- 3. Complete a Master Promissory Note (MPN) and on-line entrance counseling session with the Department of Education, IF one has not previously been submitted. The DOE website is www.studentloans.gov.

BENEFITS FOR VETERANS

The Veterans Administration provides educational assistance for veterans and determines a veteran's eligibility for benefits. (See VA Re-entry and Standard of Progress.) This agency also provides educational assistance to widows and children of veterans who died while in service or after discharge from a service connected disability. Wives and children of veterans who have a service connected disability considered to be total and permanent in nature are also eligible. Forms and information concerning certification for VA benefit purposes are available in the Financial Aid Office.

VA Standard of Progress Policy

A VA student must maintain a cumulative GPA of 2.50 to receive benefits. A VA student who fails to maintain a cumulative GPA of 2.50 will be placed on academic probation for two consecutive semesters. If at the end of the second semester the student has not attained a cumulative GPA of 2.50, VA benefits will be terminated.

VA Re-entry Policy

A VA student whose benefits have been terminated due to unsatisfactory progress will be monitored each semester and upon attaining a cumulative GPA of 2.50 may submit a specific request for resumption of benefits. The college will continue to monitor the student's progress each semester and to counsel and offer guidance in order to resolve academic problems that will ensure successful completion of his/her education.

If at any time after recertification a student should again be placed on probation for more than two semesters or suspended, the VA will be promptly notified and benefits could be terminated.



VOCATIONAL REHABILITATION

The Florida Vocational Rehabilitation Commission provides services for disabled individuals with physical, learning, or emotional impairments. Application for services must be made through a representative of the commission. Students interested in applying for services should write or call the office in their home community or: Vocational Rehabilitation, 2944 Penn Avenue, Suite B, Marianna, Florida 32448-0000. Telephone: (850) 482-9600.

Undergraduate Academics

SEMESTER PLAN

The college operates on the semester plan: Two fifteen-week semesters per year, with three three-week terms and one twelve-week term during the summer. One-semester hour and two-semester hour courses are also offered between semesters in January.

The unit regularly used for the measurement of credit toward graduation is the semester hour, which is the equivalent of the credit earned in a course which meets one hour per week for a semester. Thus a class which meets two hours per week for a semester is a two-semester hour course; one which meets three hours a week for a semester is a three-semester hour course. For the purpose of converting transferred quarter hours into semester hours, the following formula is used: the number of semester hours is two-thirds the number of quarter hours. A student must be enrolled for a minimum of 12 semester hours of work per semester to be classified as a full-time student.

Sixteen semester hours of course work are considered a full load. Enrollment for more than twenty semester hours requires the permission of the Registrar. Students on academic probation never take an overload.

GENERAL EDUCATION / BASIC SKILLS

The General Education Foundation at BCF was developed to ensure that all students acquire broad general knowledge deemed important for students in associate and baccalaureate programs and was designed to provide foundational knowledge necessary for the achievement of learning at higher levels. The ability to read, write, and use basic computational skills greatly affects all learning. To assist students in acquiring proficiency in these skills early in their collegiate academic careers, the following rules apply to all regularly enrolled students taking more than three semester hours.

- 1. Students must complete the English and math requirements of the General Education Foundation by the semester in which they earn their 60th hour of college credit. All other general education courses must be complete by the semester in which students earn their 80th hour of college credit.
- 2. English courses should begin the first semester students enroll at BCF and continue without interruption until both composition courses are completed (ENG 151 and 152). A literature option must be completed by the semester in which the 60th hour of college credit is earned (except for those students who take ENG 100 and/or ENG 105, whose literature course may be delayed by the number of semesters they are involved with these courses).

- 3. Students whose placement tests scores reveal a deficiency in reading must enroll in ENG 105 in their first semester and ENG 100 their second semester as advised by the Registrar's Office and General Education Division. Students whose scores reveal a deficiency in grammar must enroll in ENG 100 in their first semester. Students deficient in math skills must take MA 110 and continue with other math courses in the prescribed progression until completing the required math course for their degree or major. Students are permitted to make vertical transfers during the drop and add period without financial or academic penalty on the basis of testing, recommendation of the faculty member, and approval of the Chair of the General Education Division.
- 4. Students majoring in programs requiring MA 130 must enroll no later than the second semester of their sophomore year.
- 5. Students majoring in Elementary Education (including transfer students) must take the general knowledge portion of the FTCE, CLAST, or PRAXIS I before registering as upper division students.

BASIC SKILLS PLACEMENT GUIDELINES

English and math are important general education subjects in college life. For maximum learning in those areas, it is important that students enroll in English and math courses appropriate to their level of learning. The information below describes the process used to determine placement of students in English and math courses.

Placement in English Fundamentals (ENG 100):

Students who have less than:
-B (3.0)Senior High School English Courses
AND
-17 or 440.....ACT English Score or SAT I Verbal Score
will be required to enroll in ENG 100.

Placement in Reading (ENG 105):

Students who have less than:
-18 or 440.....ACT Reading Score or SAT I Verbal Score
will be required to enroll in ENG 105.

Placement in Mathematics (MA 110):

Students who have less than
-C (2.0) Algebra I or Higher Math Courses in High School
AND
-19 or 440.....ACT Mathematics Score or SAT I Mathematics
Score will be required to enroll in MA 110.

Diagnostic Testing

Students placed in ENG 100 or ENG 105 or MA 110 or MA 120 will be tested during the first week of class. Test results will be used to determine if students should be placed in more advanced classes.

Students who do not have Placement Data, (ACT/SAT I scores; High School grades), will be placed in basic skills classes and tested during the first week of class. Test results will be used to determine if students should be transferred to more advanced classes.

DEGREE PROGRAMS REQUIRING MATH COURSES
OTHER THAN MA 130

Christian Counseling Students

MA 120 (Elementary Algebra) is required for students whose ACT mathematics score is below 19 or SAT I mathematics score is below 440 or

Algebra II grade is less than C (2.0). Students who pass the MA 120 entrance test with a minimum grade of 75% may enroll in MA 230 (College Algebra). Students who pass the MA 230 entrance test with a minimum grade of 75% or who have passed the MA 230 course with a C (2.0) or better, may enroll in STA 300 (Statistics).

Music Education Students

MA 120 (Elementary Algebra) is required for students whose ACT mathematics score is below 19 or SAT I mathematics score is below 440 or Algebra II grade is less than C (2.0). Students who pass the MA 120 entrance test with a minimum grade of 75% may enroll in MA 210 (Geometry), MA 220 (Finite Math), or MA 230 (College Algebra).

Teacher Education Students

MA 120 (Elementary Algebra) is required for students whose ACT mathematics score is below 19 or SAT I mathematics score is below 440 or Algebra II grade is less than C (2.0). Students who pass the MA 120 entrance test with a minimum grade of 75% may enroll in MA 210 (Geometry), MA 220 (Finite Math), or MA 230 (College Algebra).

Leadership and Christian Education Students

MA 220 (Finite Math) is the required math for this degree program. Students may enroll in MA 220 once they have met the requirements of the Basic Skills Placement Guidelines for Mathematics.

BASIC COMPUTER PROFICIENCY

Computer skills are required for graduation at BCF. A student may take and pass IT 101 to gain those skills or he/she may pass a proficiency test. The test consists of a three-part performance section as well as concepts, terminology, and general knowledge section. The entire test will require a minimum passing score of 85%.

The performance portion consists of the following skills:

Performance 1: Document Processing Basics: creating, editing, formatting, saving, and printing a document in Microsoft Word.

Performance 2: File Management: locating, renaming, and deleting a file; creating a new folder.

Performance 3: Internet: Accessing the internet, using a search engine, navigating within a web site.

INFORMATION LITERACY PROFICIENCY

Information literacy is one of the four fundamental liberal arts skills all adults need to be successful in the 21st century. The other three skills are critical thinking, written, and oral communication. Information literacy is one of the goals of The Baptist College of Florida mission statement. This goal is "to acquire, evaluate, assimilate and use information." According to the Information Literacy Standards of Higher Education, the students of The Baptist College of Florida will be able to:

- 1. Define the need, problem, or question.
- 2. Locate, access, and retrieve information from a variety of print, electronic, and human information resources.
- 3. Assess the credibility, currency, reliability, validity, and appropriateness of the information retrieved.
- 4. Compile the information so it can be used to meet the information need, solve the problem, or answer the question.

- 5. Communicate the information legally and ethically using a variety of channels directed at a range of audiences.

The Baptist College of Florida will incorporate information literacy and library instruction into the curriculum at four levels: 1) English 152. Intermediate College Composition; 2) an introductory course for each major; 3) a senior capstone or research course; 4) GR 501. Introduction to Graduate Research. The librarian will work with the faculty and the director of the writing lab in integrating information literacy and library instruction into these courses.

CAAP TESTING POLICY

As a requirement for graduation, students must attain a scaled score of 45 or above on the writing skills and reading sections and a 2.0 on the essay writing section of the Collegiate Assessment of Academic Proficiency (CAAP). Students are required to take the tests the semester after completing their 60th hour and retake each semester until the required score is attained. Students transferring at least 60 hours will be required to take the CAAP the semester they enter BCF.

GRADING SYSTEM

The following numerical and letter grading system is employed by the faculty in assessing each student's performance.

		GRADE POINTS PER SEMESTER
GRADE	QUALITY	HOURL
A (90-100)	Excellent	4.0
B (80-89)	Good	3.0
C (70-79)	Satisfactory	2.0
D (60-69)	Poor, but passing	1.0
F (Below 60)	Failure	0.0
I	Incomplete	0.0
P	Passing	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawal passing	0.0
WF	Withdrawal failing	0.0
W	Course dropped within the drop period	0.0
AU	Audit	0.0

Incomplete Grades

Students should meet all course requirements by the time of the semester final examination. Should that not be the case, the professor, under certain conditions (see below), may record an "I" or "Incomplete" grade, document the outstanding work with the Registrar and give the student a deadline for the removal of the "I" grade. In all cases, "I" grades must be removed by the end of the 20th day of the next regular (fall or spring) semester. On the morning following the deadline day, all "I" grades will be converted to permanent "F's."

If the attendance policy has not been violated, a professor may grant an "Incomplete" grade for students who have experienced the following:

- 1. Excessive health problems, supported by a doctor's confirmation, that have resulted in a lengthy absence from class during the final two weeks of the term.

- 2. Temporary military service that resulted in an interrupted semester.
- 3. The student was engaged in a number of official activities that resulted in excused absences during the final two weeks of the term.
- 4. The work was due in the closing two weeks of the semester, and family situations prevented the student from completing the work.

Procedure for application: 1) Acquire a "Request for Incomplete Grade Form" from the Registrar or from the college web site; 2) Complete the form thoroughly; 3) Get signatures from student, professor teaching the course, division chair, and the Registrar; 4) After the request is approved, acquire the "Requirements to Complete Coursework (to remove "I" Grades)" form from the Registrar's Office or the college web site; 5) Work with the course professor in planning the work needed to complete the course; 6) Get signatures from student, professor teaching the course, and the Registrar; 7) Complete the work by the deadline described above.

The deadline for submission of the "Request for Incomplete Grade Form" is the last class day of the semester, prior to final exam days.

Grade Point Average

The GPA of a student is obtained by dividing the total number of grade points by the number of semester hours attempted for credit. To qualify for graduation, a student must have a 2.0 (C) average.

Forgiveness Policy

The college provides a forgiveness policy through which students may retake courses in which they have earned an F, WF, or D. While the last grade earned in a retake counts in the GPA, repeats are forgiven only on a one for one basis (for example if a course is failed twice and then passed, only one F grade is dropped).

Grade Reports

Grade reports and unofficial transcripts, showing the hours earned and grades received in all subjects, are available to students via the campus web. Students access this information by using official user IDs and passwords issued by IT Department personnel.

Academic Honors

Academic excellence is recognized in published reports at the end of each semester for those students making the grade averages as follows: President's List, 4.0; Dean's List, 3.25-3.99. A student must be enrolled for at least 12 semester hours during the semester to be eligible for this recognition.

Maximum Student Loads

Student loads are limited to a maximum of 21 hours per semester and must be approved by the Registrar.

Maximum Student Intern Loads

Student teaching interns are limited to the student teaching experience and no more than six additional semester hours during the intern semester. Any exception to this rule must have the written approval of the Chair of the Teacher Education Division or Music and Worship Division Chair and the Registrar.

CLASS ATTENDANCE

Absence From Classes

Class attendance and absences are covered by the following regulations:

1. The college grants excused absences for students representing BCF at activities which conflict with classes, for students fulfilling military duties, and for students attending legal proceedings.
2. Attendance or absences are counted by the hour rather than by class meeting because of courses meeting on various schedules. Students are allowed three absences in three-hour classes, two absences in two-hour classes, and one absence in one-hour classes without penalty. Each absence over this number will carry a one-half point reduction in the final grade. Such absences are counted as part of the maximum allowable to receive credit as governed by rule 6 below.
3. In all cases attendance is counted from the first meeting day of the class.
4. In calculating absences three tardies equal one absence.
5. Students dropping a course after 8 weeks earn an "F" in that course.
6. Students lose credit in any course in which absences exceed one-fourth the total number of class hours (clock hours) of the course. Final examinations count as two class hours. For example, if a course meets 47 hours per semester (a three-semester-hour course), the student would lose credit with the twelfth absence. If a course meets 32 hours per semester (a two-semester-hour course), the student would lose credit with the ninth absence.
7. Students must be present for at least one-half (1/2) of a class period to be counted present.

Absences From Semester Examinations and Sectional Tests

If a semester examination is missed, it may be taken upon approval by the Registrar. The student should explain in writing the reason for the absence.

Sectional tests missed for reasons acceptable to the professor are taken no later than seven days from the date the student returns to a given class. To secure faculty permission to take the missed test, the student applies to the faculty member in question, giving reasons for the absence and requesting a definite day and hour for the exam.

Changing or Dropping Courses

Students may change courses only during the first week of a semester (see BCF Academic Calendar) or drop courses during the first eight weeks. Students drop courses in the Registrar's Office. The college recommends the student confer with the Financial Aid Director and his/her advisor before taking such action. Dropping courses after the eighth week results in an automatic failing grade. Fees may be assessed for course changes (see Refund Policies).

OFFICIAL WITHDRAWAL

Students who withdraw from the college follow a prescribed plan beginning at the Registrar's Office. Those who officially withdraw before completing a semester or summer session will receive the grade of WP or WF according to course requirements completed at the time of withdrawal.

drawal. Those who attend classes but leave the college before completing a semester or summer session and do not withdraw officially will fail all courses and will be charged full tuition. There is no charge for an official withdrawal, and refunds are made as stated in the "Financial Information" section of this catalog. Students who drop all classes during a semester or summer session will be automatically withdrawn from the college.

DIRECTED STUDY POLICY

1. A directed study (DS) is an independent study of a regular course granted to meet the needs of a graduating senior with specific circumstances. Students may apply for a DS only when, in his/her last two semesters, a required course is needed to complete degree requirements and that course conflicts with another required course or was not offered by the college the previous two regular semesters.
2. Directed studies (DS) will vary depending on the nature of the course but will have the same outcomes and similar assignments as the corresponding classroom-based course.
3. A student may not take more than two directed studies within his/her academic program. Professors are limited to two directed studies per semester.
4. Directed studies are designed for upper-level courses. Because students are required to take foundational courses prior to their 80th hour (see "General Education/Basic Skills" section of Catalog), directed studies will not be granted for General Education Foundation courses, courses listed as Additional Requirements for General Education, and Biblical/Theological Foundation courses.
5. Students who wish to undertake a directed study (DS) course should submit a completed directed study application to the Dean of the Faculty during the advising/pre-registration and no later than one week after the last day of freshman advising/pre-registration as published in the catalog. Applications are available from the professor leading the study, the secretary to the Dean of the Faculty, from the college Registrar, and the college web site.
6. The application procedure is as follows: The student is responsible for acquiring an application, discussing the possibility with the professor who will potentially lead the DS course, acquiring the signature of the professor, acquiring the signature of the division chair of the division of the course, and submitting the application to the Dean of Faculty by the stated deadline (See BCF Academic Calendar).
7. The Dean of Faculty and the Registrar will discern whether the request meets the criteria and inform the student and the professor of the approval/disapproval by campus email.
8. If approved, the student should ensure that he/she has been registered for the course and then report to the professor for a syllabus during the first week of classes of the appropriate semester.

SPECIAL STUDIES

Occasionally, the college will offer a special course that is not in the regular curriculum. This special course can take one of two forms: 1) a special, one-time, classroom-based course provided by the college; 2) a special, one-time, independent study of a topic not in the current curriculum developed by a professor and student to expand the depth

and quality of the student's degree plan. A special study must be developed with the agreement and approval of the division chair, the Dean of the Faculty, and the Senior Vice President and must include a full syllabus with proper outcomes, evaluative tools, and assignments. Special studies must be included in the advance planning and scheduling process and thus approved by one month prior to the beginning of pre-registration for the semester in which the course will be taught. Each student is limited to two special studies over the course of his/her academic program.

CHANGE IN PROGRAM

Students who desire to make any changes related to academic major or minor should (1) consult with the division chair of the desired new degree/minor program, (2) complete change of degree/minor form obtained from the division chair, and (3) submit completed form to the division chair of the new program. Students who make a program change related to an academic major or minor must follow the guidelines for the new program under the catalog in effect at the time of the change in program.

STANDARD OF PROGRESSION
TOWARD GRADUATION
AND CLASSIFICATION OF STUDENTS

The college has adopted the following standards for the student's progress from freshman through senior.

Class	Hours	Minimum Grade Point Average for Unconditional Retention
Freshmen	0-27	1.40
Sophomores	28-60	1.70
Juniors	61-91	2.00
Seniors	92-or more	2.00

PROBATION/SUSPENSION

Students who do not meet the minimum standards indicated above will face academic discipline as follows:

1. The first semester after failure to meet the minimum standard, students will be placed on academic probation.
2. Students who attain at least the minimum standard after one semester on probation will be placed on good standing.
3. Students who fail to attain the minimum standard after a semester on probation will be suspended.
4. Students placed on suspension may not enroll in the college for one regular semester.
5. Students on suspension must apply through the Office of Admissions to be readmitted to the college.
6. If readmitted to the college, the required minimum standard must be met by the end of the second semester following readmission.
7. If the minimum standard is not met by the end of the second semester following readmission, students will be placed on permanent suspension.

The most reliable way to end academic probation is to retake courses in which "D" or "F" grades have been earned in order to improve grades in accordance with the forgiveness policy.

REQUIREMENTS FOR ENTRANCE
INTO TEACHER EDUCATION PROGRAM

To enroll in professional and elementary education courses of the Teacher Education Program (TEP) of The Baptist College of Florida, a student must have earned 50 hours with a cumulative GPA of 2.50 or better and must have passed the General Knowledge section of the Florida Teacher Certification Examination (FTCE) or PRAXIS I. The student must submit an application to the TEP and be interviewed and approved by a TEP Admissions Committee as part of their application. Any student who has below a 3.0 average on any math course must take MA 231 immediately prior to taking the General Knowledge section of the FTCE. It is also required for any student who has taken but not passed the math portion of the General Knowledge section of the FTCE.

Students who reach their 50th hour without a GPA of 2.50 may register for education courses with the permission of the TEP Admissions Committee and will be given one semester to improve their cumulative GPA to at least a 2.50. Those who do not earn a 2.50 after this additional semester will not be allowed to register for educational courses and will be advised to change their major.

Students who have reached their 50th hour without passing the General Knowledge section of the FTE or PRAXIS I may register for education courses with the permission of the TEP Admissions Committee and will be given two semesters to pass the required exams. Those who do not pass one of the tests after these additional two semesters will not be allowed to continue to register for educational courses and will be advised to change their major.

Education Degree Graduation Requirements

To complete this program, education majors must:

1. Satisfactorily complete all academic courses outlined in their program of study.
2. Pass the general knowledge, professional education, and subject area examination portions of the Florida Teacher Certification Examinations (FTCE) before completing EDU 4090F.

SMALL CLASSES

A course with fewer than 10 students enrolled at the beginning of the semester may be canceled.

CODE OF CONDUCT

See College Code of Conduct and Disciplinary Procedures in the Student Handbook.

RIGHT OF STUDENT APPEAL
AND COMPLAINT

Students at BCF have the right of appeal and right to file a complaint. Should a student feel that a decision by a faculty member, faculty committee, or administrative officer is unfair, he/she may request in writing of the officer issuing the decision a hearing with the immediate supervisor of that teacher, administrator, or committee with both parties present. Should this meeting prove unsatisfactory, the student may follow further procedures of appeal or complaint as outlined in the Student Handbook, Section 3.8 - Filing a Complaint Against BCF.

DEGREES OFFERED

The college offers associate, baccalaureate, and graduate education to persons called of God to serve in churches, classrooms, mission fields, and the community. High school graduates and college graduates in a second vocation may enroll for a degree.

Graduate Degrees

The college offers the Master of Arts in Christian Studies (MACS). The MACS is a research degree designed to equip pastors, church staff members, educators, missionaries, and other Christian workers who desire to develop advanced skills in academic research and understanding, knowledge of the literature of the discipline, interpreting and delivering the Christian message, leading churches, and conducting various Christian ministries. The degree requires thirty semester hours of coursework and culminates in the writing of a graduate thesis. Graduate students may choose one of two possible concentrations for the MACS: Biblical Studies or Christian Ministry.

Baccalaureate Degrees

The college offers a Bachelor of Arts degree with majors in Biblical Studies, Business Leadership, Christian Counseling, Christian Studies, Elementary Education, English, English Secondary Education, History and Social Studies, History and Social Studies Secondary Education, Leadership and Christian Education, Ministry, Ministry Studies, and Missions. Several baccalaureate degrees are offered in the areas of Music and Music Education. Most of these degrees require 120-130 semester hours of study. Each program provides a broad base of knowledge and experience for the student who wishes to enter immediately into ministry and a strong foundation for entrance into graduate study.

Associate Degrees

The college offers three associate degrees with majors in Christian Education, Church Music, and Divinity. The 63-66 semester hours required for associate degrees include training in most phases of the work of ministry in the local church and are tailored for the student who wishes to invest only two years of training in the chosen field.

GRADUATION REQUIREMENTS

The following general requirements for graduation must be met before the student may receive a degree:

1. Application for graduation at the beginning of the final semester;
2. Completion of academic requirements for the degree as set forth in the catalog; any request for a waiver of a required course must be made to and approved by the Senior Vice President in writing.
3. Satisfactory settlement of all financial accounts with the college;
4. Approval by the college of the personal character and moral worthiness of the candidate;
5. Participation in graduation exercises; exceptions must be requested by writing to the Senior Vice President;
6. Maintenance of a minimum grade point average of 2.0;
7. Passage of the Florida Teacher Certification Examinations (FTCE) or PRAXIS I and II by those majoring in education certification programs;
8. Must take at least 25% of total degree requirements from BCF.
9. Must be enrolled for at least one course at BCF the semester the student plans to graduate.

10. Must attain a scaled score of 45 or above on the writing skills and reading sections and a 2.0 on the essay writing section of the Collegiate Assessment of Academic Proficiency (CAAP).

Servicemembers Opportunity Colleges (SOC)

Academic Residency at The Baptist College of Florida is twenty-five percent of the degree requirements for all degrees for active-duty servicemembers and their adult family members (spouse and college-age children). In addition, there are no “final year” or “final semester” residency requirements for active-duty servicemembers and their family members. Academic residency can be completed at any time while active-duty servicemembers and their family members are enrolled. Reservist and National Guardsmen on active-duty are covered in the same manner.

Application for Graduation

Prospective graduates apply for graduation at the beginning of their final semester, using official forms supplied in the Registrar’s Office. Applicants are approved for graduation by the faculty.

All documentation for credit earned external to The Baptist College of Florida and required test scores must be presented to the Registrar’s Office before a student will be permitted to apply for graduation. This includes test scores from the Florida Teacher Certification Examinations (FTCE), and all credit earned from the College Level Examination (CLEP), Seminary Extension, other colleges, universities, and seminaries.

The deadline for application for graduation for both the fall and spring semesters is Friday of the fifth week of the semester of anticipated graduation (See Academic Calendar). The student is responsible for having the Registrar verify that all work required for the degree has been completed by the above deadline.

Graduation Honors

In recognition of superior academic excellence, graduating seniors with a GPA of 3.25 or higher will graduate with honors. The levels of recognition are as follows: Cum Laude--3.25-3.49; Magna Cum Laude--3.50-3.74; Summa Cum Laude--3.75-4.00. Honor distinctions are determined based on the student’s GPA computed the semester immediately prior to the semester of graduation.

Requirements for Additional Degree

Degree graduates from the college may enroll for a second degree in another field after written application to, and approval by, the Senior Vice President. Baccalaureate graduates must complete the requirements for the second bachelor’s degree and earn a minimum of 32 hours beyond the number of hours required in the first degree. Bachelor’s degree graduates may earn an associate degree in another field by completing the requirements for the associate degree and earning a minimum of 16 hours beyond the number of hours required in the bachelor’s degree. Associate degree graduates may earn a second associate degree by completing all the requirements for the second associate degree and earning a minimum of 16 hours beyond the first associate degree.

Distance/Online Education

The Southern Association of Colleges and Schools’ Commission on Colleges has authorized The Baptist College of Florida to offer online and at its distance sites (FBC of Orlando, FBC of Jacksonville, Olive Baptist

Church in Pensacola, Family of God Baptist Church in Panama City, and FBC of Central Florida) the following degrees: Associate of Divinity, Ministry Studies (B.A.), and Christian Studies (B.A.). Jenzabar, Inc., a popular and leading provider of software, services, and strategies for 700 higher education institutions, is the vehicle used to provide online learning opportunities to our students. A distance student who takes a full load is often able to graduate with a Bachelor’s degree in eight semesters.

CERTIFICATES OF RECOGNITION

The college offers certificates of recognition. The Certificate in Biblical Studies involves two and three-semester-hour courses and is for students who are on-campus.

CERTIFICATE IN BIBLICAL STUDIES

Any 24 hours in Bible-related courses

GRADUATION REQUIREMENTS
BY DEGREE / MAJOR

Each student should comply with the requirements in effect (as stated in the catalog) at the time of his or her initial enrollment. If a student withdraws from the college for a year or more and then returns, he or she is subject to the academic requirements stated in the catalog at the time of re-entry.

BCF FOUNDATIONAL CURRICULUM

BCF has developed foundational curriculum in the General Education and Biblical/Theological areas of study to provide a foundation for the following degree programs. Each degree program requires 33 hours of General Education foundation and 18 hours of Biblical/Theological foundation in addition to each degree’s specific requirements. The foundational curriculum is listed below.

BCF General Education Foundation Competencies/Outcomes

Upon completion of the foundational studies in General Education, students shall be able to...

Communication

1. Read, write, and speak standard American English with coherence, purpose, and effectiveness-including formal speeches exhibiting these characteristics.
2. Write expository essays, argumentative essays, and narrative essays.
3. Write and document research papers using Chicago Style (Turabian), MLA, or APA.
4. Effectively and efficiently obtain, organize, and utilize information from traditional and emerging information sources.
5. Utilize databases to find and retrieve information.
6. Identify relevant sources using critical thinking skills.

Technology

7. Use information technology effectively in the areas of online research, word processing, electronic spreadsheets, presentation graphics, database management, desktop publishing, and e-mail correspondence.

Mathematics

8. Analyze quantitative information, in written and numerical form.

9. Use mathematical skills and tools in the aid of critical thinking necessary to reach valid conclusions.

History

10. Demonstrate a basic knowledge of the past acquired through the study of American, European, and/or World history.
11. Investigate, analyze, and interpret historical documents.
12. Demonstrate critical thinking skills necessary to understanding and interpreting the past.

Science

13. Demonstrate a fundamental knowledge of biology, earth science, and/or physical science.
14. Use logical reasoning skills, scientific problem-solving skills and utilize technology to conduct scientific investigation.
15. Investigate scientific phenomena, interpret investigative findings, and communicate such data to others.

Humanities

16. Demonstrate a general knowledge of music, visual arts, literature, and the cultural history of the western world.
17. Recognize the cultural and historical connections in music, visual arts, and literature.
18. Demonstrate a knowledge of the aesthetic and critical analysis of music and visual arts.

Social Science

19. Acquire a general knowledge of human behavior both as individuals and in groups.
20. Demonstrate a knowledge of the major theories and findings regarding human behavior and social institutions.
21. Analyze and describe human behavior from diverse psychological, social and cultural perspectives.
22. Evaluate social science theories from a biblical worldview.

General Education Foundation

Communications (9 hours)

- ENG 151. Introduction to College Composition (3 hours)
- ENG 152. Intermediate College Composition (3 hours)
- COM 200. Introduction to Speech Communication (3 hours)

Humanities/Fine Arts (6 hours)

- HUM 103. The Humanities: Ancient to Medieval and HUM 104. The Humanities: Renaissance to Twentieth Century OR
- HUM 101. Appreciation of the Arts OR HUM. 102. Applied Humanities OR any ensemble, any applied music course by audition, MT 100, MU 330, MU 201, MU 301, MU 303 (3 hours) AND
- ENG 221. Survey of World Literature OR
- ENG 222. Survey of American Literature OR
- ENG 223. Survey of English Literature OR
- ENG 224. Survey of Christian Literature (3 hours)

Mathematics (3 hours)

- MA 130. Business Mathematics OR equivalent OR higher (according to major) (3 hours)

History (6 hours)

- HI 211. Western Civilization: Earliest Times to 1700 and HI 212. Western Civilization: 1700 to Present OR
- HI 223. American History: Age of Exploration to Reconstruction and HI 224 American History: Reconstruction to Present OR MH 403: Music History and Literature: Antiquity to Baroque and MH 404. Music History and Literature: Classical to Twentieth Century (according to major) (6 hours)

<i>Science (3 hours)</i>	
SCI 201. Introduction to Biological Science OR	
SCI 202. Introduction to Earth Science OR	
SCI 203. Physical Science OR	
MV 410. Anatomy and Physiology of the Vocal Mechanism (according to major) (3 hours)	
<i>Psychology (3 hours)</i>	
PSY 201. General Psychology (3 hours)	
<i>Technology (3 hours)</i>	
IT 202. Information Technology Applications OR	
EDU 2040. Information Technology for Educators OR	
MU 202. Technology for Music Ministry OR	
MUE 360. Technology for the Music Classroom: K-12 (according to major) (3 hours)	
TOTAL	33 SEM/HOURS

BCF Biblical/Theological Foundation Outcomes	
Upon completion of the Biblical/Theological Foundation, students shall demonstrate foundational knowledge and comprehension of:	
<i>Biblical Area</i>	
1.	The message of the Bible, focusing on main teachings, interpretation, progression of God’s work of salvation beginning in the Old Testament and culminating in the New Testament, and application to present-day life.
2.	The context of Scripture, focusing on the places, cultures, and peoples of the Bible.
3.	The biblical texts as literature in terms of canon, genres, authors, audiences, dates, and occasions.
<i>Worldview Area</i>	
4.	The definition and nature of a Christian worldview as contrasted with alternative worldviews and the process of evaluating contemporary issues confronting the church by means of the biblical worldview.
<i>Ministry Area</i>	
5.	The essential disciplines required for spiritual health.
6.	The practice of personal disciple-making.
7.	Southern Baptist polity, organization, history, and commitment to global missions.
8.	The nature and work of the local church with a commitment to ministry and leadership.

Biblical/Theological Foundation

<i>Biblical Foundation (9 hours)</i>	
BF 101. Old Testament Survey I (3 hours)	
BF 102. Old Testament Survey II (3 hours)	
BF 103. New Testament Survey (3 hours)	
<i>Philosophy (3 hours)</i>	
PHI 101. Introduction to Christian Worldview (3 hours)	
<i>Spiritual Formation (2 hours)</i>	
SF 101. Fundamentals of Spiritual Formation (2 hours)	
<i>Evangelism (2 hours)</i>	
EV 201. Personal Evangelism (2 hours)	
<i>Leadership (2 hours)</i>	
LA 103. Southern Baptist Life and Work (2 hours)	

TOTAL..... 18 SEM/HOURS

ASSOCIATE OF ARTS
(In Christian Education)

Designed for students who are called into Christian Education ministries but do not desire to complete a four year degree. This degree provides individuals with foundational tools for practical discipleship, Bible teaching, and leadership.

GENERAL EDUCATION FOUNDATION		30 SEM/HOURS
Communications (9 hours)		
MA 220. equivalent, or higher (3 hours)		
HI 211 and HI 212 (6 hours)		
IT 202 or equivalent (3 hours)		
Science (3 hours)		
PSY 201 (3 hours)		
EDU 2010. Psychology of Teaching and Learning (3 hours)		
OR		
PSY 310. The Psychology of Learning and Teaching (3 hours)		

BIBLICAL/THEOLOGICAL FOUNDATION		18 SEM/HOURS
MAJOR		15 SEM/HOURS
CE 201 and CE 202 (4 hours)		
STM 310. Basic Ministry to Students (3 hours) OR		
CE 320. Ministry to Children (3 hours) OR		
CE 350. Ministry to Adults (3 hours)		
CE 301. Principles of Teaching (3 hours)		
LA 202. Church Staff Relations (3 hours)		
LA 320. Church Business Administration (2 hours)		
TOTAL HOURS		63 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.		

ASSOCIATE OF ARTS
(In Music)

Designed to provide a foundation of studies in music.

GENERAL EDUCATION FOUNDATION		15 SEM/HOURS
ENG 151. Introduction to College Composition (3 hours)		
ENG 152. Intermediate College Composition (3 hours)		
MA 130. Business Mathematics (3 hours)		
PSY 201. General Psychology (3 hours)		
COM 200. Introduction to Speech Communication (3 hours)		

BIBLICAL/THEOLOGICAL FOUNDATION **18 SEM/HOURS**

MAJOR		33 SEM/HOURS
Applied Principal (4 hours)		
Applied Secondary (2 hours)		
MC 210. Basic Conducting (3 hours)		
Ensemble based on applied principal (4 hours)		
MT 101. Elementary Harmony (3 hours)		
MT 102. Intermediate Harmony (3 hours)		
MT 103. Sight Singing and Ear Training I (1 hour)		
MT 104. Sight Singing and Ear Training II (1 hour)		
MT 201. Advanced Harmony I (3 hours)		

MT 202. Advanced Harmony II (3 hours)	
MUS 101. Recital Lab Every Semester	
Enrolled as a Music Major (0 hours)	
Hours in either Church Music or Music Education (4 hours)	
MH 201 Music Literature (2 hours)	

TOTAL HOURS.....**66 SEM/HOURS**
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

ASSOCIATE OF DIVINITY

Designed for students who have been called of God into some form of pastoral ministry. The degree will provide basic training for the minister in the areas of Bible knowledge, theological and pastoral skills, and an introduction to the disciplines of general education.

GENERAL EDUCATION FOUNDATION		21 SEM/HOURS
English Composition (6 hours)		
Communication 200 (3 hours)		
Mathematics (3 hours)		
History HI 304 (3 hours)		
Psychology (3 hours)		
Information Technology (3 hours)		

BIBLICAL/THEOLOGICAL FOUNDATION **18 SEM/HOURS**

MAJOR		21 SEM/HOURS
BI 201. Old Testament Backgrounds (2 hours)		
BI 202. New Testament Backgrounds (2 hours)		
BI 212. Biblical Hermeneutics (3 hours)		
CE 201. The Bible Study Ministries of the Church (2 hours)		
EV 302. Leading a Church in Evangelism (2 hours)		
PM 210. Introduction to Pastoral Ministry (2 hours)		
PM 211. Pastoral Leadership (2 hours)		
PR 220. Preparing Expository Sermons (3 hours)		
PR 230. Preaching Practicum (3 hours)		

GENERAL ELECTIVES **6 SEM/HOURS**

TOTAL HOURS **66 SEM/HOURS**
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

BIBLICAL STUDIES
(Bachelor of Arts)

Designed to provide an undergraduate biblical foundation for students preparing to continue their education at the graduate level to obtain ministry skills and for students desiring to continue in graduate studies in biblical literature.

GENERAL EDUCATION FOUNDATION		33 SEM/HOURS
<i>Specializations within General Education Foundation</i>		
HI 211 and HI 212		

<i>Additional Requirements</i>		<i>3 SEM/HOURS</i>
PSY 310. Psychology of Learning and Teaching OR		
EDU 2010. Psychology of Teaching and Learning		

BIBLICAL/THEOLOGICAL FOUNDATION **18 SEM/HOURS**

MAJOR		53 SEM/HOURS
BI 201. Old Testament Backgrounds (2 hours)		
BI 202. New Testament Backgrounds (2 hours)		
BI 212. Biblical Hermeneutics (3 hours)		
CE 301. Principles of Teaching (3 hours)		
HEB 201 and 202 OR GRK 201 and 202 (6 hours)		
PHI 301. Problems in Philosophy (3 hours)		
OT 301. The Doctrine of Creation (3 hours)		
OT 331. Old Testament Theology (2 hours)		
OT 332. Old Testament Prophecy (2 hours)		
OT 441. Genesis (2 hours)		
OT 445. Deuteronomy (2 hours)		
OT 451. Psalms (2 hours)		
NT 321. The Life of Jesus (3 hours)		
NT 322. The Life of Paul (3 hours)		
NT 331. New Testament Theology I (2 hours)		
NT 455. James (2 hours)		
NT 458. Revelation (3 hours)		
OT or NT Electives (6 hours)		
(or an additional six hours of a biblical language)		
BF 490. Biblical Studies Integration (2 hours)		

GENERAL ELECTIVES **15 SEM/HOURS**

TOTAL **122 SEM/HOURS**
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

BUSINESS LEADERSHIP
(Bachelor of Arts)

Designed to provide graduates with the values and skills necessary to guide the business operations of the church or the marketplace.

GENERAL EDUCATION FOUNDATION		33 SEM/HOURS
<i>Specializations within General Education Foundation</i>		
MA 230. College Algebra (3 hours)		
IT 202. Information Technology Applications (3 hours)		
<i>Additional Requirements</i>		<i>6 SEM/HOURS</i>
HI 200. History of Economic Thought (3 hours)		
STA 300. Statistics (3 hours)		

BIBLICAL/THEOLOGICAL FOUNDATION **18 SEM/HOURS**
Additional Requirements..... *6 SEM/HOURS*
BI 212. Biblical Hermeneutics (3 hours)
OT/NT Bible Book Study (3 hours)

MAJOR		53 SEM/HOURS
BUS 201. Principles of Accounting (3 hours)		
BUS 203. Introduction to Business (3 hours)		
BUS 205. Managerial Accounting (3 hours)		
BUS 301. Accounting I (3 hours)		
BUS 302. Accounting II (3 hours)		
BUS 308. Personal Finance (3 hours)		
BUS 310. Business Finance (3 hours)		
BUS 315. Microeconomics (3 hours)		
BUS 320. Macroeconomics (3 hours)		
BUS 401. Business Law and Ethics (3 hours)		
BUS 405. Business Management (3 hours)		
BUS 410. Business Communication and Marketing (3 hours)		
BUS 415. Not for Profit Business (2 hours)		

BUS 416. Federal and State Tax Issues (3 hours)
BUS 417. Cases in Business Ethics (3 hours)
Business Internship:
 BUS 420. Business Internship (3 hours)
 and 6 hours of electives (9 hours) OR
 BUS 421. Semester Business Internship (9 hours)

GENERAL ELECTIVES 4 SEM/HOURS

TOTAL.....120 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

CHRISTIAN COUNSELING
(Bachelor of Arts)

The mission of the Christian Counseling major is to affect a Christian worldview undergraduate education that prepares the student to be a gospel witness to the world and his/her profession, to be able to pursue a graduate degree in mental-health science, to be able to enter the mental-health science field at an entry level, to be motivated to be a Christian healer, and to be a discipler of mental-health concerns in churches and communities.

GENERAL EDUCATION
FOUNDATION33 SEM/HOURS
Specializations within General Education Foundation
STA 300
HI 211 and HI 212 (preferred) OR HI 223 and HI 224
SCI 201 (preferred), OR SCI 202, OR SCI 203
IT 202

BIBLICAL/THEOLOGICAL
FOUNDATION 18 SEM/HOURS

MAJOR59 SEM/HOURS
Biblical/Theological Concentration (21 hours)
BI 212. Biblical Hermeneutics (3 hours)
Any 12 hours of BI, OT, NT courses (12 hours)
 (OT 301. Doctrine of Creation, OT 441. Genesis,
 and NT 451. Prison Epistles suggested in this twelve
 hours)
TH 301. Christian Doctrine I (3 hours)
TH 302. Christian Doctrine II (3 hours)

Christian Counseling Concentration (38 hours)
PSY 101. The Christian Counseling Community
 Mission Program (0 hours)
PSY 201. General Psychology
 (included in General Education Foundation)
PSY 300. The Christian Marriage (2 hours)
PSY 302. Psychology of Parenting (2 hours)
PSY 303. Premarital and Marital Counseling (2 hours)
PSY 307. Developmental Psychology (3 hours)
PSY 310. The Psychology of Learning and Teaching (3 hours)
PSY 330. Marriage and Family-Life Education (2 hours)
PSY 340. Theories of Counseling (2 hours)
PSY 370. Mental Disorders and Their Treatments (3 hours)
PSY 380. Tests and Measurement (3 hours)
PSY 390. Introduction to Psychotherapy OR
 PSY 402. The Art of Counseling (3 hours)
PSY 400. Experimental Psychology (3 hours)
PSY 430. Case Management (3 hours)
PSY 440. Counseling Practicum (4 hours)
PSY 490. Senior Research Project (3 hours)

GENERAL ELECTIVES 10 SEM/HOURS

TOTAL.....120 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

CHRISTIAN STUDIES
(Bachelor of Arts)

The Christian Studies major is designed to provide students who have completed an Associate of Arts degree from regionally accredited educational institutions with an opportunity for ministerial training on the baccalaureate level and to prepare them for church-related ministry of various types and for seminary or graduate school.

ASSOCIATE OF ARTS DEGREE
(from regionally accredited institutions)60 SEM/HOURS
Degree must include a minimum of 30 hours of General Education including at least:
 3 hours of Literature/Humanities
 3 hours of Social/Behavioral sciences
 3 hours of Science/Mathematics
 3 hours of Information Technology

BIBLICAL/THEOLOGICAL
FOUNDATION 18 SEM/HOURS

MAJOR40 SEM/HOURS
BI 212. Biblical Hermeneutics (3 hours)
BI, OT, and NT courses (15 hours)
HI, PHI, TH Courses (upper-level) (12 hours)
Practical Ministry Courses (CE, EV, LA, MI, MM, PM, PR, PSY STM, WS)
(10 hours)

GENERAL ELECTIVES
(must be upper level)..... 2 SEM/HOURS

TOTAL.....120 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency examination (p.24) must take IT 101.

ENGLISH
(Bachelor of Arts)

The major in English is designed to open many avenues of Christian service as well as to provide foundational courses for a graduate degree in English.

GENERAL EDUCATION
FOUNDATION33 SEM/HOURS
Specializations within General Education Foundation
HUM 103. The Humanities: Ancient to Medieval AND
HUM 104. The Humanities: Renaissance to
 Twentieth Century OR
3 hours of Humanities AND
ENG 221: Survey of World Literature.
IT 202. Information Technology Applications (3 hours)

Additional Requirements..... 15 SEM/HOURS
COM 202. Communication for the Workplace (3 Hours)
ENG 222. Survey of American Literature (3 hours)
ENG 223. Survey of English Literature (3 hours)
Any foreign language or approved courses (6 hours)

BIBLICAL/THEOLOGICAL
FOUNDATION 18 SEM/HOURS

MAJOR36 SEM/HOURS
Select 36 hours of English (ENG) courses
ENG 224. Survey of Christian Literature (3 hours)
ENG 305. Poetry: Theory and Practice (3 hours)
ENG 308. Colonial American Literature (3 hours)
ENG 310. American Prose Writers:
 World War I – Present (3 hours)
ENG 315. Creative Fiction (3 hours)
ENG 320. Advanced Grammar (3 hours)
ENG 325. British and American
 Literature: 1660-1800 (3 hours)
ENG 330. Nineteenth Century American Literature (3 hours)
ENG 335. African American Literature (3 hours)
ENG 405. History of the English Language (3 hours)
ENG 410. Advanced Composition: Theory
 and Practice (3 hours)
ENG 415. Shakespeare I: Histories and Comedies (3 hours)
ENG 416. Shakespeare II: Tragedies and Romances (3 hours)
ENG 420. Nineteenth-century British Novels (3 hours)
ENG 421. British Romantic Literature (3 hours)
ENG 423. Twentieth Century British Literature (3 hours)
ENG 425. Studies in the Short Story (3 hours)
ENG 430. Creative Non- Fiction:
 Writing About Spiritual Experience (3 hours)

ELECTIVES 18 SEM/HOURS

TOTAL HOURS.....120 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency examination (p.24) must take IT 101.

ENGLISH SECONDARY EDUCATION
(Bachelor of Arts)

The major in Secondary Education is designed to prepare a person to teach in a specialization (English) in grades 6-12 (middle and/or senior high school) in public or private school fields. For professional certification, one should consult BCF's Teacher Education Division as well as the state board of education for requirements for teaching in a particular state.

GENERAL EDUCATION
FOUNDATION33 SEM/HOURS
Specializations within the General Education Foundation:
HI 223. American History: Age of Exploration
 to Reconstruction (3 hours)
HI 224. American History: Reconstruction
 to Present (3 hours)
MA 230. College Algebra (3 hours)
IT 202. Information Technology Applications (3 hours)
SCI 201. Introduction to Biological Science (3 hours)

Additional Requirements..... 15 SEM/HOURS
MA 210. Geometry (3 hours)
MA 220. Finite Mathematics (3 hours)
SCI 202. Introduction to Earth Science (3 hours)
SCI 203. Physical Science (3 hours)
HI 211. Western Civilization: Earliest
 Times to 1700 (3 hours) OR
HI 212. Western Civilization: 1700 to Present (3 hours)

BIBLICAL/THEOLOGICAL
FOUNDATION 18 SEM/HOURS

MAJOR66 SEM/HOURS
Professional Education
EDU 1030. Philosophy of the Christian
 School Movement (2 hours)
EDU 2005. Foundations and Curriculum
 of Education (3 hours)
EDU 2010. Psychology of Teaching and Learning (3 hours)
EDU 3000F. General Methods of Teaching (3 hours)
EDU 3010F. Classroom Management (3 hours)
EDU 3015F. Survey of Special Education (3 hours)
EDU 3020. Measurement and Evaluation (3 hours)
ESOL 3701F. Teaching Diverse Populations (3 hours)
ESOL 3710F. ESOL Curriculum and Methods (3 hours)
EDU 4500. Materials and Methods for
 Teaching English (3 hours)
EDU 4090F. Education Internship (10 hours)
EDU 4505. Teaching Reading at the
 Secondary Level (3 hours)

English Education (Select 12 hours, not including General Education Foundation ENG course)
ENG 221. Survey of World Literature (3 hours)
ENG 222. Survey of American Literature (3 hours)
ENG 223. Survey of English Literature (3 hours)
ENG 320. Advanced Grammar (3 hours)
ENG 410. Advanced Composition:
 Theory and Practice (3 hours)

Select 12 hours of additional English courses, with at least six of which are at either the 300 or the 400-level
ENG 224. Survey of Christian Literature (3 hours)
ENG 305. Poetry: Theory and Practice (3 hours)
ENG 308. Colonial American Literature (3 hours)
ENG 310. American Prose Writers:
 World War I – Present (3 hours)
ENG 315. Creative Fiction (3 hours)
ENG 325. British and American
 Literature: 1660-1800 (3 hours)
ENG 405. History of the English Language (3 hours)
ENG 410. Advanced Composition:
 Theory and Practice (3 hours)
ENG 415. Shakespeare I: Histories and Comedies (3 hours)
ENG 416. Shakespeare II: Tragedies and Romances (3 hours)
ENG 420. Nineteenth-century British Novels (3 hours)
ENG 425. Studies in the Short Story (3 hours)
ENG 430. Creative Nonfiction:
 Writing About Spiritual Experience (3 hours)

TOTAL HOURS.....132 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

HISTORY AND SOCIAL STUDIES
(Bachelor of Arts)

The History and Social Studies major is designed to provide a foundation for continued study in history at the graduate level. Those who hold this degree and a Florida Teacher's certification may also teach Social Studies in Florida secondary education schools.

GENERAL EDUCATION
FOUNDATION33 SEM/HOURS

Specializations within General Education Foundation
HI 211. Western Civilization: Earliest Times to 1700 (3 hours)
HI 212. Western Civilization: 1700 to Present (3 hours)
HUM 101. Appreciation of the Arts AND
one Literature Survey Course OR
HUM 103. The Humanities: Ancient to Medieval AND
HUM 104. The Humanities:
Renaissance to Twentieth Century (3 hours)

BIBLICAL/THEOLOGICAL FOUNDATION 18 SEM/HOURS

MAJOR 52 SEM/HOURS
COM 202. Communication for the Workplace (3 hours)
HI 200. History of Economic Thought (3 hours)
HI 223. American History:
Age of Exploration to Reconstruction (3 hours)
HI 224. American History:
Reconstruction to Present (3 hours)
HI 225. U. S. Government (3 hours)
HI 303. English History (3 hours)
HI 304. Christian History (3 hours)
HI 306. Geography (3 hours)
HI 405. History of Southern Baptists (3 hours)
HI 410. History of the Middle East (3 hours)
MI 404. World Religions (2 hours)
PHI 402. Contemporary Ethical Issues (2 hours)
SOC 201. Introduction to Sociology (3 hours) OR
HI 226. History of American Social Development (3 hours)
Language Courses (6 hours)
Select 9 hours from any of the following
HI 301. Twentieth Century American History (3 hours)
HI 302. Roman History (3 hours)
HI 415. Florida History (3 hours)
MH 302. World Music Cultures and Missions (2 hours)
PHI 301. Problems in Philosophy (3 hours)
TH 312. History and Theology of
the Reformation (2 hours)
TH 313. Historical Theology (3 hours)

ELECTIVES 17 SEM/HOURS

TOTAL HOURS..... 120 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

HISTORY AND SOCIAL STUDIES
SECONDARY EDUCATION
(Bachelor of Arts)

The major in History and Social Studies Secondary Education is designed to prepare a person to teach in a specialization (Social Studies) in grades 6-12 (middle and/or senior high school) in public or private school fields. For professional certification, one should consult BCF's Teacher Education Division as well as the state board of education for requirements for teaching in a particular state.

GENERAL EDUCATION FOUNDATION 33 SEM/HOURS
Specializations within General Education Foundation
HI 223. American History:
Age of Exploration to Reconstruction (3 hours)
HI 224. American History:
Reconstruction to Present (3 hours)

HUM 101. Appreciation of the Arts (3 hours) AND
one Literature Survey Course
EDU 2040. Information Technology for Educators (3 hours)
MA 230. College Algebra (3 hours)
SCI 201. Introduction to Biological Science (3 hours)

Additional Requirements..... 15 SEM/HOURS
HI 211. Western Civilization: Earliest Times to 1700 (3 hours)
MA 210. Geometry (3 hours)
MA 220. Finite Mathematics (3 hours)
SCI 202. Introduction to Earth Science (3 hours)
SCI 203. Physical Science (3 hours)

BIBLICAL/THEOLOGICAL FOUNDATION 18 SEM/HOURS

MAJOR 59 SEM/HOURS
Professional Education Requirements
EDU 1030. Philosophy of the Christian
School Movement (2 hours)
EDU 2005. Foundations and
Curriculum of Education (3 hours)
EDU 2010. Psychology of Teaching and Learning (3 hours)
EDU 3000F. General Methods of Teaching (3 hours)
EDU 3010F. Classroom Management (3 hours)
EDU 3015F. Survey of Special Education (3 hours)
EDU 3020. Measurement and Evaluation (3 hours)
ESOL 3701F. Teaching Diverse Populations (3 hours)
ESOL 3710F. ESOL Curriculum and Methods (3 hours)
EDU 4025F. Teaching Social Studies in
Elementary and Middle School (3 hours)
EDU 4090F. Education Internship (10 hours)

Social Studies Requirements
HI 200. History of Economic Thought (3 hours)
HI 212. Western Civilization: 1700 to Present (3 hours)
HI 225. U. S. Government (3 hours)
HI 306. Geography (3 hours)
HI 410. History of the Middle East (3 hours)
MI 404. World Religions (2 hours)
SOC 201. Introduction to Sociology (3 hours) OR
HI 226. History of American Social Development (3 hours)

TOTAL HOURS..... 125 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

LEADERSHIP AND CHRISTIAN EDUCATION
(Bachelor of Arts)

The major in Leadership and Christian Education is designed for anyone in Christian leadership roles and Christian service such as pastors, staff members, denominational ministers and other Christian ministry leaders that may function outside of but in support of the local church. The program of study emphasizes biblical foundations, practical and theoretical ministry skills and leadership theory and skills.

GENERAL EDUCATION FOUNDATION 33 SEM/HOURS
Specializations within General Education Foundation
MA 220 (required)
HI 211 and HI 212 (required)
IT 202 (required)

BIBLICAL/THEOLOGICAL FOUNDATION 18 SEM/HOURS

MAJOR 65 SEM/HOURS
Biblical/Theological Core (36 Hours)
BI 212. Biblical Hermeneutics (3 hours)
Old or New Testament Bible Book Studies (9 hours)
CE 201. Bible Study Ministries of the Church (2 hours)
HI 304. Christian History (3 hours)
LA 102. Biblical Foundations of Leadership (3 hours)
LA 202. Church Staff Relations (3 hours)
MI 202. Introduction to Christian Missions (2 hours)
PHI 301. Problems in Philosophy (3 hours)
PSY 300, 303, or 330 (2 hours)
TH 301. Christian Doctrine I (3 hours)
TH 302. Christian Doctrine II (3 hours)

(Choose one of the following concentrations)

Church Administration Concentration (29 hours)
LA 200. The Ministry of Leadership (3 hours)
LA 201. Leadership for Church Growth (3 hours)
LA 302. Change and Conflict Management (2 hours)
LA 303. Team Ministry (2 hours)
LA 305. Visionary Leadership (2 hours)
LA 320. Church Business Administration (2 hours)
LA 401. Leadership Internship (3 hours)
LA 410. Leadership Integration (2 hours)
LA 450. Leadership Dynamics of Organizations (2 hours)
PM 200. Ministerial Ethics (2 hours)
LA, CE or BUS Electives (6 hours)

Business Concentration (29 hours)
BUS 201. Principles of Accounting (3 hours)
BUS 203. Introduction to Business (3 hours)
BUS 301. Accounting I (3 hours)
BUS 302. Accounting II (3 hours)
BUS 310. Business Finance (3 hours)
BUS 315. Microeconomics (3 hours)
BUS 401. Business Law and Ethics (3 hours)
BUS 405. Business Management (3 hours)
BUS 410. Business Communication and Marketing (3 hours)
BUS 415. Not for Profit Business (2 hours)

Student Ministry Concentration (29 hours)
CE 301. Principles of Teaching (3 hours)
CE 410. Christian Education Integration (2 hours)
LA 320. Church Business Administration (2 hours)
PR 220. Preparing Expository Sermons (3 hours) OR
other approved course
PSY 309. Adolescent Development (3 hours)
PSY 320. Counseling Youth and Their Parents (2 hours)
STM 310. Basic Ministry to Students (3 hours)
STM 313. Student Minister as a Leader (3 hours)
STM 320. Evangelism and Discipleship in
Today's Student Culture (3 hours)
STM 420. Student Ministry Internship (3 hours) OR
CE 420. Christian Education Internship (3 hours)
CE, EV, LA, or MI upper level electives (2 hours)

Christian Education Staff Concentration (29 hours)
CE 202. The Discipleship and Missions
Ministries of the Church (2 hours)
CE 301. Principles of Teaching (3 hours)
CE 320. Ministry to Children (3 hours)
CE 350. Ministry to Adults (3 hours)

CE 410. Christian Education Integration (2 hours)
CE 420. Christian Education Internship (3 hours) OR
STM 420. Student Ministry Internship (3 hours)
EDU 2010. Psychology of Teaching and Learning OR
PSY 310. The Psychology of Learning and Teaching (3 hours)
LA 200. The Ministry of Leadership (3 hours)
LA 320. Church Business Administration (2 hours)
STM 310. Basic Ministry to Students (3 hours)
CE, EV, LA or MI upper level electives (2 hours)

GENERAL ELECTIVES 5 SEM/HOURS

TOTAL HOURS..... 121 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

MINISTRY
(Bachelor of Arts)

The Ministry major is designed to equip students for pastoral ministry, church-related ministry of various types, and for seminary or graduate school.

GENERAL EDUCATION FOUNDATION 33 SEM/HOURS
Specializations within General Education Foundation
HI 211 and HI 212 OR
HI 223 and HI 224
IT 202

BIBLICAL/THEOLOGICAL FOUNDATION 18 SEM/HOURS

MAJOR 66 SEM/HOURS
Biblical/Theological Core (38 hours)
BI 212. Biblical Hermeneutics (3 hours)
BI, OT and NT Courses (15 hours)
With General Ministry and Pastoral Ministry Concentrations:
6 hours of HEB 201 and 202 or GRK 201 and 202
With Media Ministry Concentration:
15 hours of any BI, OT or NT courses
HI 304. Christian History (3 hours)
HI 405. History of Southern Baptists (3 hours)
PHI 402. Contemporary Ethical Issues (2 hours)
TH 301. Christian Doctrine I (3 hours)
TH 302. Christian Doctrine II (3 hours)
TH 403. Apologetics (2 hours)
EV 302. Leading a Church in Evangelism (2 hours)
MI 202. Introduction to Christian Missions (2 hours)

Concentration (28 hours)
(Choose one of the following)

General Ministry Concentration (28 hours)
CE 201. The Bible Study Ministries of the Church OR
CE 202. The Discipleship and Missions Ministries of the
Church (2 hours)
LA 200. The Ministry of Leadership (3 hours)
MI 311. Church Planting (3 hours)
MI 404. World Religions OR MI 405.
American Cults and Sectarian Groups (2 hours)
PM 210. Introduction to Pastoral Ministry OR
other approved course (2 hours)

PM 211. Pastoral Leadership OR
other approved course (2 hours)
Choose one of the following three options to total 8 hours:
PR 220. Preparing Expository Sermons;
PR 230. Preaching Practicum;
PR 320. Contemporary Bible Exposition (8 hours)
EDU 2010. Psychology of Teaching and Learning OR
PSY 310. The Psychology of Learning and Teaching;
CE 301. Principles of Teaching;
two hours of upper level CE OR STM electives (8 hours)
WS 201. Perspectives on Women's Studies and Ministry;
WS 301. Ministry Skills for Women;
WS 302. Developing and Leading a
Women's Ministry in a Local Church;
WS 303. Theological Speech for Women (8 hours)
PSY 403. Pastoral Counseling (3 hours)
Internship: PM 420, PR 420, MI 419, LA 401,
CE 420 OR STM 420 (3 hours)

Pastoral Ministry Concentration (28 hours)
CE 201. The Bible Study Ministries of the Church OR
CE 202. The Discipleship and Missions
Ministries of the Church (2 hours)
LA 200. The Ministry of Leadership (3 hours)
MI 311. Church Planting (3 hours)
MI 404. World Religions OR
MI 405. American Cults and Sectarian Groups (2 hours)
PSY 403. Pastoral Counseling (3 hours)
PM 210. Introduction to Pastoral Ministry (2 hours)
PM 211. Pastoral Leadership (2 hours)
PR 220. Preparing Expository Sermons (3 hours)
PR 230. Preaching Practicum (3 hours)
PR 320. Contemporary Bible Exposition (2 hours)
Internship: PM 420, PR 420 OR MI 419 (3 hours)

Media Ministry Concentration (28 hours)
CE 201. The Bible Study Ministries of the Church OR
CE 202. The Discipleship and Missions
Ministries of the Church (2 hours)
PM 211. Pastoral Leadership (2 hours)
MM 201. Introduction to Media Ministry (2 hours)
MM 302. Visual Media Software (2 hours)
MM 303. Sequencing and Recording Software (3 hours)
MM 304. Digital Sound/Multimedia Design I (3 hours)
MM 305. Digital Sound/Multimedia Design II (3 hours)
MM 402. Media Production and Operations (3 hours)
MM 420. Media Ministry Internship (3 hours) plus 5 hours of
CE, STM, LA, PM, PR, EV, MI electives OR
MM 421. Media Ministry Internship (7 hours)
plus 1 hour CE, STM, LA, PM, PR, EV, MI elective (8 hours)

GENERAL ELECTIVES 3 SEM/HOURS

TOTAL 120 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency
examination (p. 24) must take IT 101.

MINISTRY STUDIES
(Bachelor of Arts)

The Ministry Studies major is designed to equip students for various church-related ministries, other ministry roles, and for seminary or graduate school. The major is designed for the student who needs some flexibility in the required program of study.

**GENERAL EDUCATION
FOUNDATION 33 SEM/HOURS**

**BIBLICAL/THEOLOGICAL
FOUNDATION 18 SEM/HOURS**

MAJOR 53 SEM/HOURS
BI 212. Biblical Hermeneutics (3 hours)
BI, OT, and NT Courses (18 hours)
HI, PHI, TH Courses (upper-level) (12 hours)
Practical Ministry Courses
(CE, EV, LA, MI, MM, PM, PR, PSY, STM, WS) (20 hours)

GENERAL ELECTIVES 16 SEM/HOURS

TOTAL HOURS 120 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency
examination (p. 24) must take IT 101.

MISSIONS
(Bachelor of Arts)

The Missions major is designed to provide undergraduate preparation for both career missionary service and for leadership of churches in mis- sions and to equip students for various types of missions work through- out North America and the world and for graduate study in missions and/or related fields.

**GENERAL EDUCATION
FOUNDATION 33 SEM/HOURS**
Specializations within General Education Foundation
HI 211 and HI 212
IT 202

**BIBLICAL/THEOLOGICAL
FOUNDATION 18 SEM/HOURS**

MAJOR 67 SEM/HOURS
Missions Core(47 hours)
BI 212. Biblical Hermeneutics (3 hours)
BI, OT, and NT Courses (9 hours)
MI 202. Introduction to Christian Missions (2 hours)
MI 205. History of Christian Missions (2 hours)
MI 301. Life on the Mission Field (2 hours)
MI 306. Cross-cultural Ministry (2 hours)
MI 311. Church Planting (3 hours)
MI 401. Missions Coordination in the Local Church (3 hours)
MI 404. World Religions (2 hours)
MI 410. Contemporary Strategies in Missions (3 hours)
EV 302. Leading a Church in Evangelism (2 hours)
TH 301. Christian Doctrine I (3 hours)
TH 302. Christian Doctrine II (3 hours)
TH 403. Apologetics (2 hours)
HI 304. Christian History (3 hours)
HI 405. History of Southern Baptists (3 hours)

Six hours of either of the following:
Preaching:
PR 220. Preparing Expository Sermons (3 hours)
PR 230. Preaching Practicum (3 hours)
Women's Studies:
WS 201. Perspectives on Women's
Studies and Ministry (2 hours)
WS 301. Ministry Skills for Women (2 hours)

WS 303. Theological Speech for Women (2 hours)
Education:
EDU 2010. Psychology of Teaching and Learning OR
PSY 310. The Psychology of Learning and Teaching (3 hours)
CE 301. Principles of Teaching (3 hours)

Missions Practica (9 hours of the following)
MI 321. Florida Church Starting Practicum (6 hours)
MI 322. North American Missions Practicum I (3 hours)
MI 323. North American Missions Practicum II (3 hours)
MI 324. International Missions Practicum I (3 hours)
MI 325. International Missions Practicum II (3 hours)
MI 419. Short-term Missions Internship (1-6 hours)
MI 420. Summer Missions Internship (6 hours)
MI 421. Semester Missions Internship (9 hours)

Missions Electives (5 hours of the following)
Any MI, EV, PM, CE, LA, PHI, PR, PSY, GRK, HEB
courses with approval

GENERAL ELECTIVES 6 SEM/HOURS

TOTAL 124 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency
examination (p. 24) must take IT 101.

ELEMENTARY EDUCATION
(Bachelor of Arts)

The major in Elementary Education is designed to prepare an individual for teaching kindergarten through 6th grade in the public or private school field.

**GENERAL EDUCATION
FOUNDATION 33 SEM/HOURS**
Specializations within General Education Foundation
MA 230. College Algebra (3 hours)
SCI 201. Introduction to Biological Science (3 hours)
EDU 2040. Information Technology for Educators (3 hours)
EDU 2020. Integrating Art and Music (3 hours)
(This course may be substituted for HUM 101.)

Additional Requirements..... 15 SEM/HOURS
MA 210. Geometry (3 hours)
MA 220. Finite Math (3 hours)
SCI 202. Introduction to Earth Science (3 hours)
SCI 203. Physical Science (3 hours)
Any additional 3 hours in Western Civilization, American
History, OR Geography.

**BIBLICAL/THEOLOGICAL
FOUNDATION 18 SEM/HOURS**

MAJOR 64 SEM/HOURS
Professional Education
EDU 2000. Field Experiences I (1 hour)
EDU 2005. Foundations and
Curriculum of Education (3 hours)
EDU 2010. Psychology of Teaching and Learning (3 hours)
EDU 3000F. General Methods of Teaching (3 hours)
EDU 3010F. Classroom Management (3 hours)
EDU 3015F. Survey of Special Education (3 hours)
EDU 3020. Measurement and Evaluation (3 hours)
EDU 4090F. Education Internship (10 hours)

Elementary Education
ESOL 3701F. Teaching Diverse Populations (3 hours)
ESOL 3705F. Theoretical Underpinnings of ESOL (3 hours)
ESOL 3710F. ESOL Curriculum and Methods (3 hours)
RED 3001F. Children's Literature (3 hours)
RED 3005F. Early and Emergent Literacy K-2 (3 hours)
RED 3006F. Intermediate Literacy 3-6:
Reading and Thinking (3 hours)
RED 4001F. Diagnosis and Remediation in
Elementary Reading (3 hours)
RED 4005F. Reading Practicum (2 hours)
EDU 4005F. Teaching Language Arts in
Elementary School (3 hours)
EDU 4010F. Math Concepts and Methods for
Elementary Teachers (3 hours)
EDU 4020F. Teaching Science, Health, and
Physical Education in Elementary School (3 hours)
EDU 4025F. Teaching Social Studies in
Elementary and Middle School (3 hours)

TOTAL 130 SEM/HOURS
Note: Those students who fail to take and pass the computer proficiency
examination (p. 24) must take IT 101.

SPECIAL MUSIC REQUIREMENTS
Applies to the following music degrees

Applied Music Examination (Jury)
All music majors taking private lessons must participate in a jury exami- nation for the music faculty.

Ensembles
All full-time music majors must be enrolled in an ensemble every se- mester based on their principal performing area. Voice principals must be enrolled in a choral ensemble each semester. Instrumental principals must be enrolled in an instrumental ensemble each semester. Keyboard principals will be given latitude on ensemble selection based on inter- est. Guitar principals must enroll in the Guitar Ensemble each semester beginning with the sophomore level of applied study (MUS 250I).

Piano Proficiency
All music majors are required to pass all components of the piano pro- ficiency prior to upper-level applied study. Students who cannot pass the proficiency skills may enroll in Piano Proficiency Skill classes. Stu- dents must enroll in the appropriate piano proficiency class until all proficiencies have been passed.

Recital
Students must be enrolled in applied music in order to present a senior recital.

Recital Attendance
Each semester enrolled, music majors must attend a minimum of 80% of all recitals. Music students must enroll in MUS 101. Recital Lab.

Upper Level Evaluations
This evaluation will take place no sooner than a student's fourth semes- ter of private performance area instruction. It will replace the end of semester jury examination.

Upper Level Examinations will include the following:

- 1. Performance in the student’s performing area (BA students—20 minutes; BME students—15 minutes; CWM students—10 minutes). Students must bring an original score and a copy for each member of the faculty jury.
- 2. An examination of the historical background, musical analysis, and pedagogical considerations of the Upper Level program.
- 3. Program notes covering all literature in the Upper Level program.
- 4. A sight-singing exam.
- 5. Vocalists will be asked to play a vocal line from their literature.
- 6. Instrumentalists will be asked to sight read from literature for their instrument.

The music faculty will recommend that a student continue as a music major in a chosen performance area based on performance in music classes, lessons, juries, and successful completion of all components of the Upper Level Examination.

Transfer students will enter the evaluation process at a time equivalent to that of BCF students. Transfer students who enter the junior level must complete the Upper-Level Evaluation during their first semester of study at BCF.

CONTEMPORARY WORSHIP MINISTRY
(Bachelor of Music)

The Bachelor of Music in Contemporary Worship Ministry degree is designed to prepare graduates for successful roles as contemporary worship leaders, ministers of music, music media and technology ministers, or Christian artists and performers.

GENERAL EDUCATION FOUNDATION	33 SEM/HOURS
<i>Specializations within General Education Foundation</i>	
MH 403. Music History: Antiquity through Baroque (3 hours)*	
MH 404. Music History: Classical through 20th Century (3 hours)*	
MV 410. Anatomy and Physiology of the Vocal Mechanism (3 hours)	
MU 202. Technology for Music Ministry (3 hours) OR	
MUE 360. Technology for the Music Classroom (3 hours)	

BIBLICAL/THEOLOGICAL FOUNDATION	18 SEM/HOURS
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MAJOR	69 SEM/HOURS
<i>Music Theory (16 hours)</i>	
MT 101. Elementary Harmony (3 hours)	
MT 102. Intermediate Harmony (3 hours)	
MT 103. Sight Singing Ear Training I (1 hour)	
MT 104. Sight Singing Ear-Training II (1 hour)	
MT 201. Advanced Harmony I (3 hours)	
MT 202. Advanced Harmony II (3 hours)	
MT 203. Sight Singing and Ear Training III (1 hour)	
MT 204. Sight Singing and Ear Training IV (1 hour)	
<i>Conducting (9 hours)</i>	
MC 210. Basic Conducting (3 hours)	
MC 310. Advanced Choral Conducting and Literature (3 hours)	
MC 410. Advanced Instrumental Conducting and Literature (3 hours)	

<i>Music History (2 hours)</i>	
MH 201. Music Literature (2 hours)	
MH 403. Music History: Antiquity through Baroque (3 hours)*	
MH 404. Music History: Classical through 20th Century (3 hours)*	
<i>Applied Music (14 hours)</i>	
Applied Principal - Guitar, Organ, Piano, Voice, Instrumental (8 hours, 3 hours must be upper level)	
Applied Secondary –Piano or Voice (4 hours)	
Upper Level Applied Course (choose one course related to principal) (2 hours)	
MUS 101. Recital Lab (each semester)	
<i>Ensembles (5 hours)</i>	
ME Music Ensemble 8 semester hours according to principal (8 hours)**	
<i>Worship Theology, History and Philosophy (6 hours)</i>	
MU 201. Introduction to Church Music (2 hours)	
MU 300. Foundations for Worship (2 hours)	
MU 303. Worship Song Literature (2 hours)	
<i>Worship Ministry Administration and Practice (choose 10 hours)</i>	
MU 208. Worship Team Leadership (2 hours)	
MU 330. Musical Drama (2 hours)	
MU 401. Use of Arts in Worship (2 hours)	
MG 215. Guitar for Contemporary Worship (2 hours)	
MT 405. Orchestration (2 hours)	
MU 309. Rhythm Section Methods (2 hours)	
MU 409. Songwriting for Contemporary Worship (1 hour)	
MU 414. Materials and Methods for Age Group Music Ministry (2 hours)	
<i>Worship Technology (choose 5 hours)</i>	
MUT 301. Advanced Finale (2 hours)	
MUT 302. Visual Media (2 hours)	
MUT 303. Sequencing and Recording (3 hours)	
MUT 304. Digital Sound/Multimedia Design I (3 hours)	
<i>Summative Experiences</i>	
MU 415. Field Experience Practicum (2 hours)	
MU 420. Senior Recital Project (0 hours)	

TOTAL HOURS	120 SEM/HOURS
*Hours counted in General Education and in total.	
**3 Hours of ensemble credit are counted in General Education and in total.	
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.	

MUSIC
(Bachelor of Arts)

The Bachelor of Arts in Music is designed for the student who desires to focus on developing performing skills. Students may choose voice, guitar, piano, percussion or wind instruments as a performing concentration area. These concentrations contain courses that will support the development of performance skills.

GENERAL EDUCATION FOUNDATION	33 SEM/HOURS
<i>Specializations within the General Education Foundation</i>	
MH 403. Music History: Antiquity through Baroque (3 hours)*	
MH 404. Music History: Classical through 20th Century (3 hours)*	
MV 410. Anatomy and Physiology of the Vocal Mechanism (3 hours)	
MU 202. Technology for Music Ministry (3 hours) OR	
MUE 360. Technology for the Music Classroom (3 hours)	

BIBLICAL/THEOLOGICAL FOUNDATION	18 SEM/HOURS
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MAJOR	69 SEM/HOURS
<i>Music Core (48 hours)</i>	
MT 101. Elementary Harmony (3 hours)	
MT 102. Intermediate Harmony (3 hours)	
MT 103. Sight Singing Ear Training I (1 hour)	
MT 104. Sight Singing Ear Training II (1 hour)	
MT 201. Advanced Harmony I (3 hours)	
MT 202. Advanced Harmony II (3 hours)	
MT 301. Form and Analysis (2 hours)	
MC 210. Basic Conducting (3 hours)	
MC 310. Advanced Choral Conducting and Literature (3 hours)	
MC 410. Advanced Instrumental Conducting and Literature (3 hours)	
MH 201. Music Literature (2 hours)	
MH 403. Music History: Antiquity through Baroque (3 hours)*	
MH 404. Music History: Classical through 20th Century (3 hours)*	
Applied Principal - Guitar, Organ, Piano, Voice, Instrumental (6 hours)	
Applied Secondary - Guitar, Organ, Piano, Voice, Instrumental (4 hours)	
ME Music Ensemble 8 semester hours according to principal (8 hours)**	
Music Electives (6 hours)	
MUS 101. Recital Lab Every Semester Enrolled as a Music Major (0 hours)	

Concentration (21 hours)
Choose one of the following:

<i>Performance - Voice Concentration (21 hours)</i>	
MUS 150 - 450V. Applied Voice Principal (8 hours)	
MV 101. Italian Diction (1 hour)	
MV 201. German Diction (1 hour)	
MV 301. French Diction (1 hour)	
MV 411. Vocal Pedagogy (2 hours)	
MV 412. Vocal Pedagogy Practicum (3 hours)	
MH 203V. Applied Music Literature (2 hours)	
MV 304. Sacred Solo Literature (1 hour)	
MV 415. Vocal Performance Workshop (2 hours)	
Senior Recital (0 hours)	

<i>Performance - Piano Concentration (21 hours)</i>	
MUS 150 - 450K. Applied Principal Piano (9 hours)	
MP 205. Accompanying/Chamber Music (2 hours)	
MP 206. Piano Ensemble (2 hours)	
MP 305. Service Playing (2 hours)	
MP 306. Piano Pedagogy (2 hours)	
MH 203K. Applied Music Literature (2 hours)	
MP 205. Accompanying/Chamber Music OR	
MP 206. Piano Ensemble (to be repeated)(2 hours)	
Senior Recital (0 hours)	

<i>Performance - Guitar Concentration (21 hours)</i>	
MUS 150-450I. Applied Principal Guitar (8 hours)	
MG 203. Fretboard Theory (2 hours)	
MH 203G. Applied Music Literature: Guitar (2 hours)	
MG 306. Guitar Pedagogy (2 hours)	
MG 403. Jazz Guitar (2 hours)	
MG 201. Guitar Rhythms (1 hour)	
MG 215. Guitar for Contemporary Worship (2 hours)	

MG 404. Fretted Instruments (2 hours)
Senior Recital (0 hours)

<i>Performance - Instrumental Concentration (21 hours)</i>	
MUS 150-450I. Applied Principal Instrumental (8 hours)	
MUE 353. Teaching Brass and Woodwind Instruments (2 hours)	
MUE 354. Teaching String and Percussion Instruments (2 hours)	
MT 405. Orchestration (2 hours)	
MH 203I. Applied Music Literature: Instrumental (2 hours)	
MH 303I. Advanced Instrumental Literature (1 hour)	
MUS 206I. Instrumental Chamber Music (2 hours)	
MUS 201I. Applied Jazz I (1 hour)	
MUS 301I. Applied Jazz II (1 hour)	
Senior Recital (0 hours)	

TOTAL HOURS	120 SEM/HOURS
*Hours counted in General Education and in total.	
**3 Hours of ensemble credit are counted in General Education and in total.	
Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.	

BACHELOR OF MUSIC EDUCATION:
CHORAL

Designed for those students who are preparing to teach choral music K-12 in the public and/or private school.

GENERAL EDUCATION FOUNDATION	33 SEM/HOURS
<i>Specializations within the General Education Foundation</i>	
MA 230. College Algebra (3 hours)	
MH 403. Music History: Antiquity through Baroque (3 hours)*	
MH 404. Music History: Classical through 20th Century (3 hours)*	
MV 410. Anatomy and Physiology of the Vocal Mechanism. (3 hours)	
MU 202. Technology for Music Ministry. (3 hours) OR	
MUE 360. Technology for the Music Classroom. (3 hours)	

<i>Additional Requirements</i>	<i>15 SEM/HOURS</i>
MA 210. Geometry (3 hours)	
MA 220. Finite Mathematics (3 hours)	
SCI 202. Earth Science (3 hours)	
SCI 203. Physical Science (3 hours)	
HI 223. OR HI 224. American History (3 hours)	

BIBLICAL/THEOLOGICAL FOUNDATION	18 SEM/HOURS
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MAJOR	72 SEM/HOURS
<i>Music Core</i>	
MT 101. Elementary Harmony (3 hours)	
MT 103. Sight Singing/Ear Training I (1 hour)	
MT 102. Intermediate Harmony (3 hours)	
MT 104. Sight Singing/Ear Training II (1 hour)	
MT 201. Advanced Harmony I (3 hours)	
MT 203. Sight Singing/Ear Training III (1 hour)	
MT 202. Advanced Harmony II (3 hours)	
MT 204. Sight Singing/Ear Training IV (1 hour)	
MH 201. Music Literature (2 hours)	
MH 302. World Music Cultures and Missions (2 hours)	

MH 403. Music History:
Antiquity through Baroque (3 hours)*

MH 404. Music History:
Classical through 20th Century (3 hours)*

ME Music Ensemble
7 semester hours according to principal (7 hours)**

MC 210. Basic Conducting (3 hours)

MC 310. Advanced Choral Conducting
and Literature (3 hours)

Applied Principal (12 hours)

Applied Secondary (4 hours)

MG 115. Class Guitar (1 hour)

Senior Recital in Principal (0 hours)

MUS 101. Recital Lab
Every Semester Enrolled as a music major (0 hours)

Music Education Professional Sequence:

MUE 211. Introduction to Music Education (2 hours)

MUE 350. Materials and Methods for
Elementary Music Classroom (3 hours)

MUE 351. Materials and Methods for
Secondary Choral Music Classroom (3 hours)

MUE 360. Technology for the
Music Classroom K-12 (3 hours)*

MV 411. Vocal Pedagogy (2 hours)

MUE 490. Internship in Music Education (12 hours)

PSY 307. (Developmental) OR PSY 309 (Adolescent) (3 hours)

TOTAL HOURS.....138 SEM/HOURS

* Hours counted in General Education and in total.

**3 Hours of ensemble credit are counted in General Education and in total.

Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

BACHELOR OF MUSIC EDUCATION:
INSTRUMENTAL

Designed for those students who are preparing to teach instrumental music K-12 in the public and/or private school.

GENERAL EDUCATION FOUNDATION33 SEM/HOURS

Specializations within the General Education Foundation

MA 230. College Algebra (3 hours)

MH 403. Music History:
Antiquity through Baroque (3 hours)*

MH 404. Music History:
Classical through 20th Century (3 hours)*

MV 410. Anatomy and Physiology of the
Vocal Mechanism. (3 hours)

MU 202. Technology for Music Ministry. (3 hours) OR

MUE 360. Technology for the Music Classroom. (3 hours)

Additional Requirements..... 15 SEM/HOURS

MA 210. Geometry (3 hours)

MA 220. Finite Mathematics (3 hours)

SCI 202. Earth Science (3 hours)

SCI 203. Physical Science (3 hours)

HI 223 OR HI 224. American History (3 hours)

BIBLICAL/THEOLOGICAL FOUNDATION 18 SEM/HOURS

MAJOR 74 SEM/HOURS

Music Core

MT 101. Elementary Harmony (3 hours)

MT 103. Sight Singing/Ear Training I (1 hour)

MT 102. Intermediate Harmony (3 hours)

MT 104. Sight Singing/Ear Training II (1 hour)

MT 201. Advanced Harmony I (3 hours)

MT 203. Sight Singing/Ear Training III (1 hour)

MT 202. Advanced Harmony II (3 hours)

MT 204. Sight Singing/Ear Training IV (1 hour)

MT 405. Orchestration (2 hours)

MH 201. Music Literature (2 hours)

MH 302. World Music Cultures and Missions (2 hours)

MH 403. Music History:
Antiquity through Baroque (3 hours)*

MH 404. Music History:
Classical through 20th Century (3 hours)*

ME Music Ensemble
7 semester hours according to principal (7 hours)**

MC 210. Basic Conducting (3 hours)

MC 410. Advanced Instrumental Conducting
and Literature (3 hours)

Applied Principal (12 hours)

Applied Secondary (4 hours)

MG 115. Class Guitar (1 hour)

Senior Recital in Principal (0 hours)

MUS 101. Recital Lab
Every Semester Enrolled as a music major (0 hours)

Music Education Professional Sequence:

MUE 211. Introduction to Music Education (2 hours)

MUE 352. Materials and Methods for the
Secondary Instrumental Classroom (3 hours)

MUE 353. Teaching Brass and Woodwinds (2 hours)

MUE 354. Teaching Strings and Percussion (2 hours)

MUE 355. Marching Band Techniques (1 hour)

MUE 360. Technology for the
Music Classroom K-12 (3 hours)*

MUE 490. Internship in Music Education (12 hours)

PSY 307. (Developmental) OR

PSY 309 (Adolescent) (3 hours)

TOTAL HOURS.....140 SEM/HOURS

* Hours counted in General Education and in total.

**3 Hours of ensemble credit are counted in General Education and in total.

Note: Those students who fail to take and pass the computer proficiency examination (p. 24) must take IT 101.

AVAILABLE MINORS

All minors require a minimum of 15 semester hours beyond the General Education Foundation and the Biblical/Theological Foundation.

Except for the Bible minor, a minor must be composed of courses from a student’s general electives and outside of the requirements for his/her major.

MINOR IN BIBLE

BI 212. Biblical Hermeneutics (3 hours)

Any 12 hours of BI, OT, or NT

MINOR IN CHRISTIAN COUNSELING

PSY 300. The Christian Marriage (2 hours)

PSY 303. Premarital and Marital Counseling (2 hours)

PSY 307. Developmental Psychology (3 hours)

PSY 330. Marriage and Family-Life Education (2 hours)

Psychology Electives (6 hours)

MINOR IN CHURCH PLANTING

Any 15 hours of:

MI 202. Introduction to Christian Missions (2 hours)

MI 311. Church Planting (3 hours)

MI 410. Contemporary Strategies in Missions (3 hours)

EV 302. Leading a Church in Evangelism (2 hours)

MI 321. Florida Church Starting Practicum (6 hours)

MI 420. Summer Missions Internship (6 hours)

MI 421. Semester Missions Internship (9 hours)

MINOR IN ENGLISH

15 hours of English courses (not taken in General Education Founda- tion), with at least six of which are at the 400-level.

ENG 221. Survey of World Literature (3 hours)

ENG 222. Survey of American Literature (3 hours)

ENG 223. Survey of English Literature (3 hours)

ENG 224. Survey of Christian Literature (3 hours)

ENG 305. Poetry: Theory and Practice (3 hours)

ENG 310. American Prose Writers:
World War 1 to Present (3 hours)

ENG 315. Creative Fiction (3 hours)

ENG 320. Advanced Grammar (3 hours)

ENG 325. British and American Literature:
1660-1800 (3 hours)

ENG 405. History of the English Language (3 hours)

ENG 410. Advanced Composition:
Theory and Practice (3 hours)

ENG 415. Shakespeare 1: Histories and Comedies (3 hours)

ENG 416. Shakespeare 2: Tragedies and Romances (3 hours)

ENG 420. Nineteenth-century British Novels (3 hours)

ENG 425. Studies in the Short Story (3 hours)

ENG 430. Creative Nonfiction:
Writing About Spiritual Experiences (3 hours)

EDU 4500. Materials and Methods for
Teaching English (3 hours)

EDU 4505. Teaching Reading at the
Secondary Level (3 hours)

MINOR IN EVANGELISM/PREACHING

15 Hours of EV and PR courses with at least 6 hours of each

MINOR IN HISTORY AND SOCIAL STUDIES

HI 200. History of Economic Thought (3 hours)

HI 225. U.S. Government (3 hours)

HI 303. English History (3 hours)

HI 306. Geography (3 hours)

HI 405. History of Southern Baptists (3 hours)

MINOR IN LEADERSHIP

Any 15 hours of LA courses

MINOR IN MISSIONS

Any 15 hours of MI courses including at least 6 hours of missions prac- tica and/or internships

MINOR IN MUSIC

18 hours of music courses as described below:

MUSIC THEORY

MT 101. (3 hours)

APPLIED MUSIC

Applied Principal (2 hours)

Applied Secondary (1 hour)

MUSIC HISTORY AND LITERATURE

MH 201 (2 hours)

ENSEMBLE

Based on applied principal (4 hours)

CHURCH MUSIC OR MUSIC EDUCATION

Students may take a combination of church music and/or music education courses (6 hours)

MINOR IN OUTDOOR LEADERSHIP

LA 370. Outdoor Leadership and
Discipleship School (12 hours)

Any 4-6 hours of:

LA 301. The Minister as Leader (2 hours)

MI 306. Cross-Cultural Ministry (2 hours)

PSY 307. Developmental Psychology (3 hours)

PSY 309. Adolescent Development (3 hours)

TH 403. Apologetics (2 hours)

MINOR IN STUDENT MINISTRY

STM 310. Basic Ministry to Students (3 hours)

STM 313. Student Minister as a Leader (3 hours)

STM 320. Evangelism and Discipleship in
Today’s Student Culture (3 hours)

STM 420. Student Ministry Internship (3 hours)

PSY 309. Adolescent Development (3 hours)

MINOR IN WRITING

ENG 305. Poetry: Theory and Practice (3 hours)

ENG 315. Creative Fiction (3 hours)

ENG 320. Advanced Grammar (3 hours)

ENG 410. Advanced Composition:
Theory and Practice (3 hours)

ENG 430. Creative Non-Fiction:
Writing About Spiritual Experience (3 hours)

The following degrees and certificates are not offered to new students but will remain in the catalog until current students are taught out.

- Christian Education (B.A.)
- Leadership (B.A.)
- Biblical Studies (B.S.)
- The Biblical Ministry Certificate
- The Biblical Teaching Certificate

CONTACT THE REGISTRAR FOR ADDITIONAL INFORMATION

SUGGESTED COURSE SEQUENCE AND
COMPLETION REQUIREMENTS FOR FOUN-
DATIONAL CURRICULUM FOR ALL MAJORS
WITHIN THE THEOLOGY DIVISION

Suggested Course Sequence

English remedial courses (if needed)

Math remedial courses (if needed)

1. ENG 151. Introduction to College Composition (3 hours)
2. BF 101. Old Testament Survey I (3 hours)
3. BF 103. New Testament Survey (3 hours)

- 4. SF 101. Fundamentals of Spiritual Formation (2 hours)
- 5. HI 211. Western Civilization: Earliest Times to 1700 or HI 223. American History: Age of Exploration to Reconstruction (according to major) (3 hours)
- 6. PHI 101. Introduction to Christian Worldview (3 hours)
- 7. ENG 152. Intermediate College Composition (3 hours)
- 8. COM 200. Introduction to Speech Communication (3 hours)
- 9. BF 102. Old Testament Survey II (3 hours)
- 10. HI 212. Western Civilization: 1700 to Present or HI 224. American History: Reconstruction to Present (according to major) (3 hours)
- 11. LA 103. Southern Baptist Life and Work (2 hours)
- 12. EV 201. Personal Evangelism (2 hours)
- 13. MA 130. Business Mathematics (or higher, according to major) (3 hours)
- 14. PSY 201. General Psychology (3 hours)
- 15. IT 202. Information Technology Applications (or other IT course according to major) (3 hours)
- 16. ENG 221, ENG 222, ENG 223 or ENG 224. Literature (3 hours)
- 17. Fine Arts Options (3 hours) (Students may space these as needed)
- 18. SCI 201, 202, or 203. Science (3 hours)

Completion Requirements

The Biblical/Theological Foundation must be completed prior to a student beginning work in his/her major field. The only exception is that BI 212 should be taken immediately after BF 101, BF 102, and BF 103 are completed.

All General Education Foundation and Biblical/Theological Foundation courses should be completed within the xzfirst five semesters of a student’s work at BCF. If not, a student must take only foundation courses until the foundation is completed or in process.

TEACHER CERTIFICATION
FLORIDA ADMINISTRATIVE CODE-
Section 6E-2.04(10) (c)

Although the college is accredited by the Commission on Colleges of Southern Association of Colleges and Schools, a degree from BCF does not automatically qualify the student for a Florida teaching certificate. To obtain a permanent certificate through a program such as this a person must apply for a certificate, obtain a teaching position, and participate in the system’s new teacher program. Those interested in obtaining a Florida teaching certificate should contact the Office of Teacher Certification, Department of Education, Tallahassee, Florida 32301. Anyone intending to practice any other regulated profession in Florida should contact the Department of Professional and Occupational Regulation, Tallahassee, Florida 32301.

COURSES NEEDED FOR ELIGIBILITY
FOR CERTIFICATION IN
ELEMENTARY EDUCATION BY
FLORIDA DEPARTMENT OF EDUCATION

The following courses offered by the college qualify a person with a bachelor’s degree from BCF to apply for certification in elementary education by the Florida Department of Education. Such applicants must have an overall minimum grade point average of 2.5 and pass all sections of PRAXIS I or the General Knowledge section of the Florida Teacher Certification Exam (FTCE).

1. Twenty-four hours of Professional Preparation	SEM/HOURS
EDU 2005. Foundations and Curriculum of Education	3
EDU 2010. Psychology of Teaching and Learning.....	3
EDU 3000F. General Methods of Teaching.....	3
ESOL 3710F ESOL Curriculum and Methods.....	3
RED 4005F. Supervised Reading Practicum.....	2
EDU 4090F. Internship.....	10

2. Thirty-nine hours of Elementary Preparation	
RED 3005F. Early and Emergent Literacy K-2.....	3
RED 4001F. Reading Diagnosis and Remediation	3
EDU 4005F. Teaching Language Arts in Elementary School	3
RED 3001F. Children’s Literature.....	3
EDU 4010F. Math Concepts and Methods for Elementary Teachers	3
EDU 4020F. Teaching Science, Health, and Physical Education in Elementary School.....	3
ESOL 3701F. Teaching Diverse Populations	3
EDU 3010F. Classroom Management.....	3
EDU 3020. Measurement and Evaluations.....	3
RED 3006F. Intermediate Reading	3
EDU 4025F. Teaching Social Studies in Elementary School.....	3
EDU 3015F. Survey of Special Education	3
ESOL 3705F. Theoretical Underpinnings of ESOL.....	3

TOTAL..... 63

COURSES NEEDED FOR ELIGIBILITY
FOR CERTIFICATION IN
MIDDLE SCHOOL SOCIAL STUDIES
BY FLORIDA DEPARTMENT OF EDUCATION

The following courses qualify a person with any bachelors degree from BCF to apply for certification from the Florida Department of Education in Middle School Social Studies.

SOCIAL STUDIES CORE	SEM/HOURS
HI 200. History of Economic Thought	3
HI 306. Geography	3
HI 211. Western Civilization: Earliest Times to 1700 OR HI 212. Western Civilization: 1700 to Present.....	3
HI 223. American History: Age of Exploration to Reconstruction AND HI 224. American History: Reconstruction to Present.....	6
HI 225. United States Government.....	3
SUBTOTAL	18

EDUCATION CORE:	SEM/HOURS
1. Six hours of Foundations and Psychology	
EDU 2005. Foundations and Curriculum of Education	3
PSY 307. Developmental Psychology OR	
EDU 2010. Psychology of Teaching and Learning.....	3
2. Six hours of General Methods and Curriculum	
ESOL 3710F. ESOL Curriculum and Methods	3
EDU 3000F. General Methods of Teaching.....	3
3. Three hours of Special Methods	
EDU 4025F. Teaching Social Studies in Elementary and Middle School.....	3
4. Twelve hours of Practical Experiences	
RED 4005F. Supervised Reading Practicum.....	2
EDU 4090F. Internship.....	10
SUBTOTAL	27
TOTAL.....	45

Graduate
Academics

The Master of Arts in Christian Studies is progressively more advanced in academic content than any of the undergraduate programs offered at The Baptist College of Florida. The graduate major focuses on higher-level learning and research in the field and in the literature of the discipline. Students will be required to take GR 501. Introduction to Graduate Research in their first semester of graduate study. This course will assist them in further developing qualitative and quantitative research techniques, in learning to conduct research in primary sources, and in upper-level writing skills and techniques. Each successive course will require graduate-level research and writing. Also, in each concentration, Biblical Studies and Christian Ministry, a course is provided that demands reading and research in the literature of the field. Each course of the concentrations continues this emphasis. As students near the end of the major, a Comprehensive Examination will be required that will expect the student to know and understand information, as well as to analyze, synthesize, and evaluate graduate-level information. Finally, the graduate thesis (GR 690. Graduate Thesis) will be a major research project in the chosen concentration and worth six semester-hours of the degree.

MA in Christian Studies Purpose Statement

The Master of Arts in Christian Studies is a research degree designed to equip pastors, church staff members, educators, missionaries, and other Christian workers who desire to develop advanced skills in academic research and understanding, knowledge of the literature of the discipline, interpreting and delivering the Christian message, leading churches, and conducting various Christian ministries.

MA in Christian Studies Outcomes

By the completion of the degree, each student will demonstrate the ability to...

- Comprehend and evaluate the major issues and significant scholarly literature related to the area of his or her degree concentration.
- Prepare and deliver papers, sermons, and other assignments that demonstrate graduate-level quality of research, expression, and knowledge of the methods and principles of biblical exegesis or Christian ministry.

- Express a philosophy of ministry that relates the biblical and theological perspectives gained in research of the literature of the discipline to the practice of ministry in the contemporary Christian congregation.
- Assimilate data from a biblical and Christian worldview in research and writing.

SEMESTER PLAN

The graduate school operates on the semester plan: Two fifteen-week semesters per year and a summer term.

The unit regularly used for the measurement toward graduation is the semester hour, which is the equivalent of the credit earned in a course which meets one hour per week for a semester. In this program of studies, six semester hours is considered full-time with twelve hours considered a maximum load. Three hours is considered a full-time load for summer and January terms.

GRADING SYSTEM

The following numerical and letter grading system is employed by the faculty in assessing each student’s performance.

		GRADE POINTS PER SEMESTER
<u>GRADE</u>	<u>QUALITY</u>	<u>HOURL</u>
A (90-100)	Excellent	4.0
B (80-89)	Good	3.0
C (70-79)	Average	2.0
D (60-69)	Poor, but passing	1.0
F (Below 60)	Failure	0.0
I	Incomplete	0.0
P	Passing	0.0
U	Unsatisfactory	0.0
WP	Withdrawal passing	0.0
WF	Withdrawal failing	0.0
W	Course dropped within the drop period	0.0

Incomplete Grades

Students should meet all course requirements by the time of the semester final examination. Should that not be the case, the professor, under certain conditions (see below), may record an “I” or “Incomplete” grade, document the outstanding work with the Registrar and give the student a deadline for the removal of the “I” grade. In all cases, “I” grades must be removed by the end of the 20th day of the next regular semester. On the morning following the deadline day, all “I” grades will be converted to permanent “F’s.”

If the attendance policy has not been violated, a professor may grant an “Incomplete” grade for students who have experienced the following:

1. Absences due to serious health problems, supported by a doctor’s confirmation.
2. Temporary military service that resulted in an interrupted semester.

Procedure for application: 1) Acquire a “Request for Incomplete Grade form” from the Registrar or from the college’s web site; 2) Complete the form thoroughly; 3) Sign the form and obtain signatures from the pro-

fessor teaching the course, the Graduate Division Chair, and the Registrar; 4) After the request is approved, acquire the “Requirements to Complete Coursework (to remove “I” Grades)” form from the Registrar’s Office or the college’s web site; 5) Work with the course professor in planning the work needed to complete the course; 6) Get signatures from student, professor teaching the course, and the Registrar; 7) Complete the work by the deadline described above. The deadline for submission of the “Request for Incomplete Grade Form” is the last class day of the semester, prior to final exam days.

Grade Point Average

The GPA of a student is obtained by dividing the total number of grade points by the number of semester hours attempted for credit. To qualify for graduation, a student must have a 2.5 average.

Grade Reports

Grade reports and unofficial transcripts, showing the hours earned and grades received in all subjects, are available to students via the BCF on-line campus systems. Students access this information by using official User IDs and passwords issued by IT Department personnel.

CLASS ATTENDANCE

Absence From Classes

Due to the nature of graduate study, students are expected to be present for all scheduled class meetings. In the event of an unforeseen emergency resulting in an absence the professor may excuse the student and make allowance for the student to make up missed work.

PROBATION/SUSPENSION

- 1. Students who do not maintain an overall grade point average of 2.5 for any given semester will be placed on academic probation.
- 2. Students who fail to meet the academic standard after the following semester will be suspended from the graduate program for one regular semester, not counting summer.
- 3. Students on academic suspension must apply through the Office of Admissions to be readmitted to the program.
- 4. If readmitted to the graduate program, the required minimum standard must be met by the end of the first semester following readmission.
- 5. If the minimum standard is not met by the end of the first semester following readmission, the student will be placed on permanent suspension.

GRADUATION REQUIREMENTS

The program will require thirty hours including a thesis requiring the student to demonstrate mastery of both content and research appropriate to the field of study. In order to graduate, the student will:

- 1. Complete twenty-four semester hours of graduate-level courses.
- 2. Successfully complete the comprehensive examination.
- 3. Successfully defend the thesis before a graduate committee.
- 4. Clear all financial or other matters that may be pending.
- 5. Maintain a cumulative grade point average of at least 2.5.

Total Hours - 30 Semester Hours

Application for Graduation

Prospective graduates apply for graduation at the beginning of the semester during which they are scheduled to defend their thesis, using official forms supplied in the Registrar’s Office. Applicants are approved for graduation by the faculty.

The deadline for application for graduation for both the fall and spring semesters is Friday of the fifth week of the semester of anticipated graduation (see Academic Calendar). The student is responsible for having the Registrar verify that all work required for the degree has been completed by the above deadline.

MASTER OF ARTS
(in Christian Studies)

The Master of Arts in Christian Studies is designed as a research degree to equip pastors, church staff members, educators, missionaries, and other Christian workers who desire to develop advanced skills in academic research and understanding, knowledge of the literature of the discipline, interpreting and delivering the Christian message, leading churches, and conducting various Christian ministries. The MA in Christian Studies will require the student to complete thirty semester hours of study organized in the following structure:

CORE REQUIREMENTS.....	9 HOURS
GR 501. Introduction to Graduate Research (3 hours)	
GR 680. Comprehensive Examination (0 hours)	
GR 690. Graduate Thesis (6 hours)	
AREA OF CONCENTRATION.....	12 HOURS
Biblical Studies (BS) Concentration OR	
Christian Ministry (CM) Concentration	
ELECTIVES	9 HOURS
TOTAL.....	30 HOURS



UNDERGRADUATE
COURSES

COURSE NUMBERS

The following pages contain course descriptions with proper prefix and course number. Non-credit courses are numbered 090 to 099. Credit courses are labeled 100 to 499 and 1000 to 4999 with the first digit of each course number indicating the level of the course. For example, 1 – Freshman, 2 – Sophomore, 3 – Junior, 4 – Senior. Freshman and Sophomore courses are lower level courses, and Junior and Senior courses are upper level courses. Students may evaluate their eligibility for enrolling in a given course according to stated course prerequisites.

Course numbering in the catalog makes use of a course designator system. This system is used to identify courses by discipline, number and level. For example, BF 101 would indicate a Biblical Foundation, freshman level course.

Course numbering in the BCF online registration system makes use of a four-component course designator system to assist students in the registration process. This designator system identifies course first, by discipline (e.g., BF, Biblical Foundation; CE, Christian Education; EDU, Education, etc.), second by number and level of course (e.g., 101, 201, 301, 401, etc.), third, by location, to identify the campus where the course is offered (e.g., F, Central Florida; G, Graceville; J, Jacksonville; N, Online; O, Orlando; P, Pensacola; Y, Panama City; and C, Connection courses that connect several locations), and finally by section number, when more than one offering of the course occurs (e.g., 1, 2, 3).

Several examples are provided to illustrate the course designator system: Two sections of a Biblical Foundation, freshman level course, offered on the Graceville campus, would be designated: BF 101 G1 and BF 101 G2. A Biblical Foundation, freshman level course offered online would be designated, BF 101 N. A Biblical Introduction, sophomore level course, offered in Orlando, would be designated BI 212 O. A Christian Education, junior level course offered in Pensacola, would be designated CE 301 P.

ROTATION OF COURSES

Scheduling restrictions sometimes necessitate offering courses only every other year or in alternate semesters. Semester class schedules may be obtained from the Registrar’s Office or academic divisions. Many divisions offer four-year course rotations that can be found on the college website.

PREREQUISITES

Because some courses cannot be taken until other specified courses have been completed, the student should plan his schedule accordingly. For example, a student may not take ENG 152 until ENG 151 has been completed.

FIELDS OF INSTRUCTION

For convenience in administration, courses are divided into fields of instruction by course title and number. The fields of instruction are abbreviated as follows:

BF	BIBLICAL FOUNDATION
BI	BIBLICAL INTRODUCTION
BUS	BUSINESS LEADERSHIP
CE	CHRISTIAN EDUCATION
COM	COMMUNICATION
EDU	EDUCATION
ENG	ENGLISH
ESOL	ENGLISH AS SECOND LANGUAGE
EV	EVANGELISM
GRK	GREEK
HEB	HEBREW
HI	HISTORY
HUM	HUMANITIES
IT	INFORMATION TECHNOLOGY
LA	LEADERSHIP
MA	MATHEMATICS
MG	MUSIC: GUITAR
MI	MISSIONS
MM	MEDIA MINISTRY
MUS	MUSIC: APPLIED
	INSTRUMENTAL
	KEYBOARD
	VOICE
MC	MUSIC: CONDUCTING
MUE	MUSIC: EDUCATION
ME	MUSIC: ENSEMBLE
MH	MUSIC: HISTORY AND LITERATURE
MP	MUSIC: PIANO
MT	MUSIC: THEORY
MU	MUSIC: CHURCH
MUT	MUSIC: TECHNOLOGY
MV	MUSIC: VOICE
NT	NEW TESTAMENT
OT	OLD TESTAMENT
PM	PASTORAL MINISTRY
PHI	PHILOSOPHY
POR	PORTUGUESE
PR	PREACHING
PSY	PSYCHOLOGY AND COUNSELING
RED	READING
SCI	SCIENCE
SL	SIGN LANGUAGE
SOC	SOCIOLOGY
SPN	SPANISH
SF	SPIRITUAL FORMATION
STA	STATISTICS
STM	STUDENT MINISTRY
SM	SUPERVISED MINISTRIES
TH	THEOLOGY
WS	WOMEN’S STUDIES

BIBLICAL FOUNDATION	
BF 101.	OLD TESTAMENT SURVEY I. A general overview of the message, context, and literature of Genesis through Esther. Special attention will be given to the main teachings of Genesis through Esther and their application to contemporary life. Three semester hours credit.
BF 102.	OLD TESTAMENT SURVEY II. A general overview of the message, context, and literature of Job through Malachi. Special attention will be given to the main teachings of Job through Malachi and their application to contemporary life. Prerequisite: BF 101. Three semester hours credit.
BF 103.	NEW TESTAMENT SURVEY. A general overview of the message, context, and literature of Matthew through Revelation. Special attention will be given to the main teachings of Matthew through Revelation and their application to contemporary life. Three semester hours credit.
BF 490.	BIBLICAL STUDIES INTEGRATION. Senior integration course for Biblical Studies BA majors. Students will review fundamental knowledge and skills learned from core studies and will complete an unguided exegetical paper project demonstrating the skills of biblical hermeneutics - observation and analysis of the biblical language and text in its historical setting, synthesizing biblical knowledge, and integrating biblical principles for contemporary application. Exegetical paper projects will be submitted for peer review. Prerequisite: Senior standing. Two semester hours credit.

BIBLICAL INTRODUCTION	
BI 201.	OLD TESTAMENT BACKGROUNDS. A study of the geographical background of the Old Testament world as it relates to the story of redemption. The various biblical countries are studied as they progressively enter into the unfolding story. Two semester hours credit.
BI 202.	NEW TESTAMENT BACKGROUNDS. A continuation of BI 201 with emphasis on the geographical, historical, and cultural setting which constitutes the natural framework of the New Testament story, the matrix out of which the Christian movement was born. Two semester hours credit.
BI 203.	THE HISTORY OF THE BIBLE. A study of the formation, transmission, and translation of the Bible. The study of the formation of the Bible includes a review of the production of the Old and New Testaments and the history of the canonization of each of them. The study of the transmission of the texts of the Old and New Testaments includes an examination of the process of evaluating existing biblical manuscripts in an effort to reconstruct, as nearly as possible, the original text of the Bible. The study of the translation of the Bible gives primary emphasis to the history of the English Bible from the work of John Wycliffe in the fourteenth century to the most recent translations. Prerequisite: Sophomore standing. Two semester hours credit.

BI 212.	BIBLICAL HERMENEUTICS. A study of the science and art of biblical exegesis and interpretation. Emphasis will be given to a historical perspective of and reliable principles with which to study, interpret, and apply scripture. Prerequisites: BF 101, 102, 103. Three semester hours credit.
BI 300.	SPECIAL STUDY IN BIBLE. A course designed as a special study of a subject not in the regular curriculum of the college but within the usual disciplines of the curriculum. The methodology can include either a classroom experience or independent study. Prerequisites and number of credit hours will vary according to the nature of each course.

BUSINESS LEADERSHIP	
BUS 201.	PRINCIPLES OF ACCOUNTING. An introduction to the principles and practices of financial accounting. Included in the course are basic accounting processes required to make informed decisions based on financial statement information. Three semester hours credit.
BUS 203.	INTRODUCTION TO BUSINESS. A study of contemporary business enterprises and market systems characterized by private ownership and distribution of goods and services. The course includes an overview of business processes, marketing, finance and strategy and their roles in the free market system with an emphasis upon biblical business principles. Three semester hours credit.
BUS 205.	MANAGERIAL ACCOUNTING. A study of the process used by management to plan, evaluate and control within an entity and to assure appropriate use of and accountability for its resources. The course will focus on cost-benefit analysis, capital budgeting, buy or lease analysis, annual budgeting and strategic planning. Three semester hours credit.
BUS 301.	ACCOUNTING I. A study of accounting standards, conceptual framework, comprehensive development of the accounting process, financial statement preparation, and time value of money. Application of accounting theory and techniques as they relate to assets, liabilities, and owner's equity, revenues, expenses and analytical process. Prerequisite: BUS 201. Three semester hours credit.
BUS 302.	ACCOUNTING II. A continuation of BUS 301. Additional attention is given to accounting standards, conceptual framework, comprehensive development of the accounting process, and financial statement preparation. Application of accounting theory and techniques as they relate to assets, liabilities, and owner's equity, pensions, leases, earnings per share, and analytical process. Prerequisite: BUS 301. Three semester hours credit.
BUS 308.	PERSONAL FINANCE. A study of charge accounts, installment buying, taxation, borrowing money, savings accounts, life insurance, annuities, social security, owning a home and other personal concerns of church administrators. Three semester hours credit.

BUS 310.	BUSINESS FINANCE. An introduction to the principles of finance. Analysis, planning and control of internal and external finance decisions of a firm with emphasis on corporate structure. Prerequisite: BUS 201. Three semester hours credit.
BUS 315.	MICROECONOMICS. A study of the means by which individuals, households and firms make decisions to allocate limited resources. Students will study the concepts of scarcity, opportunity cost, comparative advantage, supply and demand and equilibrium points. Three semester hours credit.
BUS 320.	MACROECONOMICS. A study of the economy of a country or region with emphasis on income, employment, banking, savings and capital formation and public policy. Three semester hours credit.
BUS 401.	BUSINESS LAW AND ETHICS. An introduction to the fundamental concepts, principles, and rules of law and equity that apply to business activities. This course provides an overview of law in general, the American legal system, federal and state court procedures, effects on law-making by legislative, judicial, and administrative procedures. The course will also include constitutional law, business ethics, contracts, product liability, sales and commercial paper. Three semester hours credit.
BUS 405.	BUSINESS MANAGEMENT. An introduction to management functions, principles, and techniques. The course includes a discussion of planning, organizing, influencing through leadership, and control within the organization. Prerequisite: BUS 315. Three semester hours credit.
BUS 410.	BUSINESS COMMUNICATION AND MARKETING. Analysis and composition of business and personal communications including mechanics and content of letter and memoranda. A managerial focus on the external environments and decision elements of marketing faced by marketing management. Prerequisites: ENG 151 or ENG 152. Three semester hours credit.
BUS 415.	NOT FOR PROFIT BUSINESS. An introduction to operating a not for profit business. Topics covered include accounting, management, finance, marketing, economics and other business concepts and terminology related specifically to not for profit organizations. Prerequisite: BUS 302. Two semester hours credit.
BUS 416.	FEDERAL AND STATE TAX ISSUES. A study of tax laws with special emphasis on their effect on churches and church administrators. The course will deal with federal legislation that impacts churches and clergy including payroll tax reporting, housing and parsonage allowances, reporting clergy income and expenses and charitable contributions. Three semester hours credit.
BUS 417.	CASES IN BUSINESS ETHICS. A study of the application of the ethical decision making framework to actual and theoretical situations in both the business and personal environment. Both individual and group decision making will be studied. Prerequisites: BUS 301, 302, 305, 401 and 405. Three semester hours credit.
BUS 420.	BUSINESS INTERNSHIP. A directed work experience that provides substance and

BUS 421.	SEMESTER BUSINESS INTERNSHIP. A one-semester, off-campus, directed work experience with an approved business entity that provides substance and meaning to the classroom experience of the business student. The internship must take place in the semester prior to the student's final semester of the degree program and must be approved by the Chairperson of the Business Division and the Dean of the Faculty. Prerequisite: Senior standing. Nine semester hours credit.
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CHRISTIAN EDUCATION	
CE 201.	THE BIBLE STUDY MINISTRIES OF THE CHURCH. A study of the skills, principles, and organization involved in leading small group Bible study ministries in the local church. Included are Sunday School, proper enlistment and training methods, and evangelistic Bible study ministries. Development of mission, vision, and philosophy is emphasized. Two semester hours credit.
CE 202.	THE DISCIPLESHIP AND MISSIONS MINISTRIES OF THE CHURCH. A study of the skills, principles, and procedures involved in leading effective member and leadership training in the local church. Missions and discipleship education is emphasized including both theoretical and practical issues related to missions and vision. Traditional as well as innovative programs are included. Two semester hours credit.
CE 207.	CHURCH RECREATION. A study of the functions of church recreation, of the importance of play in the life of the individual and the church, and of methods and procedures for administering an effective program of church recreation. Two semester hours credit.
CE 290.	CHRISTIAN DRAMA. A survey of dramatic ministries available in the local church. Christian theater, puppetry, and clowning are included. Production, acting, costuming, directing, and selection are emphasized. Open to all students. COM 200 or facility in oral communication is recommended. Two semester hours credit.
CE 301.	PRINCIPLES OF TEACHING. How to improve teaching in the Sunday School. The various methods of teaching are studied and illustrated with practical application to the Sunday School lessons as to studying and teaching the Bible. Prerequisite: Either PSY 310 or EDU 2010. Three semester hours credit.
CE 320-350.	AGE-DIVISION MINISTRIES. A series of studies to understand and minister to currently targeted age groupings. Included are the characteristics, interests, and needs of the group as well as the methods and techniques of how to meet those needs. Philosophies of ministry, resources for ministry, programming alternatives, and methods of program delivery are also studied. Prerequisite: Sophomore standing. Three semester hours credit.

CE 320. MINISTRY TO CHILDREN.
CE 350. MINISTRY TO ADULTS.
CE 410. CHRISTIAN EDUCATION INTEGRATION.
A senior integration course for Christian Education majors. Students will review foundational skills learned from core studies and will conduct a major research paper demonstrating the skills of research, writing, and familiarity with contemporary Christian Education issues. Students will complete an orientation trip to LifeWay Christian Resources or a major Baptist church leadership clinic. This course includes a lab fee of \$200.00 to cover lodging and meals. Required for CE majors. Prerequisite: Senior standing. Two semester hours credit.

CE 420. CHRISTIAN EDUCATION INTERNSHIP.
An internship directed by the college providing on-site Christian Education ministry experience. The student is required to submit to the Christian Education program director for approval an appropriate Christian Education work assignment. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating student ministry agency. The emphasis of this internship will be practical experience through supervised, on-site student ministry work. Prerequisite: Junior standing. The student will meet with the LA/CE program coordinator for the purpose of evaluating the readiness of the student to engage in field study through the internship. An appropriate number of courses must have been completed by the student prior to approval for internship. Students will not be allowed to do their internship in positions where they are currently employed unless approved by the program coordinator. Three semester hours credit.

COMMUNICATION

COM 200. INTRODUCTION TO SPEECH COMMUNICATION.
A study of the theory and practice in presenting public speeches. The course will include determination of communication purpose(s) and adaptation of organization, evidence, language, and other message characteristics for designated audiences. Prerequisite: ENG 151. Three semester hours credit.

COM 202. COMMUNICATION FOR THE WORKPLACE.
A study of communication as it relates to the workplace including resume and curriculum vitae writing, interviewing, and attire for the workplace. Coursework will include development of interpersonal skills, meeting management, interviewing, and presentational speaking, as well as a study of communication flow in organizations. Prerequisite: ENG 152. Three semester hours credit.

EDUCATION

EDU 1030. PHILOSOPHY OF THE CHRISTIAN SCHOOL MOVEMENT.
A study of the philosophy of education from the perspective of the development, purpose, and function of the K-12 Christian school movement. Two semester hours credit.

EDU 2000. FIELD EXPERIENCES I.
An intensive field experience for education majors. Beginning teacher education students will have an opportunity to observe what is involved in teaching in an elementary classroom and to assist teachers in a variety of ways such as tutoring, working with small groups, teaching, grading papers, and other appropriate activities. One semester hour credit.

EDU 2005. FOUNDATIONS AND CURRICULUM OF EDUCATION.
A study of the philosophical, social, historical, curricular foundations of education. The class will also acquaint students with current concepts of curriculum for elementary schools. Wherever appropriate, the Christian worldview and philosophy will be addressed. Prerequisite: Admission to the Teacher Education Program or permission from the Teacher Education Division Chair. Three semester hours credit.

EDU 2010. PSYCHOLOGY OF TEACHING AND LEARNING.
A study that examines important learning theories and processes with an emphasis on developmental, cultural, and environmental influences on learning experiences. Prerequisite: Admission to the Teacher Education Program or permission from the Teacher Education Division Chair. Three semester hours credit.

EDU 2020. INTEGRATING ART AND MUSIC.
A study of integrating art and music in the elementary curriculum. Emphasis will be placed on the basic history and theory of art and music. Students will have an opportunity to effectively integrate lesson planning and modeling techniques to art and music in the elementary classroom. Three semester hours credit.

EDU 2040. INFORMATION TECHNOLOGY FOR EDUCATORS.
A study of microcomputer applications and their utilization by teachers in a classroom environment. Topics include word processing, spreadsheet, database, presentation, desktop publishing and Internet resources in classroom management and instruction. Prerequisite: Successful completion of IT 101 comprehensive examination. Three semester hours credit.

EDU 3000F. GENERAL METHODS OF TEACHING.
A study of basic teaching methods. It will also include a study of lesson planning and learning styles. Prerequisite: Admission to the Teacher Education Program or permission from the Teacher Education Division Chair. Three semester hours credit.

EDU 3010F. CLASSROOM MANAGEMENT.
A study of ways to manage a classroom. The class will consist of classroom management procedures and organizational routines involved in creating a disciplined, resourceful classroom. Also included will be topics on school law and ethics. Prerequisite: Admission to the Teacher Education Program or permission from the Teacher Education Division Chair. Three semester hours credit.

EDU 3015F. SURVEY OF SPECIAL EDUCATION.
A study of the teaching of exceptional children in a regular Education classroom. The course will consist of the characteristics of all exceptionalities, and educational and behavioral adaptations for exceptional children in the regular classroom. Prerequisite: Admission to the Teacher Education Program or permission from the Teacher Education Division Chair. Three semester hours credit.

EDU 3020. MEASUREMENT AND EVALUATION.
A study of classroom assessments. The course examines the concepts and skills related to designing, administering, evaluation, interpreting, applying, and communicating results of performance and objective assessments that drive classroom instruction. Teacher made assessment tools will be studied and designed. Standardized assessment tools will be examined. Prerequisites: Admission to the Teachers Education Program or permission from the Teacher Education Division Chair. Three semester hours credit.

EDU 2000 to ESOL 3701 are prerequisites for EDU 4005 to 4090.

EDU 4005F. TEACHING LANGUAGE ARTS IN ELEMENTARY SCHOOL.
A study, practice and selection of methods and materials related to teaching spelling, penmanship, listening, writing, speaking, and reading to grades K-6. Examines developmental skills and concepts of language arts. Prerequisite: ENG 152, Admission to the Teacher Education Program. Three semester hours credit.

EDU 4010F. MATH CONCEPTS AND METHODS FOR ELEMENTARY TEACHERS.
A study of the concepts and methods required to teach mathematics at the K-6 level. Problem solving techniques will be emphasized. Prerequisites: Admission to the Teacher Education Program; nine semester hours of college math. Three semester hours credit.

EDU 4020F. TEACHING SCIENCE, HEALTH, AND PHYSICAL EDUCATION IN ELEMENTARY SCHOOL.
An overview of curricula, materials, and techniques for teaching science, health, and physical education in grades K-6. Prerequisite: SCI 201 or SCI 202, Admission to the Teacher Education Program. Three semester hours credit.

EDU 4025F. TEACHING SOCIAL STUDIES IN ELEMENTARY AND MIDDLE SCHOOL.
A study and practice of instructional approaches and selection of resources for teaching social studies to grades 1-8. The integration of related subjects will be examined. Prerequisite: Admission to the Teacher Education Program. Three semester hours credit.

EDU 4090F. EDUCATION INTERNSHIP.
A twelve-week-in-school experience for education students. The course will consist of teaching experiences supervised by one or more selected cooperating teachers in the area of the student's major. Additional supervision will be provided by the BCF Teacher Education Division. A ten dollar fee will be assessed to each field experience course. Prerequisites: 2.5 GPA, completion of General Education Foundation requirements, completion of Biblical /Theological Foundation requirements, passage of all Florida Teacher Certification Exams, and completion of Benchmark 4. The course will be taken in conjunction with RED 4005F. Ten semester hours credit.

EDU 4500. MATERIALS AND METHODS FOR TEACHING ENGLISH.
A study and practice of instructional approaches and selection of resources for teaching English. Prerequisites: One 200-level English course and Sophomore standing. Three semester hours credit.

EDU 4505. TEACHING READING AT THE SECONDARY LEVEL.
A course providing principles and practice of literary criticism applicable to teaching reading in grades 6-12, with attention given to multi-cultural literature. List of titles may vary with each offering. Prerequisites: One 200-level English course and Sophomore standing. Three semester hours credit.

ESOL 3701F. TEACHING DIVERSE POPULATIONS.
An introduction of cultural and linguistic groups represented in the United States. The course will develop sensitivity to and understanding of these groups. Emphasizing the major cultures found in Florida, this course provides insights for teachers to be used in meeting the special needs of Limited English Proficient students. Topics include living patterns, interrelatedness of language and culture, culture-shock, cross-culture awareness, dealing with parents of ESOL/LEP students, and the themes, attitudes, and values of these cultural groups. Prerequisite: Admission to the Teacher Education Program or permission from the Teacher Education Division Chair. Three semester hours credit.

ESOL 3705F. THEORETICAL UNDERPINNINGS OF ESOL.
An overview of the field (history, foundations, the LULAC Consent Decree, legal issues, and endorsement requirements). In-depth study of applied linguistics, including first and second language acquisition. Includes site-based observations. Prerequisite: Admission to the Teacher Education Program or permission from the Teacher Education Division Chair. Three semester hours credit.

ESOL 3710F. ESOL CURRICULUM AND METHODS.
A study to provide an in-depth instruction and practice in the selection and use of materials and methods related to teaching ESOL/LEP students. Emphasis will be placed upon teaching the skills of listening, speaking, reading and writing, ESOL/LEP in the content areas, curriculum development, and major methodologies and current trends in ESOL/LEP teaching and assessment. Field experience required. Prerequisite: Admission to the Teacher Education Program or permission from the Teacher Education Division Chair. Three semester hours credit.

RED 3001F. CHILDREN'S LITERATURE.
An investigation and exposure to the genres, authors and books written for children for instructional, informational, and recreational purposes. Strategies for motivating children to interact with literature are discussed. Prerequisite: ENG 152, Admission to the Teacher Education Program. Three semester hours credit.

RED 3005F. EARLY AND EMERGENT LITERACY K-2.
A study of the developing reading skills and concepts. The course will consist of early literacy development and the conditions which promote total literacy from birth through grade two, providing practice in the selection and use of methods and materials related to teaching reading in the early grades. Connections will be made among all aspects of literacy learning: reading, writing, listening, speaking, viewing, visual representing, and thinking. Fifteen hours of field experience is required within the course. A ten dollar supply fee will be assessed to each field experience course. Prerequisites: ENG 152, admission to the Teacher Education Program. Three semester hours credit.

RED 3006F. INTERMEDIATE LITERACY 3-6: READING AND THINKING.
A study of the theory and practice of teaching reading/literacy in the elementary intermediate grades. The course will consist of continued literacy growth in grades three through six. The course will give practice in the selection and use of methods and materials related to the teaching of reading, expanding student's knowledge and skills in the area of higher order thinking skills, and reading in all content areas. Fifteen hours of field experience is required within the course. A ten dollar fee will be assessed to each field experience course. Prerequisites: Admission to the Teacher Education Program, RED 3005F. Three semester hours credit.

RED 4001F. DIAGNOSIS AND REMEDIATION IN ELEMENTARY READING.
A study of the development of reading skills to include advanced exposure to techniques and approaches of recognizing and diagnosing reading problems. The students will gain experience in prescribing and utilizing appropriate methods and materials to remediate skill deficits as well as examining ways to improve reading performances. Prerequisite: RED 3005F and admission to the Teacher Education Program. Three semester hours credit.

RED 4005F. SUPERVISED READING PRACTICUM.
A supervised practicum to obtain practical experience in increasing the reading performance of students. The course will emphasize the prescription and utilization of appropriate strategies and materials based upon scientifically based reading research to address the prevention, identification, and remediation of reading difficulties of struggling students, including students with disabilities, and students from diverse populations. Prerequisites: 2.5 GPA, completion of General Education Foundation requirements, completion of Biblical/Theological Foundation requirements, passage of all Florida Teacher Certification Exams, and completion of Benchmark 5. The course will be taken in conjunction with EDU 4090F (Internship). A ten dollar fee will be assessed to each field experience course. Two semester hours credit.

ENGLISH

ENG 100. ENGLISH FUNDAMENTALS.
A course developing skills in basic grammar, mechanics, sentence structure, and paragraph construction. This course does not satisfy English curriculum requirements. Three semester hours credit.

ENG 105. READING.
A reading course developing skills in vocabulary, reading comprehension, and accuracy necessary for college level reading. This course does not satisfy English curriculum requirements. Two semester hours credit.

ENG 151. INTRODUCTION TO COLLEGE COMPOSITION.
A composition survey. Emphasis is given to development of reading skills, grammar, mechanics, paragraph construction, and thematic writing. Students whose scores on the entrance tests demonstrate deficiency in English may be required to make suitable proficiency in ENG 100 and/or ENG 105 before enrolling in ENG 151. Three semester hours credit.

ENG 152. INTERMEDIATE COLLEGE COMPOSITION.
A continuation of ENG 151. Thematic writing is expanded to include critical essays (e.g., narrative / expository / argumentative), critical thinking skills, and writing and documentation of research papers using Chicago (Turabian), MLA, and APA styles. Prerequisite: ENG 151. Three semester hours credit.

ENG 221. SURVEY OF WORLD LITERATURE.
A study of selected important writings from classical, medieval, English, and American literature. This study aids the student in discovering the characteristics and illustrative value of great literature. Prerequisite: ENG 152 and Sophomore standing. Three semester hours credit.

ENG 222. SURVEY OF AMERICAN LITERATURE.
A study of works representative of American literature from the Puritan Age through the 20th century. The course offers instruction in critical reading and writing with an objective of improving approaches to the analysis of literature from several literary periods. Prerequisite: ENG 152 and Sophomore standing. Three semester hours credit.

ENG 223. SURVEY OF ENGLISH LITERATURE.
A study of important works of English literature from Beowulf to the modern period. The primary focus will be on the major figures and the major trends, but the most significant works of some minor authors will be studied. This course will provide resource material for ministerial students. Prerequisite: ENG 152 and Sophomore standing. Three semester hours credit.

ENG 224. SURVEY OF CHRISTIAN LITERATURE.
A study of significant literature by important Christian writers from the first century until the present. This course is designed to be a resource for those in Christian ministry. Prerequisite: ENG 152 and Sophomore standing. Three semester hours credit.

ENG 300. THE MINISTER IN LITERATURE.
Selected readings from classical authors are reviewed and analyzed. The minister in literature is viewed from the historical and literary perspective. Prerequisite: ENG 152. Two semester hours credit.

ENG 305. POETRY: THEORY AND PRACTICE.
A study of the practice of poetry, using selected works of British and American poets. Prerequisites: one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 308. COLONIAL AMERICAN LITERATURE.
An exploration of the fiction, non-fiction, and poetry of America from its beginnings as a colony to the beginning of the early republic (c. 1600-1800). List of works may vary with each offering. Prerequisites: One 200-level English course and Sophomore standing. Three semester hours credit.

ENG 310. AMERICAN PROSE WRITERS: WORLD WAR I-PRESENT.
A study of major American prose writers representing various literary application from World War I to the present. List of works may vary with each offering. Prerequisites: One 200-level English course and Sophomore standing. Three semester hours credit.

ENG 315. CREATIVE FICTION.
A study of techniques and practice of fictional structure. Prerequisites: one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 320. ADVANCED GRAMMAR.
A course refining skills in grammar, mechanics, sentence structure, and paragraph construction. Prerequisites: completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 325. BRITISH AND AMERICAN LITERATURE: 1660-1800.
An exploration of two major periods: Restoration and 18th century British literature alongside developing American literature. List of works may vary with each offering. Prerequisites: one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 330. NINETEENTH-CENTURY AMERICAN LITERATURE.
An exploration of the major dramatic, prose, and poetic works of American literature during the nineteenth century (1800-1900). List of works may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 335. AFRICAN AMERICAN LITERATURE.
A study of major African American writers from the American colonial period to the present day. List of works may vary with each offering. Prerequisites: One 200-level English course and Sophomore standing. Three semester hours credit.

ENG 352. PROFESSIONAL WRITING.
A course to prepare ministers to communicate effectively in their fields. Emphasis is given to organizing and composing public relations materials, business letters, church reports, resumes, and publications. Prerequisite: ENG 152. Two semester hours credit.

ENG 405. HISTORY OF THE ENGLISH LANGUAGE.
A survey of selected Anglo-Saxon, medieval and early renaissance works central to the linguistic development of modern British and American English language and speech. Focusing major works dating from A.D. 450 (Old English) through 1599 ("Early Modern" English), course readings may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 410. ADVANCED COMPOSITION: THEORY AND PRACTICE.
Advanced studies in composition with emphasis upon methods for organizing and developing various types of expository prose. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 415. SHAKESPEARE I: HISTORIES AND COMEDIES.
A study of comedy and history plays, with attention to Wars of the Roses. List of plays may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 416. SHAKESPEARE II: TRAGEDIES AND ROMANCES.
A study of Shakespeare's major tragedies and romances. List of plays may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 420. NINETEENTH-CENTURY BRITISH NOVELS.
A study of representative novels by British writers of the Romantic and/or Victorian period. List of works may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 421. BRITISH ROMANTIC LITERATURE.
A study of representative fiction, poetry, and essays by British writers during the Romantic period (1789-1837). List of works may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 423. TWENTIETH-CENTURY BRITISH LITERATURE.
A study of major twentieth-century British writers representing various literary applications from 1900 to the present. List of works may vary with each offering. Prerequisites: Completion of one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 425. STUDIES IN THE SHORT STORY.
A critical and interpretative study of short fiction. Prerequisites: one 200-level English course and Sophomore standing. Three semester hours credit.

ENG 430. CREATIVE NONFICTION: WRITING ABOUT SPIRITUAL EXPERIENCE.
Advanced techniques of expository and persuasive writing for specific audiences spiritually reached by formats such as books, articles, features, columns/editorials, social commentary on cultural issues. Prerequisites: one 200-level English course and Sophomore standing. Three semester hours credit.

EVANGELISM

EV 201. PERSONAL EVANGELISM.
A basic course in personal evangelism to equip students for lifelong practice and leadership. Included are both the theory and the practice of personal evangelism. Various approaches and methodologies are utilized for personal equipping and for preparation for equipping others. Students are required to participate in personal soul-winning activities as part of the course of study. Two semester hours credit.

EV 302. LEADING A CHURCH IN EVANGELISM.
A study of church evangelism to equip students for leading a local church in its comprehensive evangelistic ministry. Included are the church's evangelistic foundation, direction, and strategy. Church health that leads to evangelistic growth is emphasized. A strategy for evangelism through the local church is developed. Prerequisites: Sophomore standing. Two semester hours credit.

EV 303. EVANGELISTIC PREACHING.
A study of evangelistic preaching. Major emphases are the formation of the evangelistic sermon, the delivery of the evangelistic sermon, and the invitation for response. The work and preparation of both the preacher and the sermon receive attention. The course addresses the subject from the perspectives of both the pastor and the vocational evangelist. Prerequisites: PR 220 and Sophomore standing. Three semester hours credit.

EV 305. JESUS AND PERSONAL EVANGELISM.
An analysis of the life and ministry of Jesus from the perspective of evangelism. The course utilizes case studies to determine Jesus’ strategies in personal evangelism. Prerequisite: Sophomore standing. Two semester hours credit.

EV 306. CONTEMPORARY EVANGELISM EQUIPPING METHODOLOGIES.
A study of the current evangelism equipping methodologies available from the Southern Baptist Convention agencies and other evangelical groups. Provided through the classroom setting or a seminar/workshop setting, the course will assist students in understanding and implementing the equipping methodologies in their own personal evangelism and in the local church. Personal witnessing activity will be a part of the course. Prerequisites: EV 201 and Sophomore standing. Two semester hours credit.

EV 310-318. EVANGELIZING ADHERENTS OF NON-EVANGELICAL RELIGIOUS GROUPS.
Courses in personal evangelism to assist Christian leaders in witnessing to adherents of specific non-evangelical groups. The origin, history, characteristics, leaders, and theology of the specified group will be considered, but the emphasis will be upon the evangelization of the adherents of the group. Prerequisite: Sophomore standing. Two semester hours credit.

EV 310. Evangelizing Catholics
EV 311. Evangelizing Muslims
EV 312. Evangelizing Hindus
EV 313. Evangelizing Buddhists
EV 314. Evangelizing Jews
EV 315. Evangelizing Animists
EV 316. Evangelizing Mormons
EV 317. Evangelizing Jehovah’s Witnesses
EV 318. Evangelizing Secular Humanists

EV 401. CHURCH GROWTH PRINCIPLES AND PROCEDURES.
An advanced study of evangelistic church growth theory and practice. Major emphases are the discovery of biblical principles and theory for church growth, study and evaluation of the classic Church Growth Movement and various forms of contemporary church growth including Southern Baptist models, and the practical implementation of evangelistic church growth in local churches. Prerequisites: EV 302 and Junior standing. Three semester hours credit.

GREEK

GRK 201. NEW TESTAMENT GREEK I.
An introduction to the Greek language with a view to its use in understanding the New Testament. Basic grammar and vocabulary building are emphasized, along with some translation from the Greek New Testament. Prerequisites: Completion of Biblical/Theological Foundation and BI 212. Three semester hours credit.

GRK 202. NEW TESTAMENT GREEK II.
A continuation of GRK 201. Additional attention is given to basic grammar and vocabulary building but with increased emphasis upon translation from the Greek New Testament. Prerequisite: GRK 201. Three semester hours credit.

HEBREW

HEB 201. ELEMENTARY HEBREW I.
An introduction to the Hebrew language with a view to understanding the Old Testament. Basic grammar and vocabulary building are emphasized, along with some translation of the Hebrew Old Testament. Prerequisites: Completion of Biblical/Theological Foundation and BI 212. Three semester hours credit.

HEB 202. ELEMENTARY HEBREW II.
A continuation of HEB 201. Additional attention is given to basic grammar and vocabulary building but with increased emphasis upon translation of the Hebrew Old Testament. Prerequisite: HEB 201. Three semester hours credit.

HISTORY

HI 200. HISTORY OF ECONOMIC THOUGHT.
Examines the intellectual history of economics. The ideas of economists (including Smith, Ricardo, Marx, Keynes, Schumpeter and Knight) are analyzed and compared. Three semester hours credit.

HI 211. WESTERN CIVILIZATION: EARLIEST TIMES TO 1700.
A survey intended to give perspective on the development of political, economic, religious, and cultural institutions and ideas. These are related historically from the earliest beginnings to the close of the 17th century. Three semester hours credit.

HI 212. WESTERN CIVILIZATION: 1700 TO PRESENT.
A continuation of the story of man’s development from 1700 to the present. Emphasis is given to the evolution of modern civilization with its present-day problems and conditions. Three semester hours credit.

HI 223. AMERICAN HISTORY: AGE OF EXPLORATION TO RECONSTRUCTION.
A survey of the development of the United States from the colonial period through Reconstruction. Three semester hours credit.

HI 224. AMERICAN HISTORY: RECONSTRUCTION TO PRESENT.
A survey of the economic, political, cultural, and diplomatic history of the United States since the Civil War. Three semester hours credit.

HI 225. UNITED STATES GOVERNMENT.
An introductory course on the political process in America with a focus on national political institutions. Three semester hours credit.

HI 226. HISTORY OF AMERICAN SOCIAL DEVELOPMENT.
An interdisciplinary survey of development in the interrelationships of American social systems, including churches, families, and government. Three semester hours credit.

HI 301. TWENTIETH CENTURY AMERICAN HISTORY.
A survey of the cultural, economic, and social history of the United States from 1900 to the end of the twentieth century. Each topic is studied within its political framework. Prerequisite: HI 211, HI 224, or Sophomore standing. Three semester hours credit.

HI 302. ROMAN HISTORY.
A study of Roman civilization from the rise of the republic to the fall of the empire. Emphasis is given to political and cultural developments. Prerequisite: HI 211, or Sophomore standing. Three semester hours credit.

HI 303. ENGLISH HISTORY.
A survey of English history from the Romans to the present. This study traces the development of English government, society and culture from the Roman period to the present. Prerequisite: HI 211 or Sophomore standing. Three semester hours credit.

HI 304. CHRISTIAN HISTORY.
A survey of Christianity from the time of Christ to the present. Special consideration is given to important events, notable persons, the development of the Roman Catholic Church, the Reformation, and missionary expansion. Prerequisite: Sophomore standing. Three semester hours credit.

HI 306. GEOGRAPHY.
A study of basic geography. The course will include a study of Earth-space relations, latitude and longitude, season, time, weather, climate, vegetation, landforms, water resources, soils, and mapping the physical environment. Emphasis will be given to the study of earth-surface processes, with consideration of human interaction with the physical environment. Three semester hours credit.

HI 405. HISTORY OF SOUTHERN BAPTISTS.
A study of the history of Southern Baptists from their roots in English Separatists in the 1600s until the present. Students will study key figures, places and dates in the history of the convention, as well as significant controversies. Students will examine primary sources in the study of the history of Southern Baptists. Prerequisites: Junior standing. Three semester hours credit.

HI 410. HISTORY OF THE MIDDLE EAST.
A survey of the history of the Middle East with a concentration on developments since 1900. Both Israel and the Arab states are studied, and their relations with one another explored as they emerge into the family of nations. The course will focus on current events and the historical background of those events. Prerequisites: HI 211. Junior standing. Three semester hours credit.

HI 415. FLORIDA HISTORY.
A study of the development of Florida from pre-history to its beginnings as a Spanish settlement through its role in the Space Age. An examination of significant sites and persons will be included. Prerequisites: HI 223 or HI 224 or Junior standing. Three semester hours credit.

HUMANITIES

HUM 101. APPRECIATION OF THE ARTS.
A study of music and the visual arts. There will also be an emphasis on basic musical techniques, elements, and skills. The course will also focus on elements of art and principles of design such as color, shape, texture, balance, etc., with an emphasis on developmentally appropriate use of techniques, materials, and tools. Three semester hours credit.

HUM 102. APPLIED HUMANITIES.
An introduction to creative and artistic disciplines used in church and school settings. This course will include an introduction to theatrical arts, an introduction to music appreciation, and an introduction to visual communication arts. Three semester hours credit.

HUM 103. THE HUMANITIES: ANCIENT TO MEDIEVAL.
An introduction to the art, architecture, and literature that has shaped western culture from ancient civilization through the medieval times. Students will develop an understanding of how events, thought, and technology shaped the arts. Three semester hours credit.

HUM 104. THE HUMANITIES: RENAISSANCE TO TWENTIETH CENTURY.
An introduction to the art, architecture, music, and literature of the renaissance, baroque, neoclassical, and modern heritages. Students will develop an understanding of how events, thought, and technology shaped the arts. Three semester hours credit.

HUM 220. INTEGRATING ART AND MUSIC.
A study of integrating art and music in the elementary curriculum. Emphasis will be placed on the basic history and theory of art and music. Students will have an opportunity to effectively integrate lesson planning and modeling techniques to art and music in the elementary classroom. Three semester hours credit.

HUM 300. SPECIAL STUDY IN HUMANITIES.
A course designed as a special study of a subject not in the regular curriculum of the college but within the usual disciplines of the curriculum. The methodology can include either a classroom experience or independent study. Prerequisites and number of credit hours will vary according to the nature of each course.

INFORMATION TECHNOLOGY

IT 101. INTRODUCTION TO COMPUTER USE.
A beginning course in computer usage. Students study concepts and terminology of microcomputer hardware and software and complete assignments using a microcomputer and appropriate software for selected applications. Two semester hours credit.

IT 202. INFORMATION TECHNOLOGY APPLICATIONS.
A course designed to give students a wide range of skills in the proper utilization of microcomputer applications. Software applications used include word processing, spreadsheet, database, presentation, and desktop publishing. Prerequisite: Successful completion of IT 101 or the successful completion of an IT 101 comprehensive examination. Three semester hours credit.

IT 310N. INTRODUCTION TO ONLINE LEARNING.
A course designed to orient the student to the basics of the Jenzabar learning management system and to online courses. The student will participate with the professor on practical application in relation to participation in online study. To be completed in the first week of the semester, the course is required for students enrolling in an online course for the first time and must be completed within the first week of courses prior to the drop/add deadline date for the semester. This course may not be taken just for general elective credit. One semester hour credit.

IT 440. ADVANCED INFORMATION TECHNOLOGY.
A study of advanced applications of information and media technology. The course includes an introduction to Web site creation as well as advanced concepts in presentation, spreadsheet, and word processing software. Prerequisite: IT 202. Three semester hours credit.

LEADERSHIP

LA 102. BIBLICAL FOUNDATIONS OF LEADERSHIP.
A study of biblical foundations of leadership. The student will seek to examine various biblical models of leadership and develop a theological basis of leadership. Biblical personalities, servanthood, and stewardship will be compared and contrasted to contemporary models of leadership. Students will explore, develop, and articulate their personal philosophy of leadership. Three semester hours credit.

LA 103. SOUTHERN BAPTIST LIFE AND WORK.
A study of Southern Baptist Life and Work. The student will be introduced to matters of polity, organization, history, and commitment to global missions as related to the local church, the local association, the state convention and the Southern Baptist Convention. Special emphasis will be given to the Cooperative Program as the primary means for carrying out mission work among Southern Baptists. Two semester hours credit.

LA 200. THE MINISTRY OF LEADERSHIP.
A study of the nature of Christian leadership in the local church. The course introduces the student to the relationship between discipleship and character development of spiritual leaders, as well as the principles and skills of leadership in Christian ministries that are more fully developed over the course of their degree program. Prerequisite: Sophomore standing. Three semester hours credit.

LA 201. LEADERSHIP FOR CHURCH GROWTH.
A study of leadership models, personality types, characteristics and contemporary paradigms in leadership. Tools for assessment strategies for integrating various personality types, styles of leadership, the role of vision, and the development of a leadership team will be included. Prerequisite: Sophomore standing. Three semester hours credit.

LA 202. CHURCH STAFF RELATIONS.
A study of the principles, procedures, and relational dynamics involved in effective church staff work. Attention is given to the calling of a staff member, job descriptions, organizations, policies, procedures, supervision, staff meetings, and developing an effective church staff team. Prerequisite: Sophomore standing. Three semester hours credit.

LA 301. THE MINISTER AS LEADER.
A study of the minister as leader. The biblical role of the minister's call, character, and competence will be examined. Students will study such issues as "followship" and leadership, ethics and integrity in ministry, and effects of ministry upon the minister's family. Various models of leadership will be explored. Prerequisite: Sophomore standing. Two semester hours credit.

LA 302. CHANGE AND CONFLICT MANAGEMENT.
A study of principles in managing change effectively in the church. The course includes a study of approaches to han-

dling conflict including the recognition, avoidance, and management techniques related to conflict. Prerequisite: Sophomore standing. Two semester hours credit.

LA 303. TEAM MINISTRY.
A study of team leadership. This course explores the use of task-oriented teams in accomplishing the work of churches and empowering lay leaders. Policies and practices of selection, recruitment, training, and development of paid staff and volunteers will be examined. Prerequisite: Sophomore standing. Two semester hours credit.

LA 305. VISIONARY LEADERSHIP.
A study introducing the discipline of visionary leadership. The course will investigate the importance of vision, various persons of visionary leadership and the communicative and spiritual aspects of implementing vision. Prerequisite: Sophomore standing. Two semester hours credit.

LA 310. CHURCH GROWTH AND DEVELOPMENT: FBC JACKSONVILLE PASTORS CONFERENCE.
A study of the various elements of church growth and development. This course provides first hand study of a variety of ministry topics related to church growth and development through participation in extensive offerings of the conference. Because enrollment is limited, graduating seniors will be given priority status. This course includes a lab/travel fee of \$200.00 to cover cost of lodging and meals. Two semester hours credit.

LA 311. CHURCH LEADERSHIP AND DEVELOPMENT: TIMOTHY/BARNABAS PASTORS SCHOOL.
A seminar of church leadership and development. Students study the various aspects of church leadership, leadership development and participate in the seminar/school led by prominent, dynamic Southern Baptist leaders. Because enrollment is limited, graduating seniors will be given priority status. This course includes a lab/travel fee of \$200.00 to cover cost of lodging and meals. Two semester hours credit.

LA 320. CHURCH BUSINESS ADMINISTRATION.
A study of the principles and practices of effectively managing the business affairs of a church. The course will examine the changing role of leadership and management in a single-staff, bi-vocational multi-staff, or a fully funded multi-staff church. Issues to be addressed include: budgeting, accounting practices, marketing, and systems alignment. Prerequisite: Sophomore standing. Two semester hours credit.

LA 370. OUTDOOR LEADERSHIP AND DISCIPLESHIP SCHOOL.
An outdoor leadership program. The OLD school outdoor leadership program is offered in partnership with Snowbird Wilderness Outfitters of Andrews, NC. The program offers students the opportunity to gain leadership and outdoor recreation skills and certifications on the field. The student will also study a variety of intensive and relevant biblical and theological issues to apply in further academic pursuits and vocational settings. The course is offered completely through the staff leadership of Snowbird with consultation from a BCF campus supervising professor. Current enrollment through BCF is required to receive academic credit for this program of study. Costs for the program include SWO costs plus BCF tuition and fees

LA 401.

costs. For information on this program of study contact the registrar's office. Twelve semester hours credit.

LA 401. LEADERSHIP INTERNSHIP.
An internship directed by the college providing on-site Leadership ministry experience. The student is required to submit to the Leadership program director for approval of an appropriate Leadership ministry work assignment. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating ministry agency. The emphasis of this internship will be practical experience through supervised, on-site ministry work. The student will meet with the LA/CE program coordinator for the purpose of evaluating the readiness of the student to engage in field study through the internship. An appropriate number of courses must have been completed by the student prior to approval for internship. Students will not be allowed to do their internship in positions where they are currently employed unless approved by the program coordinator. Prerequisite: Junior standing. Three semester hours credit.

LA 410. LEADERSHIP INTEGRATION.
A senior integration course for Leadership majors. Students will review foundational skills learned from core studies and will conduct a major research paper demonstrating the skills of research, writing, and familiarity with contemporary leadership issues. Students will complete an orientation trip to LifeWay Christian Resources or a major Baptist church leadership clinic. This course includes a lab fee of \$200.00 to cover lodging and meals. Required for Leadership majors. Prerequisite: Senior standing. Two semester hours credit.

LA 420. THE CHURCH AND THE LAW.
A study of legal issues in church ministry. Topics include taxes, ministerial liability, insurance, IRS regulations for non-profit organizations, annuities, housing, permits, licenses, and various regulatory agencies. Prerequisite: Junior standing. Two semester hours credit.

LA 440. GROWING PERSONALLY AND PROFESSIONALLY IN MINISTRY.
A summary course designed to enhance readiness for ministry of prospective graduates. Prerequisite: Junior standing. Two semester hours credit.

LA 450. LEADERSHIP DYNAMICS OF ORGANIZATIONS.
A study of organizational leadership dynamics. The course includes an examination of systems theory as it relates to strategic planning, policy formation, and decision-making. Techniques used in analyzing and solving organizational problems will be explored. Prerequisite: Junior standing. Two semester hours credit.

MATHEMATICS

MA 110.

PRE ALGEBRA.
A mathematics course that will introduce students to fundamental concepts in algebra. Topics include basic operations on whole numbers, fractions, and decimals as well as a study of percent, real numbers, variables, and an introduction to equations. This course does not satisfy Mathematics curriculum requirements. Three semester hours credit.

MA 120.

ELEMENTARY ALGEBRA.
A remedial algebra course. Topics include basic operations on real numbers, exponential notation and order of operations, problem solving using equations and inequalities, graphing linear equations, basic operation on polynomials and factoring polynomials. This course does not meet the general education requirements for any degree. Three semester hours credit.

MA 130.

BUSINESS MATHEMATICS.
A practical business mathematics course. Topics include a review of basic mathematical operations; simple and compound interest; annuities, stocks, and bonds; business and consumer loans; taxes and insurance. A scientific calculator is required. This course does not meet the general education requirements in mathematics for teacher education or counseling programs. Three semester hours credit.

MA 210.

GEOMETRY.
A basic college geometry course. Topics include basic ideas of geometry, geometry of motion and change, and measurement and geometry. Prerequisite: Two years high school algebra or pass the algebra placement test (minimum grade of 75%) or pass MA 120. Three semester hours credit.

MA 220.

FINITE MATHEMATICS.
A finite mathematics course. Topics include set concepts, logic, probability and statistics. Prerequisites: Two years of high school algebra or pass the algebra placement test (minimum grade of 75%) or pass MA 120. Three semester hours credit.

MA 230.

COLLEGE ALGEBRA.
A basic college algebra course. Topics include a review of basic algebraic operations, functions and graphs, systems of equations and problem solving, exponents and radical, quadratic functions and equations. Prerequisites: Two years of high school algebra or pass the algebra placement test (minimum grade of 75%) or pass MA 120. Three semester hours credit.

MA 231.

TEACHER CERTIFICATION MATHEMATICS PREPARATION COURSE.
A review of mathematics subjects designed to prepare students to pass the mathematics section of the Florida Teacher Certification Exam (FTCE). This course is required for all students who are preparing to take the General Knowledge section of the FTCE and who have below a 3.0 on their college level mathematics coursework. It is open to all students who wish to review prior to taking the General Knowledge section of the FTCE. This is a repeatable course. One semester hour credit. Pass/fail.

MEDIA MINISTRY

MM 201.

INTRODUCTION TO MEDIA MINISTRY.
An introductory study of the theory and practice of media ministry for the local church. Foundational, theoretical, and practical matters will be considered. Prerequisite: IT 202, equivalent, or permission. Two semester hours credit.

MM 302.

VISUAL MEDIA.
A study of visual media in the church. Topics include recording and production of video projects related to church

ministry and presentation techniques in worship. Prerequisites: MU 202, IT 202 or permission. Two semester hours credit.

MM 303. SEQUENCING AND RECORDING.
A study of the processes of sequencing and live recording. Applications will include producing sequenced recordings for use as accompaniments and recording, mixing, and mastering various vocal and instrumental combinations. Prerequisites: MU 202, MUE 360, IT 202, or permission. Three semester hours credit.

MM 304. DIGITAL SOUND/MULTIMEDIA DESIGN I.
An advanced study of Midi software and hardware, digital design and multimedia equipment, and Digital Audio Workstations. Prerequisite: IT 202, equivalent, or permission. Three semester hours credit.

MM 305. DIGITAL SOUND/MULTIMEDIA DESIGN II.
A study of digital media in video and web-based applications. Prerequisites: MM 304 or permission. Three semester hours credit.

MM 402. MEDIA PRODUCTION AND OPERATIONS.
A study of the theory and practice of audio and video production, with practical work to develop skills in studio and control room equipment operation and in directing and producing various kinds of audio and video productions and programs. Prerequisite: IT 202, equivalent, or permission. Three semester hours credit.

MM 420. MEDIA MINISTRY INTERNSHIP.
A one semester or summer internship completed either as part of the BCF media support staff or as part of a local ministry application with approval of the professor. Prerequisite: Junior standing. Three semester hours credit.

MM 421. MEDIA MINISTRY INTERNSHIP.
A one semester or summer internship completed either as part of the BCF media support staff or as part of a local ministry application with approval of the professor. Prerequisite: Junior standing. Seven semester hours credit.

MISSIONS

MI 202. INTRODUCTION TO CHRISTIAN MISSIONS.
A basic course in missions that explores the theological, biblical, practical, and spiritual foundations of Christian missions. Emphasis is given to the theology of missions and the missionary message of the Bible from Genesis to Revelation. Prerequisite: Sophomore standing. Two semester hours credit.

MI 205. HISTORY OF CHRISTIAN MISSIONS.
A survey of the development and history of intentional missionary activity from Acts to the present. Special attention will be given to the influential persons and events that helped shape the modern mission movement in general, and the work of Southern Baptists in particular. Prerequisite: Sophomore standing. Two semester hours credit.

MI 301. LIFE ON THE MISSION FIELD.
A practical course intended to prepare cross-cultural missionaries and workers for life overseas. Special emphases will be placed on overcoming the challenges of culture and language acquisition and adopting an incarnational model of ministry. Prerequisite: MI 306. Two semester hours credit.

MI 306. CROSS-CULTURAL MINISTRY.
A study of cross-cultural ministry and the dynamics, leadership, and qualities for providing effective ministry in the cross-cultural context. An understanding of cultures and worldviews, adapting and working with appropriate cultural sensitivity, and learning to provide Christian witness and ministry to persons of other cultures will be explored. Two semester hours credit.

MI 311. CHURCH PLANTING.
A study of the principles of planting new churches. Focused primarily on planting churches in North America, the course will survey biblical materials pertaining to church planting, but the emphasis will be on practical application. Students will learn about various approaches to church planting and the resources available. Prerequisite: Sophomore standing. Three semester hours credit.

MI 321. FLORIDA CHURCH STARTING PRACTICUM.
An internship directed by the college, providing on-site experience for students starting new churches in cooperation with the North American Mission Board, Florida Baptist Convention, and field personnel. The internship involves ten weeks, normally during the summer. Prerequisite: Sophomore standing. Six semester hours credit.

MI 322/323. NORTH AMERICAN MISSIONS PRACTICUM I AND II.
An internship directed by the college providing on-site North American missions experience in cooperation with the North American Mission Board of the Southern Baptist Convention, Southern Baptist church partners, or other approved missionaries or agencies. The methodology will include supervised research on the culture, history, and contemporary application of missions of the proposed mission field and an on-site missions project. Prerequisite: Sophomore standing. Three semester hours credit.

MI 324/325. INTERNATIONAL MISSIONS PRACTICUM I AND II.
An internship directed by the college providing on-site international missions experience in cooperation with the International Mission Board of the Southern Baptist Convention, Southern Baptist church partners, or other approved missionaries or agencies. The methodology will include supervised research on the culture, history, and contemporary application of missions of the proposed mission field and an on-site missions project. Prerequisite: Sophomore standing. Three semester hours credit.

MI 401. MISSIONS COORDINATION IN THE LOCAL CHURCH.
A comprehensive treatment of missions coordination within the local church context. Topics include mission education, special promotions and offerings, mission mobilization, and coordinating mission projects and events from inception to completion. Prerequisite: Junior standing. Three semester hours credit.

MI 404. WORLD RELIGIONS.
A study of the major non-Christian religions of the world. The primary focus is upon those religions originated and/or based outside of the United States. The origin, history, characteristics, leaders, theology, and evangelization of each group are considered. Prerequisite: Junior standing. Two semester hours credit.

MI 405. AMERICAN CULTS AND SECTARIAN GROUPS.
A study of the major American cults and sectarian groups. The primary focus is upon those religions originated and/or based in the United States. The origin, history, characteristics, leaders, theology, and evangelization of each group are considered. Prerequisite: Junior standing. Two semester hours credit.

MI 410. CONTEMPORARY STRATEGIES IN MISSIONS.
A research of contemporary literature produced by Southern Baptist missions agencies as well as other denominations to discover strategies on the cutting edge of missions advance. Prerequisite: Junior standing. Three semester hours credit.

MI 419. SHORT-TERM MISSIONS INTERNSHIP.
An internship directed by the college providing on-site missions experience. An assignment for the student will be arranged in cooperation with the International Mission Board, the North American Mission Board, or another approved missions entity. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating missions agency. The internship will require some study and/or research about missions, the mission field, and the targeted people, but the emphasis will be practical experience through supervised, on-site missions work. Prerequisite: Junior standing and approval by Missions professor. One to six semester hours credit.

MI 420. SUMMER MISSIONS INTERNSHIP.
A summer (about ten weeks) internship directed by the college providing on-site missions experience. An assignment for the student will be arranged in cooperation with the International Mission Board, the North American Mission Board, or another approved missions entity. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating missions agency. The internship will require some study and/or research about missions, the mission field, and the targeted people, but the emphasis will be practical experience through supervised, on-site missions work. Prerequisites: Junior standing and approval by Missions professor. Six semester hours credit.

MI 421. SEMESTER MISSIONS INTERNSHIP.
A semester (thirteen to fifteen weeks) internship directed by the college providing on-site missions experience. An assignment for the student will be arranged in cooperation with the International Mission Board, the North American Mission Board, or another approved missions entity. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating missions agency. The internship will require some study and/or research about missions, the mission field, and the targeted people, but the emphasis will be practical experience through supervised, on-site missions work. Prerequisites: Junior standing and approval by Missions professor. Nine semester hours credit.

MUSIC: APPLIED

MUS 101. RECITAL LAB.
A listening experience aimed at exposing the student to a wide variety of musical styles and genres for many different performing media. Music majors must attend at least 80% of all music division recitals, concerts, etc. Required of all music majors every semester enrolled. Zero semester hours credit.

MUS 150I-450I, 150K-450K, 150V-450V. APPLIED MUSIC (1-3 HOURS).
Individual applied lessons for students who have been admitted to a music major or minor program or who receive approval of the music division chair. Each private applied lesson requires a jury examination or juried recital performance.
150I, 250I, 350I, 450I- brass, woodwind, strings, percussion, guitar
150K, 250K, 350K, 450K- piano, organ
150V, 250V, 350V, 450V- voice

MUS 201I. APPLIED INSTRUMENTAL JAZZ I.
An introduction to jazz studies and improvisation on an applied instrument. One semester hour credit.

MUS 206I. INSTRUMENTAL CHAMBER MUSIC.
A survey of instrumental chamber music literature. Class time will be spent studying several standard chamber music works throughout history. Students will also become familiar with chamber music works, which include their principal instrument. Prerequisite: MH 201. Two semester hours credit.

MUS 301I. APPLIED INSTRUMENTAL JAZZ II.
An advanced continuation of applied jazz studies. Prerequisite: MUS 201I. One hour credit.

MUS 306I. INSTRUMENTAL PEDAGOGY.
A study and evaluation of applied instrumental music teaching techniques for the prospective teacher. The student is given supervised experiences in teaching a specific instrument supplemented by demonstration and discussion in class. Prerequisite: MUS 250 I. One semester hour credit.



MUSIC: CONDUCTING	
MC 210.	BASIC CONDUCTING. A study of basic conducting techniques and their application to congregational and choral singing and simple instrumental works. Three semester hours credit.
MC 310.	ADVANCED CHORAL CONDUCTING AND LITERATURE. A continuation of MC 210 with emphasis on more advanced conducting techniques and their application to choral literature. Course content includes a survey of choral literature. Prerequisite: MC 210. Three semester hours credit.
MC 410.	ADVANCED INSTRUMENTAL CONDUCTING AND LITERATURE. A continuation of MC 210 with emphasis on more advanced conducting techniques, their application to instrumental literature, and advanced problems in instrumental conducting. Course content includes a study of instrumental literature and other specific instrumental concerns. Prerequisite: MC 210. Three semester hours credit.

MUSIC: EDUCATION	
MUE 211.	INTRODUCTION TO MUSIC EDUCATION. A survey of the major philosophies and trends in music education. Also the sequencing of music concepts and skills will be explored in this class. Additionally, the course will provide students with opportunities to observe music classrooms at both the elementary and secondary choral and instrumental level. Two semester hours credit.
MUE 350.	MATERIALS AND METHODS FOR THE ELEMENTARY MUSIC CLASSROOM. A review of elementary music curricula to discover how the methodologies of Orff, Kodaly, and Dalcroze are utilized, and to further explore appropriate sequencing of music concepts and skills. This class will include a thorough study of the child's voice, choral literature, conducting techniques, organization of the music classroom, Curwen hand signs, classroom instruments, recorder, and ukulele. Prerequisite: MUE 211. Three semester hours credit.
MUE 351.	MATERIALS AND METHODS FOR THE SECONDARY CHORAL MUSIC CLASSROOM. A study of the development and training of adolescents in the organization of various choral ensembles, verbal and non-verbal teaching techniques, and a study of age appropriate choral literature will be included in this class. Prerequisite: MUE 211. Three semester hours credit.
MUE 352.	MATERIALS AND METHODS FOR THE SECONDARY INSTRUMENTAL MUSIC CLASSROOM. A study of the development and training of adolescents in the organization of various instrumental ensembles, verbal and non-verbal techniques, and a study of age appropriate instrumental literature will be included in this class. Prerequisite: MUE 211. Three semester hours credit.

MUE 353.	TEACHING BRASS AND WOODWIND INSTRUMENTS. To prepare students for the art of teaching music by developing students' musicianship, pedagogy, and scholarship. Primarily for music education majors with an instrumental emphasis and others desiring knowledge of the basic fundamentals of brass and woodwind technique. This course will include performance fundamentals on at least three brass instruments and three woodwind instruments, and materials and methods for their instruction. Prerequisite: MUE 211. Two semester hours credit.
MUE 354.	TEACHING STRINGS AND PERCUSSION INSTRUMENTS. To prepare students for the art of teaching music by developing students' musicianship, pedagogy, and scholarship. Primarily for music education majors with an instrumental emphasis and others desiring knowledge of the basic fundamentals for violin, viola, cello and basic instruction for the general percussion section. Prerequisite: MUE 211. Two semester hours credit.
MUE 355.	MARCHING BAND TECHNIQUES. An introduction to the fundamentals of music arranging and drill writing for the contemporary marching band. Teaching methodologies of basic marching maneuvers and drill rehearsing will be examined. The course will also include music selection and show design. Prerequisite: MUE 211. One semester hour credit.
MUE 360.	TECHNOLOGY FOR THE MUSIC CLASSROOM: K-12. A review of software and hardware appropriate for the music classroom. Tools for providing self-guided instruction will be studied. Also, methods for establishing and maintaining keyboard labs will be explored. Prerequisite: MUE 211. Three semester hours credit.
MUE 490.	INTERNSHIP IN MUSIC EDUCATION. A practicum experience for the pre-professional music educator. This course is to provide the student with 15 weeks of teaching experience in the music classroom. Students will have a consistent experience of planning lessons, selecting repertory, planning and executing rehearsals, planning and conducting performances, classroom management strategies appropriate for elementary or secondary music classroom. Prerequisites: Completion of all courses in the degree plan and senior recital. Twelve semester hours credit.

MUSIC: TECHNOLOGY	
MUT 301.	ADVANCED FINALE. A study of the advanced applications in Finale notation software. Topics will include Midi files, hyperscribe, Midi scan, and printing for music ministry and music education applications. Prerequisites: MT 202. Two semester hours credit.
MUT 302.	VISUAL MEDIA. A study of visual media in the church. Topics include recording and production of video projects related to church ministry and presentation techniques in worship. Prerequisites: MU 202, IT 202 or permission from instructor. Two semester hours credit.

MUT 303.	SEQUENCING AND RECORDING. A study of the processes of sequencing and live recording. Applications will include producing sequenced recordings for use as accompaniments and recording, mixing, and mastering various vocal and instrumental combinations. Prerequisites: MU 202, MUE 360, IT 202, or permission from instructor. Three semester hours credit.
MUT 304.	DIGITAL SOUND/MULTIMEDIA DESIGN I. An advanced study of Midi software and hardware, digital design and multimedia equipment, and Digital Audio Workstations. Prerequisites: MU 202, MUE 360, IT 201, 202, or permission from instructor. Three semester hours credit.
MUT 305.	DIGITAL SOUND/MULTIMEDIA DESIGN II. A study of digital media in video and web-based applications. Prerequisites: MUT 304 or permission from instructor. Three semester hours credit.
MUT 420.	MUSIC MEDIA MINISTRY INTERNSHIP. A one semester internship completed either as part of the BCF media support staff or as a part of a local ministry application with approval of the professor. Prerequisites: All other courses in the Media Ministry component. Seven semester hours credit.

MUSIC: ENSEMBLE	
ME 101.	COLLEGE CHOIR. A choir of mixed voices. Open to all students. One semester hour credit.
ME 205.	HANDBELLS. An ensemble of auditioned handbell-ringers. Emphasis is given to ringing techniques, care and maintenance of handbells, and methods and materials for leading church and school handbell ensembles. Open to all students by audition. One semester hour credit.
ME 209.	ORCHESTRA. An ensemble of orchestral instruments. The ensemble is designed to provide training in experiences in instrumental music. Open to all students by audition. One semester hour credit.
ME 303.	CHORALE. A male choral ensemble. The ensemble is intended for male students. Open by audition only, this ensemble travels extensively. One semester hour credit.
ME 307.	COLLEGE SINGERS. An auditioned choir of mixed voices. The choir is intended for experienced singers who have the ability to perform traditional choir literature from all the major style periods. Open to all students by audition. One semester hour credit.
ME 311.	WOMEN'S ENSEMBLE. An auditioned ensemble for female voices. This ensemble is intended to provide experiences in literature for female voices. Open to all students by audition. One semester hour credit.
ME 313.	JAZZ ENSEMBLE. An auditioned ensemble for instrumentalists. This course is designed to provide experiences in jazz literature appropriate for church, school, and public performances. One semester hour credit.

ME 314.	GUITAR ENSEMBLE. An ensemble comprised of guitars. This ensemble is designed to provide training and experiences in playing a variety of guitar instruments and guitar literature both original and arranged for guitar. Open to all students by audition. One semester hour credit.
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MUSIC: GUITAR	
MG 115.	BEGINNING CLASS GUITAR. An introduction to the guitar. Emphasis will be given to tuning, care of the instrument, posture, basic chords, strumming techniques, and licks to prepare the student to use the guitar in worship or the classroom. One semester hour credit.
MG 116.	INTERMEDIATE APPLIED GUITAR. A study of intermediate to advanced guitar topics such as improving music reading, improving guitar technique, playing chords in various keys, playing melodies in various keys, developing solo and lead guitar techniques. One semester hour credit.
MG 201.	GUITAR RHYTHMS. An introduction to rhythms found in musics of popular culture and in world musics. Rhythms will be applied to arrangements of worship songs and hymns. One semester hour credit.
MG 203G.	FRETBOARD THEORY. An intensive guitar theory class geared specifically for the guitarist with intermediate to advanced level playing ability. Topics will include scales, modes, chords, voice leading, lead techniques, arranging, and improvising. Students will also gain experience using FINALE software to write in tablature. Prerequisite: MT 103. Two semester hours credit.
MG 215.	GUITAR FOR CONTEMPORARY WORSHIP. A survey of techniques appropriate for acoustic and electric guitar players in contemporary worship. Emphasis will be given to concepts and skills including open chord concepts, finger picking techniques, right and left hand damping, alternate chord voicings, etc. Prerequisite: MG 115. Two semester hours credit.
MG 306.	GUITAR PEDAGOGY. A study and evaluation of guitar methods and techniques for the prospective teacher. The student is given supervised experiences in teaching guitar supplemented by demonstration and discussion in class. Prerequisite: MUS250I (guitar) or equivalent. Two semester hours credit.
MG 403.	JAZZ GUITAR. A performance-based class designed to introduce a variety of techniques specific to jazz-guitar performing, including chord comping, playing bass lines, writing solos and advanced arrangements, jazz licks. Prerequisite: MG 203G. Two semester hours credit.
MG 404.	FRETTED INSTRUMENTS. A class designed for guitar majors to introduce playing techniques on other guitar-like instruments, including but not limited to: mandolin, dulcimer, banjo, ukulele and bass. Prerequisite: MG 203G. Two semester hours credit.

MUSIC: HISTORY AND LITERATURE	
MH 201.	MUSIC LITERATURE. A survey of the major musical genres from the Renaissance through the 20th century. Prerequisites: MT 102, MT 104. Two semester hours credit.
MH 203 V, K, I, G.	APPLIED MUSIC LITERATURE. An intense investigation of literature in the student’s principal applied performing area. Two semester hours credit.
MH 302.	WORLD MUSIC CULTURES AND MISSIONS. A study of the musics of a variety of cultures including South America, Brazil, Indonesia, Africa, Asia, Australia, and the Indian continent. Two semester hours credit.
MH 303I.	ADVANCED INSTRUMENTAL LITERATURE. An advanced study of instrumental literature covering significant works of different genres and periods. Prerequisite: MH 203I. One semester hour credit.
MH 403.	MUSIC HISTORY AND LITERATURE: ANTIQUITY TO BAROQUE. A survey of music and composers from antiquity through the Baroque period. The course includes non-western music studies, Part I. Prerequisite: MT 202. Three semester hours credit.
MH 404.	MUSIC HISTORY AND LITERATURE: CLASSICAL TO TWENTIETH CENTURY. A survey of music and composers from 18th century Classicism to the present. The course includes non-Western music studies, Part II. Prerequisite: MH 403. Three semester hours credit.
MH 405.	CHORAL LITERATURE. An historical survey of the development of choral music. Prerequisite: MH 404. Two semester hours credit.

MUSIC: PIANO	
MP 100.	BEGINNING PIANO. Group instruction for beginning piano students. This course emphasizes the development of skill in reading and piano playing. Appropriate exercises and repertoire are assigned to insure a good foundation for musical progress. One semester hour credit.
MP 115, 116, 215, 216.	CLASS PIANO INSTRUCTION. Group instruction in foundational piano skills. Prerequisite for MP 115: By permission from instructor. One semester hour credit.
MP 205.	ACCOMPANYING/CHAMBER MUSIC. The study and performance of vocal and/or instrumental ensemble literature. Prerequisite: Permission from instructor. Two semester hours credit.
MP 206.	PIANO ENSEMBLE. The study and performance of literature for two or more pianos. Prerequisite: Permission from instructor. Two semester hours credit.
MP 305.	SERVICE PLAYING. A study of techniques and repertoire. Emphasis will be given to accompanying soloists and ensembles, creativity in hymn-playing, and selection and preparation of service music such as preludes, offertories, and postludes. Prereq-

MP 306.	uisite: MUS 250K or permission from instructor. Two semester hours credit. PIANO PEDAGOGY. A study and evaluation of piano methods and teaching techniques for the prospective teacher. The student is given supervised experiences in teaching piano supplemented by demonstrations and discussions in class. Prerequisite: MUS 250K or equivalent. Two semester hours credit.
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MUSIC: THEORY	
MT 100.	MUSIC FUNDAMENTALS. A study of music fundamentals. Emphasis is given to nomenclature, music notation, key signatures, major and minor scales, learning to count simple and compound rhythms. Required of all music majors whose entrance test scores indicate the need to study music fundamentals. Two semester hours credit.
MT 101.	ELEMENTARY HARMONY. A study of elementary harmonic practices of the common practice period. The course includes an intensive review of music foundations, part writing and analysis. Prerequisite: By permission from instructor. Three semester hours credit.
MT 102.	INTERMEDIATE HARMONY. A continuation of MT 101. The course includes study of harmonization of melodies, non-chord tones, and seventh chords. Emphasis is placed on learning through composition, analysis, and development of improvisational techniques. Prerequisite: MT 101. Three semester hours credit.
MT 103.	SIGHT SINGING AND EAR TRAINING I. A beginning course designed to develop sight singing and aural skills necessary for basic musicianship. To be taken concurrently with MT 101. One semester hour credit.
MT 104.	SIGHT SINGING AND EAR TRAINING II. A continuation of MT 103. To be taken concurrently with MT 102. Prerequisite: MT 103 or equivalent. One semester hour credit.
MT 201.	ADVANCED HARMONY I. Advanced studies of harmony in the common practice period. This course includes study of the chromatic vocabulary. Emphasis is placed on learning through composition, analysis, and development of improvisational techniques. Prerequisite: MT 102. Three semester hours credit.
MT 202.	ADVANCED HARMONY II. A continuation of MT 201. The course includes the completion of the chromatic vocabulary. Emphasis is placed on learning through composition, analysis, and development of improvisational techniques. Prerequisite: MT 201. Three semester hours credit.
MT 203.	SIGHT SINGING AND EAR TRAINING III. Advanced studies in sight singing, ear training, and dictation. Prerequisite: MT 104 or equivalent. One semester hour credit.
MT 204.	SIGHT SINGING AND EAR TRAINING IV. A continuation of MT 203. Prerequisite: MT 203 or equivalent. One semester hour credit.
MT 301.	FORM AND ANALYSIS. A study of music form and techniques of analysis. Prerequisite: MT 202. Two semester hours credit.

MT 305.	CHORAL ARRANGING. A practical course in arranging music for various choral groups. Prerequisite: MT 202. Three semester hours credit.
MT 312.	COMPOSITION. Writing for vocal media utilizing small forms. Open by audition only. Prerequisite: MT 202. Three semester hours credit.
MT 405.	ORCHESTRATION. An introduction to writing for orchestral instruments. Techniques for scoring and principles of arranging are studied. Prerequisite: MT 202. Two semester hours credit.

MUSIC: CHURCH	
MU 105.	THE MINISTRY OF MUSIC. The role of the music ministry in the total program of the church. Emphasis is given to Biblical foundations for church music, administration of the music ministry, music in worship and evangelism, construction requirements for church music, and staff relationships. Two semester hours credit.
MU 201.	INTRODUCTION TO CHURCH MUSIC: PHILOSOPHY AND ADMINISTRATION. An introduction to the philosophical and administrative issues unique to pre-professional church musicians. Two semester hours credit.
MU 202.	TECHNOLOGY FOR MUSIC MINISTRY. A study of the technological skills required for church musicians in Southern Baptist churches. Special attention will be given to audio sound systems, projection systems, both hardware and software, and video and television production. Three semester hours credit.
MU 208.	WORSHIP TEAM LEADERSHIP. A course designed to teach skills in leading a worship team. Topics would include vocal and microphone techniques, platform management, song choices, rehearsal leadership, rhythm section training, service planning, service leadership, and spiritual preparation for team members. The class will occasionally lead in chapel worship and in other settings. Two semester hours credit.
MU 300.	FOUNDATIONS FOR WORSHIP. A study of the biblical foundations, historical development, ministerial implications, and cultural considerations concerning worship. Students will be challenged to develop a theology/philosophy of worship that will serve as a set of guiding principles in worship practice. Two semester hours credit.
MU 303.	WORSHIP SONG LITERATURE. A study of congregational song literature and practice from Old Testament times to the twenty-first century, including the development of worship song forms such as psalms, chant, metrical psalms, carols, hymns, gospel songs, and worship choruses. Relationship to church history and study of significant contributors will be included. Two semester hours credit.
MU 309.	RHYTHM SECTION METHODS. A course designed to prepare students to play components of a typical rhythm section for contemporary worship music. Students will learn basic skills, play trap set, bass guitar,

MU 330	electric keyboards, and supplementary percussion instruments. Two semester hours credit. MUSICAL DRAMA. Performing and directing large musical genres for church and community. The course is intended for singers and will include stage movement, set design, and construction, make-up, theatrical lighting, acting, and character development. Admission to the class by audition only. Two semester hours credit.
MU 401.	USE OF THE ARTS IN WORSHIP. A survey of the use of arts in worship, including drama, dance, sculpture, painting, sign language, and digital media. Students will be challenged to develop a theology of the arts in worship and gain skill in utilizing art forms as a part of the worship experience. Two semester hours credit.
MU 405.	MUSIC EDUCATION IN THE CHURCH: PRESCHOOL AND CHILDREN. Foundations and philosophy of music ministry in the church. Attention is given to methods and materials for children's choirs and to the effective use of music with children in the total church program. Prerequisite: Junior standing. Two semester hours credit.
MU 406.	MUSIC EDUCATION IN THE CHURCH: YOUTH AND ADULT. The role of the music ministry in the total church program. Attention is given to organizations, development, and administration of a church-wide program of ministry through music; methods and materials for worship; and church staff relations. Prerequisite: Junior standing. Two semester hours credit.
MU 407.	USING ORFF AND KODALY IN THE CHURCH. A study of the philosophy and methods of Carl Orff and Zoltan Kodaly as they apply to church music education. Emphasis is given to understanding how to play the appropriate instruments, arrange folk songs, fun songs, and hymns for the instruments, and how to teach spiritual concepts through music skills to children. Two semester hours credit.
MU 409.	SONG WRITING AND ARRANGING FOR CONTEMPORARY WORSHIP. A course designed to give students experience in writing congregational songs for use in a variety of contemporary worship settings. Students will have experience using a variety of notation and composition programs. Prerequisite: MT 202 or Permission of Professor. One semester hour credit.
MU 414.	MATERIALS AND METHODS FOR AGE GROUP MUSIC MINISTRY. Foundations and methods of age group music ministry in the church. Attention is given to methods and materials for fully-graded music ministry age three years through senior adults including small and large-group vocal, choral, and instrumental ensembles. Two semester hours credit.
MU 415.	FIELD EXPERIENCE PRACTICUM. A ten week culminating project designed to assist the student in synthesizing and utilizing the skills and concepts acquired in the major. Projects will be designed with the supervising professor. Pre-requisite: Students must have completed at least 15 hours in the concentration. Two semester hours credit.

MU 420. SENIOR RECITAL PROJECT.
A culminating public performance project demonstrating competence in the student’s chosen principal instrument area and demonstrating the synthesis of skills gained in some area of worship leadership. Projects might include a recital, worship event, a media presentation, or a combination of the above as approved by the division chair. Zero semester hours credit.

MUSIC: VOICE

MV 100. FOUNDATIONS AND PREPARATION FOR VOCAL STUDY.
A competency-based course to develop the basic skills required for private study in voice. Required of all music majors who do not audition into private study. One semester hour credit.

MV 101. ITALIAN DICTION FOR SINGERS.
A study of Italian diction for singers. The course includes application of rules of Italian diction and use of the International Phonetic Alphabet within the context of Italian vocal literature. One semester hour credit.

MV 115,116. CLASS VOICE.
Group voice instruction for music majors who have selected voice as a secondary instrument, music minors, and non-music majors. Prerequisites: MV 100 or audition into the class. One semester hour credit.

MV 120,121. GROUP VOCAL INSTRUCTION FOR PUBLIC SPEAKING.
A study of correct pronunciation, vocal health and hygiene, and communication/presentation skills for public speakers. One semester hour credit.

MV 201. GERMAN DICTION FOR SINGERS.
A study of German diction for singers. The course includes application rules of German diction and use of the International Phonetic Alphabet within the context of German vocal literature. One semester hour credit.

MV 301. FRENCH DICTION FOR SINGERS.
A study of French diction for singers. The course includes application rules of French diction and use of the International Phonetic Alphabet within the context of French vocal literature. One semester hour credit.

MV 304. SACRED SOLO LITERATURE.
A survey of song literature especially suitable for church use. The course is designed to expand the student’s knowledge of sacred solo repertoire for the voice. Open to all students. One semester hour credit.

MV 410. ANATOMY AND PHYSIOLOGY OF THE VOCAL MECHANISM.
A study of the anatomy and physiology of the voice, the pathophysiology, and psychophysiology of the stress and performance, and the evaluation of vocal abuse and vocal hygiene practices. Three semester hours credit.

MV 411. VOCAL PEDAGOGY.
A study and evaluation of vocal methods and teaching techniques for the prospective teacher. The student is given supervised experiences in teaching voice supplemented by demonstration and discussion in class. Prerequisite: MUS 250V, MV 410. Two semester hours credit.

MV 412,413. VOCAL PEDAGOGY PRACTICUM.
Application of vocal teaching practices and techniques for the prospective voice teacher in class, private, and choral settings. Prerequisites: MV 410, MV 411. Three semester hours credit.

MV 415. VOCAL PERFORMANCE WORKSHOP.
A practical study and application of performance skills across various vocal genre. The course will include performance experiences including (but not limited to) musical theater, opera, song cycles, and contemporary Christian literature and technique. Two semester hours credit.

NEW TESTAMENT

NT 321. THE LIFE OF JESUS.
A study of the life and teachings of Jesus from the primary sources. Special emphasis will be given to a harmony of the Gospels and an understanding of Christ’s teachings. Prerequisite: BF 103. Three semester hours credit.

NT 322. THE LIFE OF PAUL.
A study of the life and teachings of Paul from the primary sources. Special emphasis will be given to a harmony of Acts and Paul’s Epistles and an understanding of Paul’s teachings. Prerequisite: BF 103. Three semester hours credit.

NT 331. NEW TESTAMENT THEOLOGY I.
A study of the theology of the Gospels and Acts. Special attention will be given to Christology, the Kingdom of God, and missions. Prerequisite: Junior standing. Two semester hours credit.

NT 332. NEW TESTAMENT THEOLOGY II.
A study of the theology of Paul, the general epistles, and Revelation. Special attention will be given to Christology, ecclesiology, pneumatology, and eschatology. Prerequisite: Junior standing. Two semester hours credit.

NT 441-458. NEW TESTAMENT BOOK STUDIES.
Exegetical and analytical studies of specific New Testament books. Attention will be given to each book’s background, literary structure, present-day relevance, and to exercising the student’s hermeneutical skills. Prerequisites: BI 202 (Biblical Studies majors) and BI 212 (all students). Two or three semester hours credit.

NT 441. Matthew	3
NT 442. The Sermon on the Mount	2
NT 443. Mark	3
NT 444. Luke	3
NT 445. John	3
NT 446. Acts	3
NT 447. Romans	3
NT 448. I Corinthians	3
NT 449. II Corinthians	2
NT 450. Galatians	2
NT 451. Prison Epistles	3
NT 452. Pastoral Epistles	3
NT 453. I and II Thessalonians	2
NT 454. Hebrews	3
NT 455. James	2
NT 456. I and II Peter, Jude	2
NT 457. I, II, and III John	2
NT 458. Revelation	3

OLD TESTAMENT

OT 301. THE DOCTRINE OF CREATION.
A survey of the major theories of creation and an examination of how each theory attempts to reconcile science and Scripture. Prerequisites: BF 101 and Sophomore standing. Three semester hours credit.

OT 331. OLD TESTAMENT THEOLOGY.
A study of Old Testament revelation concerning the doctrines of God, mankind, election, covenant, sin, and redemption. Each doctrine is examined from historical and exegetical viewpoints, especially in regard to application. Prerequisite: BI 212. Two semester hours credit.

OT 332. OLD TESTAMENT PROPHECY.
A study of selected Old Testament prophecies concerning last things. Prophecies concerning the Messiah, the kingdom of God, the future of Israel, and the new heaven and earth are examined from historical and exegetical viewpoints, especially in regard to fulfillment. Prerequisite: BI 212. Two semester hours credit.

OT 441-471. OLD TESTAMENT BOOK STUDIES.
Exegetical and analytical studies of specific Old Testament books. Attention will be given to each book’s background, literary structure, present-day relevance, and to exercising the student’s hermeneutical skills. Prerequisites: BI 212 strongly advised. Two semester hours credit.

OT 441. Genesis	2
OT 442. Exodus	2
OT 443. Leviticus	2
OT 444. Numbers	2
OT 445. Deuteronomy	2
OT 450. Job	2
OT 451. Psalms	2
OT 456. Isaiah	2
OT 457. Jeremiah	2
OT 458. Ezekiel	2
OT 459. Daniel	2
OT 470. Hosea to Micah	2
OT 471. Nahum to Malachi	2

PASTORAL MINISTRY

PM 200. MINISTERIAL ETHICS.
A study of the biblical image of the minister and the personal ethical issues confronting the contemporary minister. The student will be equipped with a biblically based ministerial ethic that will serve as a foundation for competent ministry in a contemporary setting. The student will develop a personal ethic as a minister as well as developing an ethic that informs his ministry perspectives. Two semester hours credit.

PM 204. MARRIED PARTNERS IN CHURCH MINISTRY.
A study of ministers’ spouses as church leaders and role models. Practical concerns such as church expectations, time management, role responsibilities and rewards are considered. One semester hour credit.

PM 210. INTRODUCTION TO PASTORAL MINISTRY.
A study of the pastor’s call and role. Focus is made upon the biblical basis of the pastor’s call and the biblical description of his work. Attention is given also to pastoral ethics, parliamentary procedure, and supervision of staff and volunteers. Two semester hours credit.

PM 211. PASTORAL LEADERSHIP.
A study of leadership principles and practices for pastoral ministry. Focus is made upon the basic principles of pastoral leadership and practices in worship leadership, including the administration of The Lord’s Supper and baptism, as well as officiating at weddings and funerals. Attention is given also to pastoral care and church business management. Two semester hours credit.

PM 212. CHRISTIAN MONEY MANAGEMENT.
Personal money management for the ministering family. Biblical principles for earning, giving, spending, saving, and investing are presented. There will be special emphasis on giving, personal credit, debt, insurance, taxes, and retirement. One semester hour credit.

PM 300. SPECIAL STUDY IN MINISTRY.
A course designed as a special study of a subject not in the regular curriculum of the college but within the usual disciplines of the curriculum. The methodology can include either a classroom experience or independent study. Prerequisites and number of credit hours will vary according to the nature of each course.

PM 330. CORRECTIONAL CHAPLAINCY.
A theoretical and experiential introduction to the field of correctional chaplaincy. Consideration will be given to the important elements of a theology of correctional ministry including the theological, sociological, and ministerial perspectives on the pastoral needs of the inmate offender. Emphasis will be given to exploring critical topics in correctional chaplaincy including its historical roots, prison culture, inmate manipulation, ethics of punishment, restorative justice, and alternatives in correctional programs. This course will meet and exceed the requirements for volunteers with the Florida Department of Corrections. Two semester hours credit.

PM 335. TEACHING THE BIBLE TO THE INCARCERATED.
A course designed for the development of Bible teachers among non-certified correctional staff or volunteers by assisting them in preparing and conducting effective Bible studies resulting in the strengthening of the church behind the walls. Two semester hours credit.

PM 420. PASTORAL MINISTRY INTERNSHIP.
A one semester or summer internship directed by the college providing on-site pastoral ministry experience in the local church setting. The student is to consult with the professor in regard to approval of an appropriate pastoral ministry work assignment. Supervision will include the oversight of the professor as well as an appropriate field supervisor. The emphasis of the internship will be practical pastoral ministry experience through supervised local church ministry. Prerequisites: Junior standing, PM 210, PM 211, PR 220, and PR 230. Three semester hours.

PM 421. PASTORAL MINISTRY INTERNSHIP.
A one semester or summer internship directed by the college providing on-site pastoral ministry experience in the local church setting. The student is to consult with the professor in regard to approval of an appropriate pastoral ministry work assignment. Supervision will include the oversight of the professor as well as an appropriate field supervisor. The emphasis of the internship will be practical pastoral ministry experience through supervised local church ministry. Prerequisites: Junior standing, PM 210, PM 211, PR 220, and PR 230. Six semester hours.

PHILOSOPHY

PHI 101. INTRODUCTION TO CHRISTIAN WORLDVIEW.
An introduction to the nature, definition, and importance of the Christian worldview as contrasted to alternate worldviews. This course will examine the process of evaluating contemporary issues by means of a biblical worldview. Three semester hours credit.

PHI 301. PROBLEMS IN PHILOSOPHY.
The problems of knowledge and reality from a Christian perspective. Basic categories of thought are studied so that students can better understand their own era, evaluate worldviews and focus on the development of Christian worldview, especially as the presuppositions of science relate to the Christian faith. Prerequisite: Sophomore standing. Three semester hours credit.

PHI 402. CONTEMPORARY ETHICAL ISSUES.
A study of contemporary ethical issues from a Christian perspective. After a brief analysis of ethical theory, the course deals with ethical issues important to the church and individual. Two semester hours credit.

PORTUGUESE

POR 151. INTRODUCTION TO PORTUGUESE.
A study of the essentials of the Portuguese language spoken in Brazil with emphasis on oral expression. Students will be involved in learning Portuguese on an introductory level and in learning how the language is used in the Brazilian culture. Open to all students. Three semester hours credit.

PREACHING

PR 220. PREPARING EXPOSITORY SERMONS.
Sermon foundations and construction. Attention is given to the preparation of expository sermons with emphasis given to textual exegesis and the sermon plan. Prerequisite: BI 212. Three semester hours credit.

PR 230. PREACHING PRACTICUM.
Art and practice of sermon delivery. Methods of sermon delivery are studied, and practice of sermon delivery is undertaken with analytical evaluation of student preaching. Prerequisites: COM 200, BI 212, and PR 220. Three semester hours credit.

PR 300. FOUNDATIONS FOR WORSHIP.
A study of the biblical foundations, historical development, ministerial implications, and cultural considerations concerning worship. Students will be challenged to develop a theology/philosophy of worship that will serve as a set of guiding principles in worship planning and leadership. Two semester hours credit.

PR 320. CONTEMPORARY BIBLE EXPOSITION.
A study of both the theory and practice of expository preaching in today's church. Attention is given to an approach to planning a program of expository preaching. Emphasis is given to relevance in the sermon, the use of media in preaching, and contemporary communication theory. Prerequisites: BI 212, PR 220, and PR 230. Two semester hours credit.

PR 321. PREACHING FROM THE GOSPELS.
A study of preaching approaches to the various themes and emphases of the gospels. Attention is given to the development of sermons related to the life of Jesus, His teachings, miracle passages, and parables. Prerequisites: COM 200, BI 212, PR 220, and PR 230. Two semester hours credit.

PR 322. PREACHING FROM HISTORICAL-NARRATIVE LITERATURE.
A study of preaching approaches to the historical and narrative books of the Bible. Emphasis is given to the development of sermons that reflect the structure of narrative literature and the development of biographical sermons. Prerequisites: COM 200, BI 212, PR 220, and PR 230. Two semester hours credit.

PR 323. PREACHING FROM POETIC-WISDOM LITERATURE.
A study of preaching approaches to the poetic and wisdom portions of the Bible. The course focuses upon the development of sermons that reflect the nuances of poetic and wisdom literature. Attention is given to the interpretative task as well as the homiletical approach to the genres. Prerequisites: COM 200, BI 212, PR 220, and PR 230. Two semester hours credit.

PR 324. PREACHING FROM THE PROPHETS.
A study of preaching approaches to the Old Testament books of prophecy. The course focuses upon the accurate interpretation and application of prophetic literature. Attention is given to the development of sermons from selected passages containing prophetic material. Prerequisites: COM 200, BI 212, PR 220, and PR 230. Two semester hours credit.

PR 399. ADVANCED HOMILETICAL THEORY AND PRACTICE.
A study of advanced homiletical theory and practice. The course focuses upon the study of various aspects of advanced homiletical theory and practice in a national preaching conference setting. Students participate in conference plenary and break-out sessions led by prominent homiletics and practitioners. The course has limited participation, beginning with graduating seniors. Two semester hours credit.

PR 420. PREACHING INTERNSHIP.
A one semester or summer internship directed by the college providing on-site preaching ministry experience in the local church setting. The student is to consult with the professor in regard to approval of an appropriate preach-

ing ministry work assignment. Supervision will include the oversight of the professor as well as an appropriate field supervisor. The emphasis of the internship will be practical preaching experience through supervised local church ministry. Prerequisites: Junior standing, PR 220, PR 230, PR 320, PM 210, and PM 211. Three semester hours credit.

PR 421. PREACHING INTERNSHIP.
A one semester or summer internship directed by the college providing on-site preaching ministry experience in the local church setting. The student is to consult with the professor in regard to approval of an appropriate preaching ministry work assignment. Supervision will include the oversight of the professor as well as an appropriate field supervisor. The emphasis of the internship will be practical preaching experience through supervised local church ministry. Prerequisites: Junior standing, PR 220, PR 230, PR 320, PM 210, and PM 211. Six semester hours credit.

PSYCHOLOGY AND COUNSELING

PSY 101. THE CHRISTIAN COUNSELING COMMUNITY MISSION PROGRAM.
A community-mission service requirement. Within a single semester, the student will serve a minimum of twelve clock hours in an appropriate, self-elected, community service project. The project must be external to employment and regular church involvement and must involve ministry to persons. Public school tutoring or mentoring, crises-response counselor, birth center volunteer, and prison volunteer are among appropriate choices. The college has a ministry in the Graceville schools, the Friends Program, that provides easy access to meet this requirement. The student must see the Program leader of the major previous to registration for the course. Prerequisite: permission of the Christian counseling Program Director. No semester hours credit.

PSY 201. GENERAL PSYCHOLOGY.
A basic study of human behavior, personality, and personal adjustment. This course includes a study of perception, learning, and motivation. Three semester hours credit.

PSY 300. THE CHRISTIAN MARRIAGE.
A study of the precepts and principles of the biblically-centered Christian marriage. Marital communication, husbands' and wives' roles, sexuality, home finance, and a mature view of love are included. Prerequisite: Sophomore standing. Two semester hours credit.

PSY 302. PSYCHOLOGY OF PARENTING.
A study of the principles and techniques of Christian parenting. Topics include methods of discipline and control, building a healthy view of self, preparation for life decisions, and home discipleship. Prerequisite: Sophomore standing. Two semester hours credit.

PSY 303. PREMARITAL AND MARITAL COUNSELING.
The place of Christian psychology in courtship, mate selection, and marriage and family counseling. Personality adjustments in marriage are also stressed. Prerequisite: PSY 201 and Sophomore standing. Two semester hours credit.

PSY 307. DEVELOPMENTAL PSYCHOLOGY.
A study of the development of an individual from conception through adulthood. Developmental task characteristics and basic needs of each age are studied. Prerequisite: PSY 201 and Sophomore standing. Three semester hours credit.

PSY 309. ADOLESCENT DEVELOPMENT.
A study of the physiological, moral, cognitive, and socio-cultural factors in adolescent growth and development. Applications to youth ministry are also emphasized. Prerequisites: PSY 201 and Sophomore standing. Three semester hours credit.

PSY 310. THE PSYCHOLOGY OF LEARNING AND TEACHING.
The course will include an overview of the major current and historical theories of learning with an emphasis on psycho-social development, educational design, and tests and measurements. Attention will be given to the application of these theories in classroom instruction. Prerequisites: PSY 201 and sophomore standing; completion of PSY 307 is strongly recommended. Three semester hours credit.

PSY 311. TOPICS IN THERAPEUTIC METHOD AND TECHNIQUE.
A study of contemporary methods and techniques in therapy utilizing the presenters and programs of the World Convention of the American Association of Christian Counselors. Networking with the professional world and becoming aware of its literature will also be emphasized. Two semester hours credit.

PSY 320. COUNSELING YOUTH AND THEIR PARENTS.
A study of abnormal adolescent behavior and the processes needed to aid in recovery. Receiving focus will be current youth issues such as substance abuse, gang behavior, and youth suicide. In addition, utilization of the parents and family in youth treatment will receive attention. Prerequisites: PSY 201 and Sophomore standing. Two semester hours credit.

PSY 330. MARRIAGE AND FAMILY-LIFE EDUCATION.
A study of the processes, materials, and programs available for a thorough marriage and family discipleship program. Evangelism through families and family ministries, family and marital stage programming, and creative formulation of enrichment events will receive emphasis. Prerequisite: Completion of CE 202 suggested. Two semester hours credit.

PSY 340. THEORIES OF COUNSELING.
A study of traditional and contemporary paradigms of psychotherapy for individuals, marriages and families. Bible-centered therapy, grief therapies, systems therapies, cognitive therapies, and communication therapies are included. A Christocentric evaluation of all therapies is emphasized. Prerequisites: PSY 201 and Sophomore standing. Two semester hours credit.

PSY 370. MENTAL DISORDERS AND THEIR TREATMENTS.
Introductory studies in human mental-emotional symptoms and their treatments. The taxonomy of disorders as proposed by the Diagnostic and Statistical Manual of Mental Disorders is emphasized. Prerequisites: PSY 201 and Junior standing. Three semester hours credit.

PSY 380.	TESTS AND MEASUREMENT. An introductory study of the design and clinical application of psychometric measures. A focus on initial skills in administration, scoring, and analysis of major psychological tests is included. Prerequisite: Junior standing; successful completion of STA 300 is strongly suggested. Three semester hours credit.
PSY 390.	INTRODUCTION TO PSYCHOTHERAPY. An introductory study of the processes and skills of individual and group counseling. Biblical disciplines and an eclectic approach to theory and technique are emphasized. Prerequisites: PSY 201 and Junior standing. Three semester hours credit.
PSY 400.	EXPERIMENTAL PSYCHOLOGY. A study of the philosophy, types, methods, and skills of psychological research. The experimental method and article analysis is emphasized. Prerequisites: PSY 201 and Junior standing. Three semester hours credit.
PSY 402.	THE ART OF COUNSELING. A study of the principles and techniques of counseling with special attention given to person-centered counseling. Practical work and reading comprise the course. Prerequisites: PSY 201 and Junior standing. Three semester hours credit.
PSY 403.	PASTORAL COUNSELING. An introductory study of the concepts, processes and skills of ministerial therapy. Biblical foundations and the use of the gifts of the church are emphasized. Prerequisites: PSY 201 and Junior standing. Three semester hours credit.
PSY 430.	CASE MANAGEMENT. An introductory study of the management of psychotherapeutic client care including the intake process, diagnostic strategies, case formulation, and treatment selection. Criteria from the Diagnostic and Statistical Manual for Mental Disorders and the use of data management systems are emphasized. Prerequisites: PSY 370, PSY 380, and Senior standing. Three semester hours credit.
PSY 440.	COUNSELING PRACTICUM. An introductory client-contact seminar and practicum. The principles of client interaction, counselor development, case presentation, and peer case review are included in the seminar. The practicum will involve individual and group encounters and will require the student to individually schedule additional hours per week at an off-campus site. Prerequisite: Senior standing. Four semester hours credit.
PSY 490.	SENIOR RESEARCH PROJECT. An intensive study of the principles and process of psychological research. This course assists the student to develop, write, and present a major scholarly research document. Prerequisite: Senior standing. Three semester hours credit.

SCIENCE

SCI 201.	INTRODUCTION TO BIOLOGICAL SCIENCE. A study of the concepts and methods of investigating human biological and physiological phenomena. Special emphasis is placed on the importance of the role played by genetics, theories of human development, and change. Three semester hours credit.
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SCI 202.	INTRODUCTION TO EARTH SCIENCE. An elementary study of geology, physical geography, and meteorology. Demonstration and practical applications are emphasized. Three semester hours credit.
SCI 203.	PHYSICAL SCIENCE. A study of matter, energy, mechanics, heat, sound, light, magnetism, and electricity. Three semester hours credit.

SIGN LANGUAGE

SL 101.	ELEMENTARY SIGN LANGUAGE. A basic course designed to teach basic signs, introductory finger spelling, and aspects of the culture of the deaf. Both expressive and receptive skills are taught. One semester hour credit.
SL 102.	INTERMEDIATE SIGN LANGUAGE. A course designed to develop vocabulary and to teach the technicalities of signing. The study strengthens overall communication skills with the deaf. Prerequisite: SL 101. One semester hour credit.

SOCIOLOGY

SOC 201.	INTRODUCTION TO SOCIOLOGY. An analysis of the origin, development, function, and interaction of social groups and institutions. Three semester hours credit.
SOC 205.	LITERACY WORKSHOP. A study designed to train individuals to teach non-readers to read. Materials and format are those used by the North American Mission Board in its literacy work. The North American Mission Board presents a Literacy Missions Award to those attending all sessions of the workshop. One semester hour credit.
SOC 206.	TESL WORKSHOP. A study designed to train individuals to Teach English as a Second Language (TESL). The materials and format are those used by the North American Mission Board in its literacy work. The TESL Training Award from the North American Mission Board is presented to those attending all sessions of the workshop. One semester hour credit.

SPANISH

SPN 151.	CONVERSATIONAL SPANISH. A study of the essentials of Spanish with emphasis on oral expression. Open to students who enter college without any high school Spanish. Three semester hours credit.
SPN 152.	ELEMENTARY SPANISH. A continuation of SPN 151 with emphasis on both oral and written expression. Prerequisite: SPN 151 or permission of the instructor. Three semester hours credit.

SPIRITUAL FORMATION

SF 101.	FUNDAMENTALS OF SPIRITUAL FORMATION. A study of the fundamentals, principles, disciplines, literature, and practice of spiritual growth. Emphasis is given
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to the understanding and practice of spiritual disciplines that are conducive to spiritual growth and to the development of a devotional life which will serve as the foundation for effective and lifelong Christian ministry. Two semester hours credit.

SF 307.	EXPERIENCING GOD: KNOWING AND DOING THE WILL OF GOD. An intensive study of spiritual growth and discipleship. Students will be encouraged to develop a devotional life that leads to spiritual formation, growth, and lifelong ministry. Prerequisite: Sophomore standing. Two semester hours credit.
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STATISTICS

STA 300.	STATISTICS. A course designed to provide the computational and theoretical math skills necessary in basic statistics. Topics include probability and its calculation as it applies to sample distributions, algebraic and function principles and skills as used in basic parametric techniques and measures of relationships, and tools for organizing and processing data. A scientific calculator is required. Prerequisites: MA 230 and IT 202 or equivalent or permission of the instructor. Three semester hours credit.
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STUDENT MINISTRY

STM 310.	BASIC MINISTRY TO STUDENTS. A study of understanding ministry to today's teenagers. Included are the characteristics, interests, and needs of students as well as the methods and techniques of how to meet those needs. Philosophies of ministry, programming alternatives, and methods of program delivery are also studied. Prerequisite: Sophomore standing. Three semester hours credit.
STM 313.	STUDENT MINISTER AS A LEADER. A study of the student minister as a leader. The course focuses on the development of a biblical philosophy of student ministry leadership and student ministry toward teenagers, their parents, and volunteers. Various approaches to a biblical philosophy of student ministry leadership will be studied. The importance of the development, presentation, and implementation of vision is also emphasized. Three semester hours credit.
STM 320.	EVANGELISM AND DISCIPLESHIP IN TODAY'S STUDENT CULTURE. A study of effective methods and principles associated with evangelizing and discipling today's teenagers. This course will explore the effects postmodern culture has upon the beliefs of today's teenagers and how to minister efficiently to them. Topics to be discussed in class will include religious beliefs of today's teenagers, value systems, sexual patterns, and cultural issues. Prerequisite: Sophomore standing. Three semester hours credit.
STM 420.	STUDENT MINISTRY INTERNSHIP. An internship directed by the college providing on-site student ministry experience. The student is required to submit to the Christian Education program director for approval

an appropriate student ministry work assignment. Supervision will include an on-campus director and an appropriate field supervisor under the commission of the cooperating student ministry agency. The emphasis of this internship will be practical experience through supervised, on-site student ministry work. Prerequisite: Junior standing. The student will meet with the LA/CE program coordinator for the purpose of evaluating and readiness of the student to engage in field study through the internship. An appropriate number of courses must have been completed by the student prior to approval for internship. Students will not be allowed to do their internship in positions where they are currently employed unless approved by the program coordinator. Three semester hours credit.

SUPERVISED MINISTRIES

SM 101,102.	SUPERVISED MINISTRIES: IN-SERVICE GUIDANCE. Professional growth experiences under supervised conditions. Students take part in actual church or related leadership experiences under competent supervisors who assist the students in assessing and improving service, self-awareness, leadership style, and competency in ministry. Each student spends a minimum of one hour each week in a classroom experience with the instructor. Must be repeated in the immediately subsequent fall or spring semester only. One semester hour credit.
SM 205, 206, 305, 306, 405, 406.	SUPERVISED MINISTRY: CHURCH STARTING INTERNSHIP. An internship directed by the college, providing on-site experience in starting new churches in cooperation with the North American Mission Board, Florida Baptist Convention, and field personnel. The internship is an on-going experience extending leadership to the new church after it has begun. Admission is by invitation. Prerequisite: MI 311. One semester hour credit.
SM 401.	SUPERVISED MINISTRY: PRISON CHAPLAINCY INTERNSHIP. An internship approved by the college, providing on-site experience for students working as prison chaplains under the supervision of professional chaplains. Ten weeks, normally during the summer. Prerequisite: Junior standing. Six semester hours credit.

THEOLOGY

TH 300.	SPECIAL STUDY IN THEOLOGY. A course designed as a special study of a subject not in the regular curriculum of the college but within the usual disciplines of the curriculum. The methodology can include either a classroom experience or independent study. Prerequisites and number of credit hours will vary according to the nature of each course.
TH 301.	CHRISTIAN DOCTRINE I. A study of Christian doctrine from a biblical, historical, and systematic perspective. After a brief overview of historical theology, the course deals with the doctrines of revelation, God, anthropology and sin. Prerequisite: Sophomore standing. Three semester hours credit.

- TH 302.

CHRISTIAN DOCTRINE II.
A continuation of TH 301. The course deals with the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and end-times. Prerequisite: Sophomore standing. Three semester hours credit.
- TH 305.

THE DOCTRINE OF THE CROSS.
An analysis of the New Testament doctrine of the atonement. The study emphasizes both the unity and variety of the images describing this crucial doctrine of the Christian faith. Prerequisite: Sophomore standing. Two semester hours credit.
- TH 307.

THE DOCTRINE OF THE HOLY SPIRIT.
A survey of the biblical teachings of the Holy Spirit. Special attention is given to the theological significance of glossolalia. Prerequisite: Sophomore standing. Two semester hours credit.
- TH 308.

CONTEMPORARY EVANGELICAL THEOLOGY.
Looks at the roots of fundamentalism, neo-orthodoxy, theology of hope, and the three main expressions of liberation theology. An attempt is made to assess the impact the resulting controversies have had on current denominational structures. Prerequisite: Sophomore standing. Two semester hours credit.
- TH 309.

DOCTRINE OF THE END TIMES.
A study of the events of the last days. Attention is focused on views of the resurrection of the body, the intermediate state, heaven and hell, and the millennial issues. Prerequisite: Sophomore standing. Two semester hours credit.
- TH 310.

THE THOUGHT OF C. S. LEWIS.
A study of the theological and philosophical thought of C. S. Lewis. The course will assess the role of C.S. Lewis in constructing a viable and consistent approach to apologetics. Prerequisite: Sophomore standing. Two semester hours credit.
- TH 312.

HISTORY AND THEOLOGY OF THE REFORMATION.
A study of the historical background and theological distinctives of the sixteenth century reformed movement. The course focuses on the contributions of the magisterial and radical reformers as well as their immediate successors. The course emphasizes the study and analysis of selected primary sources. Prerequisite: Sophomore standing. Two semester hours credit.
- TH 313.

HISTORICAL THEOLOGY.
A survey of the history of Christian doctrine. The course highlights key thinkers and movements in the patristic, medieval, Reformation and modern eras. Prerequisite: Sophomore standing. Three semester hours credit.
- TH 401.

THE DOCTRINE OF GOD.
A study of the Trinitarian God. The class focuses on the attributes of God, God's relation to creation, and contemporary issues. Prerequisite: Junior standing. Two semester hours credit.
- TH 403.

APOLOGETICS.
The course covers such topics as the existence of God, the problem of evil, confirmation of Scripture, the deity/resurrection of Jesus, and a critique of Darwinism. Occasionally, this course will be incorporated into an off-campus conference; in that case, an extra fee will be assessed to cover conference costs, travel, lodging, and meals. Prerequisite: Junior standing. Two semester hours credit.

- TH 404.

HISTORY OF SOUTHERN BAPTIST THEOLOGY.
The story of the rise and development of the main features of Southern Baptist theology. Using the Charleston Confession of Faith as a reference point, doctrinal emphases are studied as they are reflected in the various Southern Baptist confessions of faith, as well as the thought of significant Southern Baptist theologians. The study culminates in an analysis of contemporary issues. Prerequisite: Junior standing. Two semester hours credit.

WOMEN'S STUDIES

- WS 201.

PERSPECTIVES ON WOMEN'S STUDIES AND MINISTRY.
A study of various perspectives on the role of women in an attempt to establish a foundation for women's studies and women's ministry. The course will include a study of women in the Scriptures, a survey of theological perspectives and issues about women, and a review of the role and contributions of women in Christian history, the church, and society. Two semester hours credit.
- WS 301.

MINISTRY SKILLS FOR WOMEN.
A study of basic ministry skills that are unique to women. The course explores such ministry skills as personal development, personal evangelism, discipling/mentoring, church staff relations, and crisis ministry. Prerequisites: WS 201 and Sophomore standing. Two semester hours credit.
- WS 302.

DEVELOPING AND LEADING A WOMEN'S MINISTRY IN A LOCAL CHURCH.
A study of developing and leading a women's ministry in a local church setting. Students will explore such topics as developing the vision for women's ministry, organization of a ministry to women, acquiring, mentoring, and equipping leaders for such ministry, ongoing administration, and the planning of special events. Prerequisites: WS 201 and Sophomore standing. Two semester hours credit.
- WS 303.

THEOLOGICAL PUBLIC SPEECH FOR WOMEN.
A study of the development and delivery of public addresses of a theological nature. The course will cover the issues of biblical exegesis and interpretation as well as the topics of the preparation and oral communication of theological speeches. The course will include an in-class practicum. Prerequisites: WS 201 and sophomore standing. Two semester hours credit.
- WS 304.

BIBLICAL LEADERSHIP IN WOMEN'S MINISTRY.
A study of biblical leadership as a standard for leading a Women's Ministry in the local church. The course explores leadership skills of biblical leaders (including female leaders): their styles, personalities, weaknesses and strengths, what led them to positions in leadership and their contributions to the Kingdom through leadership. As each biblical leader is examined, the following areas will be considered in relationship to the individual leaders: effective communication, conflict resolution, personality interactions, administration and organization skills, and time management. Two semester hours credit.

GRADUATE COURSES

GRADUATE RESEARCH

- GR 501.

INTRODUCTION TO GRADUATE RESEARCH
A course to develop skills in a variety of research methods including qualitative, quantitative, and historical research techniques. Students will investigate appropriate use of primary sources, books, peer-review journals, periodicals, electronic media, etc., for use in scholarly writing. Attention will be given to developing a thesis statement, subproblems, hypotheses, delimitations, definition of terms, assumptions, the importance of a study problem, using related literature for critical thinking and design of a study problem. Graduate students must enroll in GR 501 in their first semester of the graduate program and may take another graduate course concurrently. Three semester hours credit.
- GR 680.

COMPREHENSIVE EXAMINATION
A comprehensive assessment of graduate-level learning. Upon completion of coursework, students are required to take a comprehensive examination in order to prove competency in the specified fields of study. No credit hours are awarded for passing the comprehensive examination.
- GR 690.

GRADUATE THESIS.
An intensive evaluation of a student's learning in graduate studies. The course will consist of a major research project based upon the student's area of concentration. The course will culminate in the successful defense of the student's thesis before a graduate committee. Prerequisite: GR 680. Six semester hours credit. This must be completed within one calendar year from the time of enrollment.

BIBLICAL STUDIES

- BS 500.

THE LITERATURE OF BIBLICAL STUDIES.
A survey of the scholarly literature related to the field of biblical studies. Students will read, categorize and evaluate classical and contemporary works in the field in order to produce an overview of the subject area and to understand the historical progress of formal thought in the field. Attention will also be given to analyzing research conclusions in order to identify significant implications for the development of further study in the subject area. Three semester hours credit.
- BS 501.

ADVANCED HERMENEUTICS AND TEXTUAL CRITICISM.
A further development of the tools and skills utilized in conducting biblical research. Emphasis will be placed upon advanced elements of exegetical methods for conducting research into the Scripture in relationship to its historical-sociological context and various genres. Students will become proficient in the use of technology and translation methodology to assist both students who have

- BS 502.

ADVANCED STUDY OF THE PENTATEUCH.
An application of the skills and principles necessary for research and interpretation of selected passages from Genesis, Exodus, Leviticus, Numbers and Deuteronomy. Attention will be given to the integration of interpretation and the appropriate process for preparation of texts for teaching and preaching. Prerequisite: BS 501. Three semester hours credit.
- BS 503.

ADVANCED STUDY OF THE OLD TESTAMENT PROPHETS.
An application of the skills and principles necessary for research and interpretation of selected passages from Isaiah, Jeremiah, Ezekiel, Daniel, and the Minor Prophets. Attention will be given to the integration of interpretation and the appropriate process for preparation of texts for teaching and preaching. Prerequisite: BS 501. Three semester hours credit.
- BS 504.

ADVANCED STUDY OF THE OLD TESTAMENT WRITINGS.
An application of the skills and principles necessary for research and interpretation of selected passages from Job, Psalms, Proverbs, and Ecclesiastes. Attention will be given to the integration of interpretation and the appropriate process for preparation of texts for teaching and preaching. Prerequisite: BS 501. Three semester hours credit.
- BS 505.

ADVANCED STUDY OF THE SYNOPTIC GOSPELS.
An application of the skills and principles necessary for research and interpretation of selected passages from Matthew, Mark, and Luke. Attention will be given to the integration of interpretation and the appropriate process for preparation of texts for teaching and preaching. Prerequisite: BS 501. Three semester hours credit.
- BS 506.

ADVANCED NEW TESTAMENT EXEGESIS.
A thorough study of selected New Testament books or passages through the application of the skills and principles necessary for research and interpretation, the employment of electronic research resources, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. Attention will be given to the integration of interpretation and the appropriate process for preparation of texts for teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated. Prerequisite: BS 501. Three semester hours credit.
- BS 507.

BIBLICAL BACKGROUNDS AND ARCHAEOLOGY.
A survey of the historical geography and the archaeology of ancient Israel within the larger context of the ancient Near East. Emphasis will be given to developing the historical-cultural context for biblical interpretation through an understanding of the development of archaeological reconstructions of history and culture in the light of Israel's adaptation to its geographical setting. Three semester hours credit.

ORGANIZATION

BOARD OF TRUSTEES

The college is administered by a twenty-five member board of trustees elected by the Florida Baptist State Convention for terms of three years with rotating terms assuring continuity of service. The trustees convene three times each year: in the spring, prior to, and following the meeting of the Florida Baptist State Convention. The actual operation of the school is in the hands of the president who manages its affairs within the framework of the policies established by the trustees.

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Rev. Don McLaughlinTallahassee, Florida
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Dr. Mike Landry Sarasota, Florida
Mr. R.C. Mills..... Jacksonville, Florida
Dr. Don Minshew Wellborn, Florida
Dr. William Rice.....Clearwater, Florida

CM 603. EMERGING HOMILETICAL METHODS.

A survey of contemporary homiletical thought as reflected in the recently published literature of the field. Research will be directed especially toward the concepts of narrative/inductive preaching and multi-sensory preaching. Students will review and evaluate their personal philosophies of preaching in relation to these concepts to determine the value of alternative forms of preaching in the local congregation. Prerequisite: CM 501. Three semester hours credit.

CM 604. CONTEMPORARY THEOLOGICAL ISSUES FOR MINISTRY.

A guided research seminar. Students will identify, analyze, and respond to current theological issues related to ministry including but not limited to Calvinism, the Charismatic Movement, and the role of women in ministry. Students will formulate their personal responses to these issues and will suggest mediating positions and strategies that have the potential to provide for more effective ministry in the context of the local church. Students in this class will present their research in a symposium for undergraduate students. Three semester hours credit.

CM 605. CONTEMPORARY STUDIES OF SOUTHERN BAPTISTS.

An in-depth analysis of events, key persons, and controversies among Southern Baptists from the time of the Conservative Resurgence until the present. Students will conduct research into recent trends and developments in the Southern Baptist Convention. Three semester hours credit.



CM 502. THEOLOGICAL/MINISTRY INTEGRATION.

A seminar designed to lead students in research into the correlation between theological assumptions and premises and ministry praxis. Students will be expected to demonstrate integration of biblical theology into a working ministry philosophy. By the end of the seminar, each student will articulate their philosophy of ministry and will develop a ministry model which reflects that design. Three semester hours credit.

CM 504. DISCIPLE-MAKING.

A study of the classical and contemporary literature of the discipline of disciple-making which includes personal discipleship, evangelizing, and discipling of others. The course will lead students to research, understand, and integrate biblical and theological truths into their work of disciple-making as well as to research, analyze, and evaluate the writings of others in the field. Three semester hours credit.

CM 505. CHRISTIAN APOLOGETICS.

An examination of traditional and contemporary approaches in the field of apologetics in relation to classic and contemporary objections to the Christian faith. Students will identify historically significant as well as more recent issues of apologetic concern and will evaluate which approaches to these problems hold the highest potential for effective ministry implementation. Three semester hours credit.

CM 506. MINISTRY ETHICS.

An advanced research seminar in ethics for pastors and other church leaders. Students will read and evaluate contemporary works in Christian ministry ethics for the purpose of constructing a personal and biblical ethical foundation as well as a system of ethics for general ministry purposes. Emphasis will be placed on recognizing and implementing the impact of an ethical system on sacred, secular and sexual matters. Three semester hours credit.

CM 507. HISTORY OF SOUTHERN BAPTISTS.

A study of the history of Southern Baptists from their roots in English Separatists in the 1600s until the present. Students will study key figures, places and dates in the history of the convention, as well as significant controversies. Students will examine primary sources in the study of the history of Southern Baptists. This course is recommended for students who have not taken HI 405. History of Southern Baptists or its equivalent in their undergraduate preparation. Three semester hours credit.

CM 601. EXPOSITORY PREACHING FROM THE OLD TESTAMENT.

A study of the interpretive principles and homiletical methods for preaching the distinctive literary forms of the Old Testament. Students will focus on the discovery of texts for preaching and the demands of the genre of those texts for effective communication in contemporary congregations. Prerequisite: CM 501. Three semester hours credit.

CM 602. EXPOSITORY PREACHING FROM THE GOSPELS.

A study of the interpretive principles and homiletical methods for preaching the distinctive events of the Synoptic Gospels. Students will focus on the discovery of texts for preaching and the demands of the parables, miracles, and teaching passages of Jesus for effective communication in contemporary congregations. Prerequisite: CM 501. Three semester hours credit.

BS 601. ADVANCED STUDY IN HEBREW: AMOS & HOSEA.

Conduct research into the Old Testament books of Amos and Hosea, utilizing the student's skills in vocabulary recognition and grammatical and syntactical analysis and in the application of these skills in exegesis of selected texts. Attention will be given to the integration of translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching. Prerequisite: Six hours of elementary Hebrew. Three semester hours credit

BS 602. ADVANCED STUDY IN HEBREW: ISAIAH & MICAH.

Conduct research into the Old Testament books of Isaiah and Micah, utilizing the student's skills in vocabulary recognition and grammatical and syntactical analysis and in the application of these skills in exegesis of selected texts, giving in-depth study to the language variations in the book of Isaiah. Attention will be given to the integration of translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching. Pre-requisite: Six hours of elementary Hebrew. Three semester hours credit.

BS 603. INTERMEDIATE NEW TESTAMENT GREEK.

An in-depth application of grammar, syntax, and vocabulary for conducting research in the New Testament. This study will augment the student's grasp of Greek grammar and advance the student's understanding of syntactical features of New Testament Greek. Prerequisite: 6 hours elementary Greek. Three semester hours credit.

BS 604. GREEK NEW TESTAMENT EXEGESIS.

Conduct research into a New Testament book utilizing the student's skills in vocabulary recognition and grammatical and syntactical analysis and the application of these skills in exegesis of selected texts. Attention will be given to the integration of translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching. Prerequisite: BS 501 and BS 603. Three semester hours credit.

CHRISTIAN MINISTRY

CM 500. THE LITERATURE OF CHRISTIAN MINISTRY.

A survey of the scholarly literature related to the field of Christian ministry. Students will read, categorize and evaluate classical and contemporary works in the field in order to produce an overview of the subject area and to understand the historical progress of formal thought in the field. Attention will also be given to analyzing research conclusions in order to identify significant implications for the development of further study in the subject area. Three semester hours credit.

CM 501. EXPOSITORY PREACHING.

A study of essential homiletical principles and methods. Students will identify, study and respond to both morphological and substantive understandings of expository preaching in an effort to construct a working definition of and a homiletical method for effective preaching in the local church. Sermons by recognized preachers as well as sermons by members of the class will be evaluated with a view to making biblical exposition relevant to the needs of parishioners in the modern congregation. Three semester hours credit.

ADMINISTRATIVE OFFICERS AND STAFF

PRESIDENT

Thomas A. Kinchen President
Georgia Southern College, B.A.; University of Georgia, M.Ed.;
New Orleans Baptist Theological Seminary, M.Div., Ph.D.

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Charles R. Parker Vice President for Development
Mercer University, B.A.; New Orleans Theological Seminary,
M.Div.; Troy University, M.S.; Thomas University, M.B.A.

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FACULTY

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Ph.D.
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Derrick YoungChristian Education (Jacksonville)
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EMERITI FACULTY

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M.S.M.

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Jerry E. OswaltVice President of Academic Affairs Emeritus
Mississippi State University, B.A.; New Orleans Baptist Theological
Seminary, M.Div., Th.D.



GLOSSARY OF TERMS

Add/Change Period - A one week period beginning the first day of classes and ending the last day of the first week of the semester, during which a student may add, change or drop courses without academic penalty.

Academic Honors - In recognition of academic achievement each fall and spring semester, BCF publishes two lists of those earning at least twelve semester hours. The Dean’s List recognizes those who earn at least a 3.25 GPA, and the President’s List recognizes those earning a 4.0 GPA.

Accreditation - Recognition by the Commission on Colleges of the Southern Association of Colleges and Schools that BCF meets the SACS standards of quality in education.

Advanced Standing - status granted transfer students who enter BCF after having earned college credits elsewhere.

Appeal - The right of a student to ask that an BCF employee’s supervisor review a decision adversely affecting that student.

Associate Degree - A program of 66 semester hours which supplies a basic foundation in Bible and other disciplines that lead to ministry.

Baccalaureate Degree - A program of 120 to 130 semester hours preparing graduates for ministry in evangelical churches or graduate studies.

BCM - Baptist Collegiate Ministries

CLEP - College Level Examination Program. A series of 30 subject area examinations administered by the College Entrance Examination Board designed to grant college credit to students who have acquired specialized knowledge through experience or reading.

Code of Conduct - A formal statement of the principles of personal conduct that governs the life of the BCF student body. Violation of this code may result in mandatory counseling, reprimand, probation, suspension or expulsion. This code of conduct is found in the Student Handbook.

Dismissal - Expulsion of a student from the college for inappropriate personal conduct.

DR - Dropped. A grade received by a student who maintains enrollment in a semester, but chooses to drop a course during the seven-week drop period.

Drop Period - A seven-week period in the semester beginning the first day of the second week and extending to the end of the eighth week in which a student may drop a course without a failing grade.

Freshman - A student who has earned 0-27 semester hours of college credit.

Full-time Student - A student who enrolls in twelve or more semester hours per semester.

GED - A general education diploma indicating academic standing equivalent to high school graduation.

GPA - Grade Point Average. The grade average calculated by dividing the number of grade points earned by the number of semester hours attempted. A semester GPA is the average earned for a given semester. The GPA is the average the student has earned which includes hours accumulated at BCF, reported by the SBC Seminary Extension Division, CLEP hours, and grades transferred from other colleges. Grades expressed as P or S are counted as hours earned but are not used to calculate the GPA.

Grade Points - Values assigned to each grade level earned (i.e. A--4 grade points; B--3 grade points; C--2 grade points; D--1 grade point; F--0 grade points; WP, WF, DR--0 grade points).

Junior - Students who have earned 61-91 semester hours of college credit.

Ministry Referral - A service which shares resumes of interested students and graduates with churches, ministries and other organizations seeking to fill ministry positions.

Music Jury - A committee of music professors who administer applied music performance examinations to all students taking private lessons on campus.

NASM - National Association of Schools of Music.

Official Withdrawal - The process initiated in the Office of Registrar which officially terminates the student’s relationship with the college for the semester. It removes the student from class rolls and activates the refund process if a refund is due.

Probation/Suspension Process - A process by which students struggling academically are aided in rebuilding their academic records. Failing rehabilitation, it provides for orderly removal on academic grounds.

SACS - Southern Association of Colleges and Schools. A regional accrediting agency.

Sectional Tests - Unit, chapter, or mid-term exams given in each course during a semester.

Semester - A fifteen-week period of study scheduled in the fall or spring of the BCF calendar.

Semester Hour - A unit of measurement used to calculate college credits earned toward graduation. A credit hour is the equivalent of credit earned in a course which meets one hour per week for a semester.

Semester Examination - A final examination in any course taken for college credit.

Senior - A student who has earned at least 92 semester hours of college credit.

Session - A series of classes offered during the month of January or in the summer.

Sophomore - A student who has earned 28-60 semester hours of college credit.

Spouses Certificate - A certificate of recognition issued to spouses of graduating students who earn a prescribed 25 semester hours of college credit.

Transfer Credit - Semester hours credit accepted from other colleges which are applicable to BCF degree programs.

WF - Withdrawn failing. A grade issued upon withdrawal from college which yields no quality points and is calculated in the GPA.

WP - Withdrawn passing. A grade issued upon withdrawal from college which yields no quality points but is not calculated in the GPA.